



Cambridge Primary School
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PRINCIPAL'S REPORT

It is with great enthusiasm that I extend a warm welcome to all returning students as well as our new faces, to Cambridge Primary School. It has been a very positive start to the school year, walking through classrooms, Jessica, Jarrod and I can see how our students have quickly settled into the engaging learning environments. We are filled with joy and so very proud to see every community member showing our School Values- **Respect, Integrity, Self-Resilience & Excellence**. We would like to thank all staff members for their remarkable efforts in building relationships and in supporting students, and parent, in a smooth transition back to school.

A special acknowledgement to our prep students and their families as they begin their primary schooling journey. We understand that this is a big milestone for the whole family, and we are very proud of our prep students for their positivity, resilience's, and independence!

We also welcome new staff to Cambridge Primary School: Ms Laura Hutchins (year one / learning specialist), Ms Mandeep Bajwa (year one), Ms Michelle Fastuca (year two), Ms Mara Moran (year three), Ms. Megan Hardinge (year four), Ms. Sarah Danielle (STEM teacher) and Ms Louisa Buchanan (speech therapist). We are positive that they will enjoy being part of our Cambridge community.

We are excited for the upcoming initiatives in 2024 that will enhance our educational programs and further enrich Cambridge Primary School. From innovative teaching methods to community engagement events, we as a school are committed to preparing our students for the ever-evolving world. Parents, your partnership is invaluable to us, and we encourage your active involvement in your child's educational journey.

Let's approach this year with optimism, resilience and a shared commitment to our school values that make Cambridge Primary School an exceptional place of learning. Together, we will continue to inspire, educate, and empower the leaders of tomorrow.

Wishing you all a fantastic start to the year!

Jane

PRINCIPAL'S REPORT continued..

R

Respect

—

Integrity

S

Self-resilience

M

Excellence

Parent Contribution 2024

We continue to invite parents once again to make payment towards the 2024 school voluntary contributions.

Parent contributions can be made via the office or phone.

Cambridge Primary School Council approves the school contributions each year, ensuring costs to parents are kept to a minimum, affordable for families and proportionate to the needs of the school.

Contributions go specifically towards items that we believe add value to the school experience for students.

Within our school this support has allowed us to

- Offer a wide range of special curriculum experiences for our students
 - New upgrades around the school
- Refurbishment of school grounds

We continue to value your contributions in supporting our school's programs and resources, without your contributions, many of these things may not be possible.

Please contact the school on 9748 9011 or via email cambridge.ps@education.vic.gov.au for your specific family Bpay details and any further details you may require.

Once again, we thank you for your ongoing support and valued contribution.

Administration News

Change of Contact Details:

It is absolutely critical that the school is advised immediately of any changes to parent or emergency contact details (mobile phone numbers, addresses etc). These become vital when children are unwell or injured. Prompt contact with families can avoid a lot of distress and confusion. The Department of Education does not provide accident insurance or ambulance cover for students.

The cost of any medical attention or ambulance for a student will be borne by the parent/guardian. Parents are liable for all medical expenses incurred because of student injury, including transport costs such as ambulance or air ambulance costs, which can be very expensive.

We highly recommend that all families have their ambulance subscriptions up to date. People who have a health care card are covered for ambulance transport.

School Expectations:

Diaries

This year to build consistency and students develop their organisational skills every student from Prep to Six will be receiving a school diary. Diaries can be used to communicate with teachers via a written note, please note that as per our communication policies, teachers may take 24-48 hours to respond. If you are communicating absences, it will still need to be added to Compass or through the front office. Each night we ask that student's record their nightly reading. Each year level will discuss their expectations with their classes. Unfortunately, if a diary is lost or damaged, we do not have any replacements.

