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## PRINCIPAL'S REPORT

Dear Parents and Carers.

This week we celebrated Harmony Day, a day that acknowledges and celebrates Australia's cultural diversity. The theme for this year is 'Belonging'. It was amazing to see so many students dress in their cultural attire and parade proudly with a sense of belonging and inclusiveness.

Our swimming program has been a huge success this year with many students excited to hit the water at the Aquatic Centre. This week it was our year 5 students and it was great to see them all ready and rearing to go.

Last week, I held a dance party outside my office. I have been so impressed by the singing talent but, more importantly, the courage students are showing to actually get up and sing. It certainly was the highlight of my week.

As the weather begins to cool, please ensure you send your child to school with a school jumper or jacket. If your child does not have one, please do not hesitate to take any of the clothing from the lost property area. If it is unnamed, it is free to be claimed and taken home. There is also support for families that may require extra assistance with uniform items through the Smith Family. Please contact the office for more details.

Most mornings and afternoons you will find me out by the crossing at the very front of the school. I like to greet students in the morning and farewell them at the end of the day. If you need to discuss anything, please do not hesitate to come and talk with me during these times or, alternatively, you can call the office to arrange a time.

The school has a set grievance process. Please ensure that you never approach a child to discuss any concerns or issues. Please seek support from your child's classroom teacher first or a member of leadership, if you feel the matter is more serious. We expect our students to always show respect within our community and so encourage our parents to support the school by modelling the expected behaviours as well.

I would like to congratulate and welcome our 2021 School Council members.

Angela Connolly  
David Flower  
Jemma Redmond  
Manpreet Kaur

I would also like to thank our entire parent and carer community for voting this year.

2 weeks and counting! Let's end the same we started - strong and united.  
Have a fabulous fortnight everyone.

*Honey Stirling*

# PRINCIPAL AWARDS



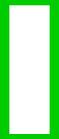
Congratulations to the following students:

## WEEK 8

<p><b>Fariha Mohammedi Prep A</b></p>		<p>Fariha comes to school ready to learn with a smile on her face. She shows our school values by being a friendly, caring and considerate member of our class. Fariha demonstrates a growth mindset by always trying her best, even when tasks are challenging. Keep up the positive attitude and great work!</p>
<p><b>Ayah Yusuf Prep E</b></p>		<p>You have made a fantastic start to Prep, Ayah. You have settled into all the routines so smoothly from the very beginning. Your smile and positive approach brightens up our classroom. You show respect for all the other students in the class by using kind words and being a caring friend. You show excellence every day by doing your best in all your learning tasks. I love seeing you grow each day.</p>
<p><b>Renuka Velaga 1E</b></p>		<p>For being a positive and enthusiastic learner, who is willing to share her knowledge and experience with others. She is helpful, tries hard and listens to her teacher and makes changes if needed. She shows all the school values daily. Well done!</p>
<p><b>Melissa Nguyen 1F</b></p>		<p>This student is kind and caring and always tries her very best. She always brings a positive and enthusiastic mindset to class. She is extremely helpful to her peers and likes to challenge herself. We are so lucky to have such friendly and bubbly person in 1F! Congratulations Melissa Nguyen.</p>
<p><b>Kylan Hill 2E</b></p>		<p>I'd like to give the Principal Award to Kylan Hill, for working hard in all areas of his learning and building on his concentration skills. You are using your growth mindset to improve your reading and writing, and you are getting better every day! You're on fire. Keep it up!</p>
<p><b>Heidi Drummond 2F</b></p>		<p>Heidi always tries her absolute best. She strives for excellence, works hard and shows enthusiasm for learning. Thank you and congratulations.</p>

R

Respect



Integrity



Self-resilience



Excellence

## WHAT'S ON?

### TERM 1 - WEEK 8

LIBRARY: 3-6 & ENRICH

### YEAR 5 SWIMMING

Monday 15 March	
Tuesday 16 March	<ul style="list-style-type: none"> <li>• IMMIGRATION IN MELBOURNE - ENRICHMENT</li> <li>• INDEGENOUS INCURSION - YEAR 4</li> </ul>
Wednesday 17 March	
Thursday 18 March	
Friday 19 March	<ul style="list-style-type: none"> <li>• JSC Leadership Forum</li> </ul>

### TERM 1 - WEEK 9

LIBRARY: PREP - 2

Monday 22 March	
Tuesday 23 March	<ul style="list-style-type: none"> <li>• CHESS FEST COMPETITION</li> </ul>
Wednesday 24 March	<ul style="list-style-type: none"> <li>• SCHOOL PHOTOS - WHOLE SCHOOL</li> </ul>
Thursday 25 March	<ul style="list-style-type: none"> <li>• CROSS COUNTRY - YEARS 3 - 6</li> <li>• NAPLAN Practice Test Years 3 and 5</li> </ul>
Friday 26 March	

### TERM 1 - WEEK 10

Monday 29 March	
Tuesday 30 March	
Wednesday 31 March	
Thursday 1 April	<ul style="list-style-type: none"> <li>• END OF TERM - SCHOOL FINISHES AT 1.45pm</li> </ul>
Friday 2 April	<ul style="list-style-type: none"> <li>• GOOD FRIDAY</li> </ul>

## GAMES WANTED



If you have any age appropriate board games at home that are no longer being used, we are accepting donations for our EPIC GAMERS lunch time club. Please ensure that all the game pieces are in the box.

We thank you in advance.

Donations will be received at the office.

School photos will be taken on Wednesday 24<sup>th</sup> March 2020.

Please ensure that you check Compass, as all information will be available on this platform for all our parents.



*Memories for a Lifetime*

## Cambridge Primary School Online Registration Sibling Photos 2021

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**Sibling photos are an important memory of a family's time together at school. Register Now!**

- 1 Follow the link to our registration page**  
<https://forms.gle/6GjfBb4Ync5Z7fBw8>
- 2 Enter your children's details & submit the form**
- 3 Students will be directed by their teachers when sibling photos will be taken on Photo Day**

No Payment is required for this registration. The photos will be available online for ordering after photo day - the school will advise you when the images are ready for viewing and ordering. We will also supply instructions on how to access the photos in your oldest child's photo pack when we delivery the official School Photo Packages.

All sibling photos are ordered separately to the School Photo packages at the families discretion and are sent directly home.

National Photography will do its best to photograph any families that request sibling photos but a registration does not guarantee that photos will be taken. The school is provided a list of registered siblings and will work with us and the students to try to ensure all siblings photos are captured.

(03) 9428 9420 [info@nationalphotography.com.au](mailto:info@nationalphotography.com.au) PO BOX 3001, North Burnley VIC 3121

[facebook.com/nationalphotoqraphy](https://facebook.com/nationalphotoqraphy) [instagram.com/nationalphotos](https://instagram.com/nationalphotos)

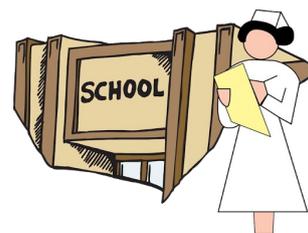
# MY SCHOOL DENTIST PROGRAM



In Term 2, Cambridge Primary School will take part of the 'My School Dentist Program'. This is a mobile dental program that delivers oral healthcare and education for students at primary school. Early in term 2, parents will receive an envelope. You will be asked to fill this in and return the envelope to school if you wish your child/children to participate in this program.

