



Cambridge Primary School
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PRINCIPAL'S REPORT

The school holidays have now come to an end. We are extremely excited to welcome everyone to the new school year, ready to continue to build on the school's longstanding reputation of raising achievement and building community.

The staff have gathered to work on building a safe, collaborative and high achieving learning environment, where every child can and will be successful. Teachers and leaders have been diligently preparing for the return of students and well prepared for our new families and returning families.

We have had a fantastic start to the year, welcoming our newest members of the school, our prep students. It has also been really wonderful being able to welcome parents, carers and families back onto school grounds. The traffic in the morning and afternoon are a reminder of how busy it can be around the school now that we no longer need to implement strategic drop off and pick up times. It is also highlights the need for all parents and carers to be very mindful of congestion times and to plan ahead for school drop off and collection times. A friendly reminder, ***please do not park in or block the driveways of residents.***

As the weather slowly begins to warm, it is important that all students are wearing a hat outside and during PE lessons. Please send your child/children with a school approved hat. Hats can be purchased at the front office.

Wearing our school uniform with pride is essential. Please ensure you send your child/children to school in our full school uniform. From week 3 onwards, parents and carers will begin to receive notices of incorrect uniform items. If you are unsure of our uniform policy, please visit our website.

There are still many questions around our uniform and the new logo. As I stated in 2019 and 2020, all families have 2 years to transition over to the new logo. It is important that we try to exhaust our current supply with the old logo and as we do, our uniform suppliers will replenish items with the new logo. We thank you for your support and understanding. 2020 was a year I am positive we will not forget in a hurry and for the time being, we are able to live a somewhat 'normal' existence. To ensure our school remains safe and healthy, please do not send unwell children to school, social distance or wear a mask if this is not possible, register using the QR code if you plan to come onto school grounds and please limit your time on school grounds to 15 minutes. All school playgrounds are out of bounds before and after school.

Every year we must update and advise parents of the school's privacy policy. Please familiarise yourself with the privacy policy which is included in this week's edition and is also available on the school's website. (See following page).



Purpose:

All staff of Cambridge Primary School are required by law to protect the personal and health information the school collects and holds.

The Victorian privacy laws, the *Information Privacy Act 2000* and the *Health Records Act 2001*, provide for the protection of personal and health information.

The privacy laws do not replace any existing obligations Cambridge Primary School has under other laws. Essentially this policy will apply when other laws do not regulate the use of personal information.

Definitions

Personal information means information or opinion that is recorded in any form and whether true or not, about an individual whose identity is apparent, or can be reasonably determined from the information or opinion. For example, this includes all paper and electronic records, photographs and video recordings.

Health information is defined as including information or opinion about a person's physical, mental or psychological health, or disability, which is also classified as personal information. This includes information or opinion about a person's health status and medical history, whether recorded or not.

Sensitive information is defined as information relating to a person's racial or ethnic origin, political opinions, religion, trade union, or other professional, or trade association membership, sexual preferences, or criminal record that is also classified as personal information about an individual.

In this policy *personal information* refers to personal information, health information and sensitive information unless otherwise specified.

Parent in this policy in relation to a child, includes step parent, an adoptive parent, a foster parent, guardian, or a person who has custody or daily care and control of the child.

Staff in this policy is defined as someone who carries out a duty on behalf of the school, paid or unpaid, or who is contracted to, or directly employed by the school or the Department of Education and Early Childhood Development (DET). Information provided to a school through job applications is also considered staff information.

Aim:

Personal information is collected and used by Cambridge Primary School to:

- provide services or to carry out the school's statutory functions
- assist the school services and its staff to fulfill its duty of care to students
- plan, resource, monitor and evaluate school services and functions
- comply with Department of Education and Early Childhood Development reporting requirements
- comply with statutory and or other legal obligations in respect of staff
- investigate incidents or defend any legal claims against the school, its services, or its staff, and
- comply with laws that impose specific obligations regarding the handling of personal information.

Implementation:

Collection of personal information

The school collects and holds personal information about students, parents and staff.

Use and disclosure of the personal information provided

1. Students and Parents

The purposes for which the school uses personal information of students and parents include:

- keeping parents informed about matters related to their child's schooling
- looking after students' educational, social and health needs
- celebrating the efforts and achievements of students
- day-to-day administration
- satisfying the school's legal obligations, and
- allowing the school to discharge its duty of care.

2. Staff

The purposes for which the school uses personal information of job applicants, staff members and contractors include:

- assessing suitability for employment
- administering the individual's employment or contract
- for insurance purposes, such as public liability or WorkCover
- satisfying the school's legal requirements, and
- investigating incidents or defending legal claims about the school, its services, or staff.

3. The school will use and disclose personal information about a student, parent and staff when:

- it is required for general administration duties and statutory functions
- it relates to the purposes for which it was collected, and
- for a purpose that is directly related to the reason the information was collected and the use would be reasonably expected by the individual and there is no reason to believe they would object to the disclosure.

4. The school can disclose personal information for another purpose when:

- the person consents, or
- it is necessary to lessen or prevent a serious or imminent threat to life, health or safety, or
- is required by law or for law enforcement purposes.

