

No 5 - 7th April 2022

The Cambridge Chronicle

'Growth Through Learning'



Cambridge Primary School Carruthers Drive Hoppers Crossing VIC 3030 Telephone: (03) 9748 9011 Fax: (03) 9748 8924

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email: cambridge.ps@education.vic.gov.au https://www.facebook.com/cambridgepsvictoria/

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PRINCIPAL'S REPORT

Dear Parents and Carers,

Let's celebrate making it to the end of a full term one. It has been two years since we managed to make it to the end of the very first term of the year. It certainly feels great.

What an amazing term we have had. Although not completely normal, it has been pretty close. Students were able to engage in excursions, incursions, swimming, inter school sport, cross country, and much more. More importantly, there was zero remote learning for the students, which is fantastic.

I know many families and staff have battled with Covid over the past 10 weeks. I want to thank everyone for working hard to keep our school community as safe as possible. It hasn't been an easy term, but together we made it.

I have been particularly excited about the new playgrounds. The prep basketball and soccer area is getting well used and fingers crossed the senior playground will be ready by the time the student's return in term two.

I want to take this opportunity to thank our entire school community for your dedication, support and commitment to making Cambridge Primary School a school we all can be proud of. This week, we conducted our

very first whole school assembly outdoors and it would have to be the highlight of my term. The National Anthem never sounded so sweet.

Lastly, I want to thank all the staff here at Cambridge Primary School. You all have worked exceptionally hard to meet the learning and wellbeing needs of the students. You are to be commended for your commitment to your craft. To all the students, well done on making it through a busy, but hugely successful, term. Overall, you have all represented and modelled the schools values and expected behaviours.

I want to wish everyone a wonderful and well-deserved holiday break. If you are travelling abroad, interstate or simply staying local, please stay safe, get lots of rest and return to school, refreshed and ready to go.

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WHAT'S ON?

TERM 1 - WEEK 10	
Monday 4 April	
Tuesday 5 April	Year 3 - Chess Fest Tournament
Wednesday 6 April	PHOTO RETAKE DAY
Thursday 7 April	
Friday 8 April	Interschool sport - Year 6
	LAST DAY OF TERM 1 - 1:45pm finish

TERM 2 - WEEK 1	
Monday 25 April	PUBLIC HOLIDAY - ANZAC DAY
Tuesday 26 April	
Wednesday 27 April	
Thursday 28 April	ENR Excursion - Royal Botanic Gardens
Friday 29 April	Interschool sport - Year 6

TERM 2 - WEEK 2	
Monday 2 May	
Tuesday 3 May	
Wednesday 4 May	
Thursday 5 May	
Friday 6 May	Interschool sport - Year 6
	District Cross Country

	TERM 2 - WEEK 3	
	Monday 9 May	
	Tuesday 10 May	
	Wednesday 11 May	
	Thursday 12 May	2A, 2B and 2C Cambridge Reserve Excursion - 11.30am
		2D and 2E Cambridge Reserve Excursion - 12.25pm
	Friday 13 May	Interschool sport - Year 6

Respect

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Excellence Self-resilience Self-resilience

PRINCIPAL AWARDS



Congratulations to the following students:

TERM 1 - WEEK 9

Avani Ganta Prep C	This principal award goes to Avani Ganta. She has settled really well into Prep. Avani is very helpful to her peers and uses great manners within the classroom. She comes in everyday with a smile on her face. Keep up the great work.	
Oliver Clark Prep D	Oliver has made a wonderful start to his Prep year here at Cambridge Primary School. He has already shown our school values of Respect, Self-Resilience, Integrity and Excellence both in and outside the classroom. Oliver always participates in our class activities with enthusiasm and always strives to do his best work. He is kind and caring and always eager to help his classmates and his teachers. Well done, Oliver! You should feel very proud of yourself. We love having you as part of our class Prep D! Congratulations on such an amazing beginning to your school years here at Cambridge Primary School.	
Dinahrose Percival Tafili 1D	Dinahrose has made a great start to year one by working hard, trying her best and following instructions. She always shows the school values and often receives value slips in class for her work and behaviour. She is a friendly and gentle girl who cares about those around her. She is always willing to help her teacher and others. Well done, Dinahrose!	
Eva Gates 2C	Eva is a bright and bubbly student with an infectious personality. She comes to school with a smile and a growth mindset every morning. Eva is a very helpful student and thoughtful towards others. She displays all of the RISE VALUES: respect, integrity, self-resilience and excellence on a daily basis.	
Oren Wijeyasiri 2D	Oren is a polite and well-mannered classmate of 2D. He comes to school every day ready to learn and always with a positive attitude. Oren is the first person to offer to assist another student or teacher and approaches challenges with a growth mindset. Well done, Oren! 3	

