



Cambridge Primary School
Carruthers Drive
Hoppers Crossing VIC 3030
Telephone: (03) 9748 9011
Fax: (03) 9748 8924



email: cambridge.ps@education.vic.gov.au
<https://www.facebook.com/cambridgepsvictoria/>

Inside this issue

Principal's Report	1
Keep Cambridge Safe	2
What's On?	3
Principal Awards	4-7
Wellbeing	8
Mathematics	9
PLC News	10-16
Around the School	17
Specialists	18-20
Book & Science Week	21
Remote Learning 6.0	22
School Partners	23
Community News	24-27

PRINCIPAL'S REPORT

Dear parents and carers,

The word lockdown is becoming a word all too familiar and yet here we are again.

I want to take this opportunity to thank our parent and carer community for your exceptional hard work, commitment and patience as we work through another round of remote learning. I acknowledge the challenges you are facing, please know, someone is here onsite everyday if you need to call or send through an email for support.

The students have proven once again how resilient they truly are. Although disappointed with another lockdown, they have dived straight back into online learning AGAIN!

We are currently averaging around 30 children attending daily to school. They are well supported in the class and throughout the day and for the most part, they appear happy.

Our new soccer pitch is developing nicely. This sporting area will be equipped to play multiple sports on such as volley ball, soccer and tennis. It will be exciting once it is completed.

Whole school assembly will continue online on Facebook. It is always great to see a number of regulars on there each week. Please come and join us, Monday 2pm.

Please use this lockdown to reset and re-align. Self care is so important so please ensure you take some time out for you as often as you feel is necessary.

Kind regards,

Honey Stirling

KEEP CAMBRIDGE SAFE

R

Respect

—

Integrity

S

Self-resilience

M

Excellence



TOGETHER WE
CAN KEEP OUR SCHOOL
COVIDSAFE

The following information is taken from <https://www.coronavirus.vic.gov.au/Understanding>

What do I need to do if I have been to a nominated exposure site?

Tier 1 exposure sites

Anyone who has visited a Tier 1 exposure site during the times listed must immediately isolate, [get a COVID-19 test](#), and quarantine for 14 days from the date of exposure. You should also contact the Department of

Health on [1300 651 160](tel:1300651160).

Tier 2 exposure sites

Anyone who has visited a Tier 2 exposure site during times listed should urgently [get a COVID-19 test](#) and isolate until they receive a negative result. You should also contact the Department of Health on [1300 651 160](tel:1300651160).

Continue to monitor for symptoms and get tested again if symptoms appear.

Tier 3 exposure sites

Anyone who has visited a Tier 3 exposure site during times listed should monitor for symptoms. If symptoms develop, immediately [get a COVID-19 test](#) and isolate until you receive a negative result.

To stay updated with the latest exposure sites go to

<https://www.coronavirus.vic.gov.au/exposure-sites#public-exposure-sites-in-victoria>

Who should quarantine (stay at home)?

If you have symptoms of COVID-19 you should get tested and wait (isolate) at home. After your test, you must go home or to your accommodation immediately without stopping anywhere else. For further information, refer to: [Getting tested](#).

You should quarantine at home if:

1. you may have spent time or live with someone who has tested positive for COVID-19
2. you may have spent time or live with someone who may have been exposed to the virus at work, school or somewhere else
3. you may have been exposed to the virus at work, school or somewhere else
4. you have been directed by the Department of Health to quarantine
5. you have been identified as having to quarantine by authorised officers because you have visited an interstate high risk location.

STAY COVID SAFE



<https://www.coronavirus.vic.gov.au/what-do-if-you-are-close-contact#i-am-quarantining-at-home-%E2%80%93-what-if-i-live-with-other-people>



How do I check-In?

- Download the Service Victoria App on your phone
- Follow the instructions.

If you have symptoms - please stay at home and get tested!

R

Respect



Integrity

S

Self-resilience

M

Excellence

WHAT'S ON?

TERM 3 - WEEK 6

	•
Tuesday 17 August	<ul style="list-style-type: none"> • Year 2 Serendip Sanctuary Excursion (2B, 2D, 2F split) Postponed—TBA
	•
Thursday 19 August	<ul style="list-style-type: none"> • Year 2 Serendip Sanctuary Excursion (2A, 2C, 2F split) Postponed—TBA
Friday 20 August	<ul style="list-style-type: none"> • Year 6 Luke Kennedy Presentation • Year 2 Serendip Sanctuary Excursion (2E, 2G, 2F split) • Kryal Castle Excursion (Year 3-6 only) Postponed—TBA

TERM 3 - WEEK 7

Monday 23 August	<ul style="list-style-type: none"> • Book & Science Week Parade (Dress up day)
Tuesday 24 August	<ul style="list-style-type: none"> • Book & Science Week
Wednesday 25 August	<ul style="list-style-type: none"> • Book & Science Week
Thursday 26 August	<ul style="list-style-type: none"> • Book & Science Week
Friday 27 August	<ul style="list-style-type: none"> • Book & Science Week

TERM 3 - WEEK 8

Monday 30 August	•
Tuesday 31 August	•
Wednesday 1 September	<ul style="list-style-type: none"> • Year 4 Camp Oasis—Postponed—TBA
Thursday 2 September	<ul style="list-style-type: none"> • Year 4 Camp Oasis— Postponed—TBA
Friday 3 September	<ul style="list-style-type: none"> • Year 4 Camp Oasis— Postponed—TBA

PRINCIPAL AWARDS



Congratulations to the following students:

WEEK 5

Krisha Maniyar	Prep B	This student has shown all the school values from the first day of prep. She shows respect to all her teachers and classmates, self-resilience by not giving up easily and excellence in all her work. I'm so proud of the student you are becoming. Keep up the amazing work Krisha Maniyar.
Liam Rabone Prep C		Liam has been working so hard and has been focusing a lot on striving for excellence. He has continually improved with his letter sounds as well as his reading. Liam is very persistent and will try to do the best that he can do with all his school learning. Super proud of you Liam, keep up the great work.
Francis Lu 1C		This week's award goes to a hardworking, considerate and friendly member of our class who always tries his hardest. He enters our classroom with a big smile on his face, entertains us with his wacky show and tell sessions, inspires others with his wonderful writing and is always so even tempered and happy. He is the perfect friend to all his classmates, challenges us with interesting ideas and is so resilient and flexible when changes are needed. You are a well-respected member of our class, and I am very proud to give this award to Francis Lu. Well done! Keep being you!

