



Cambridge Primary School 'Growth through learning'

Respect-Integrity-Self resilience -Excellence.

MESSAGE FROM THE PRINCIPAL

Jane Budd

I extend a warm welcome back to all our fantastic students, families, and staff as we embark on a new term. It has been delightful to witness the smiles on our students' faces and to hear the enthusiastic chatter about their holiday adventures.

As we commence the second term of the year, my aim is to foster a school community characterised by excellence. Our school values are Respect, Integrity, Self-resilience & Excellence which are fundamental to this. It is crucial that we, as a school community, collectively uphold these values both within our school and in the broader community.

I encourage all our amazing students to do their personal best this term. Whether it involves academic pursuits such as reading, writing, math or simply enjoying time with friends, let us all aspire to be the best possible humans we can be. Set ambitious goals and dedicate yourselves to achieving them through hard work and determination. Together let's make this term one of achievement and growth.

What a wonderful time our year 6 students had on camp last week. Everyone returned safely with lots and lots of amazing stories. I was very proud to have received numerous accolades about the students' outstanding behaviour. I would like to personally thank the parents who attended the camp. Experiences on this scale are not possible without the support of our parents. Your attendance was very much appreciated.

Of course, our wonderful staff ensured everything ran smoothly & seamlessly. Many thanks to all the staff that attended and gave up their own families to ensure our students had a wonderful experience. Their enthusiasm and appreciation are a testament to the collaborative effort and collective spirit that made the Year 6 camp of 2024 such a success.

Once again, a big thank you to everyone involved for your invaluable contributions and unwavering support. Your dedication and commitment have left a lasting impact on our students, and I am immensely grateful for the role each of you played in making this camp an unforgettable experience.

We would like to Wish Ms Mc Donald all the best as she takes leave to have her second child, and we welcome back Ms Jessica Anibaldi from her family leave. Ms Anibaldi will be teaching in year 1A on a Thursday and Friday.

It is with mixed emotions that I share with you the news of Sue McGowan and Ann Clement`s decision to retire. While we celebrate their well deserved transition into the next chapter of their lives, we also bid farewell to two valued members of our community who have contributed immensely to the fabric of Cambridge Primary School.

As they embark on this new journey of retirement, we extend our heartfelt gratitude to Sue and Ann for their years of dedicated service. Their impact on the lives of our students, their support for their colleagues, and their unwavering dedication to our school's values will be remembered for years to come.

To Sue and Ann, we wish you both all the best as you embrace this new chapter in your lives. May your retirement be filled with joy, laughter, and the fulfillment of all your dreams and aspirations. You will be greatly missed, but your legacy will continue to inspire and guide us as we move forward.

On behalf of the entire Cambridge Primary School community, thank you, Sue and Ann, for your invaluable contributions, and may your retirement be as rewarding and fulfilling as your years of service to our school.

ANNUAL REPORT

Each year every government school publishes an 'Annual Report to the School Community' a comprehensive document that shares important data and information about the school over the previous 12 months. At our council meeting last term, I presented the Annual Report this was ratified by School Council. Later this term, the final Report will be confirmed by the Department of Education and Training and then it will be shared with the school community and put onto our website as a celebration and sharing of the strengths, successes (and areas for improvement) of our school.

ROAD SAFETY

Thank you to our families who have reached out to me about road safety. I have contacted Wyndham Council to inform them of our families concerns regarding dangerous driving, parking across driveways and on the nature strips as well as the school crossings not being used.

We are asking that you are always vigilant and role model for our students the following:

Cross at the school crossings

Do not park on the nature strip

Do not park across our neighbours driveways and block them

Do not double park to drop children off/pick them up

Do not speed, be aware of your speed and the speed limit during school hours

It is in everyone's best interest to keep the students safe and be respectful to those around you and be a good role model for our students.

STUDENTS IPADS

Just a gentle reminder to all our families regarding our Digital Technology Acceptable Use Agreement, which was distributed at the beginning of the academic year and signed by both students and parents. According to this agreement, the charging of iPads is not permitted on school premises. It is expected that all iPads are charged at home each evening, ensuring they are fully charged and ready for educational use the following day. Students are kindly requested not to bring their chargers to school for the purpose of charging their iPads.