Integrity

IMPORTANT IMFORMATION

PLAYGROUNDS ARE NOT TO BE USED BEFORE OR AFTER SCHOOL

Rapid Antigen Testing – Positive Result

Students and staff will do the tests at home and must report any positive test results to their school. If staff or students receive a positive test result at any time, they must also report this through the Department of Health system (Rapid Antigen Tests | Coronavirus Victoria) or via the coronavirus hotline at 1800 675 398.

Students (or their parents) must also report a positive result to their school, either through the VicEd COVID portal https://covidtest.educationapps.vic.gov.au/s/login/SelfRegister?startURL=% 2Fs%2F or by phone or written notification; this is so the school can support them, record that they will be absent while in 7-day isolation and let the rest of the school community know there has been a positive case onsite and that they should monitor for symptoms.

Parent must create an account to register their details.



Please do not park in disabled parking spots. These spots are reserved for those people who have an

Accessibility Parking Permit.

A common disability parking myth is that permits can be used by a permit holder's friends or family whenever they like.
While a lot of people believe this to be true, the law is pretty clear: it's illegal for anyone to use a disability parking permit unless the permit holder is travelling with them in the car.

CONGRATULATIONS

Tayte Marchant and Advithi Dasari represented Cambridge at the School Sport Victoria Region Swimming Championships. Tayte came 4th overall in the boys' 10 year old butterfly and Advithi came 10th overall in the girls' 12 year old backstroke. Congratulations to both of these students. We are all very proud of you.



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Integrity





WELLBEING

Attendance

Families will be receiving an email through Compass early next term regarding late attendance. School starts promptly at 8.45am. The school gates open at 8.35am with daily instruction starting at 8.45am. When a student is late, they miss the important information about the day and the beginning of the first session's instruction, social interaction with their friends and they may feel anxious or embarrassed about often coming in late.

Therefore, from When your child that equals... which is.... Prep to Year 12, misses just: that is.... 50 minutes of Nearly 1 and a $\frac{1}{2}$ Nearly ½ a year of 10 minutes school learning a week weeks per year 1 hour and 40 Nearly 2 and a $\frac{1}{2}$ Nearly a year of 20 minutes minutes of learning school weeks per year a week

EVERY MINUTE COUNTS!



30 minutes

1 hour

SCHOOL STARTS AT 8.45AM! DON'T BE LATE!!

1/2 day of learning

a week

1 whole day of

learning a week

Your child's best learning time is at the beginning of the day.

Nearly 1 and a $\frac{1}{2}$

years of school

Over 2 and a ¹/₂

years of school.

Happy Holidays from the Wellbeing Team!

4 weeks per year

8 weeks per year

or nearly a term

per year

It has been a busy term for the Wellbeing Team and it has been great to meet our new Preps, students and their families. We have enjoyed building relationships and working with students around social skills.

Wishing you a wonderful and safe break and a happy Easter, whatever that may look like for your family. We look forward to seeing you on Tuesday 26th April.

WELLBEING

LAST BREAKFAST CLUB FOR TERM 1!!

Respect

Integrity



PREP

We made it! Ten weeks of school!

The Prep teachers are so proud of our students. Their growing independence, maturity, and resilience will enable them to further thrive throughout the year. During our last week of school, we focused on reviewing and consolidating our learning from term one.

Reading: Reading strategies—using the illustration and beginning letters to solve words.Writing: Sentence construction, and writing letters that we can hear (spelling).Maths: Time (clock), continuing to subitise, order, and sequence numbers.

Reading at home

Prep children have returned their take home books for the holidays. They are invited to read on EPIC, an app accessible through a device. Teachers have emailed class codes and instructions.

Show And Tell

A special highlight from Term 1 is Show and Tell. It was an a self directed experience that aimed to develop confidence and effective communication.



YEAR 1

Thank you to all students, parents and carers for a great start to the school year. The year 1 teachers wish you all a happy and safe school holiday and Easter break. Make sure you take some time to rest, relax and recharge ready for an exciting Term 2.