R

Respect



Integrity



Self-resilience



Excellence

PRINCIPAL AWARDS



Congratulations to the following students:

WEEK 5

Luke Gardner 1D		<p>"Luke has demonstrated a high degree of resilience with his learning whilst in the classroom and during remote learning. Luke meets challenges head on, in his learning with his inner qualities of resilience and excellence. He tries his best within all lessons and gets the job done. Luke is learning that mistakes help him grow and takes new tasks on with gusto. Well done Luke."</p>
Fiona Ngo Tan 2B		<p>Fiona comes to school every day with a huge smile on her face and is an absolute delight to have in the classroom. She works hard and tries her best in all areas. Fiona embraces the Cambridge values, especially self-resilience, as she never gives in and strives to improve herself all the time. Keep up the great work, Fiona!</p>
Bradley Khoo 2C		<p>It is not always easy starting a new school, but you have fit into our 2C family like a glove. Well done Bradley on a fantastic start to Term 3. You have beautifully displayed the school values especially excellence, by being excited and positive about your learning. I have appreciated your willingness and effort in learning all about the rules, routines, and expectations of our school. Keep up the positive attitude and wonderful role model you are!</p>

R

Respect



Integrity



Self-resilience



Excellence

PRINCIPAL AWARDS



Congratulations to the following students:

WEEK 5

<p>Bailey Whinney 3D</p>		<p>This term you have shown a great amount of maturity, leadership, and kindness. When a new student joined our grade you took them under your wing, and made sure they knew how our class worked, where things were, and that they had a partner in class activities. You showed the kindness to offer to eat lunch with them each day. We need more people who show the kindness that you do at Cambridge Primary School. I am very proud of you! Well done!</p>
<p>Aisha Koko 3E</p>		<p>Aisha is a kind and caring member of 3E who comes to school with a smile on her face each day. She works hard to produce fantastic work and faces challenges with a positive mindset. Congratulations Aisha and keep up the good work!</p>
<p>Gururaj Devanand 4E</p>		<p>This student lives and breathes the RISE values. We love the positivity they bring to our class, and they continue to smash learning goals! They are an amazing friend and a dedicated student. For outstanding efforts within the classroom and during remote learning, Gururaj Devanand, you are this week's principal award winner, congratulations!</p>

R

Respect

I

Integrity

S

Self-resilience

E

Excellence

PRINCIPAL AWARDS



Congratulations to the following students:

WEEK 5

Noor Syed 5D		For the confident way he presents his deep understandings of Poetry, and for his thoughtful insights about the impact of Colonisation on our First Nations Peoples. Noor always strives to do his best work. He is a clear thinker who is able to build on his knowledge and understandings by reflecting on new ideas. Well Done, Noor!
Zavier Dodd 5E		For his continued positivity with his learning, both at school and remotely.
Xavier Wade 6C		For always seeking help when he needs it and showing resilience in finding answers.
Andrei Umali Enrichment		Andrei is highly motivated in all aspects of school life. He is polite, reliable and considerate, making him a positive role model for others. During remote learning, Andrei has displayed perseverance and a growth mindset when completing challenging tasks. He has also acknowledged, accepted and acted upon feedback, demonstrating his remarkable self-resilience and ability to strive for excellence. Congratulations Andrei!

R

Respect



Integrity



Self-resilience



Excellence

Help Seeking

Everybody needs help - so why is it so hard to ask for it? Asking for help, no matter how big or small the issue might be, is often hard to do. Some people see it as a negative thing but that's simply not the case! Asking for help can be challenging whether you're an adult or a child. Knowing that you're in need of help can be hard to identify or admit because we're often taught to be self-reliant and independent. However, setting a good example about asking for help when we need it is so important for kids to see us do. Teaching young people to ask for help is a really important skill they'll need to be successful in life.

When do we need help?

Obviously adults and children have different kinds of problems. However, when we face a problem at any age larger than our ability to cope with it, we have an excess of stress. These problems could be to do with work (school or paid), family, friendships, health and more. That excess of stress can affect our bodies physically as well as emotionally. So when do we decide we need help? Asking for help before the issue causes too much stress is the key. We learn to cope with our problems by watching our role models cope with their problems. Kids are exactly the same. If we ask for help when we encounter a big problem, so will they.

- [CPS Wellbeing Referral Form](#) (click [here](#) for the link)
Students can make a self-referral and parents can also refer their children.
- [Kids Help Line](#)
Confidential and anonymous, telephone and online counselling service specifically for young people aged between 5 and 25. Phone: 1800 55 18 00
www.kidshelp.com.au/
- [Australian Government: Head to Health](#)
Head to Health can help you find digital mental health services from some of Australia's most trusted mental health organisations. Provided by the Australian Department of Health, Head to Health brings together apps, online programs, online forums, and phone services, as well as a range of digital information resources.
headtohealth.gov.au/
- [Beyond Blue Support Service - Support. Advice. Action](#)
Information and referral to relevant services for depression and anxiety related matters.
Phone: 1300 22 46 36
www.beyondblue.org.au/get-support/get-immediate-support
- [Headspace](#)
Headspace is the National Youth Mental Health Foundation. We help young people who are going through a tough time.
www.headspace.org.au/
- [Lifeline](#)
24 hour telephone counselling service. Phone: 13 11 14 or Text: 0477 13 11 14 6pm - midnight AEST
www.lifeline.org.au/
- [Relationships Australia](#)
Relationships Australia is a leading provider of relationship support services for individuals, families and communities. Phone: 1300 364 277

Excerpt from: [Scrap the textbooks: why making maths fun should be a national priority.](#)
Published April 22 2021 The Courier

By Christopher Hogbin who is education lead at 3P Learning - the name behind online learning programs such as Mathletics and Reading Eggs. [Full Article](#)

Continued from last week...

