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PRINCIPAL'S REPORT

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Dear parents and carers.

The end of Term 3 has finally arrived and what an enormous term it has been. We started the year on such a high note only to succumb to COVID lockdowns and remote learning once again. In saying that, the students are to be commended for their passion, imagination and positive attitude in achieving and in many cases exceeding their learning goals regardless of remote learning. The staff here at Cambridge Primary School are also to be acknowledged for their endless drive, dedication and innovation in their various roles as educators, administrators and leaders. Their ongoing commitment to making Cambridge Primary School a vibrant and motivating learning environment whether it be face to face or virtually, truly inspires me.

Like many Victorians, I will be waiting with anticipation with my popcorn in hand and I'm sure slightly chewed down finger nails on Sunday, eager to hear what Dan Andrew's road map has in store. My hope is that it includes a return to onsite teaching and learning for schools in Term 4.

Although we won't be able to get away to any regional or far off exotic destinations these holidays, I hope families utilise this time to engage in some fun and healthy activities that include loads of sunshine and family bonding.

I want to thank each and every one of our students, staff, parents and carers for your outstanding efforts during remote learning. What it has highlighted for me is, the resilience of the human spirit is definitely alive and well at Cambridge Primary School. Thank you all.

It's now time to shut down from remote learning and begin to unwind, reset and recharge your batteries. You all deserve it!

Honey Stirling

KEEP CAMBRIDGE SAFE



TOGETHER WE
CAN KEEP OUR SCHOOL
COVIDSAFE

The following information is taken from <https://www.coronavirus.vic.gov.au/Understanding>

What do I need to do if I have been to a nominated exposure site?

Tier 1 exposure sites

Anyone who has visited a Tier 1 exposure site during the times listed must immediately isolate, get a COVID-19 test, and quarantine for 14 days from the date of exposure. You should also contact the Department of

Health on 1300 651 160.

Tier 2 exposure sites

Anyone who has visited a Tier 2 exposure site during times listed should urgently get a COVID-19 test and isolate until they receive a negative result. You should also contact the Department of Health on 1300 651 160.

Continue to monitor for symptoms and get tested again if symptoms appear.

Tier 3 exposure sites

Anyone who has visited a Tier 3 exposure site during times listed should monitor for symptoms. If symptoms develop, immediately get a COVID-19 test and isolate until you receive a negative result.

To stay updated with the latest exposure sites go to

<https://www.coronavirus.vic.gov.au/exposure-sites#public-exposure-sites-in-victoria>

Who should quarantine (stay at home)?

If you have symptoms of COVID-19 you should get tested and wait (isolate) at home. After your test, you must go home or to your accommodation immediately without stopping anywhere else. For further information, refer to: [Getting tested](#).

You should quarantine at home if:

1. you may have spent time or live with someone who has tested positive for COVID-19
2. you may have spent time or live with someone who may have been exposed to the virus at work, school or somewhere else
3. you may have been exposed to the virus at work, school or somewhere else
4. you have been directed by the Department of Health to quarantine
5. you have been identified as having to quarantine by authorised officers because you have visited an interstate high risk location.

<https://www.coronavirus.vic.gov.au/what-do-if-you-are-close-contact#i-am-quarantining-at-home-%E2%80%93-what-if-i-live-with-other-people>



How do I check-In?

- Download the Service Victoria App on your phone
- Follow the instructions.

If you have symptoms - please stay at home and get tested!

STAY COVID SAFE



WHAT'S ON?

R

Respect

I

Integrity

S

Self-resilience

E

Excellence

TERM 3 - WEEK 9

Monday 6 September	•
Tuesday 7 September	•
Wednesday 8 September	•
Thursday 9 September	•
Friday 10 September	•

TERM 3 - WEEK 10

Monday 13 September	•
Tuesday 14 September	•
Wednesday 15 September	• International Dot Day
Thursday 16 September	•
Friday 17 September	• End of Term 3 School Finishes at 1.45pm

TERM 4 - WEEK 1

Monday 4th October	•
Tuesday 5th October	•
Wednesday 6th October	•
Thursday 7th October	•
Friday 8th October	•

Canteen News

FOOTY DAY LUNCHES

Just a reminder to get your Footy Day Lunch orders back by the 8th of October.

You can go to www.flexischools.com.au to order or bring your order form with correct money to the school when we are back. I am planning to have the Footy Day lunch on 12th of October...

The cut off time to get the orders in will be 3pm on the 8th of October.

Thanks Jaz



PRINCIPAL AWARDS



Congratulations to the following students:

WEEK 9

Boston Gould Prep A		I have enjoyed viewing your learning online and I can see you are trying your best while learning from home. I am proud of the way you are blending letters to read and hearing sounds in words when you write. Your resilience during home learning, is a great example to others. Keep up the great work and growth mindset Boston!
Ace Truman Prep B		Ace has been amazing during remote learning. He has submitted all his learning tasks and hasn't missed a WebEx. He has been so positive and brightens everyone's day. Thank you Ace you are an amazing student. Prep B are so lucky to have you in our grade.
Vihaan Mandalapu 1A		Vihaan has worked extremely hard to reach his goals, not only his academic goals but his social goals as well. Vihaan takes on feedback given by his teachers to make improvements and be the best version of himself. Vihaan joins every WebEx with enthusiasm and eagerness to learn. We are so proud of you Vihaan and how hard you have worked this year.

R

Respect



Integrity



Self-resilience



Excellence

PRINCIPAL AWARDS



Congratulations to the following students:

WEEK 9

Thomas Waight 1B		For incredible effort and resilience during remote learning! Thomas works so hard every single day to complete his work to an excellent standard and submit his work every day. Thomas is always enthusiastic and happy about his learning and in small groups Thomas gives really thoughtful responses to the questions. Keep up the amazing positive attitude towards your learning. Well done Thomas.
Albie Valenzuela 2F		Albie always contributes to class discussions and shows excellence in his learning. He is keen to share his ideas and has developed his emotional intelligence throughout the year. In the classroom Albie helps out whenever he can and proves he has integrity with his thoughtful actions. Congratulations.
Jaishnu Thumati 2G		Jaishnu attends all WebEx meetings, listens attentively, shows respect to other students and teachers, completes thorough work and asks thoughtful questions. Well done Jaishnu, you should be very proud of yourself!