Miss Cole







Ms Tavendale

Mrs Dillon

Mrs Obieglo

Ms Humphrey

Mrs Cristiano









Grade 1E enjoying time on the new basketball court and soccer pitch.



Integrity

YEAR 2

Term one is done and dusted! The year 2 students have demonstrated fantastic resilience since being back at school for a full term. To conclude our economics unit, students had a blast designing their product at the Urban Upcycle Incursion, using recycled materials. Check out the photos! A HUGE thank you to you all for your continued support throughout the term.



YEAR 2

Reading: Focus:

How do I search and use information in a text
Identifying types of nouns
How do I identify an interesting sentence?

<u>Humanities</u>:

Focus : Economics- Needs and Wants

- Design products, develop financial costings required to produce their product, implemented their plan and evaluated the process.

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alligator

Writing:

Focus: Persuasive Writing - Write a persuasive text following the structure: opinion/ opening statement, reasons and closing statement/restating opinion.

- Write sentences with full stops and capital letters.

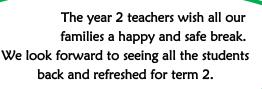
Science:

Focus: Chemical Sciences - Everyday materials can be physically changed or combined with other materials in a variety of ways for particular purposes.

<u>Maths:</u>

Focus : Place Value

- What strategies can I use to solve problems?
- What strategies can I use to solve subtraction problems?



Integrity

Self-resilience

YEAR 3

We have made it to the end of term 1! Congratulations to our students on a fantastic term of learning and achievements. On Tuesday, our students participated in the Chess Fest and had a fantastic time. We hope that our families have a restful and relaxing break and we can't wait to see everyone in Term 2!









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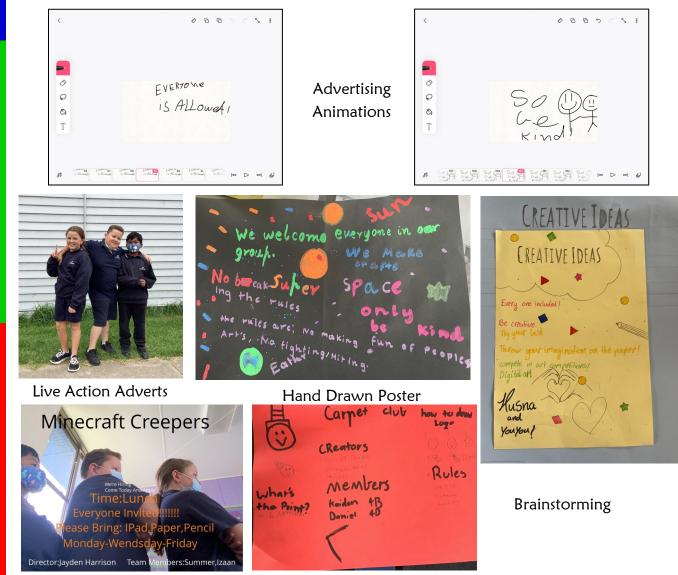


Self-resilience

YEAR 4

Humanities

During term 1, in humanities, year 4 classes have focused on understanding the importance of social groups, connection and diversity. We have considered what social groups exist in the school and in the Wyndham community. The students explored the cultural background of their family and their classmates. To bring their learning together, students created their own club, or group, that would be inclusive. They designed advertising to promote the group to other people. Below are some examples of the advertising design processes from 4D.



Advertising Posters

YEAR 5

Congratulations to the year 5s for the successful completion of term one. It has been such a pleasure having the students back in the classroom and engaging in their learning. The positive attitude and resilience shown during this jam-packed term has been heartening to see.

In term two, students will be spending some time familiarising themselves with the NAPLAN formats for the differing tests. They will be beginning to investigate science fiction narratives to construct their own later in the term. In maths, students will be looking at the way they can construct and deconstruct numbers using the four operations. For humanities, students will be looking into government and its varying forms.

Have a safe and fantastic holiday period.

Respect

PROFESSIONAL LEARNING COMMUNITY NEWS

YEAR 6

One term down, three to go! What an impressive effort from our year 6 students demonstrating leadership qualities and upholding the school RISE values, especially in the 3-6 Cross Country event. Year 6 teachers couldn't be prouder of student effort with IIIP Presentations and we look forward to the next Science topic in Term 2.