GET KIDS TO SOLVE REAL-LIFE PROBLEMS

Authentic problems put an end to the "when will we ever use this" complaints that turn so many kids off mathematics. Here's what they all share:

- Either not enough or too much information - students need to figure out what information they need to solve the problem
- A real, legitimate need to be solved
- Many possible approaches (and sometimes answers)

Ask kids to figure out how long it takes to fill a watering can, create a system to keep track of how much fruit they're eating, or find three new mathematical symbols in the newspaper. Resist the urge to give them full guidance and you'll be surprised by what they come up with.

MAKE MATHS COLLABORATIVE

Collaboration makes maths so much more engaging and it reflects the way maths is used in the "real world" to connect problem solvers with different strengths.

What's more, it encourages discussions that promote deeper conceptual understanding and enhanced communication skills.

This is easier than ever in the age of remote learning. Connect kids with thousands of global peers to celebrate [World Maths Day](#) online, or set up a Skype homework date with their friends.

EMPHASISE PLAY AND DISCOVERY

The most confident maths students approach the subject with curiosity.

Nurture this in the early years by encouraging them to experiment with numbers and shapes.

Guess then count the number of stairs at home, go on a quest to discover a new shape, keep a running tally of different cars spotted in the street ... anything that fosters an organic connection with maths.

Sound more like play than work? Good - it's about time.

Because if we're serious about building an innovative and entrepreneurial future, we have to get our kids excited about numbers sooner rather than later.

For many of us adults, this means we'll have to loosen up and change our mindsets about the subject.

Discuss maths at the dinner table. Turn it into a game. Scrap the textbook and have some fun instead.

With both parents and teachers celebrating the magic of maths, our kids will be quick to follow.

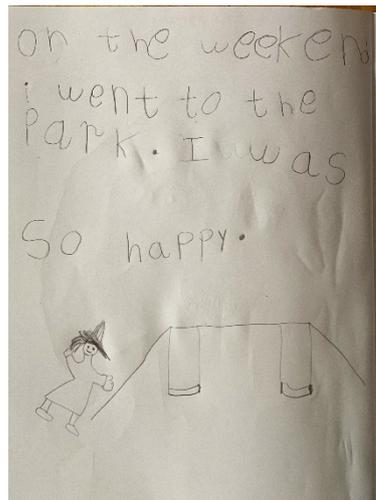
PREP

Hello Prep Families.

As we continue with our remote learning, the Prep team wanted to say a big thank you to your commitment with your children and the dedication and time you have put into their learning.

The students are doing a great job in staying positive and joining in on their webexs. We do value the wellbeing of all students and parents. Please talk to us if you need or want to discuss any concerns.

Throughout Numeracy, we have started our new topic of subtraction. The students will focus on different strategies to help. We are still focusing on comprehension of texts and orally retelling familiar stories for Reading and Speaking and Listening. In Writing, we will be continuing to explore digraphs and language experiences to build our students' confidence when writing interesting sentences about their experiences. We encourage the student to have a go at their writing and focus on the sounds they can hear in the words.



Ace from Prep B making an explosion using bi carb sofa and vinegar.



In grade 1 we have been reading the book "I wanna Iguana". Samson in 1A wrote letters to his mum to convince her to get a new bike. Samsons mum responded back letting him know what she thinks.

Dear mom.

I know you don't think I should have a new bike but here's why I ~~sh~~ should. I have grown so my old bike is small for me.

Signed by your sensitive son Sams

Dear Sams

I am glad you want to be strong I agree. But how can I be sure you will be responsible to put it back where it should be?

Love
your concerned mom

Dear Sams

How amazing it is that you are growing up so fast. But I doubt your old bike still fits you. It has been long time since you rode it. I thought you don't want to ride a bike anymore.

Love,
mom

Dear mom.

I have tried the bike today. It doesn't fit me anymore. If you could buy a new one I promise I will use it every single day. I also will be strong you want me to be strong don't you?

your smart kid Sams

Year 2

Hello Grade 2 Families,

Here we are again on Remote Learning! A big thank you to all our families for their ongoing support and dedication to the education of your child. Please remember we continue to focus on the well being of our students, so if you require any support for yourself, child or family please speak with your child's teacher or contact the school office and ask to speak to a member of the well-being team. As Remote Learning continues, please encourage your child to attend and participate in class webex's. Please also remind and support your child to submit the weekly feedback tasks in Reading, Writing, Maths and Humanities.

Our learning focus are detailed below:

Reading: Solving words, inferring, analyzing, critiquing and making connections to what we are reading.

Writing: Writing Realistic Fiction stories and following the writing process of planning, drafting, revising and publishing our texts.

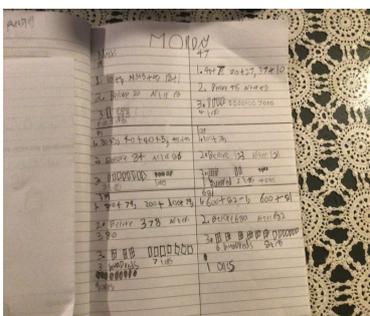
Maths: Students will be revisiting the topic of Place Value which involves building, writing, renaming and regrouping of numbers.

Humanities: Last week, we were lucky to have an online incursion with Simon from the Wyndham Council who spoke about local areas that need preserving. This week students are working on preservation plans for a local area of their choice. We look forward to seeing the final video presentation detailing these areas.

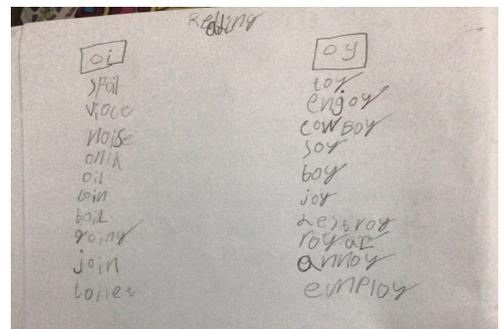
Below is some examples of the brilliant work students have been producing on remote learning!