R

Respect



Integrity



Self-resilience



Excellence

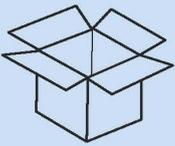
How to stay healthy over the holidays.

Holidays can be challenging. Without routine, it's still important to stay healthy and look after yourself. There are a number of ways to help you do this, and we've suggested a few tips below.

- **Eating well:** It's important to have a good balanced diet with less of the bad things (like junk food and lots of sugar) and more of the good things (such as veggies, fruit, whole grains and water). This can help with sleep, energy levels and general health and wellbeing.
- **Sleeping well:** Getting a good night's sleep helps you feel energised, focused and motivated. Developing a sleeping routine can help you sleep much better. To do this, try to wake up around the same time each day, get out of bed when you wake up and go to bed around the same time each night.
- **Staying connected:** Social relationships are really important to your general wellbeing. We may not be able to spend face to face time with our friends and family, but it is important to keep and build on existing friendships. Organise a video chat, plan a phone call, write a letter! If restrictions ease and we are able to leave home for more than the 5 reasons, get involved with volunteer work, hobbies, clubs or committees, or sports which can help you feel connected to your wider community while also meeting new people.
- **Play:** Play is important for staying mentally healthy. Devoting time to just having fun can recharge your battery, revitalise your social networks and reduce stress and anxiety.

Remember to also look out for your friends and loved ones and check in to see how they are doing. If you are worried about them, let them know that you are there to help. Take care of yourself and see you in Term 4.

Here are some great ideas for “unplugging” over the holidays created and shared by Empowering Learning Together.

<p>Have a backyard picnic! Get out your picnic rug and favourite picnic foods. Maybe theme the event!</p>	<p>Build an obstacle course in your backyard or house. Time your family members to see who can finish it the quickest!</p>	<p>Make a cubby using blankets and pegs and hang over your clothes line or over your dining table!</p>	<p>Build a new planet out of Lego. Create an alien or animal to live there.</p>
<p>Challenge yourself with an Hour of Code challenge on Code.org.</p>		<p>Hide something in your backyard, and create a treasure map for a family member to follow!</p>	<p>Learn to cook something. Read a recipe and then make a delectable delight to share with your family.</p>
<p>Share a phone call or video chat with a friend. Talk about why you like each others' company so much.</p>	<p>Design and make shadow puppets. Put on a twilight puppet show. Create a poster, write a story and pick some snacks for your event.</p>	<p>Research and plant some native flowers to bring mini beasts, butterflies and bees to your garden.</p>	<p>Watch some Little Penguins TV with your family at sunset.</p>
<p>Create your own scavenger hunt and go for a walk. Look for animals, cars, colours, flowers or something else of your choice!</p>	<p>Paint, draw or photograph a garden or landscape. Think about colours and composition.</p>	<p>Mystery Box Challenge! Use recycled materials to create a futuristic animal, vehicle or home.</p>	

Excerpt continued from [Literacy and Numeracy Tips to Help Your Child](#) see [LINK](#) for original document.

F-2 DOING MATHS TOGETHER AT HOME

Playing shop

Playing shop helps ground your child's maths learning in the real world while also developing their social skills. One way to play shop is to create a mini-shop at home.

Here are a few tips and activities:

- Collect food and grocery items and label them with prices written on sticky notes, or prices cut out of shopping catalogues.
- Talk about how we pay for items using coins, notes and cards.
- Make paper money or use play money to buy and sell goods from the mini-shop.
- Collect old receipts or price tags and use them in the minishop.
- Notice the features of different coins, including their shapes and the animals and people shown. Discuss the differences.
- Create coin rubbings with pencils and paper.
- Encourage your child to order food items by height (tallest to the shortest) or by cost (least expensive to most expensive).
- Introduce kitchen scales to the mini-shop to weigh foods, such as a box of tea bags or a bag of rice, and order items by weight.

EXPLORING NUMERACY WITH YOUR 3-6 CHILD

Travel timetables

Here are some questions to ask your child that improve their knowledge of time and their problem solving skills:

- Can you identify your starting point on the timetable?
- What is the earliest and latest time to travel on this route?
- How long does it take to travel the entire route?
- How many stops are there on this route?
- What is the difference in the time travelled when not making all the stops?
- What is the cost? Is it good value compared to other travel options?
- Which is the best route to travel? Why do you think this?
- To get to training on time, when will you need to leave?

PREP

We can't believe that we have been in Remote Learning for nearly the whole term. It has been a real team effort between teachers, families and our resilient, enthusiastic Prep students who have shown up each day with a smile on their face. We have been so impressed with the growth our students are making which has been on display during our Reading Assessments the last 2 weeks. We can also see that students are now using capital letters, full stops and spaces between their words in their writing. Students were successful in using positional language such as next to, in front of, below in their Numeracy tasks.

Please check Compass for your child's Learning Tasks as we have uploaded results throughout the term.

Here is what we will be learning in Term 4:

Reading: Students will read and listen to fairytales and practise inferring, summarising and critiquing them. They will continue to use reading strategies to help them read unknown words. They will review all the digraphs and learn the ck and FLOSS spelling rules.

Writing: Students will learn about narrative texts by being immersed in fairy tales. They will learn how to write a beginning, middle and an end to create their own writing pieces.

Numeracy: Students will review ordering numbers up to 20 and beyond, experiment with using money to pay for goods and learn how to share small collections of objects.

We look forward to Term 4 and wish all our families a relaxing holiday. Thank you for working with us every day.

Celebrating Sports Colours Day by dressing up and writing.