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PROFESSIONAL LEARNING COMMUNITY NEWS

ENRICHMENT

Look at what's been happening in Enrichment!

Literacy

Over the last two weeks, we have been drafting our poems and receiving feedback from our peers, as well as Miss Green. A few of us have moved onto planning our published piece. In reading, we have been doing our independent reading and then writing in our reader's notebook.

Numeracy

Last week, we completed our second Maths Olympiad task and started our unit on Chance. We looked at the likelihood of events occurring. This week, we are looking at the differences between theoretical and experimental probability. Some of us will also be looking at tree diagrams, two way tables, and set notation.

Humanities

After exploring First Nations people and how they lived, we moved onto looking at who came to Australia on the First Fleet, and why they came here. We identified the character traits of early settlers and compared their traits with our own. This week, we are looking at the impact of the arrival of Eurpoeans on First Nations people and the environment.

Science

In science, we are looking at adaptations. We learned that adaptations are changes that occur in an organism (animal or plant) to help them successfully survive and reproduce. We explored the three different types of adaptations: structural, behavioural, and physiological. Structural adaptations are physical features of an organism that adapt according to new conditions externally in their environment. Behavioural adaptations are behaviours of an organism that change to help them survive and reproduce. For example, the purple oxalis plant closes its leaves when something touches it because the leaves are very fragile. This is a behaviour for survival. Physiological adaptations are changes that occur internally in an animal to help them survive or reproduce. For example, reptiles are cold blooded and mammals are warm blooded.

April Fool's Day

Miss Green and Miss Meracis played a trick on us this year! In the morning, we were told we would be receiving a brownie at recess time. Little did we know that we were actually receiving a 'brown E!' Our disappointment was only short lived because Miss Meracis made her delicious choc mint brownies over the weekend and gave us a piece on Monday. Yum!



Important information

Our excursion to the Royal Botanic Gardens is Thursday 28th April, the first Thursday back next term. Students need to meet Miss Green and Miss Meracis at the bus terminal at the Hoppers Crossing train station by 8:45am. More information will be provided early next term.

Reminders for Parents

Students need to wear full school uniform every day, including approved school shoes. Please check with Miss Green or Miss Meracis if you have any questions about school shoes.

Please remember, masks are mandatory on the school site and your child needs to bring one or get one from their class.

We wish everyone a safe and relaxing break! See you next term!

- By Abdul, Prama, Savinu, Senara and Yashas



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PERFORMING ARTS

The Prep students have adjusted and engaged well in their first Term of Performing Arts! Preps have explored drama and music, learning to act out fairy tales like Little Red Riding Hood & 3 Little Pigs, as well as play 'Hot Cross Buns' on the Xylophone!









VISUAL ARTS



Turn a simple heart shape into a creative and imaginative work of art! Colour it in! **Create patterns!** Draw your whole family in the heart shape, or your best friend, or your favourite person. Write a special message in your heart. Use beautiful, fancy lettering!





6A engaged in Stop Motion Animation in Visual Arts.

OUR SCHOOL PARTNERS

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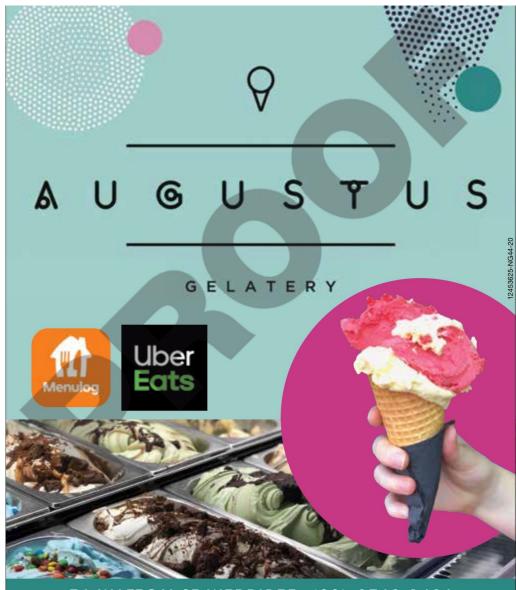
RayWhite

Looking to buy or sell your home?

