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## PRINCIPAL'S REPORT

Dear parents and carers

Well, this would be the official and final newsletter for 2021 and what a year it has been.

I have spent some time over the past few weeks reflecting on the year that was. As a school community, we have certainly been rocked by all things COVID, but we have remained steadfast in following the set restrictions and guidelines which I know at times have been difficult for all.

I don't want to spend too much writing about the impact COVID 19 has had on us as a school community as we've all been living through it. But I did want to acknowledge the enormous commitment and effort by everyone. Thank you.

There is much to celebrate regardless of the year we have had. Starting with, our graduating class of 2022. Yes, they have missed out on significant Year 6 events, but they will certainly graduate in style tomorrow night. I am extremely proud of our Year 6 cohort and wish them all the very best as they continue to grow and explore their next pathways in life. I am confident that wherever life takes them, they will continue to make Cambridge Primary School proud.

R

Respect

—

Integrity

S

Self-resilience

M

Excellence

I want to thank the school captains, Andrei, Mya, Rayyan, Alisha, Heili and Syakir for their leadership this year. Although we didn't get to engage in all things leadership this year, you have all been a familiar and supportive face to all students. Thank you for your commitment and dedication. I will announce our 2022 school captains next week via compass and Facebook.

As we forge forward towards a new and hopefully lockdown free year, I want to celebrate some of the successes we have achieved this year. Our NAPLAN and Attitudes to School survey results were outstanding. I am very proud of the enormous growth our students have made over the past two years considering they spent a good portion of them, learning remotely. Our new soccer pitch, classroom upgrades, hallway and office space refurbishments look amazing and have added a certain warmth to the school.

If you are traveling interstate or staying close to home, I encourage you to enjoy the sun, take in nature, laugh with those who make you happy and simply unwind and relax. I would like to sincerely wish our school community a very safe and family filled holiday season. I look forward to seeing everyone in the new year.

I would like to say a very special thank you and farewell to the following staff, who are either moving on to new adventures or are taking leave in 2022. Thank you for all you have invested in Cambridge Primary School.  
Rhiarn Wilkinson, Mariam Latif and Naomi Farmer

Merry Christmas everyone,

*Honey Stirling*



# ATTENTION

2022 curriculum days

FRIDAY 28TH JANUARY

TERM 1

FRIDAY 10TH JUNE

TERM 2

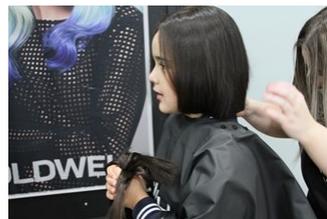
MONDAY 8TH AUGUST

TERM 3

MONDAY 31ST OCTOBER

TERM 4

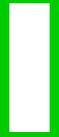
Sophia Howett has cut her hair off and raised a total of \$1520 for a charity called Kids with Cancer. Here are some photos of Sophia's haircut. **WELL DONE SOPHIA!**



## OSHC

Important date's & reminders for families accessing days at our outside school hours care vacation program.

*Please note all fees must be paid in full to access these days. If you require further information please contact the coordinator.*



2022 School holiday program

Dates for our vacation care program are:

***Monday January 10<sup>th</sup> – Friday January 28<sup>th</sup> 2022***

If you would like your child to attend any days,

Please complete enrolment form and

Return by Monday 13<sup>th</sup> December.



Curriculum days

***Thursday 16<sup>th</sup> and Friday 17 December***

To enrol your child into either of these days,

Please complete curriculum day enrolment.



To access all forms please visit our school website on

<http://www.cambridgeps.vic.edu.au/oshc>

# KEEP CAMBRIDGE SAFE

R

Respect

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Integrity

S

Self-resilience

M

Excellence



TOGETHER WE  
CAN KEEP OUR SCHOOL  
COVIDSAFE

The following information is taken from <https://www.coronavirus.vic.gov.au/Understanding>

## What do I need to do if I have been to a nominated exposure site?

### Tier 1 exposure sites

Anyone who has visited a Tier 1 exposure site during the times listed must immediately isolate, get a COVID-19 test, and quarantine for 14 days from the date of exposure. You should also contact the Department of

Health on 1300 651 160.

### Tier 2 exposure sites

Anyone who has visited a Tier 2 exposure site during times listed should urgently get a COVID-19 test and isolate until they receive a negative result. You should also contact the Department of Health on 1300 651 160.

Continue to monitor for symptoms and get tested again if symptoms appear.

### Tier 3 exposure sites

Anyone who has visited a Tier 3 exposure site during times listed should monitor for symptoms. If symptoms develop, immediately get a COVID-19 test and isolate until you receive a negative result.