5. Where consent for the use and disclosure of personal information is required, the school will seek consent from the appropriate person. In the case of a student's personal information, the school will seek the consent from the student and/or parent depending on the circumstances and the student's mental ability and maturity to understand the consequences of the proposed use and disclosure. Cambridge Primary School will generally seek the consent of the student's parents and will treat consent given by the parent as consent given on behalf of the student.

6. Accessing personal information

Access to personal information provided by a parent, student or staff member, and held by the school, may be sought through the Principal. Access to other information may be restricted according to the requirements of laws that cover the management of school records. These include the Public Records Act and the Freedom of Information Act.



7. Updating personal information

The school aims, with the support of parents and staff, to keep personal information it holds accurate, complete and up-to-date. A person may update their personal information by contacting the Principal.

8. Security

School staff and students have use of information and communications technologies (ICT) provided by the school. This use is directed by:

- DET acceptable use policy for Internet, email and other electronic communications
- DET IT security policy.

9. Complaints under privacy

Should the school receive a complaint about personal information privacy this will be investigated in accordance with the DET's privacy complaints handling policy.

10. School Records Management and Disposal

Student records

Record Type	Life span	RDA	Comments
Enrolment records duplicated in CASES or Pupils Registers.	2 years	01/01	Summary enrolment records such as Pupils Registers, Pre -CASES enrolment forms and the CASES enrolment database are permanent.
Attendance rolls in any	6 years	01/01	
Parental notes (Absence notes, school placement forms, Religious Instruction Forms etc).	1 year	01/01/	
Suspension and welfare	1 year	01/01	Destroy 1 year after departure.
Expulsion Records.	1 year	01/01	Destroy 1 year after expulsion or ceases to be of school
Camp and Excursion records (If no accident	7 years	01/01	
Accident records.	20	01/01	
Incident records.	7 years	01/01	Where incident is not reported to Emergency and Security Management or the Victorian WorkSafe Victoria
Work experience	7 years	01/01	
Prep to Year 8 reports.	6 years	01/01	Destroy 6 years after departure.
Year 9 to 12 reports (excluding final report).	30 years	01/01	Destroy 30 years after departure. Final reports of student departing in years 9 to 12 are permanent.
National, State and Internal standardised testing records	Destroy after upload	01/01	
Student reference records.	1 year	01/01	Destroy 1 year after departure. Includes samples of student work, medical information, parental information and secondary placement forms.

Personnel records

Record Type	Life span	RDA Number	Comments
Records documenting the recruitment process	2 years	07/01 (12.14.1)	
Records of unsuccessful applications for	2 years	07/01 (12.14.2)	This sentence of 2 years applies only to school based personnel.
Personnel Files	50 years	07/01	Destroy 50 years after departure.
Workcover Files	50 years	07/01	(Records on staff who die and liability rests with the school are permanent)
Records supporting the taking of leave	7 years	07/01	eg. Leave forms
Attendance records of personnel	7 years	07/01	eg. attendance books, time cards etc.
Records documenting the management of	7 years	07/01 (12.9.4)	
Professional Development	7 years	07/01 (17.7.4)	

Financial records

Record Type	Life span	RDA Number	Comments
Periodic financial reports	7 years	07/01 (5.6.2)	Annual financial reports are permanent.
Records related to receipts and	7 years	07/01 (5.1.1)	Invoices, bank records, receipts, order forms, etc.
Taxation records	5 years	07/01 (5.12.1)	
Banking records	7 years	07/01	Statements, bank books, etc
Records documenting payment of salaries	7 years	07/01 (5.11.1)	
Education Maintenance Allowance (EMA)	7 years	07/01 (5.1.1)	

Teacher records

Record Type	Life span	RDA Number	Comments
Teachers Work Books.	After admin use	N/A	Includes lesson plans, notes, working papers, etc. This type of record can be destroyed at any time under Normal Administrative Practice (NAP).

School administration records

Record Type	Life span	RDA Number	Comments
Nomination forms for School Council.1 year	2 years	01/01	This sentence of 2 years applies only to school based personnel.
Pecuniary interest records.	7 years	01/01	Destroy 7 years after person ceases to be a member. Destroy 35 years after departure. Includes Workcover
Operational correspondence.	7 years	01/01	Includes notices to parents and inter school correspondence.
Routine Correspondence.	After admin use	01/01	Destroy after administrative use is concluded. Includes memos from state and regional offices, general enquiries and lists of parents' addresses, etc.

Evaluation

This policy will be reviewed as part of the school's three-year review cycle.

<u>Ratification Date</u>	<u>Review Date</u>	<u>Policy Number</u>	<u>Version Number</u>	<u>Date Produced</u>
August 2019	Year 2022	49	5	April 2003

WELLBEING

Welcome back!

Wyndham Best Start is a collaboration between organisations that are committed to building a robust early years' service system to improve the outcomes for children and their families in the City of Wyndham.

Wyndham Best Start Partners consists of local community service organisations and State government representatives.

Wyndham Child and Family Directory (WCFD)

The WCFD was developed as part of the Pathways Project, with the aim to connect families with information about services to support their child's (0-12 years old) learning, health and wellbeing.

www.wyndhamchildandfamilydirectory.com.au

Joining the Dots E-update

The aim of the Joining the dots e-update is to link services with each other through monthly updates promoting activities, programs, training and relevant information for the early years, family support services and schools sectors, with an emphasis on supporting vulnerable families & their children.