Have a great week. Hope to see you soon

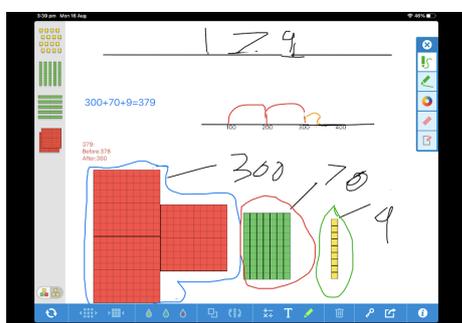
Below is some examples of the brilliant work students have been producing on remote learning!



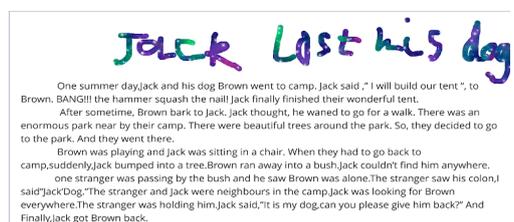
Zane Working on Place Value



Hadi working on reading task



Saaz working on place value



Raam working on writing

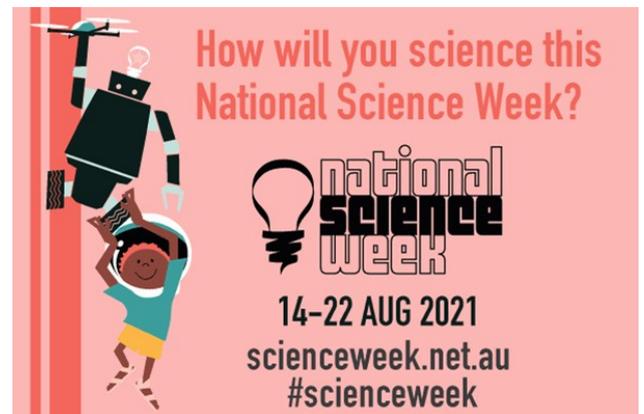
YEAR 3

Here we are again...back in remote learning! Our students have been able to show us how skilled they are at using technology in remote learning. Well done! Next week is science/book week and the grade 3 students will have the opportunity to participate in some fun and exciting activities with the year 3 teachers.

This week in writing, we are finishing up our work on information reports and we will be moving on to look at explanations. In maths we will begin looking at multiplication and the various strategies that we can use to solve multiplication problems. We are continuing with summarising, synthesising and solving unknown words in reading.

Some reminders as we continue with remote learning:

- don't forget to check in with your teacher each day
- if you need to submit any work, make sure the photo is clear and the work is easy to read
- remember to take breaks from your screen and get some fresh air and exercise each day
- if you are feeling unwell, you do not need to complete the days work (reminder parents/carers to log the absence via compass)



YEAR 4

The year 4 teachers would like to thank all students for their continued engagement in Remote Learning. We would also like to thank our parents and carers for their continued support during these trying times.

Remote Learning expectations

As the lockdown has been extended, some changes have been made and we would like to remind students of the Remote Learning expectations.

Google Classroom

Students need to comment on their class page, by 10am each day, to be marked as present. Please read your teacher's post in the morning for information about daily tasks and class or small group meetings on Webex or Google Meet

Class Meetings

The Year 4 teachers are hosting more virtual meetings to support learning. It is imperative that ALL students attend class and small group meetings on Webex or Google Meet. Please be on time. If there are any difficulties, please reach out to your teacher.

Coming up...Week 7 (Monday 23rd - Friday 27th August) is Book Week and Science Week



AND



To celebrate book and science week next week, we would like for students to dress up for their class Webex on Monday the 23rd August. Students are encouraged to dress up as their favourite book character or something relating to science.

Throughout the week, students will complete tasks to celebrate their love of reading. We will also be asking for students to engage in science experiments and activities. On Thursday students will come up with their own experiment which may require some assistance to ensure safety.

YEAR 5

To all the wonderful grade 5 families, we are so grateful for the amazing job you are doing supporting your children with the remote program. And to all the dedicated grade 5s, you are inspiring your teachers with your enthusiastic attendance, participation and the energised effort you are putting into your learning.

This week, students have been developing their geometric reasoning, categorising, making, estimating, measuring and constructing angles. They have also been exploring key concepts that will enable future mathematical endeavours.

In literacy students have continued to explore and internalise figurative elements through the continuation of the poetry investigations. As a cohort we are working toward all students thoroughly understanding similes, metaphors, personification as well as other figurative elements. We would like students to understand the difference between literal and figurative and be able to identify how this aids in the communication of different ideas.

Know that you are doing all that needs to be done, focus on the things that are working and stay positive. Grade 5 Teachers.

Ode to rainforest

Oh how i love the rainforest,
A serene place to be,
Leaves as smooth as glass
And trees swaying free.

The scent of fresh spring,
Floating through the air.
Bees spreading pollen,
While hives attracted bears.

Waterfalls flowing peacefully ,
As Lily Pads drifted on top.
Fish swam swiftly,
Before tree leaves drop.