## SCHOOL NURSE PROGRAM - PREPS ONLY

**SCHOOL NURSE ENVELOPES** are now **OVERDUE**. If you have not returned your envelope, please do so ASAP to your classroom teacher.



## SCHOOL UNIFORM



A reminder to all our families that we require all of our students to be in full school uniform. If for some reason your child is not in full school uniform, please provide a note to your classroom teacher.

## PREP INFORMATION EVENING



Due to current COVID guidelines, our Prep Information session scheduled for Wednesday 31<sup>st</sup> March has been cancelled. Please make sure you have access to Compass, so you are able to view the Prep Information Session online. If you have any questions, please see your classroom teacher.

## DO YOU NEED A FILING CABINET?



We have a number of 2 drawer filing cabinets (without a key) going for **FREE**.

If you would like one, please contact the school office and arrange pick up.

**FIRST IN, BEST DRESSED!**

R

Respect



Integrity



Self-resilience



Excellence

## Tomorrow is World Sleep Day.

This annual event highlights the importance of sleep health and encourages the public to prioritise sleep to improve their overall health and well-being.



### Some Sleep Tips

- Establish a regular sleep schedule. Going to bed and getting up at the same time everyday will help with getting in a routine.
- Wind down before going to bed. Try reading or listening to music.
- Avoid stimulants in the afternoon - e.g. tea, chocolate and sports drinks.
- Exercise or engage in physical activity during the day. Go for a walk, ride your bike or play a game with friends.
- Turn off technology **at least 1 hour** before bedtime. And leave technology outside the bedroom.

### How much sleep do children need?

Everyone is different, but as a guide, children need the following amounts of sleep every night:

Ages 3 to 5 - 10 to 13 hours  
Ages 6 to 13 - 9 to 11 hours  
Ages 14 to 17 - 8 to 10 hours

# Time to get back into some GOOD routines!

## Start tonight, don't wait until school starts!

## Ideas for the school holidays.

1. Make your own games. Get a supply of coloured cards, scissors, glue and anything else you may want to make some fun games. Games like Pin the Tail on the Donkey or Snakes and Ladders can all be easily made at home and will keep children occupied for some time.
2. Cooking and baking. Once a week plan a cooking or baking day. Involve the kids in the process from the beginning — let them choose from a selection of recipes that you have ingredients for. If the child can read, get them to read from the recipe book. Step by step, help them to work through the instructions. Try to avoid the temptation of doing it yourself.
3. Make an obstacle course. Assemble an obstacle course in the back garden using old pieces of wood, boxes, buckets, garden chairs — anything that can be jumped over, under or around. Tell the children to time each other around the course. The course can be completed on a bicycle, scooter, skateboard, or simply by running.
4. Build a garden patch. Dedicate a small patch in the garden to the kids. Plant flowers, herbs, lettuce — anything that grows quickly and gives them the satisfaction of having produced something.
5. Go camping. Build a tent indoors or outdoors with blankets and sheets. Once the tent is up, give them a torch and a picnic to take with them.
6. Have a treasure hunt. Make a treasure map with clues to find some treasure you have hidden somewhere in the garden. It doesn't have to be expensive or big — any little treat will be exciting when it is found outdoors.
7. Get jamming. Grab some musical instruments — things like bongos, shakers or tambourines, and get jamming. Get your kids to sing and dance along.
8. Make a movie. Make a movie using a mobile phone or iPad and some Star Wars figures, teddy bears, household items. Write a script or make it up as they go!
9. Take nature walks. Go on nature walks with a purpose. On the beach, collect shells and stones to later make a shell castle or shell and stone sculptures. In the forest, get kids to seek out different sorts of bugs, plants or trees. Alternatively, give them a map to plot the route you are taking.
10. Visit the library. Use your local library regularly. In most libraries you can get more than books; you can get movies and music. Make a day out of it. Do some reading while you're there instead of getting some books and heading home. Give your children a love of books — it is one of the best gifts you can give them.
11. Organize some play dates. Plan some play dates and invite friends over. While they spend time with their friends it may give you the opportunity to get some work done and perhaps even connect with other parents.
12. Have a 'Chill Day'. With all that activity planned, kids will also need some down time. Make sure you plan some days where you just chill, watch some movies, read some books, and take it easy.

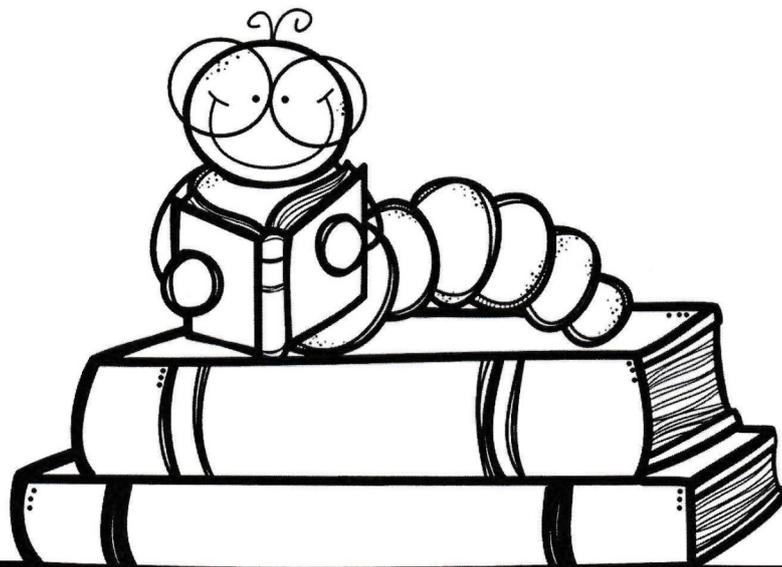
**Enjoy the break and stay safe. See you in Term 2!**

## WHAT IF MY CHILD CAN'T READ A WORD?

Encourage your child to work out unknown words by using the following reading strategies:

- Try reading on for a sentence or two, miss out the difficult word, and see if that helps to work out what it is. Use the context of the sentence to help decipher an unknown word.
- Look at the sound a word begins with. Use the clue and think: *what could the word be? What sound does that letter make? What would make sense there?*
- Go back and read the sentence again if you come across a tricky word.
- Highlight the sounds in a word and chunk sounds together. You might like to use your fingers to break the word into recognizable chunks. *Can you see any little words in this word? E.g. find the 'th' in that, now find the 'at'.*
- Stretch out the sounds in words and then slowly blend them together.
- Go back to the beginning of the sentence, re-read it and have another go.
- If none of these strategies have helped, then ask your child if they would like you to help them (you could give more clues) or to tell them the word.

Don't be afraid to read the same book again. This can help to build a child's confidence and develop fluency and expression.