The Joining the Dots e-update is uploaded onto the [Wyndham Child & Family Directory](http://www.wyndhamchildandfamilydirectory.com.au) at the start of every month.

WHAT'S ON?

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Respect

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Integrity

S

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TERM 1 - WEEK 2

LIBRARY: PREP - 2

Monday 1 February	<ul style="list-style-type: none"> • Preps begin
Tuesday 2 February	<ul style="list-style-type: none"> •
Wednesday 3 February	<ul style="list-style-type: none"> • No school for Preps (English and Mathematics assessment)
Thursday 4 February	<ul style="list-style-type: none"> •
Friday 5 February	<ul style="list-style-type: none"> •

TERM 1 - WEEK 3

LIBRARY: 3-6 & ENRICH

Monday 8 February	<ul style="list-style-type: none"> •
Tuesday 9 February	<ul style="list-style-type: none"> •
Wednesday 10 February	<ul style="list-style-type: none"> • No school for Preps (English and Mathematics assessment) • Meet and Greet - students will be dismissed at 12.25pm. Please book an appointment with your child's teacher via Compass.
Thursday 11 February	<ul style="list-style-type: none"> •
Friday 12 February	<ul style="list-style-type: none"> •

TERM 1 - WEEK 4

LIBRARY: PREP - 2

SWIMMING - YEAR 2

Monday 15 February	<ul style="list-style-type: none"> •
Tuesday 16 February	<ul style="list-style-type: none"> • School captains lunch
Wednesday 17 February	<ul style="list-style-type: none"> • No school for Preps (English and Mathematics assessment) • CYBERSAFETY PROJECT - YEARS 3, 4 and 5 • CAMBRIDGE SWIMMING TRIALS
Thursday 18 February	<ul style="list-style-type: none"> • CYBERSAFETY PROJECT - YEARS 2 and 6
Friday 19 February	<ul style="list-style-type: none"> •

TERM 1 - WEEK 5

LIBRARY: 3-6 & ENRICH

SWIMMING - YEAR 1

Monday 22 February	
Tuesday 23 February	
Wednesday 24 February	
Thursday 25 February	
Friday 26 February	

IMPORTANT MESSAGES

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Respect

MEET and GREET

Meet and Greet interviews will be conducted for Prep to Year 6 families from 1.00pm to 5.30pm on the 10th February 2021. Interviews will be of 10 minutes duration. Parents will have access to the Compass booking system from Monday 1st February 2021 from 9.00am until Tuesday 9th February 2020 at 4.00pm.

Children are required to be picked up from school at 12.25pm on this day. Out of School Hours Care will be operating for those students booked in from 12.25pm.

ADULTS ENTERING THE SCHOOL

Any adult wanting to access the school **MUST** scan the QR code on the fence of gates 1, 4, 5, 7 and 8.



MASKS

If you cannot maintain a 1.5m distance, please wear a mask.

As the office is a small and confined space, please wear a mask upon entry.

GATE OPENING TIMES

Gates will open at 8.35am and close at 8.50am. If you are late, you must go to gate 4. Your child will need to collect a late pass from the office before going to his/her classroom. Each afternoon, gates will open at 3.10pm and will be closed at 3.30pm.

REMINDER

No one is allowed on play equipment before and after school.

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OUR SCHOOL PARTNER



RayWhite

Looking to buy or
sell your home?

Contact your local area specialist today.

Jeff Gaul
0406 270 790
jeff.gaul@raywhite.com

For every home sold through mention of the school, Cambridge Primary School will receive a generous donation.

raywhitewerribee.com

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Counting for every level

Counting is something that can be practised easily at home.

Students begin counting forwards and backwards from zero. When they can do that confidently, they can progress to counting forwards and backwards from any number. The next progression is to begin skip counting e.g. 10, 20, 30. They can skip count by 10s, 5s and 2s beginning at zero, then progress to skip counting by 10s, 5s and 2s starting from any number. Students can then move on to counting by 3s, 4s, 6s, 7s, 8s and 9s, first from zero then from any number. Feel free to print the chart below and use household (e.g. soft drink lids) items as counters to keep track or screen shot and send it to your child's iPad - they can draw on it on their iPad to help them with counting by different numbers and searching for the patterns that the number sequences make.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Breakfast club will recommence on
Friday 5th February (tomorrow).

Gate 2 will open at 8.15am for families to access the foyer area of the gymnasium. Please remain within the foyer area until at least 8.35am when teachers commence yard duty and student supervision is covered.

As of Thursday 11th February, breakfast club will commence on both Thursday and Friday mornings.

Please note, we will start with toast only.



DONATIONS NEEDED FOR PREP - 2 PLAY PODS

We are restocking materials for our play pods and would welcome stock from families that could supply the following items:

- PVC piping – 1m-2m lengths are ideal
- PVC Adaptors – elbows, bends, junctions – 20mm, 40mm, 75mm, etc.
- Electrical drums (for storage)
- Large industrial cardboard cylinders
- Cable Reels – large timber

If you can assist us please contact the office and leave your details and an assistant principal will call you to discuss your items.