## To stay updated with the latest exposure sites go to

<https://www.coronavirus.vic.gov.au/exposure-sites#public-exposure-sites-in-victoria>

## Who should quarantine (stay at home)?

If you have symptoms of COVID-19 you should get tested and wait (isolate) at home. After your test, you must go home or to your accommodation immediately without stopping anywhere else. For further information, refer to: [Getting tested](#).

You should quarantine at home if:

1. you may have spent time or live with someone who has tested positive for COVID-19
2. you may have spent time or live with someone who may have been exposed to the virus at work, school or somewhere else
3. you may have been exposed to the virus at work, school or somewhere else
4. you have been directed by the Department of Health to quarantine
5. you have been identified as having to quarantine by authorised officers because you have visited an interstate high risk location.

## STAY COVID SAFE



<https://www.coronavirus.vic.gov.au/what-do-if-you-are-close-contact#i-am-quarantining-at-home-%E2%80%93-what-if-i-live-with-other-people>



## How do I check-In?

- Download the Service Victoria App on your phone
- Follow the instructions.

**If you have symptoms - please stay at home and get tested!**

# WHAT'S ON?

**R**

Respect



Integrity

**S**

Self-resilience

**M**

Excellence

## TERM 4 - WEEK 10

Monday 6 December	<ul style="list-style-type: none"> <li>• Whole School Assembly</li> </ul>
Tuesday 7 December	<ul style="list-style-type: none"> <li>• Statewide Transition Day</li> <li>• 2022 Prep Transition 3 (9:30 - 10:30am)</li> </ul>
Wednesday 8 December	<ul style="list-style-type: none"> <li>•</li> </ul>
Thursday 9 December	<ul style="list-style-type: none"> <li>• Year 6 Graduation</li> </ul>
Friday 10 December	<ul style="list-style-type: none"> <li>•</li> </ul>

## TERM 4 - WEEK 11

Monday 13 December	<ul style="list-style-type: none"> <li>•</li> </ul>
Tuesday 14 December	<ul style="list-style-type: none"> <li>•</li> </ul>
Wednesday 15 December	<ul style="list-style-type: none"> <li>• Last day for students 3pm - P-2 students &amp; siblings &amp; 3:15pm - 3-6 students</li> </ul>
Thursday 16 December	<ul style="list-style-type: none"> <li>• CURRICULUM DAY</li> </ul>
Friday 17 December	<ul style="list-style-type: none"> <li>• CURRICULUM DAY</li> </ul>



# PRINCIPAL AWARDS



Congratulations to the following students:

TERM 4 - WEEK		
<p><b>Valensia Holo'ia</b></p> <p>Prep D</p>		<p>Congratulations, Valensia for a fantastic Prep year this year! You truly deserve this award for all your terrific learning efforts this year, well done Valensia! We want you to know that you have been a very valuable part of our class this year, you have always been helpful and kind to everyone. And we love how you know all the class routines so well and are always ready to help your teachers as well as your classmates – thank you Valensia! You also have a lovely, radiant smile which cheered us all up during Remote Learning! Valensia, you should feel very proud of yourself and all your achievements this year – we are certainly very proud of you! Thank you for being such an amazing part of our class Prep D this year.</p>
<p><b>Chase Elston</b></p> <p>Prep E</p>		<p>This student has been working hard to use growth mindset skills. He has been bouncing back and trying again every day. His handwriting has improved a lot because of his efforts. He is a friendly and kind member of our class who makes good choices even when no one is watching. Super effort Chase.</p>
<p><b>Likhita Appana</b></p> <p>1C</p>		<p>Likhita's love of school is so infectious, you can't help but get swept up into her joy of coming to school and learning. It's her smile that I love the most! Likhita always tries her hardest and consequently produces work to a high standard. She is friendly, kind and always willing to help her peers. I am so proud of everything you have achieved this year and it has been a pleasure teaching you.</p>
<p><b>Mishca Rialp</b></p> <p>2B</p>		<p>Mishca is a quiet, diligent student who always puts lots of effort into her work. She is a good listener and has an excellent memory. Mishca frequently displays the RISE values of respect, integrity, self-resilience and excellence. She has completed a successful year in Grade 2.</p>

