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PRINCIPAL'S REPORT

Dear Parents and Carers.

The count down to the end of the term is slowly starting to begin with only 4 weeks remaining of the term. Although we had a minor setback with the snap lockdown, the school community has bounced back exceptionally well.

Overall, students and staff are very settled. It is great to see teaching and learning happening across the school and, of course, having our parents onsite is bonus as well.

All excursions, incursions and sporting events are back to normal and, for the most part, it feels just like any other regular term one.

Our year 1 students have enthusiastically enjoyed being a part of the swimming program. I was fortunate to watch and observe our younger students being coached in swimming. It was great to see their confidence grow throughout the week as well.

This week we achieved amazing results at the District Swimming competitions, placing 3rd overall. The community spirit at the pool was sensational and I am positive it contributed to our success. Well done to every child that competed on the day. Special thanks to Ms. Wilkinson, Ms. O'Mealley, Mr. Mattison and all the supporters for your time, encouragement and support.

Last week, we were excited to welcome Sarah Connolly MP to breakfast club but more importantly, to present the school with a cheque for \$369,665 for our new playground upgrade. I am hoping the new playground will break ground in the coming months so stay tuned for more details.

Our focus this term is building school pride and aiming high. It is important all students attend school on time every day (unless unwell) and in the correct and full school uniform. It will take the support of the entire school community to ensure we are able to successfully achieve these goals this term.

Our next assembly, P-2, will be held Monday week and, weather permitting, we will conduct the assembly outside and stream it live on Facebook.

Have a wonderful and safe two weeks. Please continue to be diligent in keeping our school community safe.

Honey Stirling



SCHOOL NURSING PROGRAM 2021

Dear Cambridge Families,

Tonight you will receive a School Nursing program envelope. This envelope contains a questionnaire about your child's health and development. The School Nursing Program is a free health assessment service offered to all children during their first year of primary school.

Please completed this questionnaire and return it to your classroom teacher no later than **Friday 12th March**.

All envelopes MUST be returned to your classroom teacher, whether your child is participating or not.

PREP COMMUNITY EVENT

POSTPONED

Dear Parents,

Our Prep community event which was to be held on Friday 12th March is POSTPONED. We are hopeful that in the coming terms, we will be able to have a community event. Thank you for your understanding.

CANTEEN NEWS

You can order child's lunch online or by writing the order on a brown paper bag and placing it in the classroom's lunch crate.

If you write your order on a brown paper bag, please make sure you include your child's name, grade, the items that they would like and the correct money.

If your child is halal, gluten free or vegetarian, please write this information on the bag.

If you order online, the website is www.flexischools.com.au

There are still a few items that I cannot get due to Covid. Sorry for any inconvenience.

If your child gets a frozen item or jelly, the bag will be stamped and they need to bring the bag to the canteen during lunch time to collect their item.

Please remember that if your child has a lunch order, and they go home early, make sure that you come over to the canteen before leaving the school grounds to take the order with you, or cancel the order, as I would have already prepared their lunch for them.

One last thing, if you are placing a lunch order on Fridays, you can do it the day before as sometimes the website crashes due to too many people trying to place an order.

EXAMPLE



WHAT'S ON?

R

Respect

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Integrity

S

Self-resilience

M

Excellence

TERM 1 - WEEK 6

LIBRARY: PREP - 2

Monday 1 March

Tuesday 2 March

Wednesday 3 March

Thursday 4 March

- CHESS FEST LESSONS - YEAR 3

Friday 5 March

TERM 1 - WEEK 7

Monday 8 March

LABOUR DAY HOLIDAY

Tuesday 9 March

Wednesday 10 March

- BRAVEHEARTS INCURSION - Prep and Year 1

Thursday 11 March

- CHESS FEST LESSONS - YEAR 3
- SCHOOL CAPTAINS LUNCH
- RED CROSS - IN SEARCH FOR SAFETY INCURSION - YEAR 6 AND ENRICHMENT
- DISTRICT SWIMMING

Friday 12 March

TERM 1 - WEEK 8

LIBRARY: 3-6 & ENRICH

YEAR 5 SWIMMING

Monday 15 March

Tuesday 16 March

- IMMIGRATIONM IN MELBOURNE - ENRICHMENT
- IINDEGENOUS INCURSION - YEAR 4

Wednesday 17 March

Thursday 18 March

Friday 19 March

TERM 1 - WEEK 9

LIBRARY: PREP - 2

Monday 22 March

Tuesday 23 March

- CHESS FEST COMPETITION

Wednesday 24 March

- SCHOOL PHOTOS - WHOLE SCHOOL

Thursday 25 March

- CROSS COUNTRY - YEARS 3 - 6

Friday 26 March

TERM 1 - WEEK 10

LIBRARY: 3-6 & ENRICH

Monday 29 March

Tuesday 30 March

Wednesday 31 March

Thursday 1 April

- END OF TERM - SCHOOL FINISHES AT 1.45pm

Friday 2 April

- GOOD FRIDAY

PRINCIPAL AWARDS



Congratulations to the following students:

WEEK 4

<p>Ravisha Wanasinghagee 3A</p>		<p>This week's award is going to a student in 3A who has settled back into the year wonderfully, always with a smile and a story. Your classmates, and your teacher, have been inspired by the confidence you've shown in sharing your hard work with the class. You consistently show all RISE values in all you do. I'm looking forward to an exciting year together. Congratulations Ravisha.</p>
<p>Summer Hill 3B</p>		<p>Summer has displayed the school values consistently and settled into her new learning environment in a confident and positive manner. She has ensured she interacts in a responsible and kind manner with other students and is always willing to help. Summer is always prepared for learning and supports others by explaining strategies or clarifying information. She contributes to class discussion and provides thoughtful questions and answers to explore the topic and extend her understanding. Summer is a valued classmate who always displays a positive and proactive growth mindset. Congratulations.</p>
<p>Tyler Love 4A</p>		<p>For being a positive and enthusiastic member of 4A. Tyler has started the year with an infectious attitude towards learning and he makes an effort to be kind to others and include them in his activities. Great start to 2021 Tyler!</p>
<p>Max Milton 4B</p>		<p>Max has made an outstanding start to Year 4. He has displayed our school value of respect by always using his manners and being a considerate classmate to the students around him. He has shown integrity by always doing the right thing, even when nobody is watching. Max has also practiced self-resilience and excellence by being a positive, hard-working and enthusiastic learner. Well done Max!</p>
<p>Harper Grimmer 5C</p>		<p>Harper radiates a positive presence in 5C with her cheerful and polite manner. She asks thoughtful questions and happily accepts feedback from her teacher to improve her work. Harper you give 'GOOD VIBRATIONS' and we love having you in our class!</p>

R

Respect

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Integrity

S

Self-resilience

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Excellence

PRINCIPAL AWARDS



Congratulations to the following students:

WEEK 4

**Jaleyah
Maxwell
5D**



Jaleyah, you tackle all areas of your learning with such enthusiasm and confidence. You are a bright star that brightens our classroom, and a great role model for all the class too. Thank you for always looking after me. Well done Jaleyah!

**Katelyn
Herrmann
6A**



For her continued support of class members and using her positive growth mindset to support her peers.

**Nash
Doyle Currie
6B**



Over the past two weeks, Nash has consistently displayed all of our school values, specifically integrity. He has demonstrated his ability to reflect on his actions and choices and move forward with maturity.