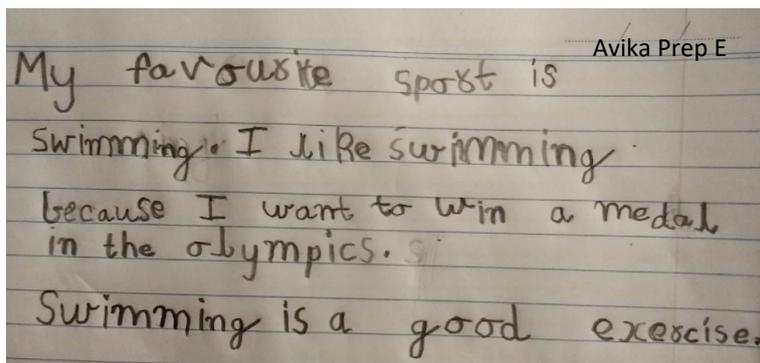
Christian 2G and Jamie Prep B



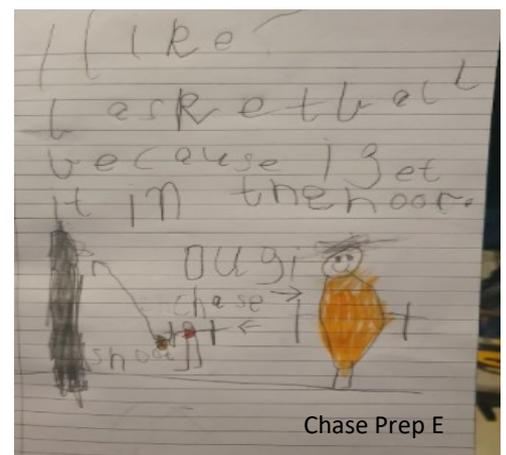
Ace Prep B and Easton



Krishil Prep E



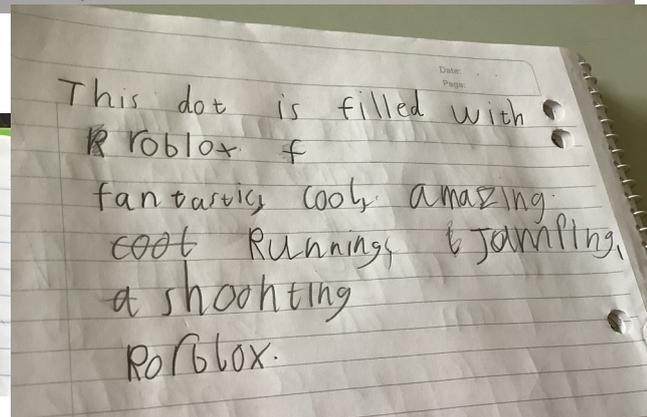
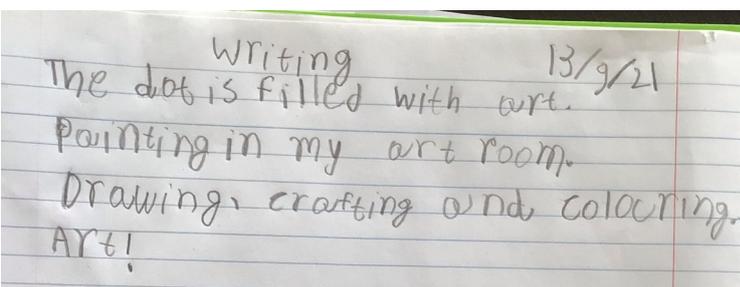
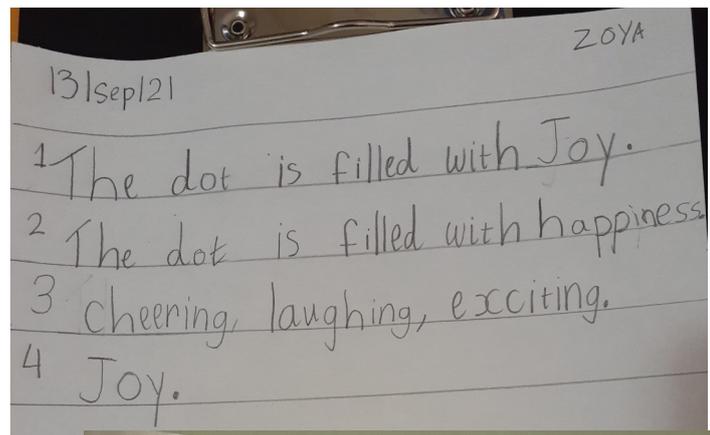
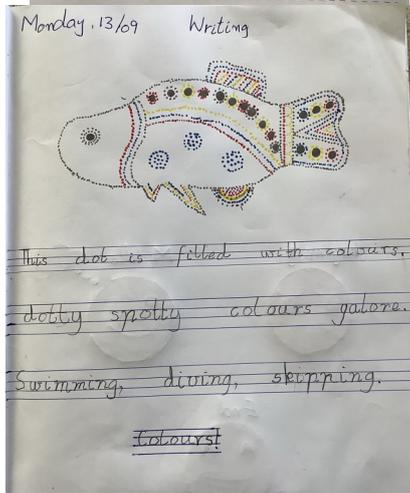
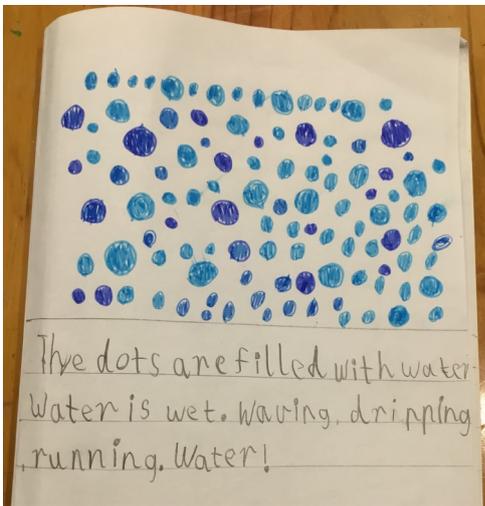
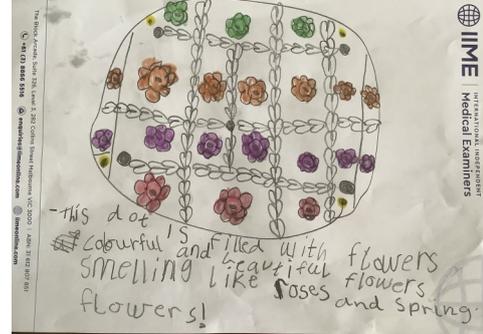
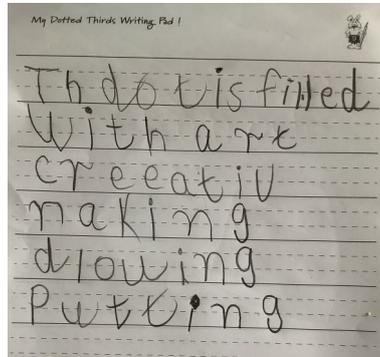
Avika Prep E



Chase Prep E

Year 1

As we finish off the term, the Year 1 students have continued to be active in remote learning. Most students have attended their allocated WebEx meetings and submitted their work to their teacher through Google classroom. We have seen some AMAZING work! Here are some of their Dot Day poems created to celebrate Dot Day on September 15th.