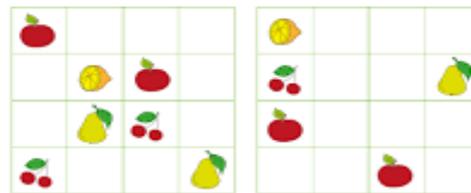
## Playing Games!

Here is a list of commercial games you can play that develop maths skills

- Uno
- Snakes and ladders
- Snap and Go Fish
- Rummikub
- Skip Bo
- Monopoly
- Chess
- Qwirkle
- Kids Sudoku



### SUDOKU FOR KIDS



Here are some simple and fun maths games you can play with a deck of cards!

### 1. Bingo

Remove the face cards and have each student lay out a 4 x 4 playing "board" of cards. The remaining cards (or another deck) are placed face down, and a caller flips over a card. Any player who has that number on their board turns the card face down. Play continues until one player has a row flipped over horizontally, vertically, or diagonally and calls "Bingo!"

### 2. Race to 100

Flip a card and add its value to your running total. First person to reach 100 without going over wins! (Remove face cards for younger players; use these values for older kids: Jack-11, Queen-12, King-13, Ace-0.)

### 3. Try for a total of 10

Play this math card game alone or as a team. Lay out 20 cards on the table (leave out face cards or change them to equal 0, while aces equal 1). Kids remove sets of cards that add up to 10, ultimately trying to remove all the cards from the table. It's harder than you think!

### 4. War

Turn over 2 cards, who ever has the largest card keeps both. Continue until someone has all the cards. Try with 2 or 3 digit numbers for an extra challenge! Or see the below version.

### 5. Declare a fraction war

War is one of the original math card games, but this version adds a fraction aspect. Deal two cards, a numerator and denominator, then determine whose fraction is the largest. The winner keeps all four cards, and play continues until the cards are gone

# INTERNATIONAL WOMEN'S DAY LUNCH

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Integrity

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Self-resilience

M

Excellence



Some Cambridge students had the honour of representing Cambridge Primary School at the International Women's Day morning tea. The event was held in Tarneit and organised by Sarah Connolly, our local member for Tarneit. Joanne Ryan, the Federal member of Parliament and Gabrielle Williams, the Minister for Prevention of Family Violence, as well as being the Minister for Women and Minister for Aboriginal Affairs, were special guests. The three women gave inspirational speeches about the voices of women being heard and the initiatives being implemented to support women across Victoria in the post-Covid world. We also met Wyndham Mayor, Adele Hegedich.





# SWIMMING



Last week, some of our students competed at the Wyndham Division Swimming. We had some of our swimmers walk away with a first and second in their events. Congratulations to all our swimmers.



# SCHOOL CAPTAINS' LUNCH



Last week, I took the school captains out for a lunch meeting to discuss what improvements they would like to make before their time in primary school comes to end at the end of the year. They were excited and hungry but they did manage to come up with some improvement ideas they'd like to implement such as, toilet block restorations, new cricket pitch area and play area extensions (another gaga pit). They will also join me and the panel in recruiting new teachers for maternity leave positions. A great team of leaders for 2021. I am excited to work alongside them this year.

*Honey Stirling*

## PREP

### Wow!

We have now been at school for almost eight weeks—the term has literally flown by!

A big **THANK YOU** to all our Prep families for your help with supporting us to help our new ‘big school kids’ to adjust to school life. 🙌

The Preps have been working very hard so far this term:

**Reading**—We have been learning about Concepts of Print such as the Front Cover, Title, Illustrations, Author and Illustrator, Letters/Words/Sentences and the Return Sweep. We have also been focusing on using the reading skill of Prediction to make reasonable predictions about a story using the pictures as clues.

**Writing**—We have learning the following letters and sounds: Ss, Aa, Tt, Nn, Ii, Pp, Mm, Ee, Rr and Hh—how to correctly write the letters (upper and lower case) and their matching sounds. We have also begun the writing process by drawing a picture about a topic and then writing a sentence about that picture underneath.

**Maths**—We have been learning about the numbers up to 20—counting forwards and backwards, the teen numbers (11-19) and how to correctly form the numbers. We are currently learning about the concept of Time—days of the week and duration of everyday events.

**Humanities**—We have been talking and sharing about our families and are currently working on completing a booklet about our families.



or

## Prep Easter Hat Parade

Dear Families,

The Preps are having an Easter Hat Parade .

When: Monday 29<sup>th</sup> March

Time: 9.30am

The parade will be live on Facebook for you to watch.

Here are some ideas for you:



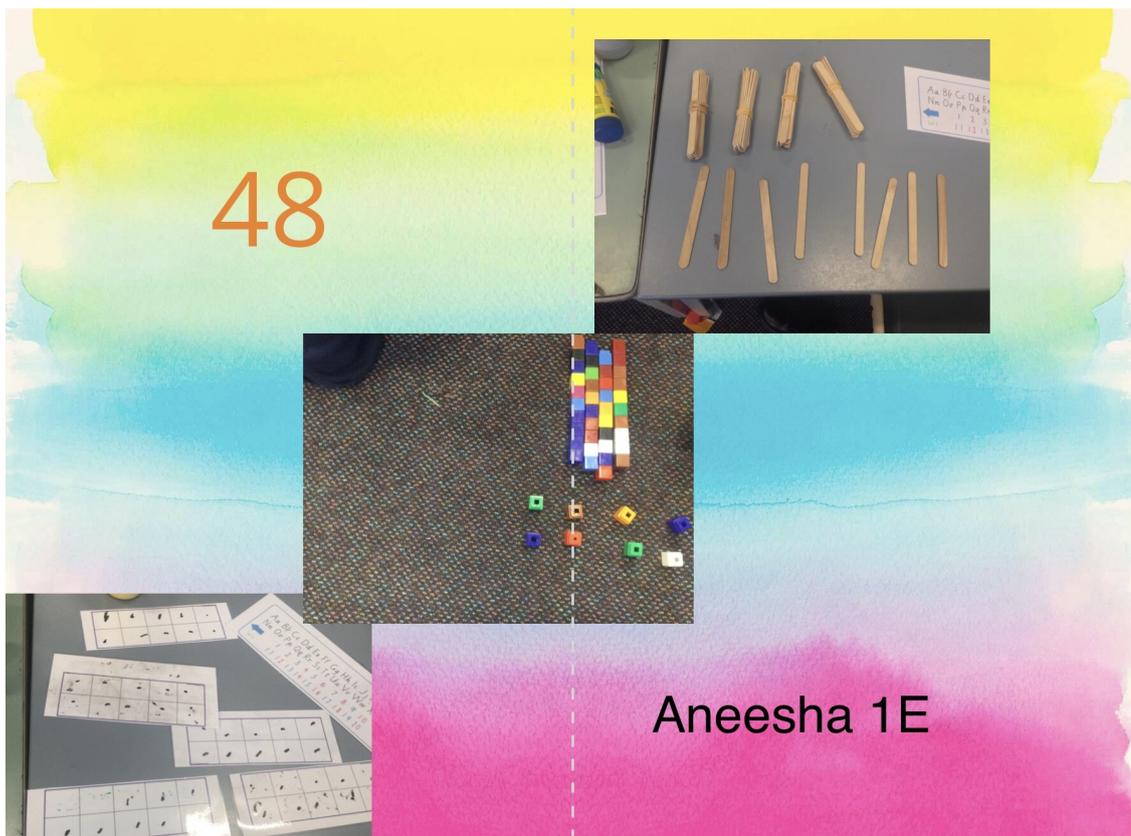
Have fun creating!