Student declaration

I understand that, at school, my BYOD device is to be used to support my learning/education and I am responsible for:

- Bringing my device to school each day, fully charged and ready for use.
- Ensuring my device is protected (e.g. in a case) when transporting it around school and not running while

holding my device.

- Storing my device in a safe location when not being used (e.g. not leaving my device on the floor).
- Keeping food and drinks away from my device.
- Immediately informing the teacher in charge of any accidents or damages to my device.

I will also apply the above responsibilities when using a school provided device.



During the final week of term one, our RISE award winners joined me for breakfast. We engaged in wonderful conversations about the term and discussed what they were looking forward to during the holidays.

IMPORTANT DATES – Term two 2024	
Monday April 15	First day Term 2
Monday April 15 – Wednesday April 17	Grade 6 Camp
Thursday April 18	Kryal Castle Chess
Friday April 19	Breakfast Club
Friday April 19	Assembly Big Gym 2:30pm
Thursday April 25	Public Holiday - ANZAC Day
Friday April 26	Curriculum Day – No students
Friday May 3	Grade 6 Interschool Sport
Thursday May 9	District Cross Country
Friday May 10	Breakfast Club
Friday May 10	Grade 6 Interschool Sport
Friday May 10	Assembly Big Gym 2:30pm
Friday May 17	Grade 6 Interschool Sport
Friday May 24	Grade 6 Interschool Sport
Monday May 27	Luke Kennedy – Guest Speaker
Monday May 27 – Wednesday May 29	Grade 4 Camp
Tuesday May 28	Grade 2 Science works Excursion
Tuesday May 28	Prep Firefighter Visit
Friday May 31	Breakfast Club
Friday May 31	Grade 6 Interschool
Friday May 31	Assembly Big Gym 2:30pm
Wednesday June 5	Prep Police Visit
Friday June 7	Curriculum Day – No students
Monday June 10	Public Holiday – Monarch`s Birthday
Friday June 14	Grade 6 Interschool Sport
Wednesday June 19	Prep Melbourne Zoo Excursion
Friday June 21	Breakfast Club
Friday June 21	Grade 6 Interschool Sport
Friday June 21	Assembly Big Gym 2:30pm
Friday June 28	Last Day Term 2, 2024 (1:45pm)
IMPORTANT DATES – Term Three 2024	
Monday July 15	First day Term 3

CURRICULUM NEWS

This term will see Parent Teacher Interviews and Semester Reports, focusing on reporting and sharing students' academic and well-being literacy progress. Information regarding Parent Teacher Interviews and reports will be communicated through Compass.

Curriculum newsletters are a great way to see what is happening in your child's classroom. Families should have access to these via Compass if you have not received your cohort's newsletter, please reach out to your classroom teacher.

Throughout the year, students set learning goals in collaboration with their teachers. Parent Teacher Interviews are a great opportunity to discuss your student's learning goals with your classroom teacher. We encourage our families to talk to their students about what they are currently working on. To help foster conversations here are some questions that will hopefully not end in 'nothing' or 'I don't know'.

- What was something you found difficult/confusing today? How did you overcome it?
- Was there an activity that you worked on with a partner today? What was it? How did that go?
- Was there something you did today that surprised you about how well you did?
- What book are you reading in DEAR? Are you going to continue reading it? Why/why not?

Jess Green – Assistant Principal

WELLBEING AND INCLUSION

Term 2 will continue our focus on many exciting wellbeing topics that promote understanding, respect, and inclusion.

In the first few weeks of the term, we will be celebrating a range of activities and events including ANZAC Day, Autism Month and Reconciliation Week. All these events are focused on raising awareness and understanding and celebrating diversity and inclusion.

We are also in the process of employing more Education Support staff to meet the increasingly diverse needs of our young learners particularly in the prep and grade 1 cohorts.

Our student leaders will continue to run a wide range of projects within our school including running our Mother's Day stall and purchasing new equipment with the funds they have raised through our Subway Lunches.

Each newsletter our wellbeing team will provide information on resources that you can use, programs you can access and things you can do at home to further support the wellbeing needs of your children so stay tuned.