YEAR 2

Well, what a term it's been. Lockdown #6 took us all by surprise and we've had to spend the past six weeks in remote learning. We weren't given any notice about this but the students have adjusted extremely well. Our excursion was cancelled, but we were still able to celebrate Book and Science Week, RUOK Day, International Dot Day and virtual excursions of the historic Werribee sites, Werribee Zoo and Serendip Sanctuary. Apart from this, we have had a number of wellbeing days where the students have indulged in fun activities.

The lockdown has been extra difficult for parents, who have had to adjust their lives quite dramatically. The Year 2 teachers would like to give a huge THANK YOU to the parents who have supported the students and the school through this difficult time. Here are some photos of some students working from home and some of their wonderful creations.





YEAR 3

We are almost at the end of Term 3! We want to say a huge well done to our students on persisting with their learning during this tricky time! It has been amazing to see the work that they have created. The year 3 teachers had a fantastic time during our Wellbeing activities last Friday and can't wait to see everyone on in their pj's this Friday for our next Wellbeing day!

The year 3 teachers have sent out some information to help connect parents to an app called Class Dojo. The information in the email tells you how to connect to your child's class and will allow you to contact your child's teacher/s with any questions you have. If you are having trouble with connecting to Class Dojo, please make contact with the school and your child's teacher will assist you in connecting.

We hope that you are able to enjoy the school holidays with your family as the weather warms up and that we will be able to see you in Term 4. Stay safe! (Below are some ideas for activities that don't require technology-try some out!)

 <p>Sit under your favourite tree and read.</p>	<p>Find a penpal (a family member, friend or neighbour). Draw them a special picture and send it in the mail.</p>	<p>Learn a new skill or hobby like origami, knitting, scrapbooking, photography, gardening or magic.</p>	<p>Go for a bush walk. Take a special journal and write or draw some special things you noticed.</p>
<p>Make your own healthy treat. This could be trail mix, a muesli bar, muffin or slice.</p>	<p>Write some special affirmations for yourself on your mirror or next to your bed to read each morning and night.</p>	<p>Make a board game using recycled materials based on your favourite book or television show.</p>	<p>Transform a cardboard box into a time machine. Draw pictures of places you visit on your adventures.</p>
<p>Make a pillow fort and have an adventure with your siblings or teddies!</p>	<p>Design and make a friendship bracelet. Consider using recycled or natural materials.</p>	<p>Find a quiet spot to lie on the grass and look at the clouds. What pictures or patterns do you see?</p>	<p>Organise a special sit down meal with your family </p>
<p>Listen to your favourite songs. Try and paint or draw how the music makes you feel.</p>	<p>Write a poem about how you are feeling and recite it to someone special.</p>	<p>Make a gratitude jar. Add in all the family, friends and joys of nature that you are grateful for.</p>	<p>Create some new yoga moves. Use animals or plants as inspiration.</p>



*This activity can be freely used by educators or families.
Resource created by Empowering Learning Together*

YEAR 4

The final week of term has snuck up on the Year 4's!

We have been doing such an amazing job with our learning tasks and being present that the year 4 teachers are super proud of our students achievements.

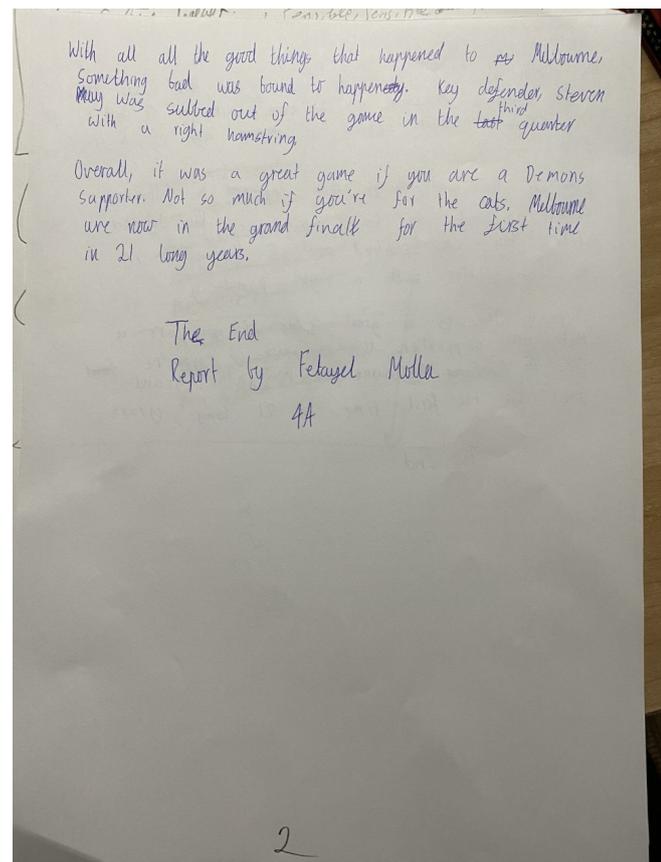
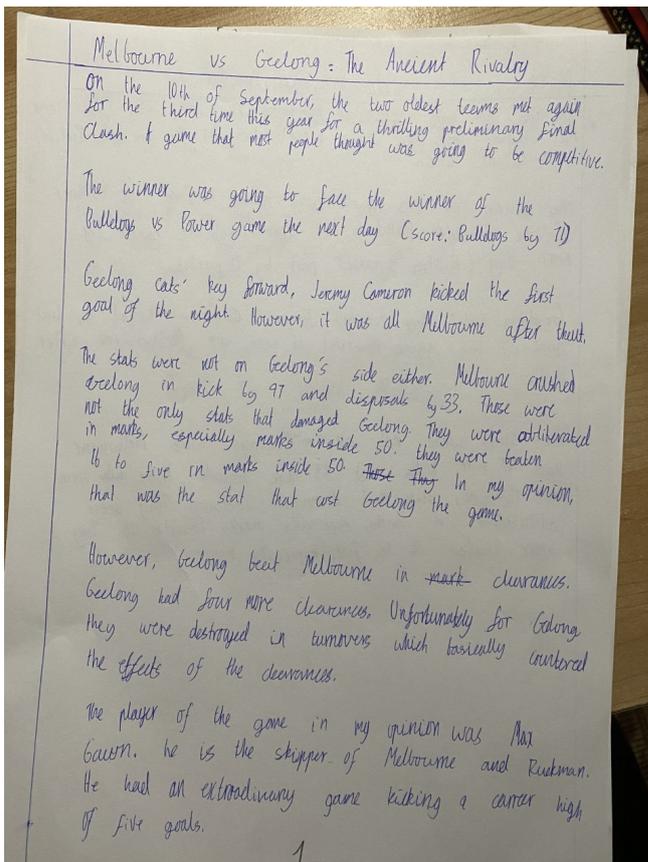
In Week 9, students created their second historical narrative and provided a fascinating insight into the Great Fire of London. Many students showed off their impressive ability to use the facts they were provided, and research some of their own, to create fantastic stories based on the real event (though we were a bit confused when fire alarms were going off in a couple of stories!)

