

OUR VISION

Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.



Cambridge Primary School

Respect-Integrity-Self resilience -Excellence.

MESSAGE FROM THE PRINCIPAL

Jane Budd

We are halfway through term two and what a busy fortnight we have had celebrating Education Week! While every day is a celebration of learning here at Cambridge it was extra nice to be able to share this in so many ways with our families last week including our STEM afternoon and our Open Classrooms. Thank you to everyone who came along and got involved and to all our staff for their organisation and the extra time that went into these extracurricular events.

Last Wednesday evening, I had the honour of attending a Wyndham Rotary meeting, where they graciously recognised Cambridge Primary School for our outstanding contributions and the opportunities, we have provided for Rotary members to engage with our school community. As a token of their appreciation, I was presented with a generous donation and a certificate worth \$1000. We will use this money to assist us with our Critter Coin Store which is part of our whole school wellbeing focus.

EDUCATION SUPPORT STAFF CELEBRATION

Last week we celebrated & thanked the wonderful work that our education support staff do at Cambridge. We are extremely lucky to have such AMAZING staff working in our classrooms, office, OSHC & canteen. Thank you for all the work you all do you are very much appreciated.

SCHOOL UNIFORM



I would like to thank students and parents for their commitment to wearing our uniform proudly. As a reminder, last year we introduced three additional items to our uniform. I urge parents to consider these items, especially with the colder months approaching. They are conveniently available at Noone Imagewear, located at 54 Old Geelong Road, Hoppers Crossing. Already, some of our families have acquired these items, and the students look fantastic in them. As temperatures decrease, we often observe students adding layers that aren't part of the uniform policy. We kindly request your continued support in adhering to our policy.

COMMUNICATION WITH STAFF

When reaching out to our staff & leadership team, whether by email or phone, please understand that all staff members have up to 48 hours to respond to your communication. If you contact staff after hours, kindly refrain from expecting an immediate response, as it's important for all our staff to have time for personal activities once their workday concludes.

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SHOP FOR YOUR SCHOOL

Pacific Werribee has once again launched their ‘**Shop For Your School**’ initiative from 16th May – 26th June, Plus each week you can go into the draw to win a \$200 gift card. We are participating again this year. Every dollar spent at Pacific Werribee’s participating retailers will convert into 1 point for Cambridge Primary School.

The top 3 schools with the most points at the end of the campaign will win a share of \$30,000.

1st Prize: \$15,000

2nd Prize: \$10,000

3rd Prize: \$5,000

How to enter

STEP 1: Spend at participating stores*. Customers must hold onto their receipts to go in the draw to win a weekly prize.

STEP2: Upload receipts below, enter your details and nominate your school of choice.

Every dollar goes towards a point for the nominated school. Encourage your friends & families to nominate **CAMBRIDGE PRIMARY SCHOOL**. Keep an eye on the leaderboard.

IMPORTANT DATES – Term two 2024	
Friday May 24	Grade 6 Interschool Sport
Monday May 27	Luke Kennedy – Guest Speaker
Monday May 27 – Wednesday May 29	Grade 4 Camp
Tuesday May 28	Grade 2 Science works Excursion
Tuesday May 28	Prep Firefighter Visit
Tuesday May 28	Year 3 Learning on Country
Tuesday May 28	Division Cross Country
Friday May 31	Breakfast Club
Friday May 31	Grade 6 Interschool
Friday May 31	Assembly Big Gym 2:30pm
Wednesday June 5	Prep Police Visit
Friday June 7	Curriculum Day – No students
Monday June 10	Public Holiday – Monarch`s Birthday
Wednesday June 12	CPS Chess Championships
Friday June 14	Grade 6 Interschool Sport
Wednesday June 19	Prep Melbourne Zoo Excursion
Friday June 21	Breakfast Club
Friday June 21	Grade 6 Interschool Sport
Friday June 21	Assembly Big Gym 2:30pm
Wednesday June 26	Parent Teacher Interviews
Friday June 28	Last Day Term 2, 2024 (1:45pm)
IMPORTANT DATES – Term Three 2024	
Monday July 15	First day Term 3

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PARKING AROUND THE SCHOOL

When dropping your children off at school, please ensure you park in a permitted area before letting them out of the car. We understand you're busy, and the available parking spaces aren't terribly numerous in Carruthers Drive. However, this doesn't give you the automatic right to decide that simply stopping in the middle of the road is the right way to drop kids off.