**Sid
Mhalgi
ENRICHMENT**



For starting off 2021 with a positive and mature mindset and for acting as a role model to younger students and those new to the Enrichment class. He has embodied the school values and has contributed a unique and entertaining sense of humour to the class.

WEEK 5

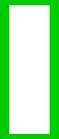
**Skylah
Piercy
Prep C**



Skylah has settled into Prep C very well. She participates with everyday learning and uses her lovely manners throughout the day. Skylah has been a very caring and helpful classmate to her peers and teachers. She brings a smile to everyone's face. Look forward to watching you grow and learn more every day! Great job Skylah.

R

Respect



Integrity



Self-resilience



Excellence

PRINCIPAL AWARDS



Congratulations to the following students:

WEEK 5 cont'd

<p>Arielle Soo Prep D</p>		<p>Arielle truly deserves this week's principal award for a fantastic beginning to her first year of school, her Prep year. She has shown amazing positivity and resilience in being able to adapt to new routines and new faces and a whole new way of learning here at Cambridge PS. Well done, Arielle! Prep D and her teacher love how dedicated she is to her learning. She always does her SUPER best in all our activities! We love her colourful, interesting drawings and her neat writing. Congratulations, Arielle. You should be very proud of your wonderful learning efforts! We love having you as part of Prep D!</p>
<p>Faria Rahman 1C</p>		<p>The principals award this week goes to a girl from 1C who always tries her hard to do her best work. She is respectful and helpful to her teachers and peers and carries out her responsibilities diligently. This person follows instructions well and tries hard to meet her learning goals. She has started the year well and is a pleasure to teach. This week's award goes to Faria Rahman. Congratulations to be given the first award in 1C.</p>
<p>Gabriel Kautapa 1D</p>		<p>Gabriel has been nominated for a principal award for demonstrating the school value of Self Resilience. Gabriel is a quiet achiever, who so far this year has applied himself to every task. Gabriel is friendly, respectful and a leader within the classroom. We look forward to seeing you achieve great things in Year 1!</p>
<p>Vihaan Gali 2C</p>		<p>Well done on a fantastic start to Year 2. You have beautifully displayed the school values, especially excellence, by being excited and positive about your learning. Keep being the absolute legend and wonderful role model you are!</p>
<p>Wilson Kur 2D</p>		<p>For being respectful and trying his best.</p>

R

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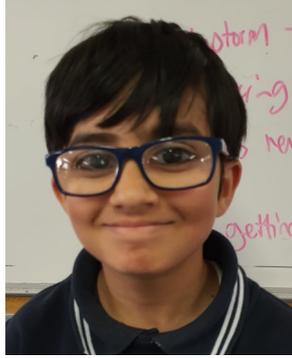
Excellence

PRINCIPAL AWARDS



Congratulations to the following students:

WEEK 6

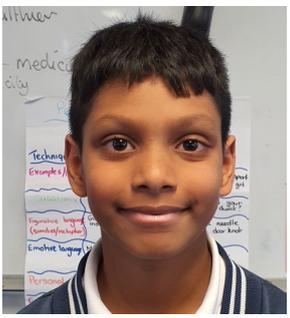
<p>Lahari Balla 3C</p>		<p>Lahari is a kind and courteous student who is always willing to help her teachers and peers, usually without being asked. She displays the school values in all aspects of her school life. Lahari is a responsible and reliable student who is always willing to take on extra roles within the classroom. She is a role model for her peers as she always strives for excellence in everything she undertakes. Congratulations Lahari on an excellent start to 2021. Your future is bright!</p>
<p>Yu Sim Kong 3D</p>		<p>Yu Sim is a model student in our classroom, always making good choices, and demonstrating our school values, especially excellence and integrity. You apply yourself to each task we do, and seek to challenge and extend your learning. What an amazing beginning to the year! Congratulations.</p>
<p>Aadhyyan Kumar 4C</p>		<p>This principal award goes to Aadhyyan Kumar for settling in well at Cambridge Primary School and showing all the school values. Aadhyyan displays excellence in everything he does. He is always courteous in his interaction with staff and his peers, making him not only a positive asset to 4C, but also to the Cambridge community.</p>
<p>Jayda Hamada 4D</p>		<p>For displaying the school value of self-resilience. Jayda has continued trying her best to find new ways to reach her personal goals, with a smile.</p>
<p>Yashas Ramesha 5A</p>		<p>For always coming into class with a big smile and consistently taking pride in his learning and working hard to complete all set tasks to an exceptionally high standard.</p>

PRINCIPAL AWARDS



Congratulations to the following students:

WEEK 6

<p>Neil Badeker 5B</p>		<p>Neil is a positive and bright student that shows great leadership in our class. He consistently displays the school values and shows an outstanding growth mindset, taking on every opportunity to find new learning opportunities. I am extremely proud of him and can't wait to see the amazing work he does in the future.</p>
<p>Aaliyah Andrews 6C</p>		<p>Aaliyah has made a wonderful start to her final year of primary school. She is a positive role model and leader, offers assistance to her classmates and peers, and always upholds Cambridge's RISE values. Aaliyah makes responsible choices and shows a keen interest in her learning. Keep up the brilliant work Aaliyah. You're going to have a fantastic year in 6C!</p>
<p>Julius Kautapa 6D</p>		<p>You have consistently demonstrated the school value of excellence, applying your best effort to all areas of work. Your poetry has been AMAZING, and you have contributed greatly to numeracy discussions in the classroom. Keep it up for the rest of the year, you absolute legend!</p>
<p>Kevin Chen ENRICH.</p>		<p>Kevin is an enthusiastic and conscientious student who displays a keen interest in learning. He has tried really hard over the past two weeks to take on board feedback from his teachers to improve his work. His willingness to acknowledge, accept and act upon feedback demonstrates his remarkable self-resilience and ability to strive for excellence. Congratulations Kevin!</p>

R

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What is mindfulness?

Mindfulness is a proven technique used to reduce stress, improve mental health and help people cope with tough times. Mindfulness involves training our attention and attitude. Being mindful means awareness of your own moment-to-moment internal and external experiences, with gentleness and acceptance and without judgment. It's a state of being that encourages us to slow down, focus on the present, accept things as they are, and act with discernment. When we do this, we're less distracted by thoughts of the future and the past, which can often make us worry and stop us from enjoying the present moment.

What does it mean to be unmindful?

To better understand what it means to be mindful, it helps to understand what it means to be 'unmindful'. When we're inattentive, distracted and disengaged from the present moment, the mind habitually and unconsciously slips into what's called 'default mode' – we're physically doing one thing but the mind is somewhere else. For example, someone might be speaking to us, but we're not listening, or we might be reading a book but not taking in the words on the page. Much default mental activity involves things such as worry or rumination about the past and future, which is one of the main reasons there's so much default mental activity in states like anxiety and depression.

Mindfulness is very simple.

It's a practical way to notice thoughts, physical sensations, sights, sounds, smells, or anything that you might not normally notice. The moment we reengage attention with the present moment, we switch off default mode. It gets us back on task, helps the body to relax, and helps us to respond to the moment. Despite this simplicity, mindfulness doesn't come easily to us. You've probably noticed that children and young people are much better at being mindful – it's natural to them. While we might be hurrying them to get to school on time, they'll stop to look at butterflies, flowers or bugs and be immersed in that moment, with no worries about the past or future. As adults, however, we're often thinking about what we need to do next or what we wish we'd done differently.