The Prep Team

### YEAR 1

Year 1 students have reached the design and deliver stage of Humanities for Term 1. Students have designed a question to ask families about how life has changed over time. They have asked older members of their family the question and recorded their answers. We have started sharing these in class and have been learning lots about family life.

Year 1 students are continuing to explore place value in Maths and have been using materials to show how 2 digit numbers are made of tens and ones.



Aneesha 1E

YEAR 1 cont'd

R

Respect



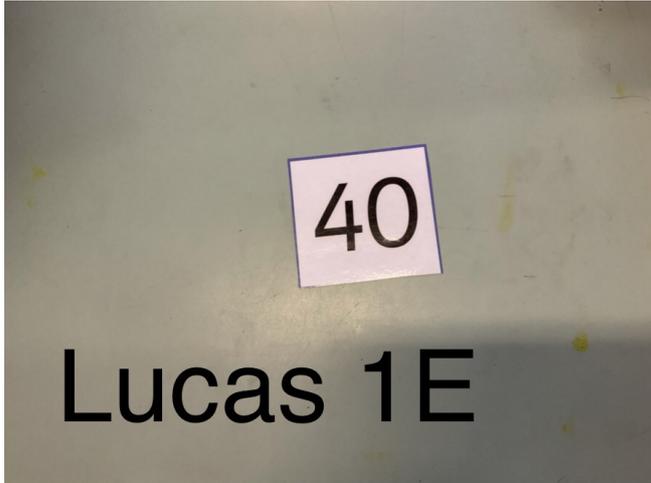
Integrity



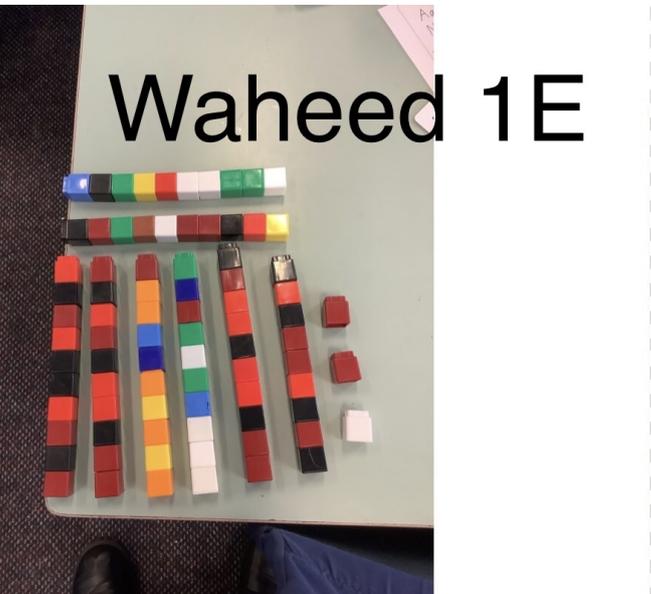
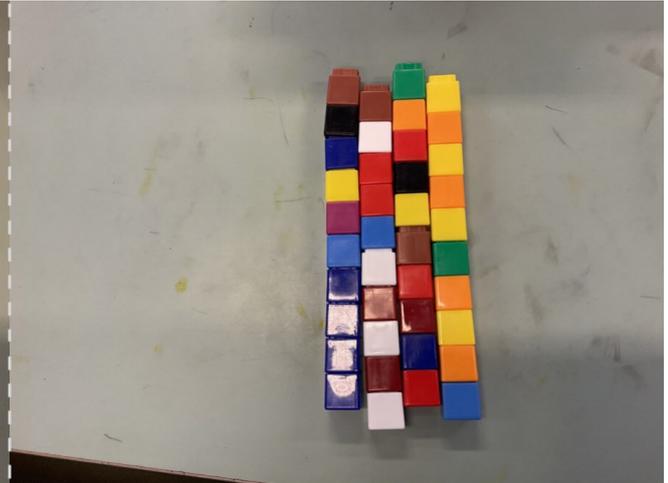
Self-resilience



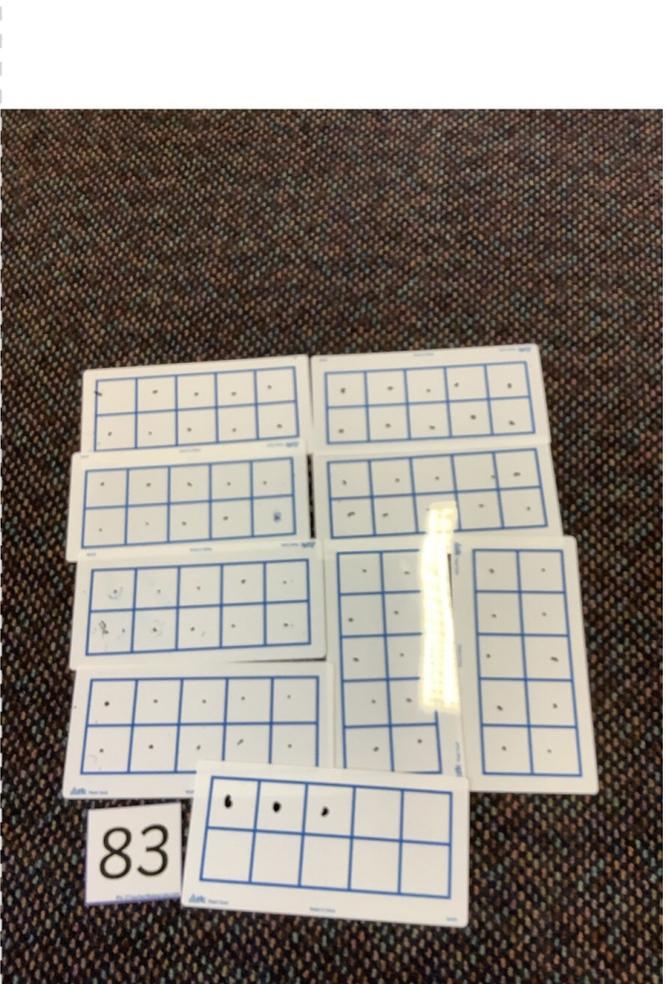
Excellence



Lucas 1E



Waheed 1E



## YEAR 2

Wow—how did we get to Week 9 already?! Time flies when you're having fun!

The year 2s have been working hard in all of their subjects, and enjoying the last of the warm weather.

In writing, we have been finishing up our work fables/moral tales. Next, we will begin to explore persuasive letters, and using logical reasons and emotive language to convince someone of our opinion.