Remember not to let your children get out (or get in) on the roadside of your car. There are doors on both sides of your car. Use them! Drop off times and pick up times are far too busy!

Do not park across driveways. It's illegal, but it's also massively inconsiderate to the homeowners of the driveways. If you cannot get a car park close by, just accept you may have to walk your children a little way from where you can park the car. For the safety of all children, don't forget to use the manned crossing. If you've parked all the way up the street, on the other side of the road from the school, train your children to walk along the footpath to the crossing.

CURRICULUM NEWS

Parent Teacher Interviews will be on the 26th of June, bookings opening on the 19th of June. PTIs are a great opportunity to discuss your child's semester 1 report, touch base on the work they have been completing, and discuss their current goals. PTI's will be 10-minute sessions with teachers trying their best to remain on time, this may mean that if you are late your interview may be cut short or rescheduled for another day.

LEARNING TASKS:

Each term, Teachers create Learning Tasks for our families. Learning Tasks are designed to share with our families some of the work that is being completed in our classes and the progress your child is making. For all topics, students will receive a comment on their behaviour and Effort. Specialist, Reading, Writing, and Maths students will also receive a comment on their capability for certain skills. Learning Task descriptions are available to parents to read in the first few weeks of the term, with the comments released later in the term. These marks are only given based on the single unit rather than the student's capabilities across all areas within that subject. This means that some students may receive a below/above whereas their report may have them at/below. We strongly recommend that you read your child's Learning Tasks with them to help promote conversation around what is happening in the classroom.

AROUND THE SCHOOL

Year 5:

"Our class has been working well, especially in maths. In maths we are focusing on Subtraction, looking at different ways to say subtraction and using things like number lines. Last week we did multiplication and area and most of our scores increased."- Allen 5B

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“We have been improving on everything. So far in writing, we have been focusing on Hero’s journey, we have been learning concepts like noun groups and right now we are focusing on verbs. Our teachers are making things fun, so things are easier. In maths, we have been learning different strategies, like the backward strategy. In multiplication, we learned vertical, lattice, and area models. In reading, we have been examining the hero’s journey, and normal life for the villain and the hero, all happens when the two meet. In humanities we have been learning about government styles, we have been designing rules we could implement in school and different advertisement strategies”- Nanditha 5A

“In reading, we have been doing our class novel, Holes. We’ve been doing a lot of work around it. We have identified the hero’s journey. We are currently up to the part where the main character first learns about his peers’ nicknames, he has learned about the bad things that had happened before he arrived. It has been really fun. In maths right now we are doing subtraction using number lines, it hasn’t been that tricky for me. Before we did subtraction, we did multiplication we learned lots of strategies like area model, vertical, and lattice. For writing we have to look at the Hero’s journey, my character is kind of like a Kung Fu panda who doesn’t enjoy working in his father’s suit store, and so he gets a letter on a day when he is invited to a show for cooks but he doesn’t want to but his father is really happy. So far, I have completed my normal life and call to adventure. Humanities we have been making our groups, where we are looking at government styles like democracy.” Vaibhav 5D

“In reading, we have been reading a book called Wheeler. There is a girl who is an art teacher (it is Aboriginal) she goes for an adventure, and she sees a Drop Bear. Her friend has been attacked by drop bears and she must go and save them (this is part of her journey). In writing, we have been doing the hero’s journey. My book is about a girl named Lucy and Margo, Margo left the school. Lucy has been really upset because no one wants to play with her, and she has been texting Margo. Like they usually do, no one wants to play with Lucy because they think she is annoying and a freak. Lucy gets angry because Margo has left her on read.... That’s the first half”- Hannah 5C

“Our class has been good in all the topics and has been helping everyone out. In our Class novel has been Percy Jackson and the Lightning Thief. We have been looking at noun groups, and simple sentences and we usually do our reading groups. / Writing we have been doing Hero’s journey. Aiden uses his time travel powers and destroys the words. He must collect the pieces; the last piece was with Zytos. So, he meets a friend but his friend doesn’t have air (no powers). When Aiden is about to die his friend comes back and Aiden catches a glimpse of him as he falls unconscious. In Maths, we are focusing on subtraction, we have made a book about what subtraction is and what we use it for. In multiplication, we have learned the Lattice method which is the easiest, and most kids have been using that as it is easier than the vertical method.” Adithya 5E

Jess Green – Assistant Principal

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WELLBEING AND INCLUSION

Students Attitudes to School Survey - This week saw the completion of the grade 4,5 and 6 students completing an anonymous survey discussing the school, their subjects and themselves.