Uniform:

Wearing our school uniform with pride is essential. Please ensure that you send your child/ren to school in our full school uniform. From week 3 onwards our parents and carers will begin to receive notices of incorrect uniform items. If you are unsure of our uniform policy, please visit our website. A reminder of the schools' uniform expectations – specific jewellery i.e. ear studs and sleepers can be worn, but no necklaces, bracelets or rings are to be worn. Hair ties and bows must be school colours. All students are required to wear black school shoes or black sport shoes.

Playgrounds & School gates:

We ask that no students or siblings are on playgrounds before or after school. Students are to walk calmly to their classrooms and wait patiently for the bell to go. There is to be no running under any undercover areas. All school gates will open each morning from 8.35am -8.50am, and open afterschool from 3.10pm -3.35pm. We ask that no children are standing or holding onto any part of the school gates. Please make sure you are on time dropping off & pick up your child/ren from school.

PRINCIPAL'S REPORT continued..

R

Respect

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Integrity

S

Self-resilience

M

Excellence

Time to speak with teacher:

We understand that there are times that parents would like to discuss certain things with their child's teacher throughout the school term. To ensure teachers are not inundated with unexpected parent conversations at the beginning and end of the day, we ask that parents make an appointment as our staff a very dedicated and attend many Professional Learning opportunities and meetings after school. They will need to schedule a time. Thank you for your understanding.

Assistant Principal News

Attendance:

At Cambridge Primary School we actively encourage all students to come to school every day. If children are unwell then home is the best place for them, but obviously the more time students spend at school the more learning they do. Please plan ahead and **book holidays and appointments during school holidays or after school** and avoid allowing students to stay at home for 'special' days such as birthdays or visits from extended family members. REMEMBER every learning minute counts at Cambridge Primary School and "it is not ok to be away." If your child is sick and is absent from school, please send a note to the class teacher or phone the school (9748 9011) explaining the absence. Compass can also be used for this.

Prep

Monday the 5th of February was the first day of school for our preps! We are very excited to welcome our new cohort to the Cambridge community and know they will do amazing things. This year prep start was a little different with the first 3 days of school being transition. This allowed us to get to know our students even better and to create classes that will best suit our learners. Our Wednesday Prep interviews will continue on the 7th, 14th, and 21st of February meaning there is no school for our preps on those days. If you haven't already booked a prep interview, please call the office.

Meet & Greet

Meet and Greet interviews will be conducted for Prep to Year 6 families from 1.00 pm to 5.30 pm on **Tuesday 5th March 2024**. Interviews will be of 10 minutes duration. Meet and Greet sessions are not for discussing academics, rather this time is used for our teachers to meet with our families to get to know what makes our students them. During this time, you may wish to share things like family dynamics, outside-of-school interests, fun facts about your family, or any other important information relating to how your child learns. Information on how to book your 10-minute session will be communicated via Compass closer to the date.

Student will be dismissed at 12.25pm on this day.

The Compass booking system will be open from Monday 19th February 2024 at 9.00 am until 4.00 pm Friday 1st March 2024.

Volunteers

We are reaching out to our parent community to see if any parents/ grandparents would like to volunteer a small amount of time in the canteen and or our school library. If you would like to become a parent volunteer, please contact the office (9748.9011) leaving your name and number and either Ms Green or Mr Bateup will be in touch with you.

To assist you with applying for a Working with Children Check please click the image below. The link will direct you to the website to fill in your application.

All community volunteers at Cambridge Primary School are required to have a valid Working with Children Check. This is free for volunteers.

<https://www.workingwithchildren.vic.gov.au/>

Subway Lunches

This year we will be partnering with Subway to provide lunches for students and the chance for our students to have a say in our fundraising activities. Twice a term we will offer the opportunity for students to enjoy a subway lunch. The subway lunches will be delivered to the school classrooms.

The school will then receive funding from each subway lunch ordered. Our student leaders will consult with year levels to determine how to spend the monies raised and best support our students. Examples might include new books for the library, sporting equipment and wellbeing resources.