SOME OF OUR NEW PREPS



PREP

Welcome to Cambridge Primary School and to the 2021 school year! We look forward to getting to know our prep students and their families throughout the year. Please keep your eyes peeled for notes both in your child's bag and displayed on your child's classroom windows. You can also stay 'in the loop' through our fortnightly newsletter and our Cambridge Primary School Facebook page. We look forward to getting to know you and your child better at the Meet and Greet, where you can tell us all that we need to know about your child. Prep is a busy and exciting time for both you and your child. Term one is all about settling into school, learning routines and being happy to come to school each day. To support the learning that happens this term, you can read with, and to, your child each night, learn how to write and spell the letters in their name, practise counting to 20 and back from 10, and just 'have a go' at some writing. It's also good for your child to talk about what they've learnt, both academically and the routines and expectations, as this will help to reinforce them.

Some reminders....

Please remember, **a hat is a must for outside play**. If any child doesn't have a hat, he/she needs to play in the undercover area. Please also ensure that your **child's belongings are named**, especially their hat and jumper, as these often get misplaced! Please bring in a box of tissues and the navy blue 'Take Home Bag' as we will be starting 'take-home' readers soon.

If you have any questions, please see your child's classroom teacher. We are so excited to observe our prep students growing this year! Thank you - The Prep Team.



Prep A enjoying their first day of school!



YEAR 1

Welcome Year 1 students to the 2021 school year at Cambridge Primary School. Our first week has been full of happy children with big smiles, a few nerves and, of course, some very tired children at the end of the day. But, what a great start it has been for our Year 1s with many students getting to meet their new classroom teachers, navigate their way around a new area of the school and a new classroom, and reunite with lots of their school mates from Prep.

This year our Year 1 teachers are:

Ms Mariam Latif in 1A, Mrs Laura Tavendale in 1B, Mrs Seval Dillon in 1C, Mrs Doreen Cristiano & Mrs Miranda Obieglo in 1D, Ms Nicole Humphrey in 1E and Alison James in 1F.



The beginning of Term 1 at Cambridge Primary School is all about setting our students up to have a successful year **socially, academically and emotionally**, so during the first few weeks of this term our focus will be on High Quality Beginnings, where we engage in a wide range of activities to help our students learn about our expectations and routines, develop friendships, learn about our school values and adapt a growth mind set. These experiences are very important in helping set our students up to have a positive and successful year. We will also introduce the use of digital technology (iPads) and how we can use our iPad as great tool for helping us to learn. We also learn about how to use a device safely and appropriately. A list of apps required for Year 1 students learning will be sent home shortly. Your assistance in installing these apps is greatly appreciated.

**Please make sure all student iPads are at school this FRIDAY
so they can be connected to the school network by I.T.**

The Year 1 teachers look forward to meeting many parents at the upcoming **Meet and Greet** sessions. Information about these sessions went out last week via Compass. Make sure you book in a time to meet your child's teacher so that you can share with us any important information that may help us get to know your child and their learning needs.

Reminders:

Please remember to send in the following school supplies:

- * communication bag
- * library bag
- * write and wipe plastic pocket (your child should have these from prep)
- * art smock
- * iPad
- * tissues

Thank you,
The Year 1 teachers

YEAR 2

Welcome to Year 2, 2021! The students have had a great start, learning all about their new teachers and revisiting school expectations.

In this newsletter you will see pictures of what is happening in classrooms, read about the topics we are covering at the time and hear about special events happening in Year 2.

Here are some photos of 2A on their first day!



It was fun! - Logan



I am excited. I have lots of things on the first day of grade 2. It was lots of fun. - Akhila



I met my grade 2 class. I was nervous. - Zain



On my first day of grade two I enjoyed doing 'like and dislike' and I felt excited and nervous. I want to achieve a Principal's award. - Elena



I was excited. I was happy to see my friends. - Santi



I am excited about grade 2 but I was nervous at the start. It was amazing! - Ashvath

Please read all correspondence carefully for information about Meet and Greets in week 3.

Classrooms would appreciate donations of tissue boxes.

YEAR 3

A huge welcome back to our year 3 students who have settled in well! We have been working on getting back into our daily school routines, revisiting our school values and getting to know lots of new things about each other! A few quick reminders as we begin our school year:

- * students need to bring to school a box of tissues, named library bag and art smock
- * an iPad needs to come to school each day charged and ready to assist with their learning
- * students need to clear their iPad's memory to ensure they have enough space for school related work
- * a school hat.

Events coming up this term include:

- * Chess lessons and Chess Fest (more information to follow)
- * Meet and Greet - Wednesday 10th February
- * Cyber safety Incursion on Wednesday 17th February.

We can't wait to see all of the amazing things that are students are going to achieve this year!



FIRST DAY OF SCHOOL



These mums were happy to see their children settled back in class.

YEAR 4

The Year 4s have made a great start to 2021! It is very exciting to have them all back at school and be able to start setting up for what should be a great year. Students should be coming to school each day with a charged iPad. Please remember to send your child's art smock, library bag and a box of tissues to their classroom.

This term, the Year 4 students will be participating in year level challenges. Our challenges will include challenges about homework, nude food, returning notes and a sport challenge. It would be great if we could get families to support this by encouraging students to read nightly at home, discussing nude food options and returning notes to school promptly. We are looking forward to an exciting year together!