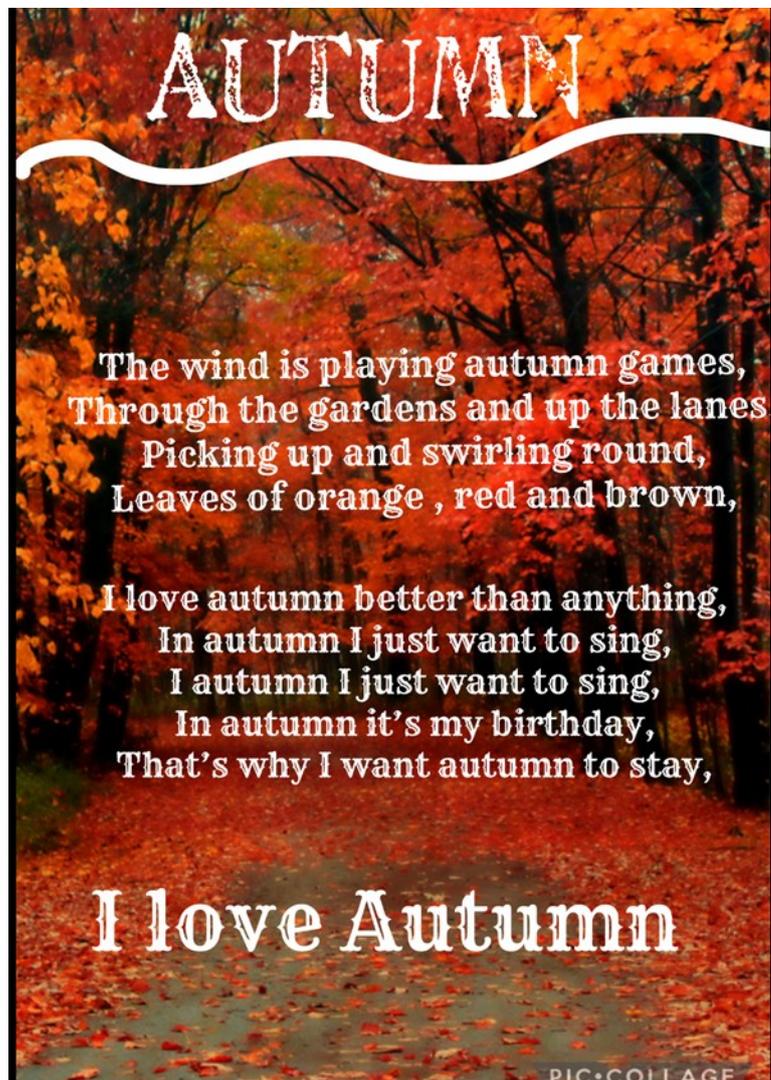
Rabbits are white blankets,
Snuggling in their hole.
Foxes are ready to pounce
To swallow them up whole .

Grass as pointy as echidnas,
As deers sprint by.
The wind howls powerfully ,
While eagles rule the sky.

The sweet juice of berries
Drop slowly to the ground.
Baby birds chirp hungrily,
While food is being found.

The sun sets behind trees.
Animals return home.
Stars come out,
While night predators roam.

Oh how i love the rainforest,
There is no way to resist.
The plants and animals
Will always exist.



YEAR 6

Remote learning has had a bit of face lift for year 6. Students attending literacy and numeracy remote learning session based on their needs.

Below is a run down of Monday-Wednesday and Friday. Thursday is Specialist Day and students will complete tasks for the specialist teachers. Please see their Google Classroom pages for those tasks.

Each Monday, all of the resources for the week are shared on the Cohort page for Google Classrooms.

9am Students comment on a daily post to be marked present on the role. This will be posted on the individual class page of Google Classrooms. This includes Thursdays.

9.30am > 10.30am - Numeracy WebEx - See the details shared by the teacher in the group you are in. This information has been shared on your **ASSIGNMENTS PAGE UNDER WEB EX GROUPS**. The details will not change - use the same details each day.

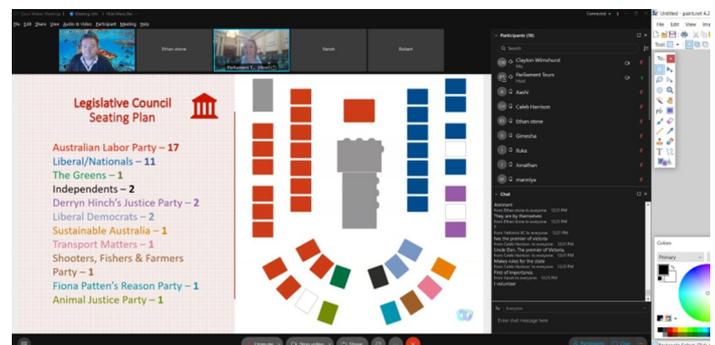
11.00am > 12.00pm - Literacy WebEx: See the details shared by the teacher in the group students are in on Google Classrooms. This information has been shared on your **ASSIGNMENTS PAGE UNDER WEB EX GROUPS** . The details will not change - use the same details each day.

12.30pm > 1.00pm - Wellbeing WebEx:

Each day we will have a fun and engaging activity for students to join and enjoy such as exercise, meditation, science experiments, quizzes, Kahoots and more.

Parliament Virtual Incursions

Last week, students attended a virtual Parliament of Victoria Incursion. They learnt how a Law is made.



AROUND THE SCHOOL

R

Respect

CANTEEN - FOOTY DAY LUNCH ORDERS:

The footy day lunch will still be going ahead. I will keep you posted on the date that it will be held on, as it might not be held on the date which the note said. For the students that are onsite the canteen is always open if they would like to purchase a lunch order.



LUNCH ORDERS WHILE IN REMOTE LEARNING

For the students at home that are in remote learning the canteen has added a new service on

www.flexischools.com.au I have 6 orders

that you can choose from if you would like to order.

Just scroll across to remote learning lunch and choose an order that you would like to purchase.



You can pick the lunch up from 12:30pm to 1:30pm go to gate 4 ring the number on the gate And say you are here to pick up a lunch order. You can order for the whole family if you like.

I hope everyone is taking care of themselves stay safe and I can't wait to see you all soon.

Thanks - Jasmine

LIBRARY

BOOK FAIR

Unfortunately, due to COVID, we have had to cancel our Book Fair for this year.

OVERDUE LIBRARY BOOKS

We currently have a large number of library books that are overdue, please help your child to check at for them at home and return their library books so they can borrow different ones.



Integrity

S

Self-resilience

E

Excellence

PERFORMING ARTS — Music and Storytelling

Students in year 3-6 have been exploring the various elements of Performing Arts by completing a range of tasks in their homes. This week, students are focusing on storytelling through music. Each year level has been assigned a song to focus on and students have been analysing and interpreting the lyrics and story the song aims to tell. Students have also been given the opportunity to express themselves through music by composing their own tune using digital technologies, or having a go at other musical activities such ‘The Cup Song’ or running a ‘Karaoke Competition.’