Lunches can be ordered and paid for well in advance via an app. More information will be shared in coming weeks. The dates for this year will be:

Mon 19th Feb
Mon 18th March
Mon 6th May
Mon 3rd June
Mon 5th Aug
Mon 2nd Sep
Mon 28th Oct
Mon 25th Nov

Assemblies

This term our whole school assemblies are scheduled for Friday 9th February, Friday 1st March & Friday 22nd March @ 2.30pm in the big gym. We invite our families to attend these assemblies. The structure of assembly is the national anthem, the school declaration and a focus on school values will be delivered by our school captains. We will also enjoy showcasing work that our students have achieved. Principal awards will be once a term and it will be one student from each cohort who has either accrued the most classroom RISE values or has shown behaviours above and beyond what is expected. Principal award winners will share in a Principal breakfast to celebrate.



School Wide Positive Behaviour News

School Wide Positive Behaviour Support or SWPBS is an evidenced based framework for responding to student behaviour. It aims to create a positive school climate, a culture of student self-regulation and an open, responsive management system for all school community members. It includes analysis of behavioural and responsive data and implementation of evidence based instructional and corrective practices. SWPBS also supports the development of safe, purposeful, and inclusive classroom environments, while providing individual behaviour and learning supports needed for all students to achieve academic and social success.

SWPBS is a collaborative effort that actively involves all staff members in a school, teachers, ES, paraprofessionals, and students.

- RESPECT
- INTEGRITY
- SELF – RESILIENCE
- EXCELLENCE

Social emotional Learning (SEL) is a subject that students experience twice a week using a range of learning materials including Zones of Regulation, Respectful Relationships, Bullying prevention and CyberSafety. From this year student reports will feature the learning that students have undertaken in SEL each semester.

SEL is a practical subject and as such will be linked to real life events and celebrations including:

National Day of Action Against Bullying and Violence (NDAABV)

Harmony Day

Remembrance Day

R U Ok Day

Cultural Celebration Days

World Mental Health Day

Suicide Prevention Day

Reconciliation Week

If you would like to know more about SWPBS and SEL we will be running an information session online in week 6 of term 1, Wednesday 6th March from 5:30-6:30pm. A WeBex link will be sent out in the coming weeks.

School Council News

School Council Elections

Effective school councils are a key factor in good governance. Effective councils have a wide range of skills, expertise, and knowledge about how to improve school governance to provide the best possible educational outcomes for students. Each year we conduct elections for school council. Parents and Department of Education and Training (DET) members are elected for a period of two years. Community members can also be co-opted to school council for up to two years.

This year, there are 5 parent positions to be filled (2 years) and 1 DET positions.

If you would like to be involved in school council, which meets once a month (every third Thursday from 6:00 pm). Each member brings their own valuable skills and knowledge to the role. It is important to have an interest in your child's school and the desire to work in partnership with other school council members to help inform and shape direction of the school.

How do I nominate for the election?

If you decide to stand for election, collect a nomination form from the front office, or call and we will arrange to have one sent home with your child or sent electronically. **Nominations open on Monday 12th February and close on Monday 19th February.** Complete all details and return the form to school. A ballot will only be held if the number of nominations exceeds the number of vacant positions.

Remember these dates:

Monday 12th February– Nominations Open

Monday 19th February– Nominations Close (4:00 pm)

Monday 26th February– Ballot Papers issued (if required)

Monday 4th March– Close of ballot (4:00 pm)

Thursday 21st March – AGM and first meeting of new school council

Mobile Phones

A reminder that the Department of Education has in place a mobile phone ban that requires students who bring mobile phones to school to have them switched off and securely put away during school hours.

The department is requiring all schools to ensure this ban is in place and enforced from the start of the 2024 school year.

The ban applies equally to all government schools right across the state.

This helps ensure that school is a learning environment free from unnecessary distractions and disruptions.

By ensuring mobile phones are kept away at recess and lunch times, students can interact with each other face-to-face, without the distractions and social pressures that mobile phones can cause.