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YEAR 5

Welcome back to school everyone. We hope that you had a great break and are ready to start a wonderful 2021.

The students have settled **in well** and are enjoying being back together.

Students' materials and resources are in classrooms and will be handed out in the coming days.

As part of our humanities unit on Happy, Healthy and Active kids, it would be terrific if you could please pack healthy lunches, fruit and or vegetable snacks and a water bottle.

A reminder to please bring in tissues for the class, as well as art smocks and library bags.



Year 5 students are hard at work already.

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PROFESSIONAL LEARNING COMMUNITY NEWS

YEAR 6

This week, the year 6 students settled into their new classrooms and new teachers with excitement. They took the first couple of days to get to know each other and their teacher, set up their learning spaces and set their learning goals for the upcoming term. There is a buzz around the year 6 classrooms with week three seeing the start of weekly cohort challenges and programs, which will see all the year 6s coming together for engaging activities, ranging from fitness, mindfulness and inquiry based activities. The year 6 teachers, Mrs Da Silva, Miss Goward, Ms Copley, Mr Mondragon and Mr Skelly, wish to welcome parents and families of year 6 students to the new school year.

FIRST DAY OF PREPS



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ENRICHMENT

WOW! What a wonderful start to the new school year the Enrichment class has had! We've welcomed new students, as well as a new teacher!

"I am looking forward to electives, as well as the exciting things that will happen during the year."

- Howard, year 4

"I am excited about electives and making new friends."

- Savinu, year 5

"I'm excited about all the activities we'll participate in the future."

- Kim, year 6

"So far 2021 has started off with the beautiful Enrichment class setting high expectations for themselves and already working to exceed the expectations. Over our first few days, I have enjoyed having the opportunity to get to know all of the wonderful personalities that make up our 2021 class and sharing a laugh or two! I am looking forward to continuing our ongoing conversations about food and of course the amazing work that is being produced."

- Miss Green

We would like to share that we have four school leaders in our class:

- School Captain - Andrei

- School Vice Captains - Heili, Syakir

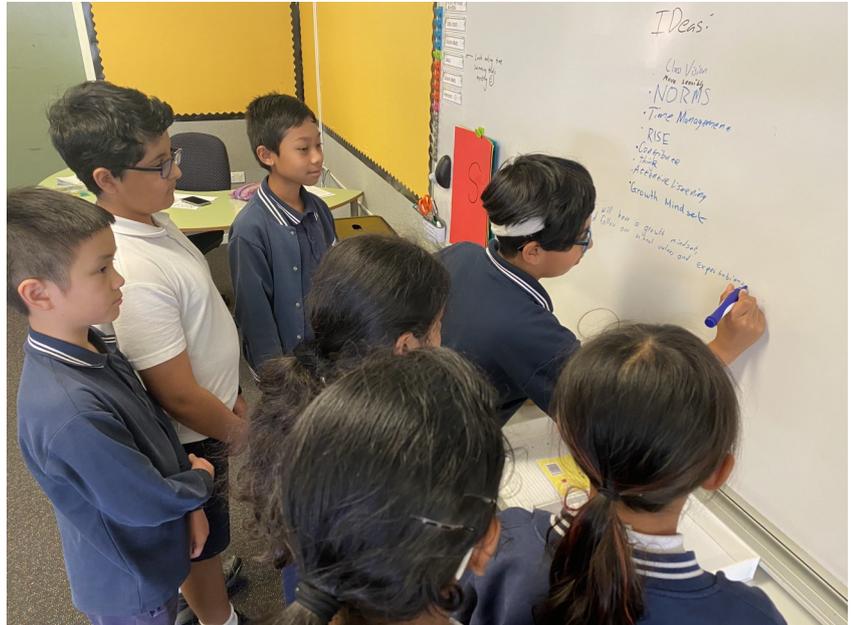
- Dowling House Vice Captain - Avik

We wish these students well in their leadership journey throughout the year!

This week, we started our electives program. We are thrilled to be working with such amazing experts in the fields of art, chess, digital technologies and music. We look forward to sharing with you what we do, learn and create in the coming weeks.

We would like to remind you that our Meet and Greet afternoon is on Wednesday 10th February from 1.00pm to 5.30pm. We cannot wait to chat with you about your child. The booking portal is now open on Compass, so please jump online to secure your spot.

Reminder: Please ensure the following items come to school with your child each day: diary, pencil case, hat and fully charged iPad. Thank you!





Welcome everyone to 2021 Specialist Class News!!

There has been some changes this year to the specialist classes offered and the teachers teaching these classes. Let me introduce you to ...

Specialist Area	Teachers	Grade levels covered
P.E	Rhiarn Wilkinson and Jacinta O'Mealley <i>(as well as... Joan Tregilgas and Dwayne Hyde)</i>	Years Prep to 6
Visual Arts	Shelley Menhennet	Semester 1 - Years 3 to 6 Semester 2 - Years Prep to 2
Italian	Signora Joan Tregilgas <i>(as well as... Glenn Sowter and Dwayne Hyde)</i>	Years 3-6
Motor Skills / PMP	Glenn Sowter	Years Prep to 2
Performing Arts	Dwayne Hyde <i>(as well as... Joan Tregilgas, Tiana Joyce & Doreen Cristiano)</i>	Semester 1 - Years Prep to 2 Semester 2 - Years 3 to 6

All the specialist teachers aspire to implement a fun-filled, instructional program that conforms with the Victorian Curriculum and Assessment Authority and sets out to make sure that all students experience success in these areas.