Additionally, students were working hard on finishing their Humanities unit on 'Exploration and European settlement of Australia' presenting different ideas about what we could learn from our history and making suggestions about what changes we could make at school based on our new understandings. Suggestions ranged from having indigenous excursions, having a history subject at school to debating the date for Australia day.

To top off our week, the challenge was thrown down by 4E for a trick shot competition in the lead up to Footy Day. They showed off their best shots to inspire the Year 4's to get up and moving to see if they could pull off some amazing trick shots on Friday. All these were posted on a Padlet for the cohort to enjoy! Check out the challenge video here:

https://youtu.be/_iAh9VYTmjl

Lastly, obviously many people were watching the football over the weekend but not many would have done such a wonderful break down as Fetayel in 4A, enjoy his commentary below!



YEAR 4 DRAWINGS

Mahie 4B

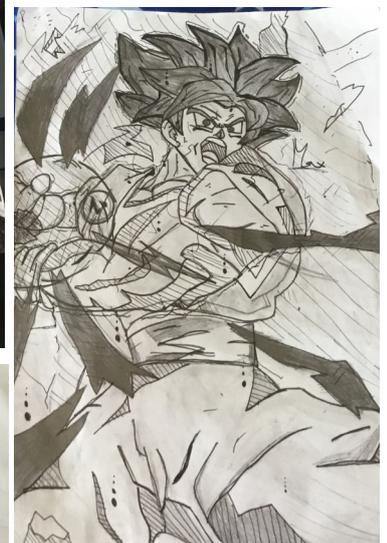


Chloe 4B

Noah 4B



Max 4B



R

Respect



Integrity

S

Self-resilience

M

Excellence

YEAR 5

R

Respect

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Integrity

S

Self-resilience

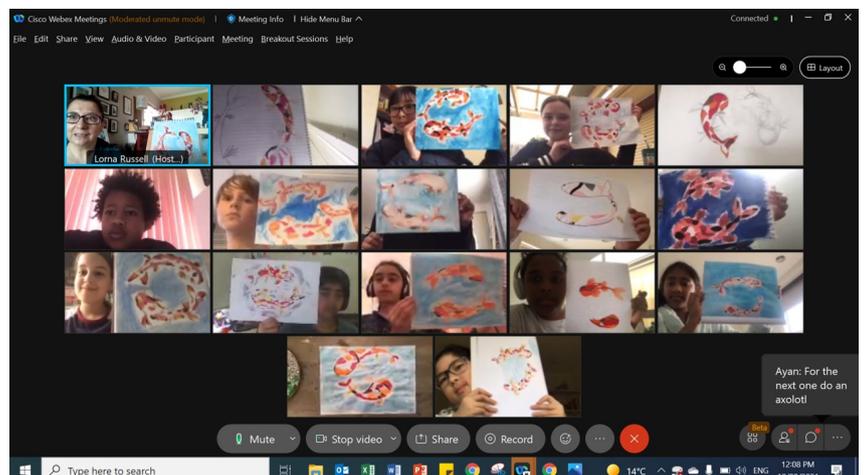
M

Excellence

Monumental, is the only word to describe the effort and resilience of the Year 5 cohort. During the final weeks and days of term, teachers have seen the weary faces, the bed hair and slouched postures indicating the exhaustion and frustration that has beset us all. Despite these feelings, students and families persist, they muster the energy to continue the learning and maintain positive outlooks. For this the Year 5 teachers are forever appreciative. As we limp into the holidays it is time to breathe a big sigh and marvel at the achievements of not only this term but this year. Until last year the challenges we've faced were unprecedented, and no one believed we would have to endure them again. Yet, here we are with uncertain times still ahead.

Take the next two weeks to rest, reconnect with those close to you and refuel your spirit. Find time to spend in nature, a walk in the park, simply sitting in your garden or with a plant. Identify things that you are grateful for, small things, a sun filled morning, a warm cup of tea. Perform an act of kindness, let someone move ahead of you in line, say good morning to someone or tell a friend how special they are. Give yourself the gift of time without having to "do something". Set aside a small window of time to sit and just be, listen to some music or have a nap on the couch.

Know that you are doing all that needs to be done, focus on the things that are working and stay positive. Have a wonderful couple of weeks. Year 5 Teachers.



YEAR 6 Photos From Remote Learning

What is your favourite (more than one is fine) problem solving strategy?

Made with an open mind

Gimesha

Long multiplication
Vertical addition

Luke

1.Number counting
2.Number line
3.Vertical Addition
4.Rounding
5.Subtracting
6.Division
7.Finger counting

Haarysh

Vertical Multiplication

Mya

Adding, vertical addition, long multiplication Long division Rounding and finger counting partitioning fact families

Eva Fellows 6D

I like to use the vertical method for addition, subtraction and multiplication. For multiplication I also like to do skip counting.
I like to use the division house for division.

Neha

Rounding
Vertical multiplication and multiplication
Long division
Skip counting
partition
Fact families

esha

one of my favourite is vertical addition, subtraction, multiplication (really anything) because it's easy to use and we have learnt it ever since like year 2.

i also like partitioning because its very

Mikayla

Vertical addition

Robert

Skip counting
Addition
Subtraction
Multiplication
Rounding

Rounding

Vertical addition, subtraction
Skip counting
Fact family

Hannah Rose

Vertical addition/multiplication and subtraction
Partitioning
Long Division

Thinuli

Holly

Long multiplication
Skip countinh

Tejas

Vertical= addition
Breaking and= adding
Fact family's= multiplication

I mostly use different strategies depending on the problem

Asma

Vertical Addition - subtraction , multiplication, long division, skip count,

Ethan

Vertical addition subtraction multiplication , rounding, skip counting

My Chocolate Truffles



Zaina6E

Zaina 6E



I made gingerbread people with my siblings :)

Sian 6C



Asma 6A



My blondies



Hashini.S 6A



Below here is my water experiment. The whole experiment consumed about 30-45 minutes, and was very fascinating and fun to make. This is definitely a must-do experiment.