I ask for the support of all our families, staff and students in continuing to support the implementation of this policy in our school.

Further information

Exceptions: For a small number of students with particular health needs, an exception to the policy may be granted. Please contact an Assistant Principal if you would like to discuss this.

Emergencies: In the event of an emergency or if you need to immediately contact your child, I ask that families contact the school office who will pass on a message as required.

Parent support: The [Mobile phones in schools webpage](#) provides links to resources for families to help them balance their children's time using mobile phones.

If you have further questions, please contact the administration office.

Child Safe Standards

We are committed to providing a child safe environment. We want the students of Cambridge to be safe and to feel safe. It is also important that their voices are heard about decisions that affect their lives. Our child safe policies, procedures, strategies and practices will be inclusive of the needs of all children, particularly Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities, students in out of home care, LGBTIQ students and children who are vulnerable.

We have a range of policies in place to help all staff, and visitors to our school understand the important and specific role they play individually and collectively in ensuring that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

These policies include:

- Attendance policy
- Bullying prevention policy
- Child Safety Code of Conduct
- Child Safety and Wellbeing Policy
- Complaints and concerns policy
- Digital learning policy
- Responding and Reporting Obligations policy
- Student wellbeing and engagement policy
- Visitors' policy
- Volunteers' policy

If you would like to read any of these policies, they are available on our school website. Alternatively, you can ask for a printed copy at our administration office.

WHAT'S ON?

R

Respect

TERM 1 Week 2

Thursday 8th February

Friday 9th February

Assembly 2:30pm

I

Integrity

TERM 1 Week 3

Monday 12th February

Tuesday 13th February

Wednesday 14th February

Thursday 15th February

Friday 16th February

Breakfast Club Gym Foyer 8:15am

S

Self-resilience

TERM 1 Week 4

Monday 19th February

Year 5 Swimming

Tuesday 20th February

Year 5 Swimming

Wednesday 21st February

Year 5 Swimming

Thursday 22nd February

Year 5 Swimming

Friday 23rd February

Grade 6 Interschool Sports

E

Excellence

WELLBEING AND INCLUSION newsletter

WHAT IS THE INCLUSION NEWSLETTER

Inclusion is at the heart of what we do. We believe that every student, with their unique strengths and abilities, contributes to our vibrant learning community. Our commitment is to create an inclusive environment where each child can thrive. We invite you to explore the articles and reach out to us with any questions or feedback. Together, we can create a nurturing environment where every child feels valued and inspired. Thank you for entrusting us with your child's education. Let's embark on this journey of inclusion and learning together.

SUPPORT SPOTLIGHT

Does your child receive external services? Speech, OT, Social groups. To create a team around our students, please let us know and we will be InTouch. Close

UPCOMING EVENTS

Breakfast Club: Friday 16th February
Harmony day: Tuesday 21st March

CONTACT

Jarrod Bateup - Assistant Principal Wellbeing
Pauline Da Silva - Inclusion and Wellbeing leader
Rachel Budgen - Mental health and Wellbeing Leader

AT HOME TIPS to support your child

THE FIRST TWO WEEKS BACK

As we embark on the new school year, we understand that the first two weeks can be particularly challenging. To help ease this transition, here are some home tips that may prove beneficial:

STRATEGIES

Establish a Consistent Routine: Create a predictable daily schedule for your child. Consistency helps children feel secure and understand what to expect.

Open Communication with Teachers: Establish open lines of communication with your child's teachers. Share insights about your child's strengths, challenges, and any strategies that have worked well in the past. This collaboration can enhance the overall support your child receives.

Prepare Visual Aids: Utilise visual schedules, charts, or cues to help your child understand and anticipate daily activities. Visual aids can provide a clear structure, reducing anxiety and promoting independence.

Develop social stories that explain the new school routine, classmates, and teachers. Social stories can be powerful tools for children, offering a visual guide to navigate social situations.