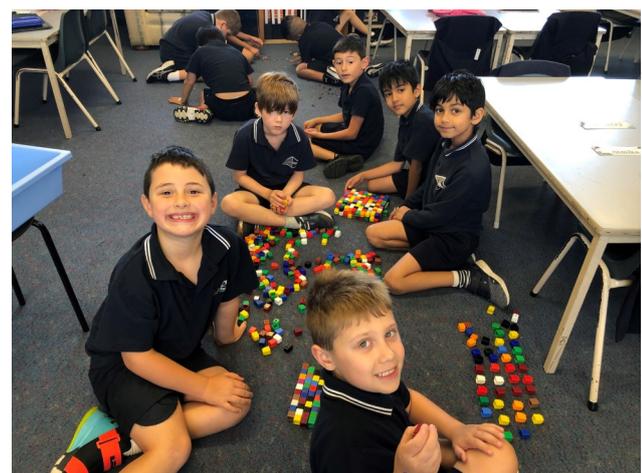
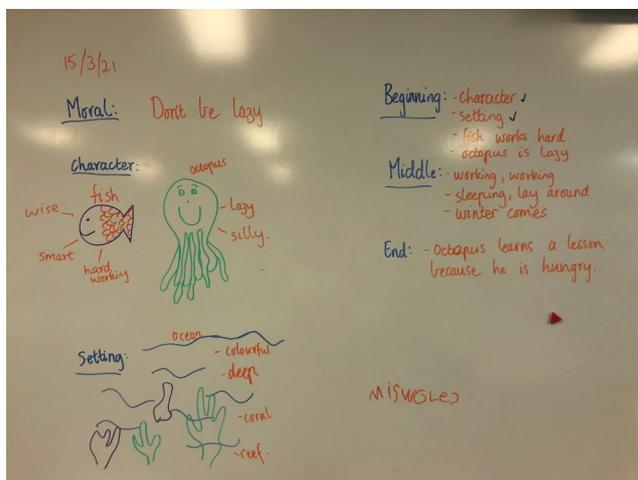
In reading, we are continuing to predict, analyse, summarise, infer and critique fiction texts.

In numeracy, we will continue to investigate aspects of place value, as it underpins the foundations of all mathematical topics. We will complete a short unit on Data, where students will practise and build on their skills in collecting, presenting and analysing data.

In science, we are learning about recycling in Australia and how materials can change and be remade. Next term, we will expand our learning to look at a wider range of earth's resources and how they are used in a variety of ways.

We will finish up our humanities unit of understanding personal, social and community health. Next term, we will begin a unit on the History of our Local Area. If any parents or grandparents grew up in our local area and feel confident to share with the year 2s, please get in contact with your child's teacher!

Please remember to bring your hat and drink bottle each day, along with a charged iPad.



## YEAR 3

Wow! We have almost finished the first term for 2021! Our students have been looking at the physical sciences in STEM and have learnt about heat and temperature. In humanities, we have learnt about rules and laws and why they are important. As the end of the term begins to draw to a close, we have lots of fun events coming up. Can you please make sure that your child brings a fully charged iPad to school on Thursday 25th March as the students will be participating in a NAPLAN practice test.

### Reminders:

- Harmony Day Thursday 18th March
- Chess Fest Tuesday 23rd March
- School Photos Wednesday 24th March
- Cross Country Thursday 25th March
- NAPLAN practice Thursday 25th March



Students from 3A honing their chess skills in preparation for our Chess Fest next Tuesday!



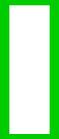
## YEAR 4

On 16th March, we had a guest speaker - Judith Dalton-Walsh, talk to the year 4 students about Indigenous Culture and their traditions. The learning from the guest speaker was fantastic. Many children were curious and asked fantastic questions.

We invite families to have discussions about their own traditions as they can look different in all families. Your traditions may include something special you do at home, singing the club song after a win at the footy or a dance you may perform as part of a cultural celebration. Look out for a note coming home soon to explain in more detail.

Here are some of the indigenous traditions.





## YEAR 5

Hi Everyone,

It's been a busy 2 weeks in year 5. A lot of conversations were generated amongst the students regarding internet safety and protocols after our successful Cyber Safety Incursion. A reminder that all **ICT Agreement forms** must be returned and signed by both parents and students. Also a reminder that, as per the ICT Agreement, student iPads should **NOT have passcodes** activated when at school.

This week, students have been developing and enhancing their swimming skills further as part of Cambridge Primary School's extra curricular **swimming program**. The students have been accessing daily swimming lessons conducted by professional instructors at our local pool.

Thursday was a day of celebration for our community, with us all coming together to celebrate **Harmony Day**. Students and Staff were encouraged to dress in traditional costumes or clothing from their culture or wear orange, the official colour for Harmony Day.

In **English**, the students have been summarising, analysing and critiquing **persuasive texts**. They have been identifying and developing claims, arguments and researching evidence in order to debate their point of view with one another.

In **Maths**, the students have been reproducing six-digit numbers in words using their numerical representations. They have been partitioning, expanding, representing and ordering numbers to at least hundreds of thousand and beyond. They have also started to recognise that the **place value system** can be extended beyond hundredths too.





## Homework

Each afternoon, students in Year 6 are expected to choose an activity from the homework grid, which they can find on the year 6 Edmodo page and 30mins of reading, recorded in their diary.

— Aliei 6B



## Uniform

All Year 6 students must wear correct school uniform, including black shoes, white or black socks and, of course the Cambridge school uniform, which you can find at P.W.S or Noone if your child doesn't have correct school uniform write a note explaining why so they don't receive a good standing uniform infringement (good standing warning one)

— Aliei 6B



## GOOD STANDING

Every Year 6 student has started the year with Good Standing. Good Standing encourages a responsibility to limit bad choices and understand what the consequences can be.

Good Standing includes all excursions, incursions and camps, as well as inter school sports. If a student loses their Good Standing they won't be able to attend.

A student could lose their Good Standing if they:

- Fall below 90% unexplained absences
- Receive 3 uniform infringements
- Receive 3 detentions
- Receive 3 lunchtime redemptions

OR A COMBINATION OF ANY OF THESE

## ENRICHMENT

What a busy fortnight we have had! Below are some of the reflections the Enrichment students have written:

### WOW Wall

The WOW Wall is an opportunity which encourages students to find interesting words and use them in sentences. To start, we write the word on the whiteboard and the class takes turns guessing how to say the word and the meaning. So far this term, we have only been able to use clues to find the meaning of 3 of our words! Example of a sentence using our words: The rancorous and delinquent man had ulotrichous hair and exhumed a treasure which was a potpourri of things. -Abdul

### Interschool Sport (Year 6s):

Since the 5th February, year 6s have been participating in interschool sports for the first two sessions every Friday. Students participating chose a sport of their choice to practice and compete in, such as Cricket, Basketball, Softball, Volleyball and Tennis. Interschool sports is a good way for year 6 students to participate in team sports and have the fun of competing against other schools. Friday 12th March was the last day for practice and familiarising students with the sport and on the 19th March, year 6s will be versing St Peters. -Emily

### Incursion:

Last Thursday, the Enrichment class attended an incursion, where we learned some more about refugees and asylum seekers. Members of the Australian Red Cross's Migrant Support Program visited us and shared with us the world of migration.