Sian



Here's mine!

Mia 6A



I didnt do the one you guys did but I did one that was sort of the same

Alex 6E



This is this morning
I left it overnight because at 3 hours it had the tiniest bit of water in it

Yethmini 6C



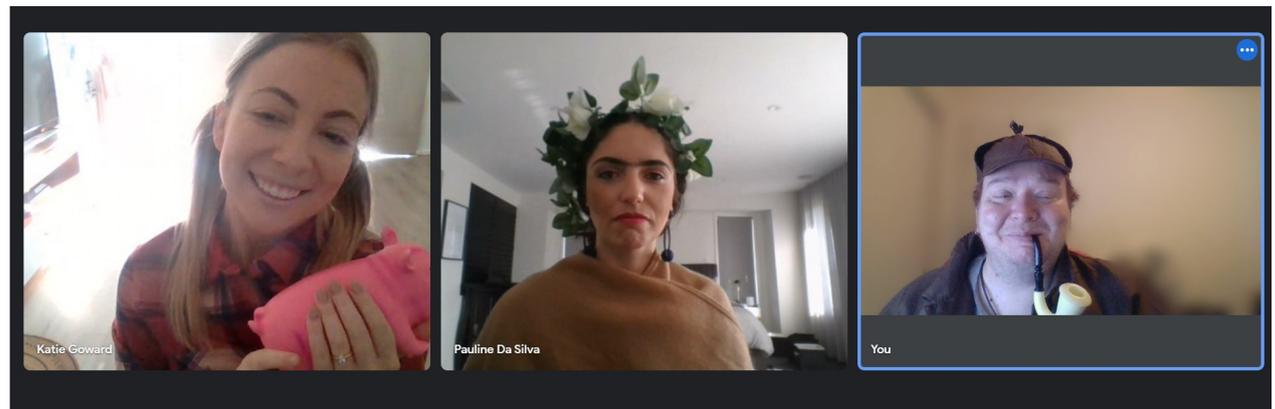
Hi this is mine, I waited at least 2 hours but I had no water in the other cup, so I decided to leave it to dry. And just saying I use two colours, red and blue.

Asma 6A



Some of the pink water were transferred in to the dry cup through the paper towel.

Mrs D



R

Respect

Integrity

S

Self-resilience

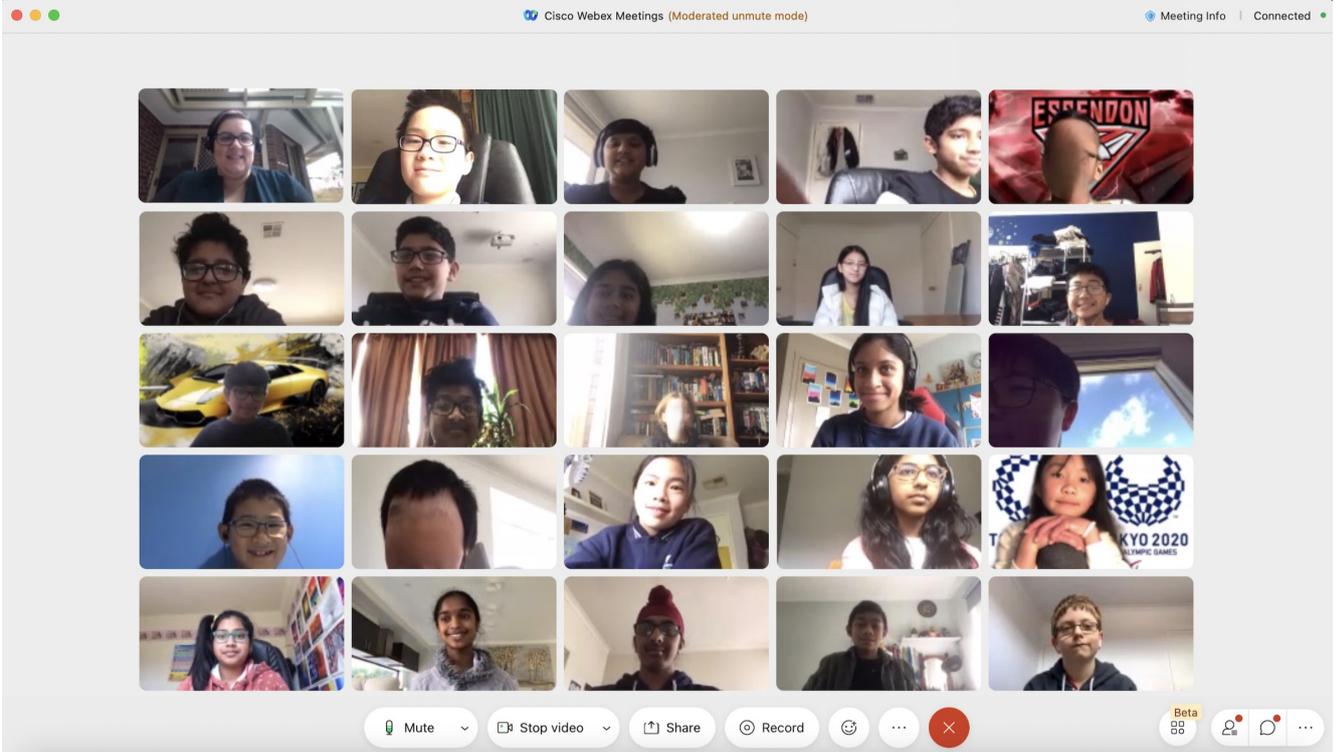
M

Excellence

ENRICHMENT

Humanities

Last week, we were fortunate to connect with Mayor Hegedich via Webex. She shared with us her personal journey towards being elected the Mayor of Wyndham by her fellow councillors last year, and what it's like being in this position of leadership. She explained what her role involves, as well as her plans for her 'Healthy City' portfolio. Mayor Hegedich also shared with us that she loves to read, cook, and spend time with her family.