Celebrate Achievements, Big and Small: Acknowledge and celebrate your child's achievements, no matter how small. Positive reinforcement can boost confidence and motivation during this crucial period of adjustment.

Stay Informed About School Events on Compass: Stay informed about school events and activities. Knowing what's happening allows you to prepare your child for upcoming changes and ensures they feel included in the school community.

Encourage Independence: Foster independence by giving your child age-appropriate responsibilities. This empowers them and promotes a sense of control in their environment.

Self-Care For Parents: Remember to take care of yourself. The start of the school year can be demanding, and maintaining your well-being is crucial for providing the support your child needs.

RESOURCES

- Caroline Bowen's Social Stories: A collection of free social stories covering various topics.
- [Do2Learn](#): A website offering a wide range of resources, including social stories, behavior charts, and visual cues for students.
- Should you require any additional assistance or support please reach out to the Wellbeing Team.
- Sesame Street in Communities: Sesame Street offers resources and videos covering various topics, including social-emotional development.
- Establish Relaxation Techniques: Teach and practice relaxation techniques with your child. Deep breathing exercises, fidget tools, or a designated "chill-out" space at home can help manage stress and anxiety. Here are some we recommend:
 - Cosmic Kids Yoga
 - GoNoodle - Flow
 - Relax Kids TV

Subway Lunches

This year we will be partnering with Subway to provide lunches for students and the chance for our students to have a say in our fundraising activities. Twice a term we will offer the opportunity for students to enjoy a subway lunch. The subway lunches will be delivered to the school classrooms.

The school will then receive funding from each subway lunch ordered. Our student leaders will consult with year levels to determine how to spend the monies raised and best support our students. Examples might include new books for the library, sporting equipment and wellbeing resources.

Lunches can be ordered and paid for well in advance via the app. The dates for this year will be:

- Mon 19th Feb
- Mon 18th March
- Mon 6th May
- Mon 3rd June
- Mon 5th Aug
- Mon 2nd Sep
- Mon 28th Oct
- Mon 25th Nov

Please use the attached instructions to register and place your first order



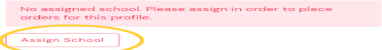

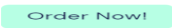


Ordering closes – 11.00AM the Saturday prior

If you need any support using the online system please click on the link below:

<https://parentsupport.canteenhub.com/portal/en/kb/canteenhub>



Getting ready to place your first order

- 1 Create a new profile at app.canteenhub.com.au/register-customer or use the QR code. 
- 2 Set up children under the profiles tab. If you have more than one child, add them all here. If you already have a log in, you can log in with your details. 
- 3 Search for your school via **postcode (3029)** and select from the drop-down list. Select your child's current class. 
- 4 Select your class and allergies if any. Click add profile. 
- 5 Head to order now. 
- 6 Select the person you are ordering for on the date chosen
- 7 Select the items and toppings from the approved menu and finalise your order. 
- 8 To place orders for multiple students, you will be asked when you finalise your first order if you would like to place another order for another profile (student). Select the other student profiles to complete their order. 

ART ROOM NEWS

WELCOME



for

2024!

Happy! Happy! Happy!

We are happy to announce that there are now **TWO** spaces where students can enjoy Visual Arts at Cambridge Primary School. These spaces are called **Art Studio 1** (the art room) and **Art Studio 2** (Room 8).

TWO Art Studios need **TWO** Art teachers! I (**Mrs Menhennet**) am extremely happy to be back where I belong in Art Studio 1 having taught in this space for many, many, many, many, did I say many, years! I have been joined by my good friend, the multi talented **Mrs Russell**, who is also very happy to be working in Art Studio 2. We are having so much **fun** already!

Currently Mrs Russell cannot sleep as Mrs Menhennet's clean up song, "Minnie the Moocher," is spinning around in her head as soon as it hits the pillow! The students are all enthusiastically joining in the echo part of the song as they tidy up Art Studio 1!