Please take the time to read through the specialist notes to keep up with:

- what's happening in each area
- special events that may be coming up
- important dates
- other requirements that students may need to bring in to school.

Our new specialist subject for this year is the Motor Skills Program.



All Prep, Year 1 and Year 2 classes will be participating in the Motor Skills Program.

In terms 1 and 2, the focus will be on developing the students' fine motor skills. The Perceptual Motor Program will run in Terms 3 and 4.

FINE MOTOR SKILLS

What are Fine Motor skills?

Fine motor skills involve the use of the smaller muscle of the hands, commonly in activities like using pencils, scissors, construction with Lego or Duplo, doing up buttons and opening lunch boxes.

Fine motor skill efficiency significantly influences the quality of the task outcome as well as the speed of task performance. Efficient fine motor skills require a number of independent skills to work together to appropriately manipulate the object or perform the task.

Why are fine motor skills important?

Fine motor skills are essential for performing everyday skills as outlined above as well as academic skills. Without the ability to complete these everyday tasks, a child's self-esteem can suffer, their academic performance is compromised and their play options are very limited. They are also unable to develop appropriate independence in 'life' skills (such as getting dressed and feeding themselves) which in turn has social implications, not only within the family but also within peer relationships.

PERCEPTUAL MOTOR PROGRAM (PMP)

PMP Program aims to develop a child's perceptions and understandings of themselves and their world through movement and motor experiences.

Multi-sensory activities promoted through the program are designed to develop each child's gross motor skills, fine motor skills, short-term memory, eye tracking and language skills in a fun way.

It gives the child experiences in seeing, hearing, touching, processing, making perceptual judgements and reacting.

This is achieved using a variety of equipment during carefully sequenced activities, which include running, hopping, skipping, jumping, balancing, crawling, climbing, throwing, catching, bowling, sliding, etc.

Glenn Sowter



This year, unfortunately, only years 3 to 6 and the Enrichment class will be participating in Italian lessons.

Each grade will receive a 55-minute session of Italian each week, which will take place in the new location of the Italian room - Room 28 (in front of the gaga pit in area 3).

Some of the topics that we will cover in Italian this year are:

- * Greetings and courtesies
- * Number / time / weather
- * Family
- * Connections between Italy and Australia
- * Great Italians
- * Animals etc.

All classes are fun filled with games, songs and stories all in the target language of Italian, making it enjoyable to learn about another culture and its spoken and written form of communicating.

As year P-2 will not be partaking in any face-to-face Italian learning, I am endeavouring to set up tubs with resources/games/literature etc. that will rotate around the junior classes to share and utilise.

In addition, I endeavour to add some useful information/vocab /quizzes/website links and apps to the newsletter fortnightly for those students and parents who would like to keep up with learning the basics of the Italian language.

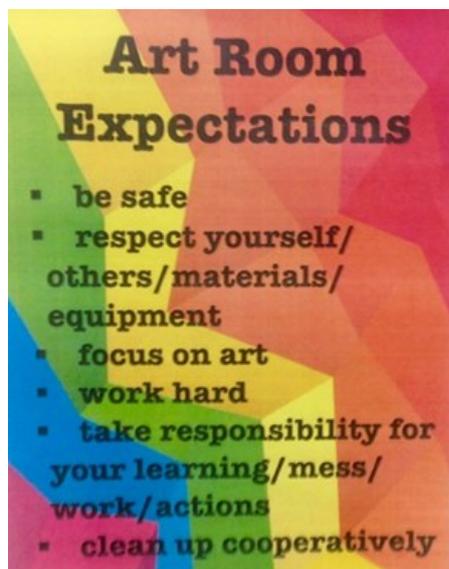
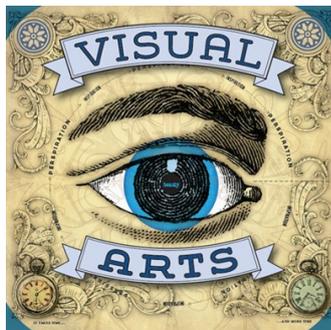
To get you started, here is a website link that I use all the time with the students in Italian.

<https://www.learn-italian.net>

Signora Tregilgas



WELCOME to



These are the art room expectations for every student.

Happy! Happy! Happy!

Visual Arts has commenced for all grade 3/4/5/6/E students with them starting a 2021 page in their journal reflecting their personalities and interests. The students will then create a new cover for their art journal. I have been so happy with how boldly and imaginatively the students are tackling these tasks and how positive they are about spending time in the art room this semester.



ART SMOCKS

Attention all year 3/4/5/6 parents!