## Growth Mindset activities for the holidays.

- Make holiday-themed growth mindset bookmarks. Cut paper into strips, then write growth mindset messages or positive affirmations. Have your children decorate them with holiday-themed illustrations, then laminate if you prefer. Punch a hole and string ribbon through it, and you have your very own holiday bookmarks with positive messages.
- Create a growth mindset countdown calendar. Open a new growth mindset message or growth mindset challenge each day as you count down to your holiday celebration. You can include the messages/challenges in numbered envelopes, or you can DIY an advent calendar.
- Share growth mindset lessons. Ask each family member to share one hard thing you achieved this year, one valuable lesson you learned from a mistake, and one way you practiced a growth mindset. Complete this activity while enjoying a favourite holiday tradition together.
- Play the flexible thinking game “What’s this?” with everyday objects—or your holiday gifts. Imagine as many different uses as possible for each object/gift.
- Track Santa’s journey around the world while discussing the obstacles he overcomes to deliver gifts to children. What obstacles has your family overcome this year?
- Make growth mindset decorations or ornaments. Help your children make homemade ornaments or holiday decorations, then decorate with your favourite growth mindset statements and affirmations. Set the tone for a festive and positive holiday celebration.
- Make a growth mindset promise for the new year: “My brain will grow stronger when I \_\_\_\_\_.” Post each family member’s promise somewhere you will see them every day.

Have a happy and safe holiday! We look forward to seeing you all in 2022!

From the Wellbeing Team : Mrs McGowan, Mrs Toose, Mark, Sarah, Mrs O, Mr Puddefoot and Ms Scott.



### PREP

What a huge year it has been for our Prep children. We have got through remote learning again and the Prep teachers have seen our children make so much progress in all areas of their learning. Students are now reading, writing, learning how to add and subtract and how to cooperate with each other. We are so proud of all our students and so thankful to our families who have supported us at every step of the way.

We have been reading some stories from other cultures, learning how to write letters, and reviewing all maths concepts.

Reminders:

Please double check for any library or classroom books at home and return to school as soon as possible. We will send art smocks and take home book bags home, please keep for next year.

We wish all our families and children a wonderful Christmas break and restful holiday. We know that they will be successful Grade 1s.



Prep D enjoying freezies and chalk drawings



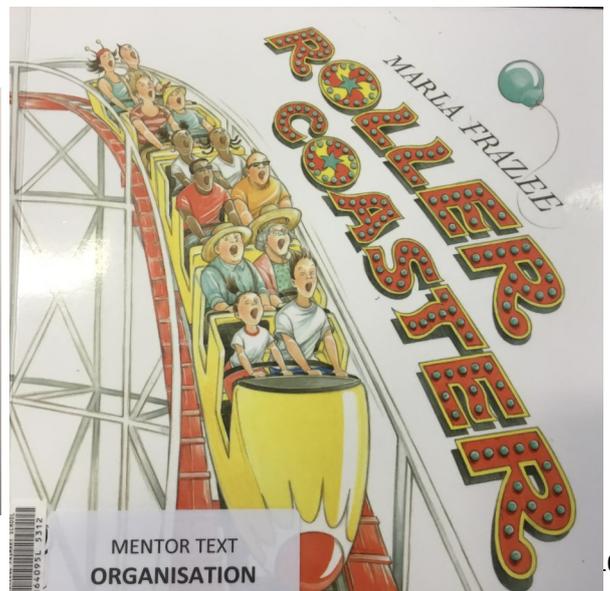
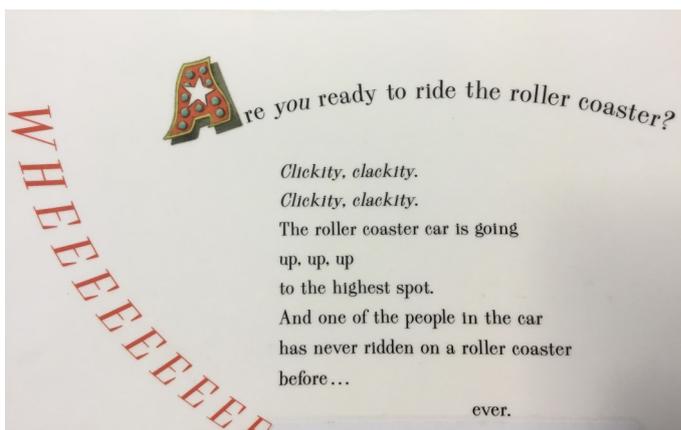
Ayah and Chase buddy reading.



Prep C and Prep D Christmas star tree.

## YEAR 1

“In the last few weeks, Grade 1s have been writing and editing their Healthy Habits and Healthy Mind books for Humanities. The students have explored positive and negative emotions, healthy eating, exercise and have designed a menu for another child. Students were also given the opportunity to build toy cars as part of our toy unit from last term. They were kindly donated to us from Bunnings. Students wrote a letter to thank Bunnings for their kind contribution. As it is our last few weeks, we have also been revising addition, subtraction and place value. The students have worked hard this term and all throughout the year and definitely deserve their upcoming summer holiday. We wish them all the best and know that they will be fantastic in Grade 2.”