We had our notepads and stationery taking note of the facts and information, and observing the presentation. We learned about how and why migrants left and lived in a new country. Enrichment learnt and gathered the information about asylum seekers, refugees and migrants.

We watched a video on what some children in Australia think about what refugees and asylum seekers are, and found that there are several views on this topic, and some have no idea what these terms mean. Then, as a group, we discussed what we think a refugees and asylum seekers are. After a poll on who is an immigrant within our group, we were surprised to find that nearly all of our classmates and peers belonged to the identity of an immigrant.

After, we had a challenge about imagining what it would be like to be an asylum seeker or a refugee.

This small challenge ended our incursion, left us full of questions and ideas.

- Senara and Amelia

### Guest Speaker:

In Enrichment, we had the special privilege of Guest Speaker John Mathet visiting our class. John Mathet is a refugee from South Sudan. Upon his visit, he opened our eyes to the hardships of the world, and gave an insight to his inspiring life story.

Our class was busy with their pens and pencils, converting the ink and lead to words. Each of us used different note-taking styles ( cornell notes, brain dumps, two column notes, etc. ) to record the knowledge he passed on to us.

We even started our little 'Brush with Fame' inherited from when we watched 'Anh Do's Brush with Fame'. Three talented artists from our class attempted to capture John's personality in a drawing.

## ENRICHMENT cont'd

John Mathet shared his 8 exceptional steps to success with our class. The steps were to show the ways of honing in our passion. The steps were Find it, Love it, Imagine it, Understand it, Work for it, Create it, Live it and Reflect on it.

John's personal story is a truly significant one.

- Senara and Amelia



### Excursion:

On 16th March, our class went to the Melbourne CBD to learn more about the immigrants and refugees that left their mark on Australia. Our journey started at Hoppers Crossing Station, where we hopped on to a train to go to Flinders Street station - a place full of history. Flinders Street Station is the oldest railway station in the Southern Hemisphere, built in 1854. At Flinders Street Station, Enrichment class admired the architecture of the Victorian era used throughout the station, after which we set off for our first destination.

A walk beside the Yarra river unveiled many abstract sculptures which we took loads of pictures next to. After a quick snack, we walked the rest of the way to Sandridge Railway Bridge. By now, the Australian sun was burning our backs. On the side of Sandridge Bridge were ten metal sculptures towering over the bridge, that represented the different waves of Australian migration. We tried to figure out which sculpture represented what, then continued our trek to Hosier Lane. Again, we took many photos with the graffiti artworks that covered the alley from top to bottom. Back at Federation Square, we had lunch, and met Meyer who was now going to be our tour guide.

On the walking tour, we learnt about many things that made Melbourne the great city it is. For example, Melbourne is the only city in the world to use trams. Its grid layout also makes any part of the city easily accessible, and in general, Melbourne is also very multicultural. In fact, Melbourne has 160 cultures and 200 languages. Melbourne was shaped by many important people like Alfred Deakin, who became Prime Minister 3 times (remember, at that time Melbourne was the capital of Australia), Peter Lalor, who led the Eureka Stockade, Sidney Myer who founded the Myer department store chain, Mr MacRobertson, who invented Freddo Frog, John Batman, who expanded and upgraded Melbourne, and many more. We were also taught about the roles of cultures in the building of Melbourne, and how they were brought here.

Meyer gave us plants and foods from different cultures to try out. There were lemon gum leaves which we were supposed to crush and then inhale the fragrance, a plant literally called 'pig-face' that acted as a pain-killer, jackfruit chips from India/Vietnam and seaweed from Japan/China. The tour ended with Meyer giving us an antique half-penny coin to remember our heritage. Overall it was an interesting and informative excursion full of history, and it was very enjoyable, even if we did walk about 10-12 km. - Simran

## ENRICHMENT cont'd



### Excursion/ tour

We started our trip at the Hoppers Crossing railway station. From there our great adventure began at the Sandridge bridge, a significant landmark that explains the waves of Australian migration through ten different sculptures. After resting at the Federation Square we met our tour guide. He gave us an insight on many hardships in Australia and how Australia has become like it is today. He talked about many remarkable Australians like Mac Robertson, Sidney Myer, Peter Lalor, etc. and their impacts on our land. The tour guide explained how Australia welcomed different cultures and became a multicultural land. He explained this by giving us a variety of foods to try. We visited some locations around the city which were the QV center, St Pauls Cathedral, China town, Hosier Lane etc. To finish off the tour, our guide gave us a lucky penny for us to keep.

This excursion helped us learn all about our multicultural land and the different cultures that make up Australia. Together we gained more knowledge of our country - Lenita and Ameila



Christian and Jamie zipping around with their Grandpa (Nannu) Paul at Williamstown.

## UOOUOO

These UooUoos were found at Elwood beach They are just so beautifully decorated.



The Maltese cross pic is inspired by a traditional Maltese fishing boat called 'Luzzu'.

Thank you Catherine Bajada for taking the time to send these in. Mrs. Menhennet will be pleased.

# SPECIALISTS

R

Respect



Integrity



Self-resilience



Excellence



We have had an awesome couple of weeks in Performing Arts! Preps have had the opportunity to learn an Indigenous Dance from the Torres Strait Island, as well as begin to make up their own dances to well known children's songs. Year ones and twos have been able to begin exploring acting and improvisation, using emotions to impact their actions and body language in their performance. Year ones are due to perform their version of a fairy tale in the next week, while year twos are performing Aboriginal Dreamtime Stories.

We have also begun our Little Shakespeare Club which runs on Mondays (Ms Cristiano and Ms Johnson) and Fridays (Miss Joyce and Signora Tregilgas). Students have the opportunity to explore drama through costume, puppets and, eventually, the opportunity to put on a performance.

We kindly request that if any parents have anything they are able or willing to donate (such as costumes, props, displays, etc.) to get their child to come and drop it off to Miss Joyce in the Performing Arts Room. Thank you for your support!



**R**

Respect

—

Integrity

**S**

Self-resilience

**M**

Excellence

# COMMUNITY NEWS

If you are interested in completing these cooking classes, please contact the school office.



## SCHOOL BREAKFAST CLUBS PROGRAM COOKING CLASSES

Want to learn new cooking skills and nutrition knowledge in a fun and engaging environment?

We are delighted to offer your family the opportunity to participate in the School Breakfast Clubs Cooking Classes program.

This program will bring families together to learn life-long healthy eating habits and gain cooking experience to build confidence in the kitchen and beyond.

The program aims to provide a hands-on environment, where families will cook and enjoy a meal together during each session.

This free program is fully funded by the Department of Education and Training.

Sessions will run one day per week for five weeks during a school term, be delivered by a trained Foodbank Victoria Facilitator and will include take-home recipes and weekly food hampers!

Whether you're looking to eat healthier food, learn new recipes or build skills in the kitchen, this program is for you! Register your interest by contacting your School Key Contact.