The procedure for managing student art smocks has changed. From the start of week 2 term 1 2021 the following will apply -

- ◆ **ALL STUDENTS** will be required to bring a **FUNCTIONAL ART SMOCK** in their school bag.
- ◆ **FUNCTIONAL ART SMOCKS** are **GENEROUSLY SIZED** to easily **COVER** the student's uniform.
- ◆ **FUNCTIONAL ART SMOCKS GO ON AND OFF EASILY.**
- ◆ **FUNCTIONAL ART SMOCKS ARE WATERPROOF!**
- Small thin t shirts or flimsy aprons are **NOT FUNCTIONAL ART SMOCKS** as they don't perform the function of keeping expensive school uniforms clean.
- **FUNCTIONAL STUDENT ART SMOCKS** should be in school bags **EVERY DAY** or kept in your child's locker tub so they can be utilised by students for Visual Arts or classroom activities as required.
- There will **NOT** be an art smock storage container available in each grade. **ART SMOCKS MUST STAY IN SCHOOL BAGS or INDIVIDUAL LOCKER TUBS!**
- Spare art smocks will **NOT** be available in the Visual Arts room or classrooms.

If a student **DOES NOT HAVE THEIR OWN FUNCTIONAL ART SMOCK** in their school bag or individual locker tub when required, **THEY WILL NOT BE EXCUSED OR EXCLUDED** from the activity.

And **NO**, student **ART SMOCKS DO NOT** have to be **BLUE!**

Thank you!

Shell Menhennet

Visual Arts Teacher



SPECIALIST NEWS



Welcome to the first week of Performing Arts, where we explored the wonderful world of performing Music, Dance and Drama.

After a tumultuous and interrupted 2020, we look forward to a more normalised Performing Arts experience for our students. This week, we have learnt about the expectations of drama, dance and music in the classroom, how to move in safe spaces and how to have fun safely.

Our immediate future lessons will consist of looking at beat, dance, movement and being exposed, and playing lots of, different instruments.

Students need to remember to bring their drink bottle with them to class as we do a lot of moving and dancing.

Your Performing Arts Teachers for the semester are Dwayne Hyde, Joan Tregilgas, Tiana Joyce and Doreen Cristiano. We eagerly await to see how our students can engage and be inspired by the Performing Arts and we look forward to getting to know all of our Prep-2 students for 2021.

Dwayne Hyde

CANTEEN NEWS



Welcome back to 2021. I hope you enjoyed the school holidays.

If you would like to place a lunch order online, please go to www.flexischools.com.au. Also, if you already have an account on flexi schools, please make sure that you have **updated your child's grade**. You can also place an order by writing on a brown paper bag with your child's name, grade, items that they would like to purchase and correct money enclosed.

If your child would like a frozen item, the bag will be stamped. They then need to bring the bag to the canteen to collect their item during the lunch break.

I am still in the process of trying to get some new products in. Hopefully it won't be too much longer. When the products arrive, I will complete a hard copy of the menu. In the meantime, if you would like to see the menu, please go to the Cambridge web site.

Regards,
Jasmine Craig
Canteen Manager

These new drinks are available from the canteen - \$2.50.



Thank you to the Vallabah family for their kind thoughts regarding our school newsletter. Your feedback is very much appreciated.

Leonora Antonello

Book Club

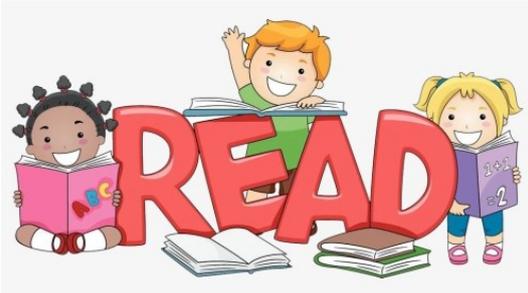
Dear Parent,

The best gift any parent can give a child is the love of books and the joy and benefits of independent reading for fun. Children who read at home, or are read to, have a head start on reading success in school.



Our school is participating in **Scholastic Book Club** this year. Up to twice a term, during the school year, I will send home a Club catalogue with a different selection of books offered for all ages.

You'll find award-winning books and bestsellers, as well as old and new favourites. I recommend them because the books span a wide range of children's reading levels and interests and because they are inexpensive. (Some books cost as little as \$2.)



Two easy ways to order:

- Simply fill out the order form in the catalogue and return to the school or the **Book Club LOOP** platform for parents allows you to pay by credit card. Your child's order is submitted directly to school safe and sound

and the books will be delivered to class.

- You can place your child's order at scholastic.com.au/LOOP or using the **LOOP** app, which can be downloaded from the App Store or Google Play.

Owning your own books is something special! I hope that you will encourage your child to order books this year. Each order helps earn free books and teaching materials for our classroom, however there is never any obligation to order.

I know of no better way to encourage reading than to allow children to choose the books they want to read.