## YEAR 2

Wow what a year 2021 has been! It has been amazing to see the academic growth of our students, and the resilience, kindness and maturity they have all demonstrated. All of the Grade 2 teachers are so proud of all our students.

In Humanities this term, students explored Economics within the classroom by identifying needs and wants of their peers. They designed products, developed financial costings required to produce their product, implemented their plan and evaluated the process. We ended the unit with our 'Market stalls' that students enthusiastically participated in. Below are some pictures of our Market Day.



We wish you all safe, restful and enjoyable holidays. See you in 2022!

## YEAR 3

2021....what a year! We have almost made it to the end of the year and are excited to celebrate all of our students achievements! Our students had a fantastic time during transition where they were able to meet their new teacher for year 4. We were met with lots of smiling faces once they returned to us!

As we wrap up the end of our school year it is very pleasing to see our students still showing the school values and ensuring that they look after each other. Students need to continue wearing masks each day and sanitising their hands.

A huge thank you to our parents for their support during this rollercoaster year!

### Reminders

- Grade 3 Class parties Tuesday 14th of December– students can bring a party lunchbox that includes food that they can eat (no food will be able to be shared)
- Last day of school Wednesday 15th of December
- Curriculum day Thursday 16th and Friday 17th of December

## YEAR 5

The Grade 5 teachers would like to thank the wonderful students and families for their care and dedication to learning. Despite challenges and hardship, students have excelled in their personal development as well as academically. Moving forward we would like to wish the new Grade 6 Cohort all the best in their final year at Cambridge Primary School. Have a wonderful festive season and enjoy the warmer weather.

The final winner of the limerick competition. Gavin from 5D

***I HAVE AN AWESOME TEACHER NAMED MRS RUSSELL  
WHO REMAINS CALM AMID THE HUSTLE AND BUSTLE  
SHE KEEPS HER COOL  
EVEN WHEN SOMEONE'S ACTING LIKE A FOOL  
SHE SHRUGS AND DOES A TABLE RESHUFFLE***





24<sup>th</sup> November 2021

### Year 6 Celebration 2021

Dear Parents and Carers,

As part of the Year 6 graduation celebrations, the Year 6 team have planned a day of activities on Monday the 13<sup>th</sup> of December. On these days, the students will participate in a range of fun team-based activities in their class groups.

- Obstacle course
- Class rotations of a variety of activities, including cooking, STEM/ Art based challenges
- Sports based challenges
- Trivia
- Hot chip lunch

To cover the days costs, we are asking for a **\$5 donation**. This can be brought to school on the day and handed to your child's teacher. We are looking forward to this day and celebrating with your child as they finish their primary school experience.

We would also like to take this opportunity to thank the families of our Year 6 students for their support during what has been a challenging year.

Kind regards,

The Year 6 Team

## ENR

2021 has been a year unlike many before it! We have had more terms onsite than remote (such a win compared to last year). Some of us have missed camps but have made up for it with 'Fun Days' and making the most of being onsite with friends!

As the year wraps up so do our final pieces of work.

**Literacy:**

In literacy, we are finishing off our Dystopian texts, taking great pleasure in the fact Miss Green will be reading 24x 12+page stories. Lucky they are great stories! This year we have accomplished so much in literacy, critiquing and analysing a wide range of texts and using these texts as inspiration to write our own dystopian, poem, debate, memoir, and autobiography. One of our greatest achievements in literacy has been perfecting our reading groups. Many of us moving on to literacy circles and showing amazing leadership skills, artfully questioning others, and holding passionate discussions around our understandings, theories, and predictions.

**Mathematics:**

In mathematics, we have completed our unit on algebra. We have taken great pride in completing our playlists to the highest quality possible, with many of us practising and perfecting the skill of writing our working out and working within our groups to articulate our thinking and reasoning. This year we have continued to increase our skills across all areas of mathematics, with a strong emphasis on critical thinking and mathematical reasoning.

**Humanities:**

In humanities, we have just presented our business propositions to the class. We enjoyed applying the knowledge we gained over the semester to creating business plans, considering many things such as audience, projected expenses, marketing techniques and products.