Student Reflections

Week 8

This week, I learnt a lot about the local council and I have an idea of how everything works there. I believe I have improved my understanding of how to find the circumference of circles. I also enjoyed my reading group because it was fun to discuss the book we're reading. - Emily

I enjoyed choosing the debating groups and topics because this is the first time I am doing formal debating. I learned about the structure of a formal debate and how there are three different people who have different roles because in the website it explained how a formal debate works. I also learned about the different councillors in Wyndham, their roles, and the three different wards, because I previously did not know there were wards in Wyndham. I knew there were councillors, but I did not know they had separate roles. - Senara

I enjoyed our Specialist day because we were able to play a few Kahoots in the WebEx. - Abdul

I enjoyed doing my Italian assignment because I got to make a presentation to sell a house and basically be a real estate agent, which means I also got to read a sales pitch. I learnt a lot of things about the Wyndham council while doing the Humanities presentation on Tuesday, like the Council only has 11 councillors, the councillors have a term of 4 years, but the Mayor only has a term of 1 year, what the councillors do and where each ward is. - Simran

R

Respect

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Integrity

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M

Excellence

Enrichment cont.

Week 9

I enjoyed watching the TED talk in humanities because I got to see the journey and inspiration of another person's life to get to where they are now. I also enjoyed having a Webex with the Mayor because it was fun and I learnt some new information. I enjoyed my writing Webex sessions too, because I've never done a debate before and I am really enjoying these group Webex sessions, especially since we get to work as a team. - Lenita

This week I have learned about what having an entrepreneurial mindset is like, and viewing problems as an opportunity to create a solution that can create change. - Justin

I enjoyed the Ted Ed talk. It was very insightful, and it showed me that to be an entrepreneur, you don't need to start a business. I think that our school should take a similar initiative. I think that it is great that a few students could change the world.

I learned about how our brain develops. (I learnt this through debating research.) It is really interesting, and I think that the voting age should be raised upwards to 20. Understanding how our brain grows can help in decision making and logical thinking.

I improved my knowledge of probability. I learnt many new terms, strategies and uses of probability. I think that with my new knowledge of probability, I can predict things for our garden, like how many strawberries we should expect to get. - Sid

I have enjoyed learning about how entrepreneurship can be inspired within students, because I know that I can learn to do that too. I have improved my reading skill of contributing to the group literacy circles because I have contributed more and have done my job well. - Kim

Specialists

R

Respect



Ciao a Tutti!

Non ci posso credere!

I can't believe it! It's the end of term 3.



Signore Sowter and I (**Signora Tregilgas**) would like to take this opportunity to say...

Primo... to the students to continue to We understand that so when we are not and I can honestly standard of work the students who Buongiorno! Or Ciao!



parents for hanging in there and doing their utmost learn Italian remotely and do such an amazing job. to learn another language is challenging, even more face to face with the Italian teacher. Mr Sowter say that we have been blown away by some of the that we have received. A big grazie goes out to all took the extra time every morning to send us a

I

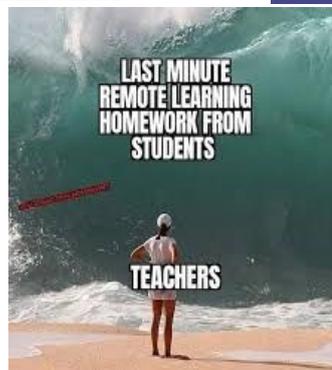
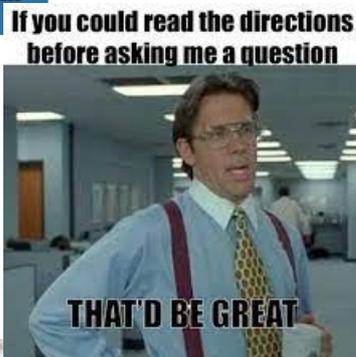
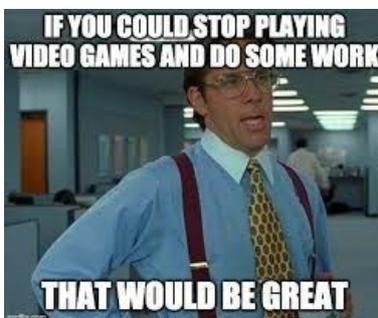
Integrity

Secondo.... To those Parents / Guardians and carers, who have assisted their child/ren throughout the term, we thank you so so much. We have had so many comments, messages from parents saying that they were learning Italian alongside with their children and it was fun. That's great!!! Well done on the pronunciation !!!

Here are a few memes that have summed up remote teaching and Learning for Italian.

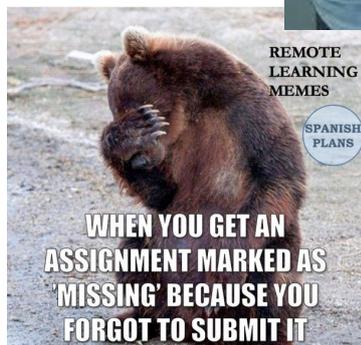
S

Self-resilience

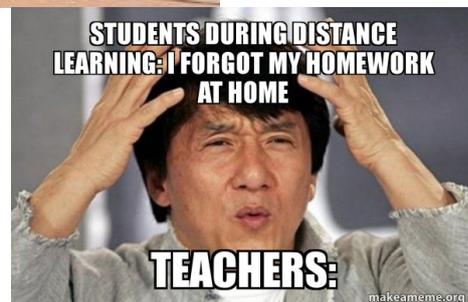


M

Excellence



To our partners in remote learning, our parents and guardians
THANK YOU



R

Specialist



A big shout out to the following students receiving a RISE Specialist Value Slip through remote learning!

Respect

Cambridge Primary School
Respect Integrity Self-resilience Excellence

Specialist Value Slip

Vihaan

Grade: **1A**

Respect
Integrity
Self-resilience
Excellence

For doing a great job with all remote Italian work.
Bravissimo!

Signora Tregilgas & Signore Sowter
Teacher:..... Date:.....
Term 3 - Remote Learning

Cambridge Primary School
Respect Integrity Self-resilience Excellence

Specialist Value Slip

Chloe E

Grade: **4B**

Respect
Integrity
Self-resilience
Excellence

For trying really hard in all of her Italian work.
Eccellente!