Mindfulness is about learning to make a conscious and discerning choice where our attention lies, rather than allowing it to be dominated by concerns which take us away from experiencing the present moment. It allows us to stay open, curious and flexible about the moment that we're in. What are the benefits? Mindfulness is a proven technique to support your mental health and wellbeing. Research has found that mindfulness can help you feel calmer, bring clarity and enhance your creativity and awareness. Other benefits, include:

- reduced rumination (continuously thinking about upsetting situations and things)
- reduced stress, including occupational stress, anxiety and depression
- improved focus and working memory (being able to recall and use relevant information)
- improved health through better immune function (resistance to disease) and slower ageing
- increased self-awareness, social awareness and self-confidence
- greater emotional intelligence, compassion (to self and others) and prosocial behaviours
- better and more flexible problem-solving abilities
- stimulating new connections and cell growth in the brain
- better resilience and coping with pain and life challenges.

Learn more on [Beyond Blue](#).

Over the next 4 newsletters, we will be sending home tips about reading with your child/ren at home. We hope you find these tips helpful.



HOME READING

Parent Guide

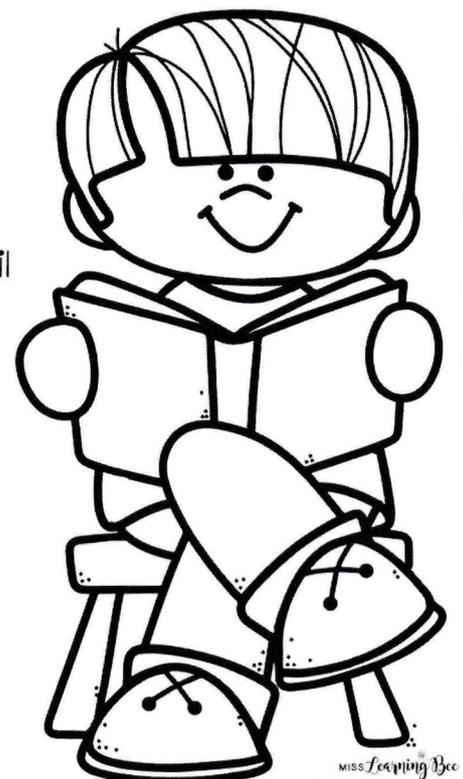
Home readers are designed to develop a child's confidence in reading aloud with accuracy, fluency and expression, as well as nurture a love of reading. They should be relatively easy for students to read independently (read with around 95-98% accuracy). Teachers will monitor your child's reading progress at school and students will be exposed to more difficult books (instructional texts) during guided reading sessions.

Please note that your child will not be able to read even the simplest home readers with independent accuracy when they first start school. Initially they will require a lot of extra parent assistance. However, reading independence will progress as your child's phonics and sight word knowledge increases.

We really encourage you to ask your child questions about their reader to ensure that they understand what they have read. Ask your child to retell the story focusing on sequential order and including as much detail as possible.

The following pages contain some top tips for reading at home with your child.

“Reading is the gateway skill that makes all other learning possible.”
Barack Obama



THE **DO**S OF READING WITH YOUR CHILD

- Make sure you spend lots of time reading for enjoyment- read to your child as well as have them read to you, and keep the sessions fun.
- Ensure you are relaxed, interested and supportive as this will in turn help your child to feel ok when they make mistakes or can't work out a word.
- Remember that the goal of reading is to understand (make sense) of what is read, so always keep this in mind when you are prompting or praising your child.
- Give your child plenty of praise. We want our kids to love to read!
- Keep the sessions short so that your child is not overwhelmed.
- Model correct posture and strategies as you read with your child.
- If they make an error, try not to jump in straight away and supply the correct word. Instead, wait and give your child the time to work it out. This will help them to not feel rushed or pressured.
- Encourage your child to have a go at words that they cannot read using the phonemic, contextual and picture clues.
- Talk, talk, talk → encourage your child to develop their comprehension skills by predicting, questioning and discussing characters and events. Relate the pictures and experiences in the book to your child's own experiences.
- Remember some children take a while for things to "click"- don't worry if their progress is slow to begin with or takes time! Every child learns at different rates.
- Play word games e.g. *can you think of other words that rhyme with cat? What other words start with 's'?*

THE **DON**TS OF READING WITH YOUR CHILD

- Don't make reading feel like a chore or a pressured experience.
- Don't encourage comparisons with other children. Every child is on their own learning journey!
- Don't be afraid to ask for help or advice.



From Birth to Level 10 Numeracy Guide

Denis Sheeran, an online mathematics educator, suggested “Questioning is at the heart of learning mathematics, not answering”. Sheeran provides good advice about helping with homework.

His website explains that ‘when it comes to math homework, parents often feel that they HAVE TO HELP their kids get everything right. A major message of my book, *Hacking Mathematics: 10 Problems That Need Solving*, is that questioning is at the heart of learning mathematics, not answering. So here’s an infographic for [those parents] who want to help their kids that will teach them how to promote questioning and will keep the learning in the hands of their kids.

Find some fun maths investigations on his website or check out the idea of unanswerable questions
<https://denissheeran.com/3-act-math/>

WANT TO HELP WITH MATH HOMEWORK? ASK THESE QUESTIONS!

GETTING STARTED

What do you know?
What do you need to find out?

How could you begin?
Are there words you do not understand?

PROMOTING REASONING

How can you organize the information?
Can you make a prediction?

Does that always work?
If you broke this into parts, what would the parts be?

COMPREHENSION

What is this problem asking?
Can you reword that in simpler terms?

What should you do next?
What do you know about this part?

RESTARTING

How could you make a diagram of the problem?
Is there anything you overlooked?

Where can you find the information you need?
Did your teacher give you an example to check?

REFLECTING

Has the question been answered?
Can you convince me that the answer makes sense?

What strategy did you try that did not work?
Can your explanation be written more clearly?

PERSEVERING

Is there another way you could try this?

Do you see any patterns or relationships you can use?



PREP

We are halfway into term 1. Students have started to settle in and have been good to see how much they have learnt.

Students have now started their first full week at school. We are learning how write our name using capital letters and lower case. Students have focused on 'Ss', 'Aa', 'Tt', 'N', 'I' and 'P', looking at the sounds and letter formation. For numeracy, we are focusing on counting to and from 20. In humanities, we are focusing on 'Our Family, looking at who is in the family, how many members there are and being able to talk about what they like to do with their family. The preps have loved meeting their new year 5 buddies and getting to know them.

Reminders: * Make sure all student's items are labelled.

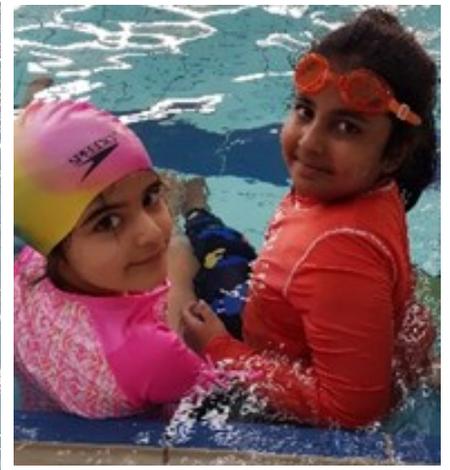
* Readers/homework books to be brought in on the student's allocated day.