WELLBEING

THE WELLBEING CONTINUUM

Good Coping Struggling Overwhelmed

Just like adults, kids have their ups and downs too! Picture it like a wellbeing rollercoaster. Some kids are cruising along in the "good" zone, feeling happy and confident. Others are in the "coping" zone, where they're dealing with stuff but handling it okay. Then there are those in the "struggling" zone, needing a bit more help to get by. And finally, there are kids in the "overwhelmed" zone, where things feel like a bit too much to handle. Knowing where your child is on this rollercoaster helps you give them the support they need to thrive!

6 QUESTIONS YOU CAN ASK YOUR CHILD AT THE END OF THE DAY

1. What made you smile today?
2. Who did you sit by at lunch today? What did you talk about?
3. Did you help anyone today?
4. What are you looking forward to tomorrow?
5. Did you get frustrated with anything at school today?
6. What made you feel proud today?

WELLBEING

SWPBS - CRITTER COIN UPDATE

School-wide positive behaviors (SWPBS) are crucial for building a strong community, fostering a safe and inclusive environment, promoting respect and empathy, enhancing academic success, and preparing students for life beyond school. Celebrating and encouraging positive behaviors sets the stage for a supportive learning environment where everyone can thrive.

We've been truly amazed by the dedication and commitment your children have shown in upholding our school values. Their efforts have not gone unnoticed! We're excited to announce that, due to popular demand and your children's outstanding achievements, the Cambridge Critter Coin Store will be OPENING TWICE this term! Yes, you heard it right! Your children will now have not one, but TWO opportunities to visit the store and use their hard-earned points to treat themselves to a variety of wonderful rewards.

CRITTER COIN STORE OPENING

- + WEEK 1
- + BONUS OPENING TBC

PROTECT

Everyone has the right to be safe and be protected from abuse. No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community. Tell a teacher or any adult at your school if you feel unsafe.

It's everyone's responsibility. Adults at school must listen and respond to concerns about child abuse. If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources www.education.vic.gov.au/protect

This week our Cambridge Shop was opened to all students who came and spent some of their hard earned CritterCoins.

The student's behaviour was fantastic, and they all enjoyed the opportunity to go shopping. With over 700 students passing through the shop, we had over \$3,000 worth of toys, Lego, fidget spinners, stationery and various other items purchased.

The shop will open again later this term when the students have had the chance to demonstrate our school RISE values and earn some more CritterCoins.

Thanks to Ms Budgen and Ms Kerri for all their work in setting the shop up for all our students to enjoy.



Jarrod Bateup – Assistant Principal

CAMP REFLECTION – YEAR 6



Grade 6 Camp

BREAKING NEWS

Grade 6's travelled to Phillip Island for Camp, here is a recap of their time there.

Hello Cambridge families, what an exciting start to the term it has been for our year 6's. On Monday 15th of April, we embarked on our journey to this year's grade 6 camp, where we stayed at the CYC Phillip Island Adventure Resort. Our 3 day adventure was filled with activities, such as a 16 meter high giant swing, canoeing, raft making, team rescue, archery and a flying fox. Some of the most memorable highlights included capsizing our canoes (we got absolutely soaked) and roasting marsh mellow's at the camp bon fire. We also enjoyed the famous Phillip Island Penguin parade, where we got to see cute ferry penguins up close. We had lots of fun watching the movie Happy Feet at the resort's impressive theatre room, where we were treated with popcorn and juice cups. The food in general was also really delicious, as we were lucky enough to enjoy tasty meals such as beef burgers, pasta, chicken schnitzel and hot chips. We would like to say a big thank you to all the teachers and parent helpers who made the amazing experience possible. We all really appreciate it. Thank you.

By Deyara and Gurnaaz 6B.



KRYAL CASTLE CHESS TOURNAMENT

Last Thursday, Cambridge had 41 students represent the school at a chess tournament at Kryal Castle. Out of 23 schools, we finished 3rd. In our wake were: 8th – Ivanhoe Grammar, 16th – Balwyn PS, 18th – Geelong Grammar, 19th – Riverwalk PS. We also had some students qualify for the finals of the Victorian Championships.