Signora Tregilgas & Signore Sowter
Teacher:..... Date:.....
Term 3 - Remote Learning

I

Integrity

Cambridge Primary School
Respect Integrity Self-resilience Excellence

Specialist Value Slip

Sienna W

Grade: **4E**

Respect
Integrity
Self-resilience
Excellence

For doing some amazing work in remote Italian.
Eccellente!

Signora Tregilgas & Signore Sowter
Teacher:..... Date:.....
Term 3 - Remote Learning

Cambridge Primary School
Respect Integrity Self-resilience Excellence

Specialist Value Slip

Hashini

Grade: **6A**

Respect
Integrity
Self-resilience
Excellence

For trying really hard in all her Italian work.
Ottimo!

Signora Tregilgas & Signore Sowter
Teacher:..... Date:.....
Term 3 - Remote Learning

S

Self-resilience

Cambridge Primary School
Respect Integrity Self-resilience Excellence

Specialist Value Slip

Vansh

Grade: **6C**

Respect
Integrity
Self-resilience
Excellence

For doing a great job with all remote Italian work.
Bravissimo!

Signora Tregilgas & Signore Sowter
Teacher:..... Date:.....
Term 3 - Remote Learning

Cambridge Primary School
Respect Integrity Self-resilience Excellence

Specialist Value Slip

Mark

Grade: **3C**

Respect
Integrity
Self-resilience
Excellence

For trying really hard in all his Italian work.
Eccellente!

Signora Tregilgas & Signore Sowter
Teacher:..... Date:.....
Term 3 - Remote Learning

E

Excellence

Cambridge Primary School
Respect Integrity Self-resilience Excellence

Specialist Value Slip

Phillip

Grade: **3C**

Respect
Integrity
Self-resilience
Excellence

For doing some amazing work in Italian. Fantastic pronunciation!
Eccellente!

Signora Tregilgas & Signore Sowter
Teacher:..... Date:.....
Term 3 - Remote Learning

Cambridge Primary School
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Specialist Value Slip

Caleb

Grade: **6C**

Respect
Integrity
Self-resilience
Excellence

For continued outstanding Italian work.
Meraviglioso!

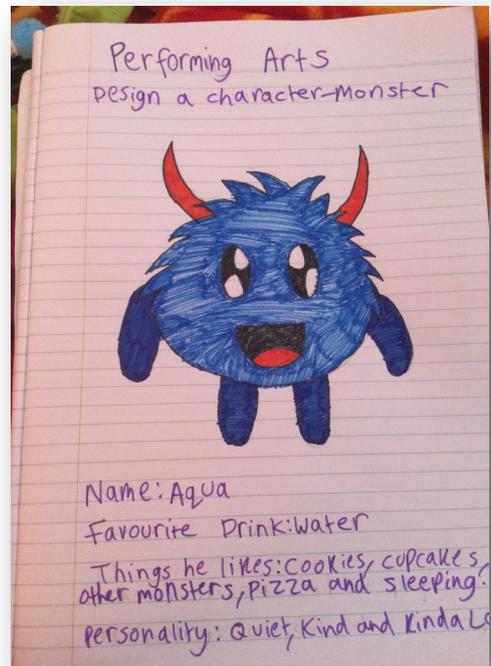
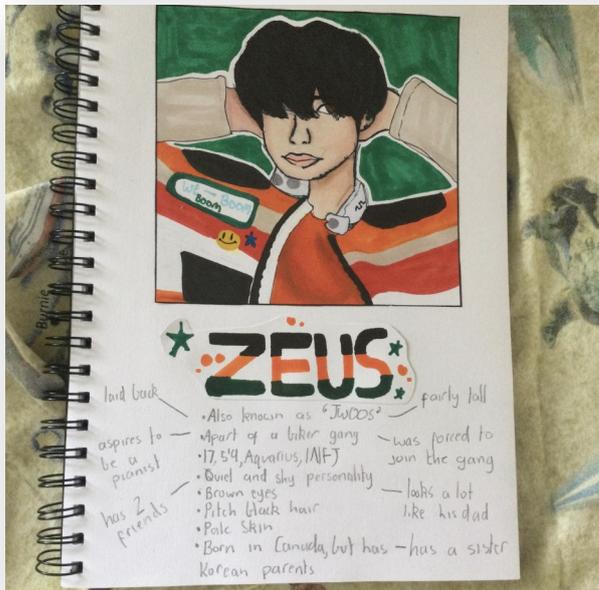
Signora Tregilgas & Signore Sowter
Teacher:..... Date:.....
Term 3 - Remote Learning

SPECIALISTS

PERFORMING ARTS— Remote Learning Showcase

Well done to 3-6 students for their wonderful engagement in remote learning this term in their Performing Arts learning. Students have demonstrated their resilience and ability to adapt through their amazing effort and high quality work! Thank you to those who have worked hard to ensure they have submitted their assessment requirements.

Have a relaxing and safe holidays! I hope to see you all in Term 4!



Designing Characters!



Top Left: Hannah Rose Oliveria Top Right: Ramsha Khan
Bottom Left: Yethmini Hettiarachchi Bottom Right: Meagan Vella

OUR SCHOOL PARTNERS

R

Respect



Integrity



Self-resilience



Excellence



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The **Western Region Active Holidays Challenge** is here for the school holidays. Get active once, twice or every day, it all counts!

Brimbank, Hobsons Bay, Maribyrnong, Melton & Wyndham Councils have come together to help inspire you and other families in the west to get active between 20 September and 3 October 2021, while adhering to current Victorian Covid restrictions. The [Western Region Active Holidays Challenge](#) gives adults, kids and families of all ages a variety of activities to do safely at home or outdoors. Represent 'Team Wyndham' and let's find out which local government area can be most active in the west!

All participants can go into the prize draw to win a \$250 Bike Voucher from [Inner West Community Bike Hub](#) or 1 of 15 \$50 Rebel Sport Vouchers. It's free and super easy to get involved while enjoying something fun during the school holidays. Get involved here – <https://www.wyndham.vic.gov.au/wrahc>



WESTERN REGION ACTIVE HOLIDAYS CHALLENGE

**GET ACTIVE ONCE, TWICE OR
EVERY DAY, IT ALL COUNTS!**
20 SEPTEMBER TO 3 OCTOBER