'Ii' is for Insects - The preps were inspectors for the day, hunting for insects!

YEAR 1

We are pleased to say that the Year 1 swimming program was a great success last week. The students were able to build on important skills, including safety in and around the water and were able to build their swimming confidence across the five days. Thank you to the parents/carers who came along to watch their child and thank you to those at home who assisted by ensuring the children were ready for their lesson.



Students are currently learning how to write a narrative during writing lessons. They are learning about the importance of including a beginning, middle and end and including a problem and solution. When reading narratives together at home, you might like to talk about what you and your child notice and ask these questions:

- What happened at the beginning?
- What happened in the middle of the story?
- Was there a problem?
- What was the problem?
- What happened at the end of the story?
- How was the problem solved?

We are continuing to apply a range of reading strategies in reading, paying close attention to making connections.

Students will be reviewing open and closed syllables and silent-e syllables in MSL this week and next week. You might hear your child talk about the super sneaky silent e!

We are continuing to work on number and algebra in numeracy. To build their number sense and understanding of place value, students are encouraged to build their confidence in counting backwards.

Please note: students will be bringing home a homework book to practice reading and spelling sight words. Please look out for this and a note with details about how to use it. Learning these words will assist in improving students' reading and writing skills.

YEAR 2

What a big term it has been so far. It has been amazing to see the resilience and excellence in the year 2 students returning after the mini lockdown. We have been very busy since being back at school. Here is an outline of what the students have been learning this term.

Learning this term:

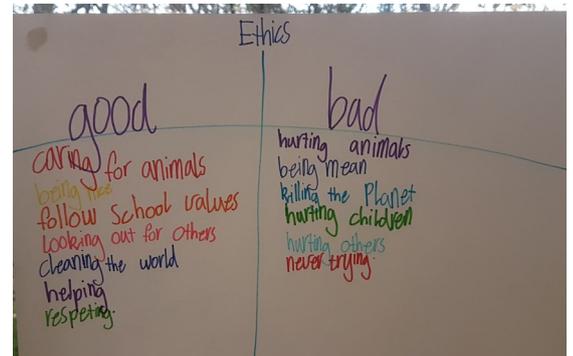
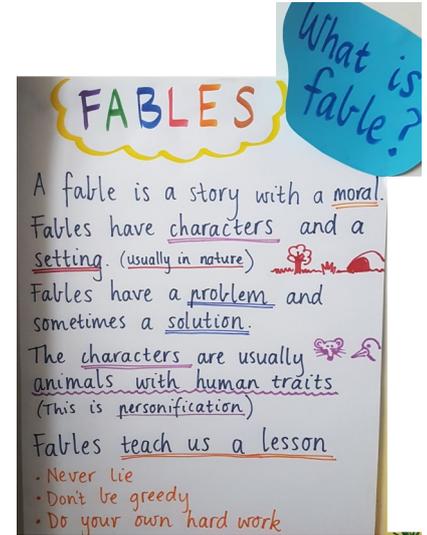
Writing: writing and understanding fables/moral tales.

Reading: predicting, analysing, summarising, inferring and critiquing fiction texts.

Numeracy: place value - ordering, naming and rearranging 2, 3 and 4 digit numbers.

Humanities: understanding personal, social and community health.

Science: recycling, materials can change and be remade.



As you know, swimming has been postponed to a later date. Information will be provided when new dates are booked in.

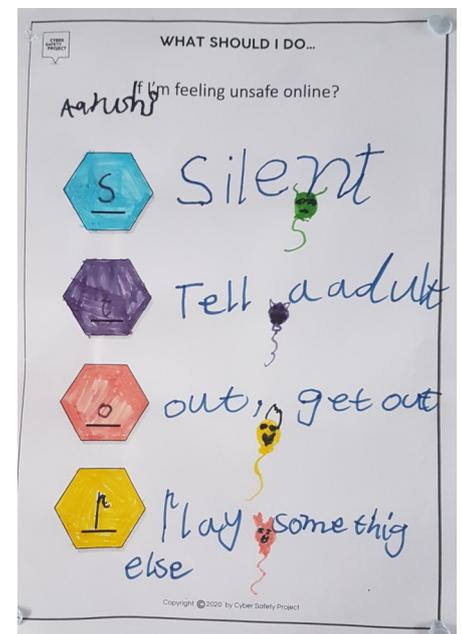
Over the past few weeks the year 2s have had two special Webex incursions.

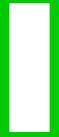
The first was from Cybersafety Project about cyber safety. The students learnt how to stay safe online, using the STOP acronym.

The second incursion was a meeting with 3 football players from North Melbourne, advising students on how to live happy and healthy, and what it takes to become a professional athlete.

Reminders:

- Library Bags
- Tissues Boxes
- ICT Agreements from Meet and Greet





YEAR 3

Our students have made it through the halfway mark of term 1!

In writing, we have been learning about persuasive texts and ways that we can help to persuade our reader. In maths, we have been looking at place value and all of the different ways we can represent numbers using partitioning, renaming and expanded notation.

During reading, we have been learning about searching for and using information from non fiction texts. Our students participated in a Cyber Safety session on Friday with the Cyber safety project, where they learned lots of information about personal, private and public spaces online.

Reminders:

- Chess note and money due ASAP (students who have not returned the note and money will be unable to participate in the lessons until this is received).
- Library bag, art smock and box of tissues
- Chess Fest Tuesday 23rd March



Students from 3E practicing their chess skills in preparation for Chess Fest.