Sincerely,

Robyn

Book Club coordinator



R

Respect



Integrity

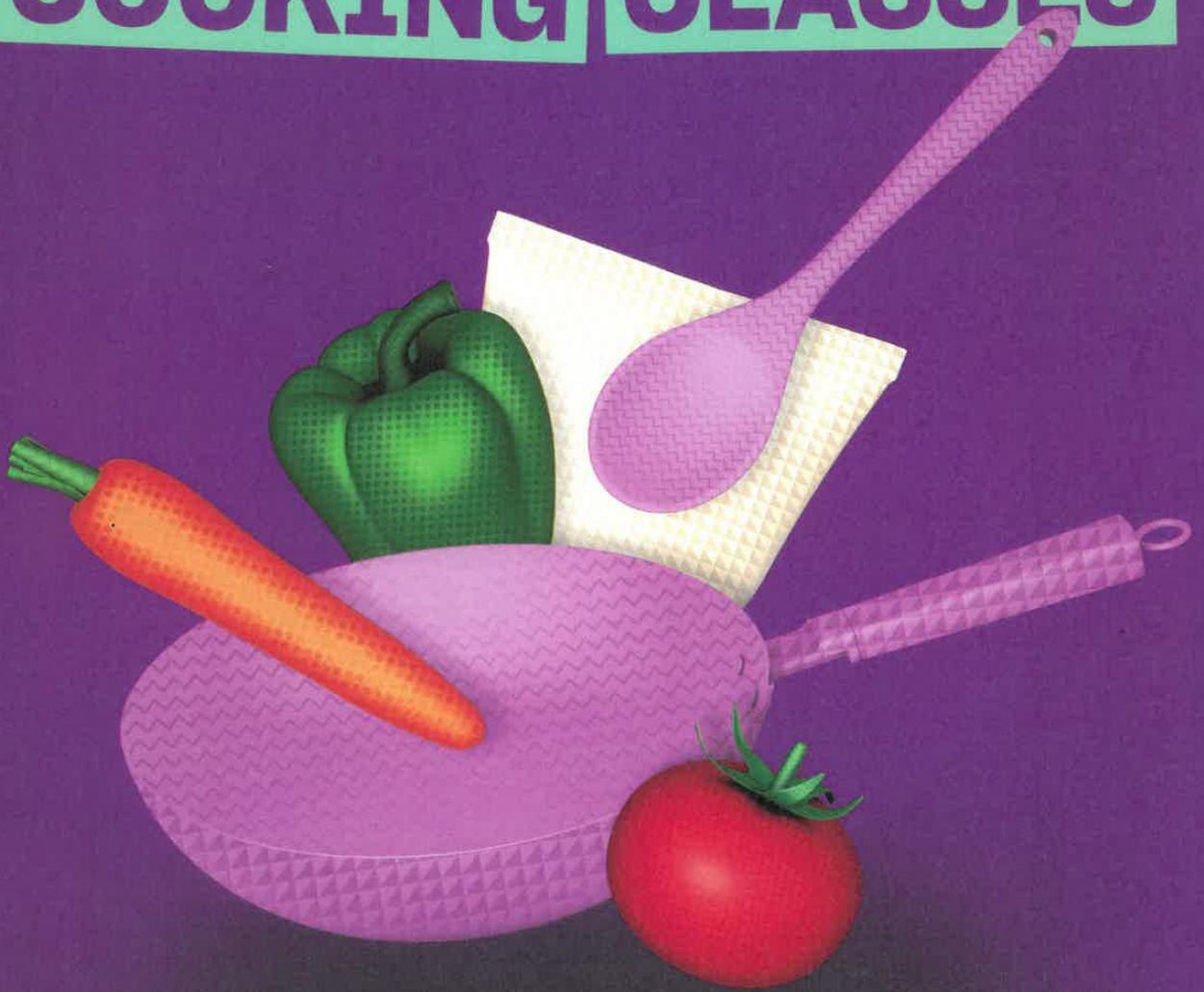


Self-resilience



Excellence

SCHOOL BREAKFAST CLUBS PROGRAM COOKING CLASSES



EAT. LEARN. SUCCEED.



Education and Training



SCHOOL BREAKFAST CLUBS PROGRAM COOKING CLASSES

Want to learn new cooking skills and nutrition knowledge in a fun and engaging environment?

We are delighted to offer your family the opportunity to participate in the School Breakfast Clubs Cooking Classes program.

This program will bring families together to learn life-long healthy eating habits and gain cooking experience to build confidence in the kitchen and beyond.

The program aims to provide a hands-on environment, where families will cook and enjoy a meal together during each session.

This free program is fully funded by the Department of Education and Training.

Sessions will run one day per week for five weeks during a school term, be delivered by a trained Foodbank Victoria Facilitator and will include take-home recipes and weekly food hampers!

Whether you're looking to eat healthier food, learn new recipes or build skills in the kitchen, this program is for you! Register your interest by contacting your School Key Contact.

LOCATION: YOUR SCHOOL

WHEN: 2021 SCHOOL TERM

DURATION: 5 WEEKS, 1 SESSION PER WEEK

TIME: 3.30-5.30PM

BENEFITS: TAKE-HOME RECIPES & WEEKLY FOOD HAMPERS

COST: FREE!

If you have questions about the program, please contact Emma Williams, Program Coordinator – Schools Food Literacy Phone: 0466 867 435 Email: cookingclasses@foodbankvictoria.org.au

Please note: the Cooking Classes will operate in accordance with all current COVID-19 restrictions and guidelines, in line with advice from the Department of Education and Training and the Department of Health and Human Services. If the health advice suggests the program should not proceed, it will be postponed.



Education
and Training

R

Respect

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Integrity

S

Self-resilience

M

Excellence

LITTLE SPORTS HEROES

CONTACT TAHLIA
 LSHparties@gmail.com
 or call 0402 892 811

SPORTS BIRTHDAY PARTIES
 suitable for ages 3-8

f i ndis