Making music using digital technologies



Having a go at ‘The Cup Song’

What does the song ‘Somewhere Over the Rainbow’ mean to you?
-Year 5s

“There are good things around every corner”

“There is still hope”

“There is something good and pretty over the rainbow”

‘If everyone else can spread their wings and be who they are, why can’t I?’

“Never give up—one day your dreams will come true”

“Behind the rainbow there is a beautiful place for us to live”

SPECIALISTS

R

Respect

I

Integrity

S

Self-resilience

E

Excellence



Ciao a Tutti!

A big shout out to the following students receiving a RISE Specialist Value Slip!



Cambridge Primary School
Respect Integrity Self-resilience Excellence

Specialist Value Slip

Aydin O Grade: *2E*

For your hard work to create sentences in Italian! During onsite learning. Great Job!

Teacher: *Signora Tregilgas & Signore Sowter* Date: *Term 3 - Remote Learning*

Cambridge Primary School
Respect Integrity Self-resilience Excellence

Specialist Value Slip

Martina Grade: *5E*

For your effort across all specialist areas during onsite learning. You are an enthusiastic learner who tries so hard.

Teacher: *Signora Tregilgas & Signore Sowter* Date: *Term 3 - Remote Learning*

Cambridge Primary School
Respect Integrity Self-resilience Excellence

Specialist Value Slip

Preet P Grade: *4C*

For supporting you peers in Italian during onsite learning. Amazing!

Teacher: *Signora Tregilgas & Signore Sowter* Date: *Term 3 - Remote Learning*

Cambridge Primary School
Respect Integrity Self-resilience Excellence

Specialist Value Slip

Doalyn & Zachary K Grade: *PC & 2B*

For checking in on Signore Sowter and Signora Tregilgas each day during remote learning!

Teacher: *Signora Tregilgas & Signore Sowter* Date: *Term 3 - Remote Learning*

Cambridge Primary School
Respect Integrity Self-resilience Excellence

Specialist Value Slip

Ryan (Chen) S Grade: *1C*

For doing a great job in remote learning, listening carefully to all instructions before submitting the work.

Teacher: *Signora Tregilgas & Signore Sowter* Date: *Term 3 - Remote Learning*

Cambridge Primary School
Respect Integrity Self-resilience Excellence

Specialist Value Slip

Brody S Grade: *3E*

For your hard work on your Italian task throughout remote learning. Keep up the good work.

Teacher: *Signora Tregilgas & Signore Sowter* Date: *Term 3 - Remote Learning*

SPECIALISTS

R

Respect

Cambridge Primary School
Respect Integrity Self-resilience Excellence

Specialist Value Slip

Maddison W Grade: **6D**

Respect
Integrity
Self-resilience
Excellence

For following all instructions / guidelines and expectations of the Italian task.

Teacher: *Signora Tregilgas & Signora Sowter* Date: *Term 3 - Remote Learning*

Cambridge Primary School
Respect Integrity Self-resilience Excellence

Specialist Value Slip

Amelia D Grade: **Enrich.**

Respect
Integrity
Self-resilience
Excellence

For checking in regularly throughout remote learning and keeping on track.

Teacher: *Signora Tregilgas & Signora Sowter* Date: *Term 3 - Remote Learning*

I

Integrity

Italian Google Classroom Codes

Prep A	6ljm2p2
Prep B	ztgter2
Prep C	le4ouxv
Prep D	tul77ne
Prep E	5j3ukpc

Grade 3A	2mmycvo
Grade 3B	avbnnbs
Grade 3C	xatlofz
Grade 3D	563kdcc
Grade 3E	Tpsglag

Grade 1A	llo475b
Grade 1B	3ugzf4t
Grade 1C	d3atknr
Grade 1D	srxnmx6
Grade 1E	twfcurd
Grade 1F	wxkzadb

Grade 4A	7rmlgwh
Grade 4B	fbz3gui
Grade 4C	ejxy62h
Grade 4D	3tb5buy
Grade 4E	ydh5ocp

Grade 2A	5fub6ur
Grade 2B	mrz5x6f
Grade 2C	32flcth
Grade 2D	gw5r5pd
Grade 2E	fva2fmq
Grade 2F	pfs46ms
Grade 2G	6xnlqfb

Grade 5A	37pcjwf
Grade 5B	auzzmdv
Grade 5C	ucs5eyu
Grade 5D	rvz6uck
Grade 5E	rx7hrx6
Grade 6A	lrtxhi2
Grade 6B	ou2su4d
Grade 6C	sw4ooh7
Grade 6D	kbl4w7t
Grade 6E	3kodprk

Enrichment: 3mlxe7

Term 3 - Italian Resources



This symbol represents any activity task that needs to be completed. Includes instructions/materials and due date.



This symbol represents any resources/materials that we want students to look at and learn to be able to complete any work assigned.

S

Self-resilience

E

Excellence

Thursday 19th
Online WebEx with the

Grade 6-
10am- 10:30

<https://eduvic.webex.com/eduvic/k2/j.php?MTID=t30b5894b241d16001f85f18dd9b259d9>

Session number:
165 973 1455

Next weeks' WebEx's will be posted on each grades Google Classroom Specialist page.