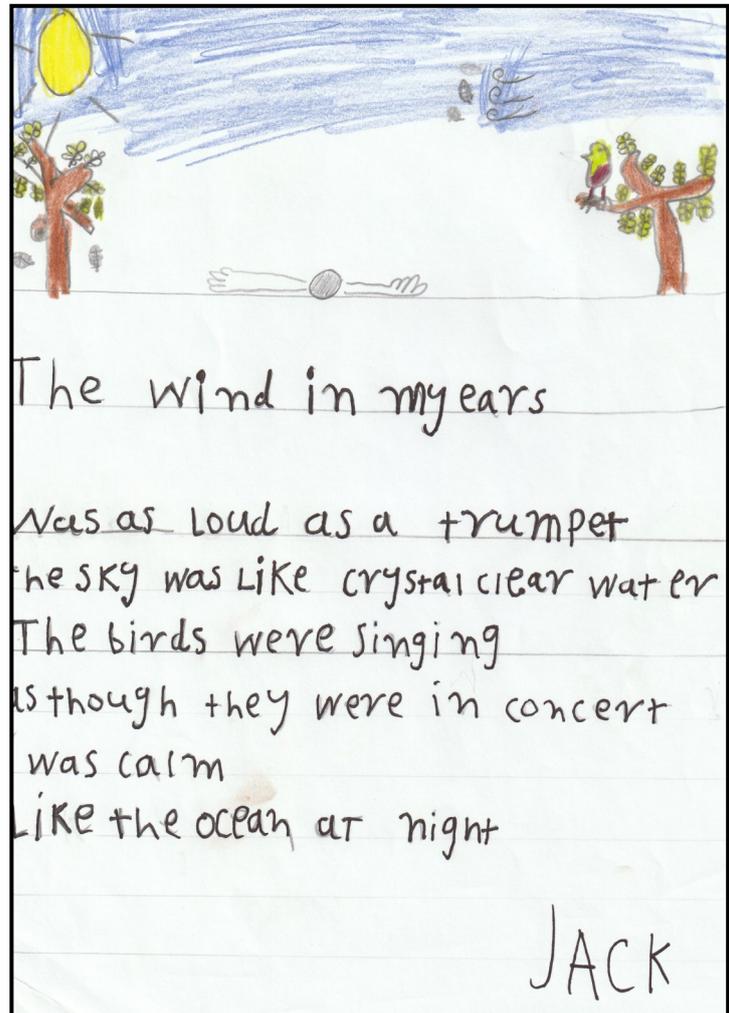
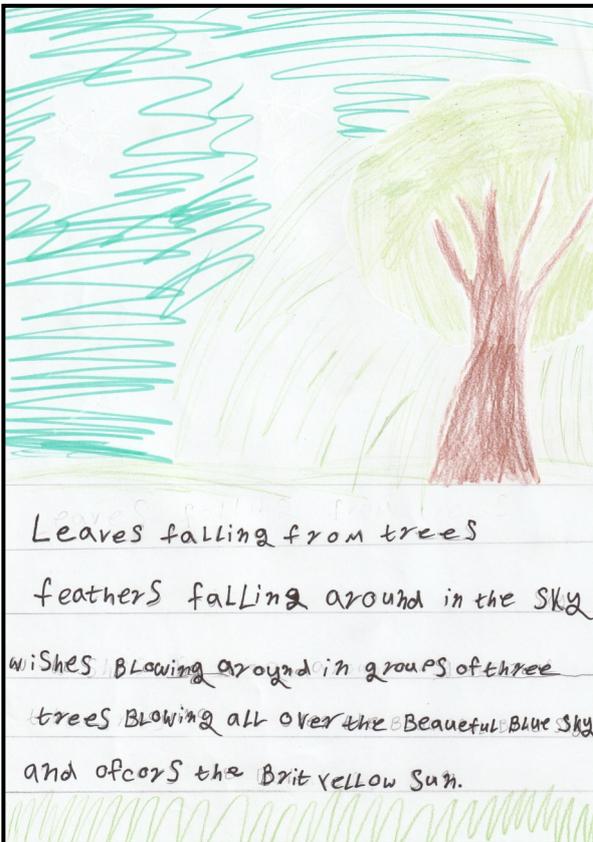
YEAR 4

This term, our Geography unit of study has students looking deeply into how we connect to the world. The year 4s have been exploring similarities and differences in cultural, religious and social groups. Over the next few weeks, we will be focusing on the different roles traditions, such as, cooking, singing and dancing, play in the development of personal, group and national identities. Mrs. Antonello has been kind enough to make a short presentation about a tradition that has been passed onto her - pasta making! On 16th March, we will have a guest speaker come and talk about indigenous culture and their traditions. We want students to better understand the importance of traditions, their history and how they connect us. We invite families to have discussions about their own traditions as they can look different in all families. Your traditions may include something special you do at home, singing the club song after a win at the footy or a dance you may perform as part of a cultural celebration. The year 4s will create a presentation about their special traditions and these will be shared as a cohort.

In numeracy, we have been developing our understanding of place value. Our writing sessions have had a focus on using similes and metaphors in different types of poems with some outstanding results (see below).

Reminders: We remind families that we are a **1 to 1 school** and therefore all our students are expected to have their own iPad. These devices are used daily across all curriculum areas, and form an integral part of your child's learning. Please ensure that your child charges their iPads nightly so it is ready for use at school.

We'd like to thank families who have already supplied a box of tissues for classroom use, and ask others to send them in ASAP. Thank you!



R

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Haiku



They Sparkly Soft Fur,
like a Soft Cuddly Pillow,
native to my Land.



The Sky is blue like the ocean.
The ground is hot like the sand on a hot
Summers day. The beach is quiet when the moon
shines on the waves. The little rustle of the leaves
are like the quiet sound of the waves.
The Swishing of the leaves beneath the moon is like
a howl of a wolf at night. the rustling of
the trees are like the fish swimming below the
waves.



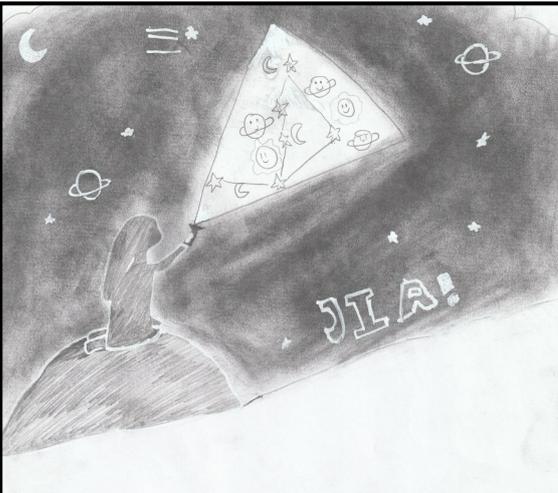
Soar above the clouds
I am big as a toddler
I am fast as a jet
u m a y

Haiku



The Sun is shining
The sun is bright like a flame
The sun is so hot

Skyy!!



Stars, planets and moons
like grandparents aunts and cousins
My own galaxy!

JIA!



The sea is peaceful
The sea is calm and lively
The sea is deep.

Lucas 9c 26/12/21

YEAR 5

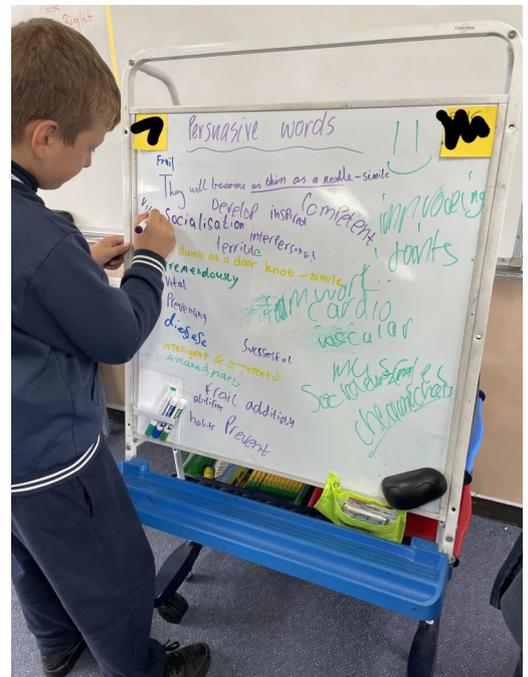
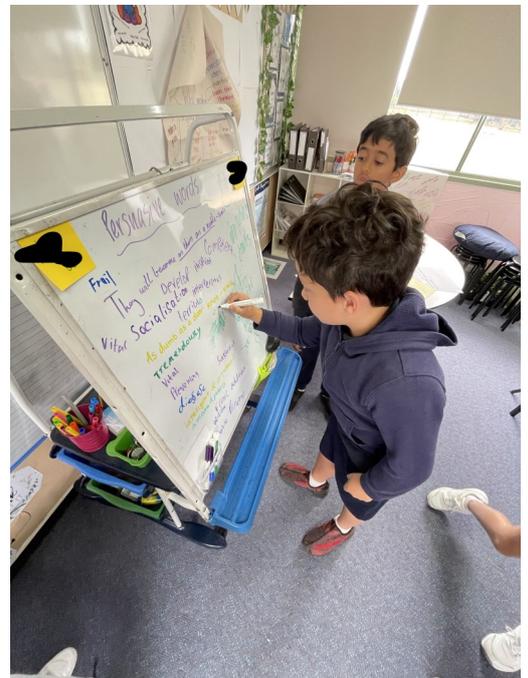
The year 5s are off to a flying start for the year! We have jumped into our classroom routines and are getting right into our learning. **It is super important our year 5s return their ICT User Agreement form**, to ensure they can continue to use their iPads at school for their learning. Please make sure you read it over with your child, sign it and return it.