Our students are also very happy as it was announced that this year they will be having Visual Arts for all four terms, not just two terms. There were lots of Hip Hip Hooray's and clapping when this was announced to each grade.

Yay!



Art Studio Expectations

- live by our R.I.S.E. values
- be safe
- respect yourself/others/materials/equipment
- focus on art
- work hard
- take responsibility for your learning/mess/work/actions
- clean up cooperatively

Expectations!

These are the art studio expectations for every student from Prep to Grade 6. These expectations ensure that Art Studio 1 and 2 are safe, welcoming spaces for all our students to grow and learn. All C.P.S. students from Grade 1-6 sign and date their own copy of the Art Studio expectations, along with their Visual Arts teacher, as a mutual agreement of how we would all like these sessions to run. This signed document is then kept in their Art Journal to be referred to as necessary.

art smocks

ALL STUDENTS are required to bring a FUNCTIONAL ART SMOCK in their school bag

FUNCTIONAL ART SMOCKS are GENEROUSLY SIZED to easily COVER the student's uniform



- FUNCTIONAL ART SMOCKS GO ON AND OFF EASILY
- FUNCTIONAL ART SMOCKS ARE WATERPROOF!
- small thin t shirts or flimsy aprons are NOT FUNCTIONAL ART SMOCKS as they don't perform the function of keeping expensive school uniforms clean
- FUNCTIONAL STUDENT ART SMOCKS should be in school bags EVERY DAY or kept in your child's locker tub so they can be utilised by students for Visual Arts or classroom activities as required



- spare art smocks will NOT be available in the Visual Arts studios or classrooms
- if a student DOES NOT HAVE THEIR OWN FUNCTIONAL ART SMOCK in their school bag or individual locker tub when required THEY WILL NOT BE EXCLUDED OR EXCLUDED from the activity.

And NO, student ART SMOCKS DO NOT have to be BLUE!

Thank you!

Shell Menhennet and Lorna Russell

Visual Arts Teachers

PLC2 Newsletter

Welcome to all students and families for Grade 2 in 2024.

The Grade 2 teachers are very excited to be working with you all, and look forward to getting to know students and families throughout the year.

The Grade 2 teachers for 2024 are:

2A with Ms Michele Fastuca in Room 20

2B with Ms Lucy Condon in Room 19

2C with Mr Tim Mattison in Room 18

2D with Ms Laura Tavendale in Room 21

2E with Miss Bianca O'Callaghan in Room 22

The Grade 2 students have settled back in to school well with lots of smiles. The classes have been spending time getting to know each other, establishing classroom routines, and building positive relationships.



Grade 2 Students need to bring in the following things as soon as possible please:

- Take home reader bag
- Art Smock
- Library Bag
- Drink bottle
- Hat
- iPad/ Headphones

Remember to keep an eye out on compass and the school newsletter for important information.

Thank You, From the Grade 2 Teachers

GRADE 4 CAMP

Thank you to all the parents who completed an Expression of Interest for grade 4 camp. We now have enough students interested that we can hold our booking for this year.

Please note that the next step is to pay the deposit so that we confirm numbers.

We require a \$40 deposit to be paid by Monday 26th February in order to secure a spot for your child. If you would like to consider a payment plan for camp please come to the office and speak with one of our admin team so we can support you with this.

Term 1 2024

If you would like to order lunch for your child , you can do this by going to the

website www.flexischools.com.au or you can write your child's name, grade and what they would like to order on a brown paper bag with the correct money inside the bag. Please make sure you have updated your child's year level for this year on flexi schools.

TO PLACE A LUNCH ORDER:

1. Brown paper bag with their **NAME, CLASS & MONEY ENCLOSED**

Example -

2. Through Flexischools www.flexischools.com.au

Welcome back to term 1 I hope everyone enjoyed the break.

Just a reminder if you are placing an order on flexi schools can you please make sure that you put the right class for your child.

If you are writing a lunch order on an envelope please put 20c extra for a brown paper bag.