R

# SPECIALISTS



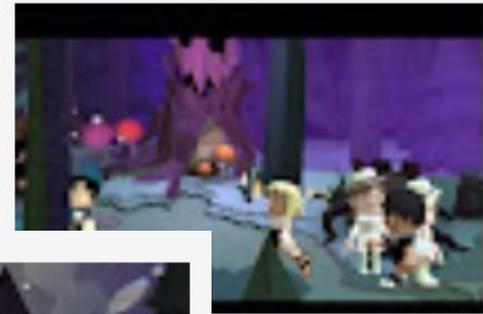
From the Italian room, Signore Sowter and I would like to take this last opportunity to say:

Complimenti a tutti i livelli e congratulazioni per aver superato l'italiano con quello che è stato un giro sulle montagne russe di un anno.

Well done to All grade levels and congratulations on getting through Italian with what has been a roller coaster ride of a year.



We have covered many topics over the year and students have been in-



Auguri Da

Signore Sowter & Signora Tregilgas

S

E

# R

## ART

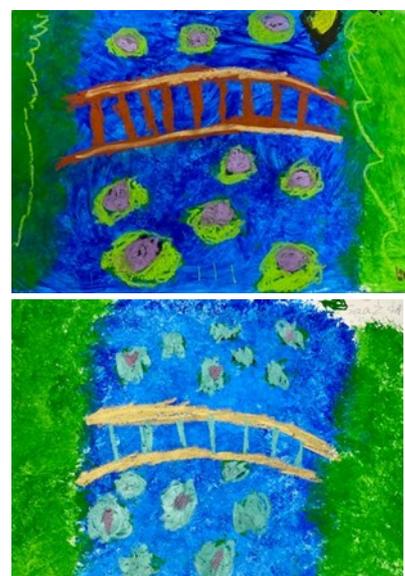
### AMAZING ARTWORKS

Time just went so fast this term, so a lot of the Grade 2 students didn't get to complete their 'Impressionist style' paintings. L

The students learnt about Claude Monet, the French impressionist artist and his wonderful garden in Giverny in France.

They experimented with the paint in their art journals. The students then painted in an "Impressionist style" using paper towel to apply the paint. They then drew the Japanese bridge over Claude Monet's lily pond, in oil pastel after the painting was dry. I'm so sad that not all the students got to finish their paintings. LLL

When they did finish them they were amazing!!!!



### PAINT and CLAY



All the Prep/1/2 students loved working with clay and painting Claude Monet's garden, Roy G Biv, Spongebob Squarepants and all sorts of other interesting things.



### Merry Christmas

# E

# OUR SCHOOL PARTNERS

R

Respect



Integrity

S

Self-resilience

M

Excellence



Looking to buy or sell your home?

Contact your local area specialist today.

**Jeff Gaul**  
0406 270 790  
jeff.gaul@raywhite.com

For every home sold through mention of the school, Cambridge Primary School will receive a generous donation.

[raywhitewerribee.com](http://raywhitewerribee.com)

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beanstack



**JOIN. BORROW. PLAY. WIN!**

**1 DECEMBER 2021 - 31 JANUARY 2022**

Download the Beanstack Tracker app,  
register to play at <https://plv.beanstack.org>  
or visit your local public library

[www.wyndham.vic.gov.au/kids-big-summer-read](http://www.wyndham.vic.gov.au/kids-big-summer-read)





**JOIN. BORROW. PLAY. WIN!**  
**A VICTORIAN STATEWIDE READING PROGRAM**  
**1 DECEMBER 2021 – 31 JANUARY 2022**

To the Principal,

I am pleased to announce the Big Summer Read is taking place at Wyndham City Libraries these summer holidays!

The Big Summer Read aims to arrest the 'summer slide' by engaging children and their families in a fun and dynamic campaign through public libraries, supported with resources such as a user-friendly website, posters, downloadable activity sheets, stickers, badges—real and virtual. A competitive element with locally sourced prizes provides added incentive for participation. Distinctive state-wide branding encourages participation in the program, whether children are at home or on holidays elsewhere in Victoria.

We would love to enlist your help by promoting the program to your school community! I invite your teachers and library staff to promote this program to students and their families. The attached information about the Big Summer Read could also be included in your school newsletter.

The Big Summer Read runs from 1<sup>st</sup> December 2021 until 31<sup>st</sup> January 2022.  
 Register and participate for free at <https://plv.beanstack.org>

For more information please contact Wyndham City Libraries on 8734 8999 or email [ChildrensLibraryPrograms@wyndham.vic.gov.au](mailto:ChildrensLibraryPrograms@wyndham.vic.gov.au)

Yours sincerely,

*Rhonda C. Rathjen*

Rhonda Rathjen  
 Manager, Libraries & Community Learning