It is an expectation that all students are completing homework. Our homework policy for year 5 is 30 minutes each night. This could be 30 minutes reading/math or 15 min reading/15 min Mathematics tasks. Students need to be using their diaries to record their homework each night. Their classroom teacher will check diaries each week. Please also ensure that your child is bringing headphones to school or have an extra pair to keep at school.

In class, we have been working towards developing our understanding of discussions for our persuasive writing, exploring applications of place value and looking at text features to better understand the texts we read. Check out our amazing students working hard to achieve greatness!

The year 5s were lucky enough to have the team from Cyber Safety Program come onsite and teach students how to be cyber safe. The students were highly engaged and took a lot from the incursion. Teachers will continue cyber safety learning in the classroom.

We're also very excited that swimming will go ahead this year. Swimming will run from 15th March to 19th March. Permission notes have gone home with students. Please return completed forms ASAP.





YEAR 6

What a busy couple of weeks we have had in the year 6 classrooms. The students have been honing their sporting skills and gearing up for the first round of Inter School Sports later this month. They have also been working on their analysing skills in reading, learning about and drafting different types of poems in writing, and focusing on the four operations and problem solving skills in numeracy.

The students participated in the Cyber Safety Project Digi-cursion on Thursday 18th February. They spent an hour engaging in learning activities that focused on digital trails left behind by incidentally posting personal information online, identifying personal, private and public spaces, and discussing online upstanders.

Well done to the swimmers that represented Cambridge PS on Monday 1st March at the District Swimming Carnival. We are very proud of your efforts and are looking forward to hearing if you will be heading off to the next level.

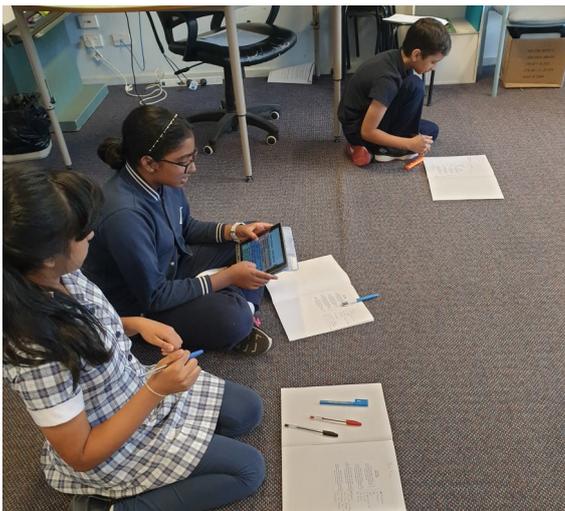
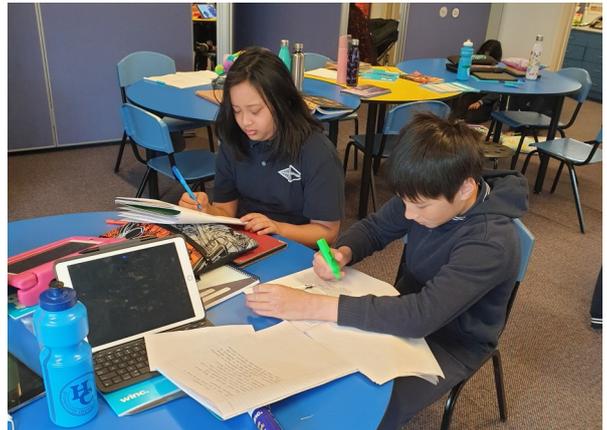
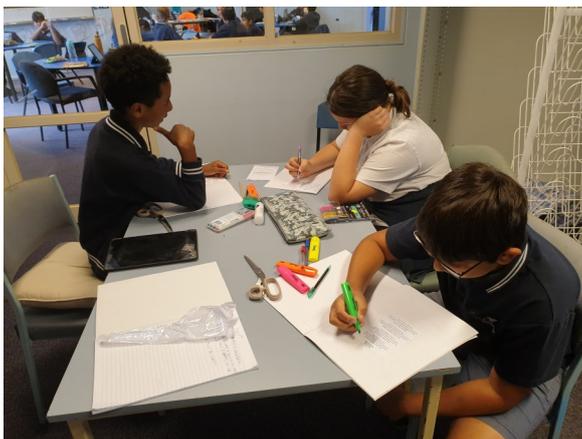
The year 6 cohort will be participating in the Red Cross Incursion on Thursday 11th March, which will focus on critical thinking skills, developing empathy and encouraging students to learn more about people from diverse backgrounds.

Lastly, a big shout out to the year 6 Junior School Councillors for 2021. The speeches delivered by all of the contenders were phenomenal, which made for a close vote. Great work Max Scharper (6C), Makydiah Toetoe (6A) and Marko Elezovic (6A)!

Friendly reminders:

*iPads need to be at school every day and full charged ready for learning activities