Contact your local area specialist today. Jeff Gaul 0406 270 790 jeff.gaul@raywhite.com

For every home sold through mention of the school, Cambridge Primary School will receive a generous donation.

raywhitewerribee.com



76 WATTON ST WERRIBEE, (03) 8763 1486





HOLIDAY ACTIVITIES AUTUMN

• Create and play with Polyglot Theatre

- Learn about native Australian animals with a visit from **Reptile Encounters**
- Get your dance moves on with Zumba Bollywood classes
 - Get creative with craft and art sessions
 Monday 11 April Saturday 23 April

Contact your local Library or go to the online Event Calendar for further information

www.wyndham.vic.gov.au/libraries 8734 8999





The Grange P – 12 College

Correspondence to: PO Box 730 Werribee 3030

College Administration: Deloraine Campus (7 – 12) Deloraine Drive, Hoppers Crossing 3029 Telephone: 9748 9166 Facsimile: 9749 4980 email: the.grange.p12@edumail.vic.gov.au

Callistemon Campus (P – 6) Callistemon Drive, Hoppers Crossing 3029 *Telephone*: 9748 6555 *Facsimile*: 9748 6777 *internet*: www.thegrange.vic.edu.au



Dear Parents /Guardians,

On behalf of The Grange P-12 College, we would like to formally invite possible future students and parents/guardians to attend our **2023 Year 7 Information Evening on Thursday 28 April online from 6 – 7pm**. Within this presentation we will outline our teaching and learning programs, the High Achievers Program, our Sports Science Academy programs and the procedure for enrolling your child based on the Department of Education Transition process.

We would also like to invite you to book into one of our available parent tours. These tours are conducted in smaller groups and showcase what our College has to offer your child. The dates for these tours are advertised on the flyer on the back of this letter.

If you would like to attend either the Parent Information Evening or the Parent Tours, please call our administration office and reserve your place on (03) 9748 9166.

We look forward to working with you in the future and are more than happy to assist you by answering any questions or queries you may have.

Regards,

David Smillie College Principal

B.C.-r

Brendan Chircop Years 7 & 8 Assistant Principal

Kendall Clarke Sport Science Academy Assistant Principal

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THE GRANGE P-12 COLLEGE YEAR 7 2023 INFORMATION EVENING

THURSDAY 28 APRIL 6PM



Join the online meeting via the QR code

SCHOOL TOURS:

Monday 2 May 2022	8 – 8.30am
Tuesday 3 May 2022	8 – 8.30am
Wednesday 4 May 2022	8 – 8.30am
Thursday 5 May 2022	8 – 8.30am
Friday 6 May 2022	8 – 8.30am

For Parent Tour Bookings, contact Anita Knight via enrolments@thegrange.vic.edu.au or (03) 9748 9166



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CAMBRIDGE BASKETBALL CLUB

Cambridge Basketball club are looking for **boys** born between 2006 and 2017 for the upcoming basketball season, starting April 2022.

If your child is interested please contact Kristine on 0431 259 232.





for our upcoming winter

season

please contact Casey on 0402533943 if interested

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The Music Bus brings music to your school

The Music Bus is the teacher, instruments, curriculum and classroom {the bus!} all in one complete package, and now it's rocking at your school!

Tuition in Keyboard, Ukulele, Guitar, Drums and Singing











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For only \$20 a week! (\$22 for Drums)

The Music Bus offers modern and rock-style courses, using well known songs, backing tracks, games, awards and much more to truly engage with students.

"It's so great being at school. They're learning something new each week and the rapport the teacher has with the kids is wonderful." Sarah, Parent, NSW

Phone 1300 168 742 or Visit www.themusicbus.com.qu

Limited space available so be sure not to miss out.



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Hogans Road Reserve (Home of Hoppers Crossing FC), Hoppers Crossing

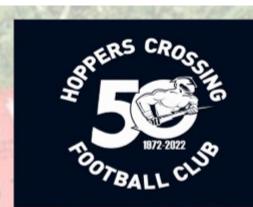
Saturdays Mornings 9:00am – 10:00am starting April 30th

Scan the **QR Code** for registration details

or Head to <u>https://play.afl/auskick</u>

Self-resilience

Self-resilience





PLAYERS WANTED

PLAYERS WANTED FOR OUR U9, U10, U12, U14, U16, U18.5 & WOMEN'S TEAMS

CONTACT ANDREA GAYLARD 0411 232 009 HOPPERSFOOTYCLUBREGISTRAR@GMAIL.COM