**LOCATION: YOUR SCHOOL**

**WHEN: 2021 SCHOOL TERM**

**DURATION: 5 WEEKS, 1 SESSION PER WEEK**

**TIME: 3.30-5.30PM**

**BENEFITS: TAKE-HOME RECIPES & WEEKLY FOOD HAMPERS**

**COST: FREE!**

If you have questions about the program, please contact Emma Williams, Program Coordinator – Schools Food Literacy Phone: 0466 867 435 Email: [cookingclasses@foodbankvictoria.org.au](mailto:cookingclasses@foodbankvictoria.org.au)

Please note: the Cooking Classes will operate in accordance with all current COVID-19 restrictions and guidelines, in line with advice from the Department of Education and Training and the Department of Health and Human Services. If the health advice suggests the program should not proceed, it will be postponed.



Education  
and Training

## OUR SCHOOL PARTNER



RayWhite

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sell your home?

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**Jeff Gaul**  
0406 270 790  
jeff.gaul@raywhite.com

For every home sold through mention of the school, Cambridge Primary School will receive a generous donation.

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## COMMUNITY NEWS

**Sarah Connolly MP**  
Member for Tarneit District



Dear Cambridge,

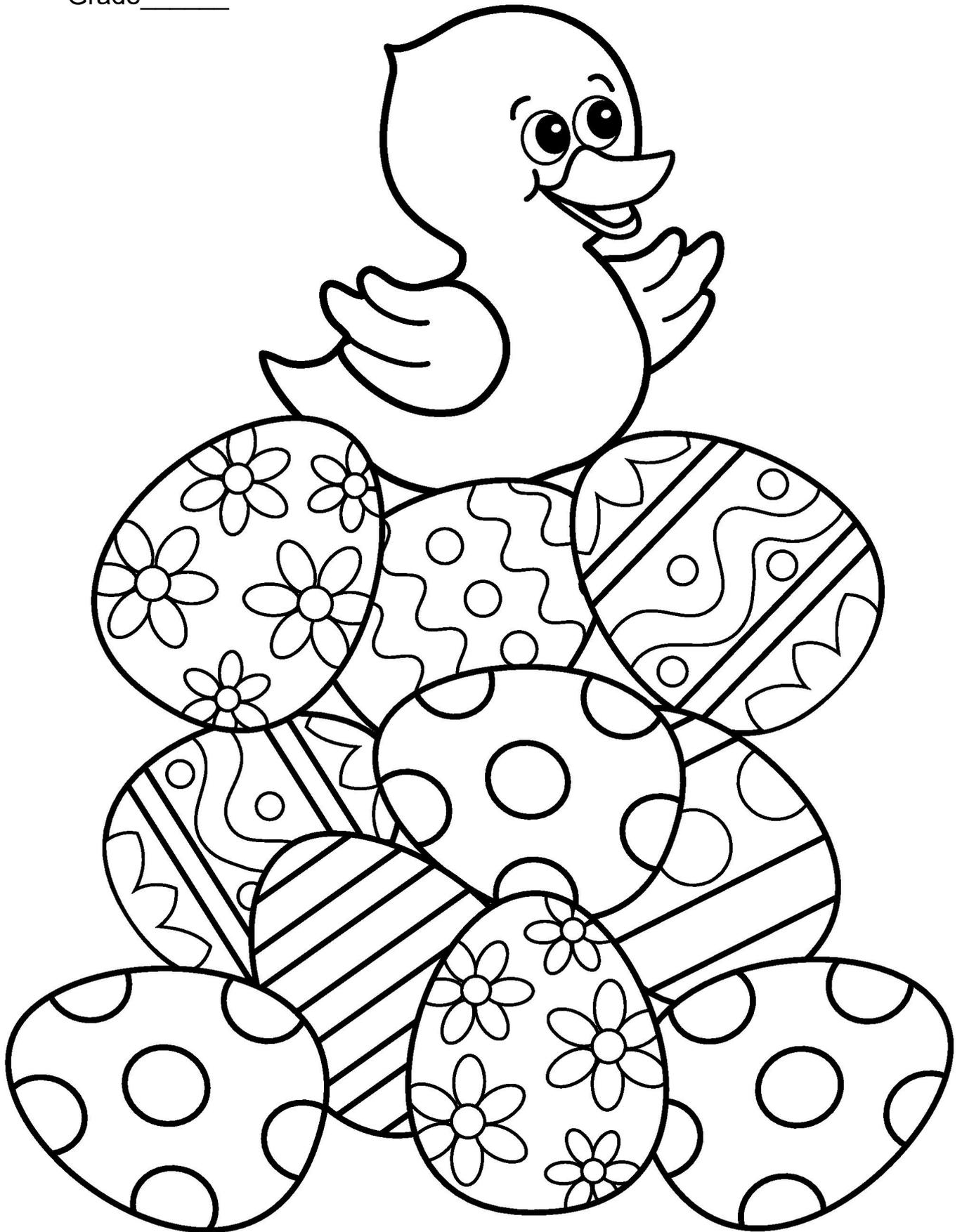
With Easter soon approaching, I am hosting an Easter colouring-in competition for local primary school students. My intention is to display the student's artwork in my office. If you are interested in participating, please colour one of the attached Easter related drawings. You are also welcome to draw your own picture if you wish to do so. Please include your name and class. I will then choose a design from each primary school and award the student with a small prize.

If you could have the finalised artworks ready by no later than Thursday March 25<sup>th</sup> that would be appreciated.