*Red Cross Incursion Thursday 11th March

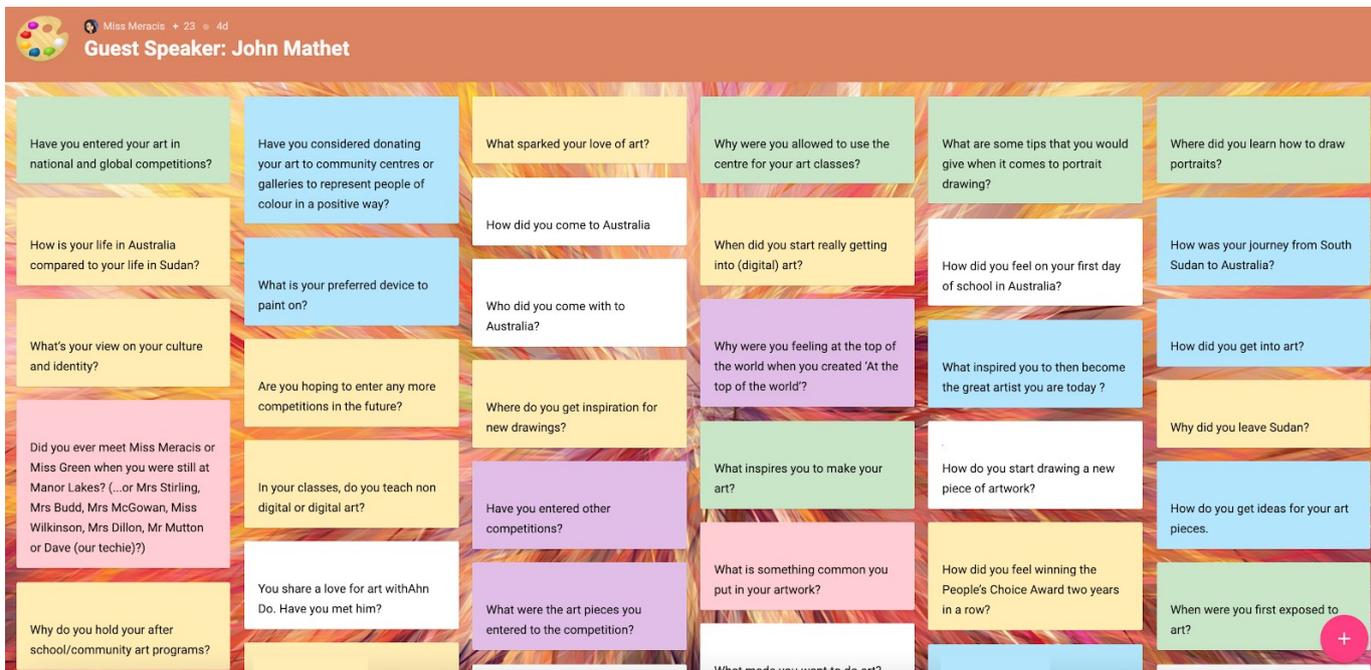


ENRICHMENT

There has been a buzz of excitement in the Enrichment class! We are very excited for John Mathet, a local artist, to come in and share his story! Unfortunately, due to the snap lock down, our original date had to be rescheduled. In the classroom, we have been getting ready for his visit by researching his numerous awards and articles written about him. To make the most out of our visit, we have brainstormed a range of questions and topics that we wish to discuss.

To add to our excitement, students have received their excursion note!

The Enrichment class are taking their learning on the move! We will be training into the city, to explore the impact immigration has had on our city landscape and heritage. Students will need to bring their own topped up Myki card, full school uniform, snack and lunch. To make sure that we are being Covid safe, we recommend students bring hand sanitizer and, if desired, a face mask. Notes have gone home. Please ensure that you read them thoroughly, as our pickup and drop off points at Hoppers Crossing Station are at times that are different to school hours. These times have been changed to allow for sibling drop offs and pickups.



COMMUNITY ENGAGEMENT

Hi Parents and Carers,

We are currently looking for volunteers of an immigrant or refugee background who would feel comfortable to come in and speak in front of students. We are asking that you share your story and culture. This may look like your personal narrative, a dance lesson, a cooking class, a piece of artwork/photo, an instrument/outfit or even a traditional fable.

Please express your interest by emailing the school with your name, contact details and Working with Children's Check where possible.

When emailing please write in the subject line - Heading Cultural Engagement ATTN: Jess Green

SPECIALISTS



Ciao a tutti!



Here are some great Italian resources for you to explore with your child/ren. Enjoy!
This week, Italian Ambassador applications went out to students in years 5/6 and enrichment. Ambassadors will be announced in the coming weeks at assembly. Watch this space for the names of the chosen ambassadors.

Italian Learning Websites

- Theitalianexperiment.com – Popular fairy tales translated into Italian, Italian lessons, and course reviews.
- Chillola.com – Basic vocabulary activities for kids to help learn Italian.
- Helloworld.com – A language learning website offering lots of free activities and games for kids learning Italian.

Italian songs and nursery rhymes for kids

- Canzoncine per bambini – The most popular **Italian songs for kids** as well as favourites such as Old Mc Donald, Five Little Ducks, and Ring a Ring a Rosie in the Italian versions.

Italian Cartoons

- Yo Yo Italia 
- Pimpa Italiano 
- Holly e Benji 
- PJ Masks Italian 
- Little Einsteins Italiano 

Italian Language Learning Apps

- Gus on The Go – Kids can learn basic Italian through fun games, activities, and stories.
- Mind Snacks – Kids learn to speak and read Italian through a series of mini games.



“How can I improve my child’s fine motor skills?”

- These are some supply suggestions that naturally promote fine motor through activities. These would be fantastic to put together in a ‘fine motor kit’ to have on hand.
- ⇒ **Pom Poms** in general are small, needing small movements to grasp them, pick them up, and move them. They are fantastic material to work on hand eye coordination.
- ⇒ **Buttons** are also small items that work great in developing fine motor skills. Picking them up works those small muscles, But, the true fine motor skills comes in the act of buttoning something up. That takes some amazing finger strength and hand eye coordination.
- ⇒ **Paper Clips** are great for finger movements and manipulation. Being able to slide the clip onto a piece of paper takes a lot of concentration for kids in preschool and kindergarten.
- ⇒ **Clothespins** are a fantastic material for building finger strength.
- ⇒ **Rubber Bands** also work on finger strength, but in the opposite way that most materials do. These are a fantastic addition to any fine motor activity!
- ⇒ **Tweezers** take a lot of hand eye coordination to be able to operate successfully and move an item from one place to another. Try it!
- ⇒ **Pipe Cleaners** can be used as a great tool for fine motor skills. They can be threaded and poked!

Watch this space in the next newsletter for some more ideas to include in your ‘fine motor kit’. 22

SPECIALISTS

MOTOR SKILLS cont'd

R

Respect



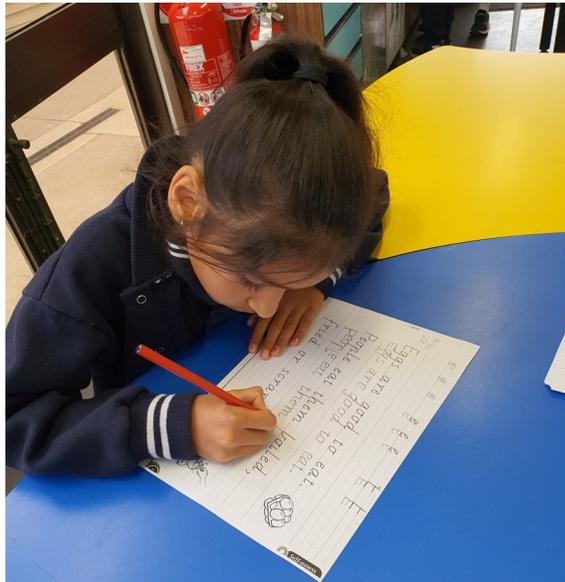
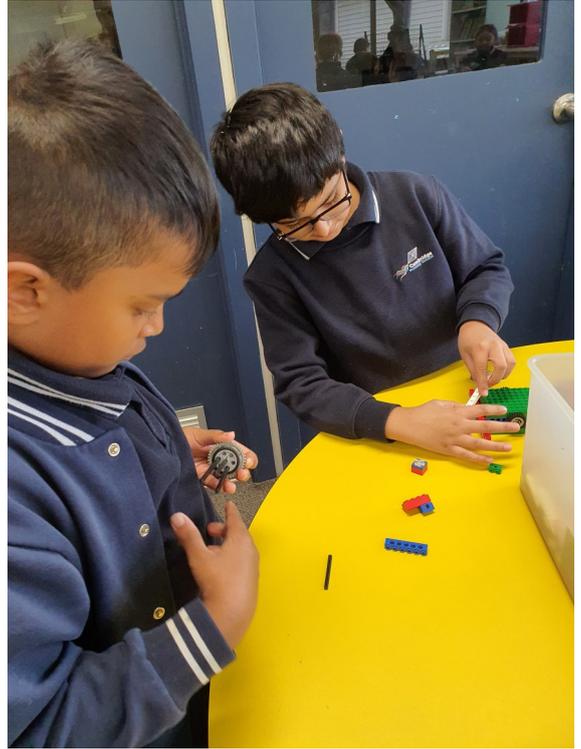
Integrity



Self-resilience



Excellence





See what's on for kids and families at the Arts Centre Melbourne



Charlie and the War Against the Grannies bursts onto the stage in a rampaging musical comedy for children aged 5 and up!