Icy poles and slushy's are only available at lunch time. The icy poles prices start at \$1.00 and goes up to \$3.00.

If you would like to place an order online go to www.flexischools.com.au

Price list are available on the Cambridge website.

I will be having a Valentines theme for 2 days starts on February the 13th and 14th.

Valentines Biscuits \$1.00

Valentines Muffins \$1.50

Valentines chocolates \$1.00

JASMINE
6A
Hotdog sauce
Popcorn
Slushy

OUR SCHOOL PARTNER



RayWhite

Looking to buy or
sell your home?

Contact your local area specialist today.

Jeff Gaul

0406 270 790

jeff.gaul@raywhite.com

For every home sold through mention of the school, Cambridge Primary School will receive a generous donation.

raywhitewerribee.com



Transitioning to School Parent Talk

Is your child starting or returning to school? Join us for a session with Drummond St Services.

Learn about helping your child settle into school, common experiences, building communication, supporting yourself and when to ask for help.

**TUESDAY 13
FEBRUARY,
6PM TO 7PM**

**Point Cook Library
and Online**

BOOKINGS :
www.wyndham.vic.gov.au/whats-on/transition-school-life-point-cook-library
Ph. 8734 8999
📍📱 librariesinwyndham



MUSIC BUS

Good afternoon, With the end of term drawing near we are currently opening our **Term 1, 2024** enrolments It would be much appreciated if you can share the following message to encourage families to enrol for term 1. Steps to promote to parents: Here is the link to the online EOI - can you please circulate via your electronic media - newsletter, social media or skoolbag app. <https://app.smartsheet.com/b/form/ee4627a5204c46158e1ab17e7c8069c6> An introductory spiel in case you need one: Music Bus lessons at **Cambridge Primary School** The Music Bus has opened their term 1 enrolments and are inviting new students to apply. Classes offered are: · Keyboard (Prep-y6) · Ukulele (Prep-y6) · Drums (y1-y6) · Guitar (Y2-y6) · Singing (Prep -y6) Lessons are: * be 30 minute duration - once per week * held in the hi tech music classroom on wheels on our site * cost \$20 per week (\$22 drums) payable by the term on commencement If you wish to take part please complete this expression of interest form. <https://app.smartsheet.com/b/form/ee4627a5204c46158e1ab17e7c8069c6> Many thanks for your continued support.

The Music Bus Help Desk

contactus@themusicbus.com.au

www.themusicbus.com.au



Regarding our phones

At the moment our phones are manned on skeleton staff Mon - Thurs 9:30am - 12:30pm. Please contact us through this email address and we will get back to you as soon as possible.



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- ★ Experienced Teachers
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leadership
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9572 5249 | info@SuperSpeak.com.au
www.SuperSpeak.com.au

For years, Tom Gleeson has been challenging adults to **HARD** questions on **HARD QUIZ**.

This time, **the kids get to have a go!** We're making some special episodes of **HARD QUIZ - with kids!**

Applications are now open.

We're looking for kids in **Year 5, 6 or 7 in 2024** who know a lot about a certain topic.

Kids will need to fill out the application with their parent /guardian here:

hardquizkidsauditions.com.au

HARD QUIZ

Hey kids, for years Tom Gleeson has been challenging adults to **HARD** questions on **HARD QUIZ**.

This time, the kids get to have a go!

We're making some special episodes of **HARD QUIZ - with kids!**

So if you're in Year 5, 6 or 7, have a topic you know more about than *anyone* else, and think you can be a *little* bit cheeky if Tom tries to outsmart you, then why not apply to join the fun of **HARD QUIZ**.

Get your parent or guardian to head to hardquizkidsauditions.com.au
You'll need an adult with you to fill out the application!

Unfortunately, due to filming restrictions, applications for this series are only open to Victorian residents. Applications close midnight 18 Feb 2024.

Choose your topic, apply now and get ready to play, **HARD!**