Rithvik, Aahil, Joseph, Atharv and **Luis** qualified for the STATE OPEN SEMI -FINAL, which is held at our school in October.

Anayat, Harjaap and **Akeesha** qualified for the GIRLS STATE FINAL, which is held in Balwyn in November.

Our best performed student was Rithvik, who finished 2nd of 164 students.

These students will be acknowledged at our week 4 assembly, and they will receive a critter coin for representing the school.

Students should be aware that there will be ONE MORE CHANCE to qualify for state finals. That will be at the CPS Championships to be held on June 12. This event will be open for anyone from Years 3-6 to enter. You can register your interest for this tournament with the office or with Mr Jarred.



STEM OPEN AFTERNOON – ALL WELCOME

Monday 20th May 3:30 – 4:30pm



CANTEEN

If you would like to order lunch for your child, you can do this through Flexi Schools via the link www.flexischools.com.au or you can write your child's name, grade and what they would like to order on a brown paper bag with **NAME, CLASS & correct MONEY ENCLOSED**. A reminder for If you are ordering through Flexi schools to please make sure you have updated your child's year level for this year. Icy poles and slushies are only available at lunch time. The icy poles prices start at \$1.00 through to \$3.00. Canteen price list is available on the Cambridge website.

OUR SCHOOL PARTNER

RayWhite

Looking to buy or sell your home?

Contact your local area specialist today.
Jeff Gaul
 0406 270 790
jeffgaul@raywhite.com

For every home sold through mention of the school, Cambridge Primary School will receive a generous donation.
raywhiteverribee.com

COMMUNITY NEWS

WYNDHAM CENTRAL COLLEGE FOOTBALL SCHOOL

FOOTBALL DEVELOPMENT PROGRAM (SOCCER)

STUDY FOOTBALL IN 2025
 IN YEAR 7 AT WYNDHAM CENTRAL COLLEGE

IMPROVE YOUR KNOWLEDGE, SKILLS & FITNESS IN OUR 4 YEAR PROGRAM

58 → 94

26 PLACES AVAILABLE TO YEAR 7 BOYS AND GIRLS

Successful applicants in the program will receive:

- Training all year round (up to 40 weeks)
- Working with qualified and enthusiastic senior coaches
- Working in a safe and secure school environment with live-in school student attendees
- Possibility of teaching to local and interstate communities if selected.

The aim of the Football Development Program:

- Interactive sport training and individual skills development during and after school hours
- Develop skills and knowledge as well as understanding of Football (Soccer)
- A high level of technical, physical, social and psychological player development
- Develop and enhance self-discipline, time management, goal setting and leadership

CAMBRIDGE BASKETBALL CLUB

Cambridge Basketball Club wants you!

Are you looking for a fun interactive sport for your son or daughter to play this winter? Wyndham Basketball Association Winter Season is fast approaching, commencing April 2024.

Cambridge Basketball Club are looking for players of all ages to join this great sport.

For more information on the above please contact our registrars:

WE WANT YOU! Boys U8-U14 Amanda - ph. 0423 531 655
 Boys U16-U23 Dave - ph. 0419 313 309
 Girls U8-U23 Melinda - ph. 0424 979 956
 Email registrar@cambridgebasketball.com.au

WE WANT YOU!

Website: www.cambridgebasketball.com.au

WYNDHAM CENTRAL COLLEGE FOOTBALL SCHOOL

FOOTBALL DEVELOPMENT PROGRAM (SOCCER)

FREE TRAINING SESSIONS
 FOR GRADE 5 & 6 **BOYS & GIRLS**
 AT WYNDHAM CENTRAL COLLEGE

IMPROVE YOUR SKILLS, FITNESS & KNOWLEDGE, WITH OUR TEAM OF COACHES

58 → 94

FREE SOCCER TRAINING SESSION INFORMATION

LOCATION: WCC OVAL, 101 Shaws Rd, Werribee, 3030
 TIME: 4:00 - 5:10 PM
 DATE (BOYS): Tuesday 30th April, 2024
 DATE (GIRLS): Wednesday 1st May, 2024

*Please bring your own football boots or sneakers, football protective equipment, sports uniform or other sport clothing, water bottle

SCAN QR CODE TO GAIN ATTENDANCE