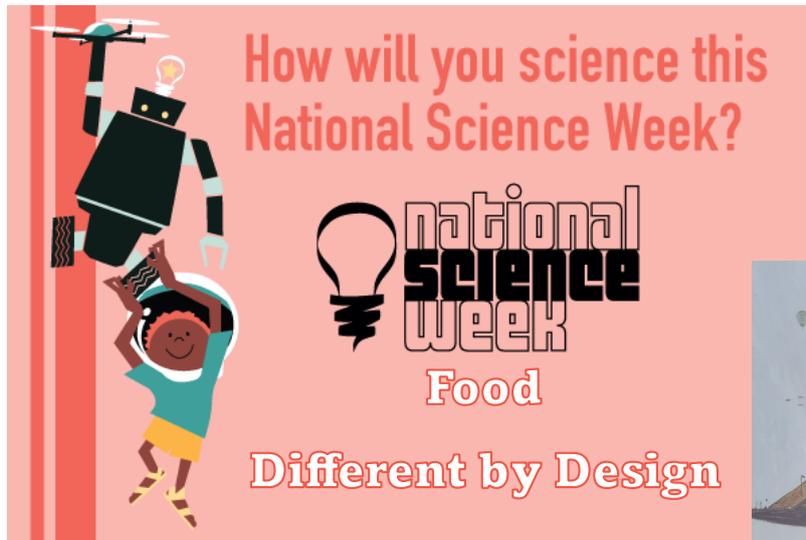
ABBI CURA DI TE

Signora Sowter
Signora Tregilgas

grazie!

BOOK WEEK & SCIENCE WEEK

23rd ~ 27th
August



We are excited to celebrate National Science Week '*Food—Different by Design*' and National Book week '*Old Worlds, New Worlds, Other Worlds*' with our students. Students will be engaging in a variety of literacy and science activities throughout this week in their classrooms.

The week starts off big with...

Dress Up Day!!! Mon 23rd Aug

Students are encouraged to dress up as their favourite book character or science related character. Here are some costume ideas relating to the Science and Book Week themes.



Remember that students need to be able to participate comfortably, including wearing appropriate shoes, and be mindful that any costume accessories brought to school promote safe play.

REMOTE LEARNING 6.0

R

Respect



Integrity

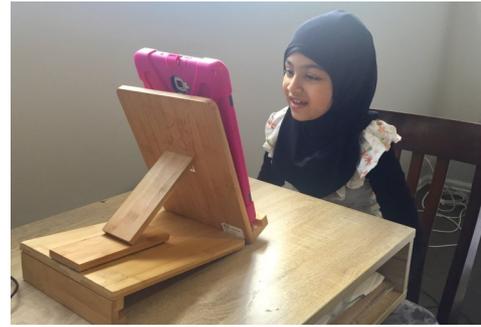


Self-resilience

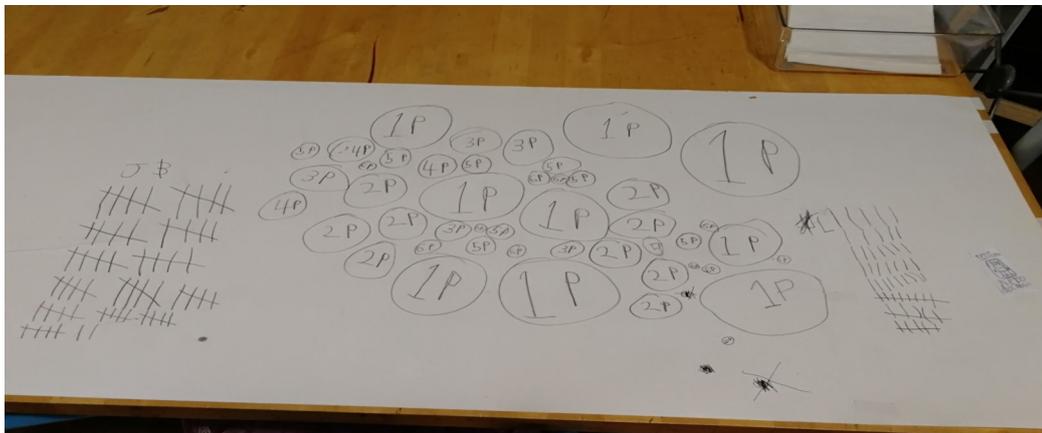
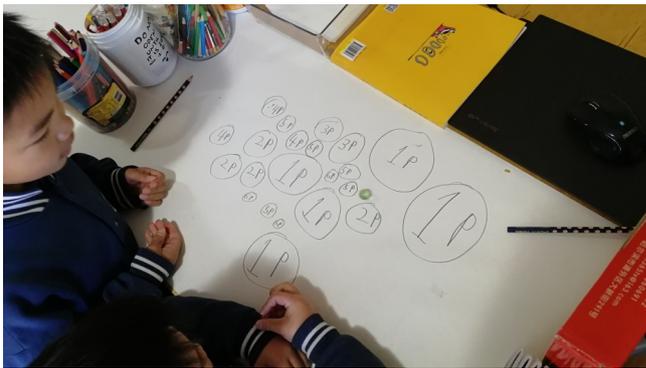


Excellence

Remote learning— Aamina Zahra (Grade 2A).



The Tran family creating their own family game using a number of maths strategies. We love seeing students taking initiative and having fun.



OUR SCHOOL PARTNERS

R

Respect



Integrity

S

Self-resilience

M

Excellence



Looking to buy or sell your home?

Contact your local area specialist today.

Jeff Gaul
0406 270 790
jeff.gaul@raywhite.com

For every home sold through mention of the school, Cambridge Primary School will receive a generous donation.

raywhitewerribee.com

AUGUSTUS
GELATERY

MenuLog Uber Eats

12453625-NG44-20

76 WATTON ST WERRIBEE, (03) 8763 1486



FREE MULTICULTURAL AUSKICK PROGRAM (AGES 5-12)

4 WEEKS

MONDAY,
AUGUST 23

MONDAY,
AUGUST 30

MONDAY,
SEPTEMBER 6

MONDAY,
SEPTEMBER 13

TIME: 3:45-4:45PM

WHERE: MAINVIEW BOULEVARD RESERVE, TRUGANINA

**GIVEAWAYS!
MASCOT APPEARANCE!
REGISTER NOW!**



**SCAN
ME**

For more information contact
Shannon Gore at Shannon.Gore@afl.com.au





SERVICES AND SUPPORT

for your children (8-12yrs)



YOU ARE INVITED TO A FREE ONLINE PARENT WEBINAR
Wednesday 1 September 2021
• Day time session 1pm - 2pm or
• Evening session 7pm - 8pm

This webinar is for parents who:

- Have concerns about their child connecting with friends and readjusting to school life and interest in school post lockdowns
- Have concerns about their child's emotions or increased anxiety
- Want to understand what supports and services are available for my child and for me as a parent/carer

- Want to know how to access these services
- Want to know where to go to get more information

This is a free webinar run by the Middle Years Working group partners, Wyndham City Council, Drummond Street Services, Child and Parenting Support Service-Salvation Army, and Engaging Wyndham Families Program-IPC Health.