Written by and starring Alan Brough (*Spicks and Specks*), this world premiere production comes to life with shadow puppetry, live music and some really stinky farts. All 12-year-old Charlie Duncan wanted was a simple paper round. What he uncovers is a league of evil grannies plotting to set up a 'Granny State', where everyone will be forced to wear brown cardigans, go to bed early and where children would not exist! The stakes are high and it's up to Charlie and his best friend Hils to go to war with the fiendish grannies to stop them from taking over the world.

Can Charlie and Hils save the day? Find out when this hilarious production full of warmth, friendship and ridiculousness lands on stage these autumn school holidays.

Non-evil grannies welcome.

Box Office Enquiries
1300 182 183

tickets@artscentremelbourne.com.au

Monday – Saturday: 9am – 8:30pm

Performance dates & times

Wednesday 14 Apr	12:00 PM
Thursday 15 Apr	10:00 AM, 12:00 PM
Friday 16 Apr	10:00 AM, 12:00 PM
Saturday 17 Apr	10:00 AM, 12:00 PM*, 3:00 PM
Saturday 24 Apr	10:00 AM, 12:00 PM**, 3:00 PM

* Auslan Interpreted performance
** Relaxed Performance

Running Time
55 minutes

Price range

Children under the age of 15 must be under the supervision of a responsible adult (18 years of age or older) at all times.

Premium	\$35.00
A Reserve	\$29.00
B Reserve	\$25.00

Online orders may be subject to a Service Charge of up to \$8.95 per order, plus any optional additional postage charges.

[Members Don't Pay Booking Fees](#)



We have had a busy and exciting few weeks in PE! The preps have been learning their rolling skills and have had some fun with knocking over some targets. The year 1 and 2 students have been practising their ball bounce and it looks like we have a few

basketballers in the making! The year 1 students also completed their swimming program which looked like so much fun!

The years 3-6 students have been practising their shot put, discus, hurdles and long jump in preparation for Athletics Day next term.

We also had 58 students try out for our District Swimming Carnival, where 38 of them were able to compete against 7 different schools around our area in the hope to make it into the next round.



I would like to congratulate the following students for making it into the next round of District Swimming, which will be held on Thursday 11th March.

Advithi Dasari- 50m Freestyle Relay

Akashi Bose- 50m Freestyle Relay

Katelyn Herrmann- 50m Freestyle Relay

Melisa Vuong- 50m Freestyle Relay, 50m Freestyle and 50m Breaststroke

Zavier Dodd- 50m Backstroke

Morrison White-Gould- 50m Backstroke and 50m Breaststroke

Emily Paul- 50m Breaststroke

Tayte Marchant- 50m Butterfly

SPECIALISTS

We wish them all the best in the next rounds!

Reminders:

- Please have a full drink bottle for PE- We do a lot of running around!
- Next round District Swimming for the above students on 11th March
- Grade 5 Swimming is on the 15th March
- Cambridge 3-6 Cross Country 25th March

CONGRATULATIONS

We would like to congratulate Emily Paul who competed in the Western Region Track and Field Athletics Championships over the weekend.

Emily placed 1st in the U/10 Long Jump, 2nd in the U/10 70m sprint and 3rd in the U/10 100m sprint.

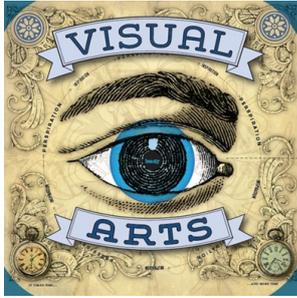
Emily has now qualified for the State Track and Field Championships which will be held on the 13th March.

We are so proud to have such a impressive athlete in our school!
Well done Emily!

We hope you stay Happy, Active and Healthy!

Miss Wilkinson and Miss O’Mealley





ART SMOCKS

Years 3/4/5/6 students will be using clay for the rest of term 1, so please ensure that your child has a functional art smock to protect their uniform during these sessions.



Remember, if a student **DOES NOT HAVE THEIR OWN FUNCTIONAL ART SMOCK** in their school bag or individual locker tub when required, **THEY WILL NOT BE EXCUSED OR EXCLUDED** from the activity.



STUDENT VOICE

Years 3/4/5/6/E students have been using their student voice and answering these 3 questions.

What do you love about Visual Arts?

What do you dislike about Visual Arts?

What do you wish we had in Visual Arts?

Watch this space to see what Visual Arts students think!



Has anyone been looking for UooUoos?

After mentioning UooUoos in the last newsletter, I wonder if anyone has been finding UooUoos. Do you have any photos of UooUoos that you have found? Remember they are only on display until the 21st March. Send your photos of the UooUoos you have found to Mrs. Antonello and she will add them in the next newsletter. (Leonora.Antonello@education.vic.gov.au)

100 UooUoos have been created for the Royal Children's Hospital to celebrate the 150th Anniversary of this amazing hospital. They have been decorated by Australian artists and installed around Melbourne and Geelong for us all to enjoy.

Here is a link to more information about these gorgeous artworks and where you can see them and yes, there is a UooUoo trail and as it's 2021 – a UooUoo app!!!

<https://uooouoo.org.au/>

Thank you!

Shell Menhennet

Visual Arts Teacher



R

Respect



Integrity

S

Self-resilience

E

Excellence

OUR SCHOOL PARTNER



RayWhite

Looking to buy or sell your home?

Contact your local area specialist today.

Jeff Gaul
0406 270 790
jeff.gaul@raywhite.com

For every home sold through mention of the school, Cambridge Primary School will receive a generous donation.

raywhitewerribee.com

MORE SWIMMING PHOTOS



2021 Open Days & Information Sessions

Tuesday, 2nd March

Tours: 9:30am & 6:00pm, Information Session: 7:00pm

Sunday, 2nd May

Tour: 10:00am, Information Session: 11:00am

Enquiries - pr@hopcross.vic.edu.au

Hoppers Crossing Secondary College

2 Fraser Street, Hoppers Crossing, Victoria, 3029



p: 03 9974 7777 www.hopcross.vic.edu.au
e: hoppers.crossing.sc@education.vic.gov.au
instagram: @hcschcsc





WERRIBEE SECONDARY COLLEGE

Year 7 Parent Information Night

Moving From Grade 6 into Year 7 for 2022

Thursday 11th March 2021

7:00PM

Recital Centre at Werribee Secondary College

45 Duncans Road, Werribee 3030

Only enrolments located within our designated school zone can be considered. Check your school zone at findmyschool.vic.gov.au

werribeesc.vic.edu.au

werribee.sc@education.vic.gov.au