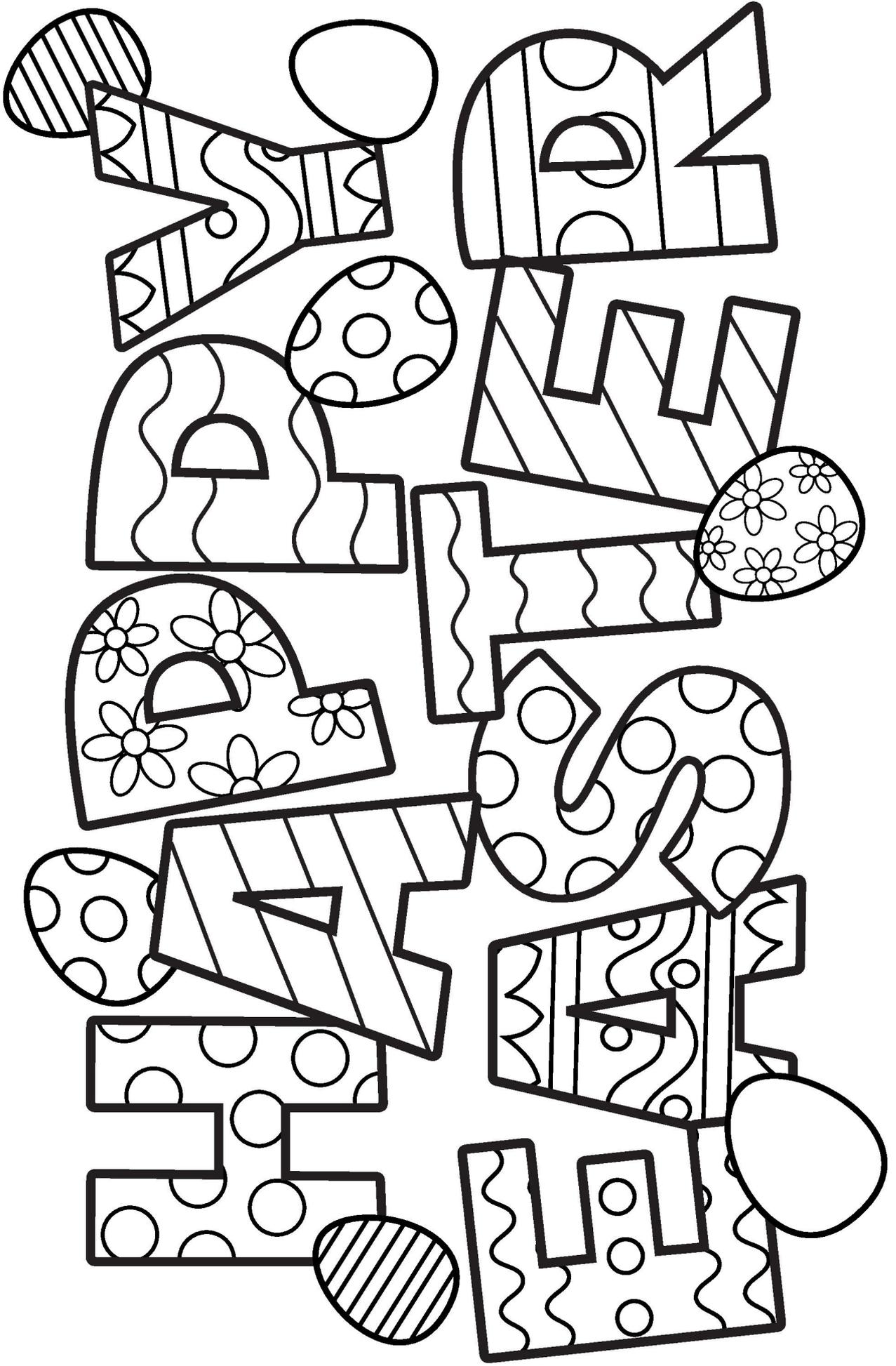
Kind regards,  
**Sarah Connolly MP**

Name \_\_\_\_\_

Grade \_\_\_\_\_

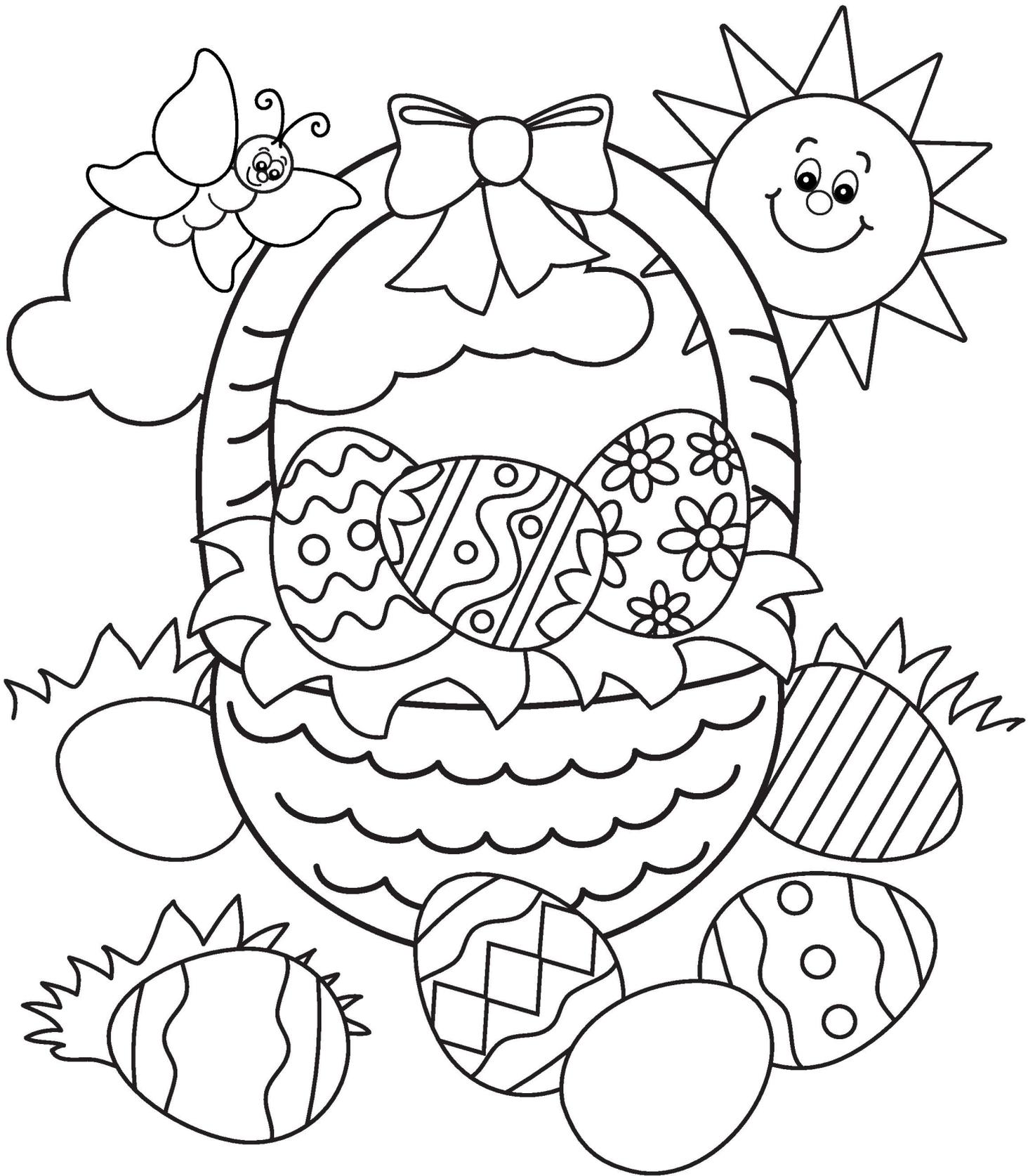


Name \_\_\_\_\_ Grade \_\_\_\_\_



Name \_\_\_\_\_

Grade \_\_\_\_\_



Name \_\_\_\_\_

Grade \_\_\_\_\_

Happy  
Easter!





## *Grade 5 & 6 Information Night*

**Wyndham Central College  
invites you to our  
Grade 5 & 6 information night.  
Thursday 22nd April at 7pm  
in the College Gymnasium.**

**The following are parent tour dates for  
Wyndham Central College for Term 1.**

**Please call the College on 9741 4911  
to book your tour.**

<b>Wednesday</b>	<b>10th March</b>	<b>5:00 pm</b>
<b>Wednesday</b>	<b>17th March</b>	<b>9:30 am</b>
<b>Tuesday</b>	<b>23rd March</b>	<b>9:30 am</b>
<b>Wednesday</b>	<b>31st March</b>	<b>5:30 pm</b>
<b>Thursday</b>	<b>1st April</b>	<b>11:00 am</b>

**Further information is available on our College Website  
[www.wyndhamcentralsc.vic.edu.au](http://www.wyndhamcentralsc.vic.edu.au)**

*Respect, Co-Operation & Excellence*