Bookings are essential for this webinar by 5pm, Friday 27 August 2021

To attend the Day time session 1pm - 2pm
www.wyndham.vic.gov.au/parentwebinarday

To attend the Evening session 7pm - 8pm
www.wyndham.vic.gov.au/parentwebinarevening



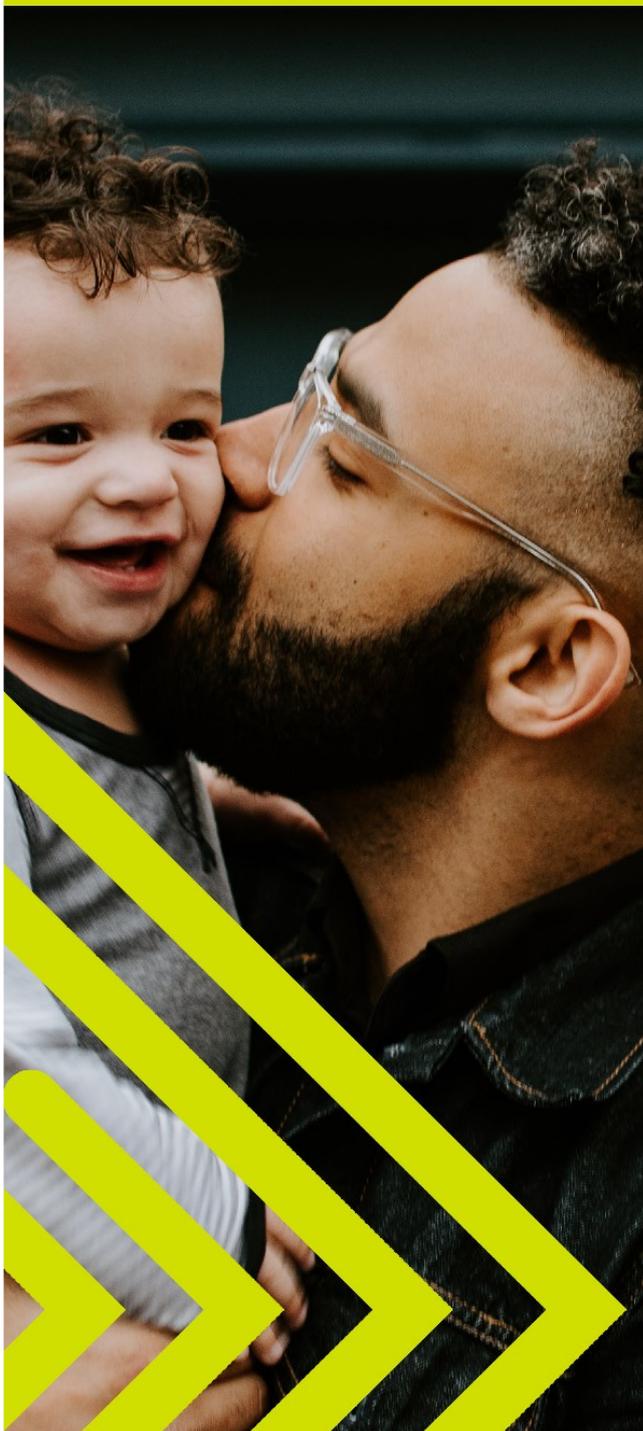


Drummond St Services

Tel: (03) 9663 6733

Email: enquiries@ds.org.au

Web: www.ds.org.au



Drummond Street Services offers free support to families across the northern and western suburbs of Melbourne & Geelong.

COVID-19 has made things really tough & we are here for you.

We offer:

- Family Support – helping you with all the challenges that families face
- Family & Relationship Services – supporting couples, families & parents with relationships
- Counselling – for individuals, children & adults
- Groups & Seminars, Parenting Education – topics include; parenting feisty kids, parenting kids who worry, transitioning to primary/secondary school & more
- FOODS program - providing access to food & essential care items
- the drum Youth Services – a range of youth services for diverse young people (aged 12 to 25 years) who live, work and play in Carlton & Parkville

When you call, our friendly Intake team will be in touch to chat with you about what you need and how we can support you. Interpreters are available as well as workers who speak many languages.



POINT COOK COLLEGE

Athlete Development Program

At Point Cook College, we are proudly offering a high-performance athlete development program to assist our emerging athletes in their pursuit of sporting and academic excellence. We will provide the best possible environment for young athletes in developing their sporting attributes and their sporting pathways to a future in their chosen field.

The outline of "The High-Performance Program" consists of up to 4 x 50-minute sessions per week in years 7 - 9 in addition to their Health and Physical Education classes. If your child is successful in the ADP program, they will not take part in LOTE and Digital Tech. The ADP is an environment that not only nurtures young talent, but harnesses that potential, instilling our core values. We are Learners. We are Responsible. We are respectful. We are safe.

Students are supported in becoming well rounded individuals, with a great work ethic and an emphasis on academic enthusiasm. Athletes are continually learning how to get the best out of themselves in all aspects of their education and sporting journey. The High Performance Program curriculum involves strength and conditioning activities, recovery sessions, personal development, leadership and relevant consultancy sessions (e.g. nutrition of an athlete, guest speakers, leadership and coaching and excursions to elite sporting venues may be among the opportunities provided).

Students are able to take part in the program through a select entry process, and must demonstrate excellent athletic abilities, outstanding behaviour and dedication to their academics. The application process for the ADP program is available on the college webpage and students will also have to also attend a physical fitness trial to become successful in the program.



Scan QR code
to apply