I want to thank all of our grade 4,5 and 6 students for sharing their thoughts and opinions and doing so in such a mature and responsible manner. It was a pleasure to spend the time with such fantastic role models.

CRAZY HAIR / WIG / HAT DAY

On Friday 28th June, which is the last day of term, our students are encouraged to style their hair in a unique way or come to school wearing a terrific wig or a wacky hat.

The whole purpose of the day is to celebrate the diversity of our student population and recognise the many countries, nationalities, cultures and backgrounds that make up Cambridge primary.

This event has been developed and organised by our student leaders. Students will wear school uniform as per normal but will top of their uniform with a hip and happenin' hairstyle, a wacky wig or a hilarious hat. No gold coins or donations required. This event is not a fundraiser – just a celebration.

ALLIED HEALTH SERVICES:

Just a reminder to families that if your child is involved with any form of allied health services such as:

- Occupational Therapists
- Speech Pathologists
- Counsellors
- Paediatricians
- Psychologists / Psychiatrists
- Social Workers
- Behavioural Therapists

Please ensure that we are made aware of these supports. As a school we want to ensure that we are supporting your child in the best ways possible. If your child is involved with any of these services, we can ask them for recommendations and we can ensure that the words and language we are using with your child and the supports we put in place are aligned with these experts, which will help ensure the best possible outcomes for everyone.

If you have any questions or would like any further information about this please ask to meet with a member of the wellbeing team.

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WELLBEING AND INCLUSION NEWSLETTER:

Each fortnight Ms Budgen (Mental Health Wellbeing Leader) and Ms Da Silva (Wellbeing Leading Teacher) put together a range of resources, websites, ideas and information to support our students and their families with their mental health and wellbeing. To reach a wider audience these newsletters will be published on Compass each week. I encourage all our families to read through these newsletters and benefit from the advice and information being shared.

Jarrod Bateup – Assistant Principal

GRADE 3

'The grade 3 cohort had a fun afternoon last week with an open classroom featuring STEM activities. Students and parents made 3D shapes and structures out of spaghetti, marshmallows, and toothpicks. Somehow the marshmallows kept mysteriously disappearing as the activity went on!'



GRADE 4

Grade 4 Community Event. A huge thank you to all the families that joined us for the last Wednesday. There was lots of creativity from our community and a fun afternoon of learning.



Grade 4 RISE Award winners

Snigdha, Samarbir, Maanav, Elise, Mitchell, Tianna

Pen Licence Awards



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GRADE 6

Year 6 community event and RISE award winners:

Last week we celebrated education week, this year the official theme for education week was 'Celebrating STEM'. So to get into the spirit of education week, our year 6 classrooms opened up their doors and invited parents and families to join us for some fun science experiments during the last hour of the day on Wednesday 15th of May.

The experiments conducted in the various year 6 classrooms were as

- Chemistry: Chemical Reactions and making sherbet
- A focus on Biology and Animal Adaptations – Using different bird beaks to collect food.
- And atomic structure: what are atoms and creating up to the first 10 Elements.

Thank you to all our families and parents who visited and joined in with our students learning, we really appreciate you all taking part in your child's learning.

Big congratulations to our RISE award winners for week 6, they are:

- 6A – Joesy Aranui (Integrity)
- 6B – Lahari Balla (Self-Resilience)
- 6C – Hamza Saqib (Excellence)
- 6D – James Noakes (Growth Mindset)
- 6E – Bethany Patterson (Respect)

We look forward to more successful learning and experiences in the weeks to come.



STEM



STEM Explorers Open Afternoon

On Monday 20th May, Cambridge Primary School held this year's STEM Explorers Open Afternoon for the community. There were four different areas to explore: **SCIENCE, TECHNOLOGY, ENGINEERING & MATHS**. Science Explorers undertook a Forensic Science Investigation to solve the crime of who ate Ella's biscuit. Engineering Explorers attempted lots of different challenges such as building cup towers, spaghetti and marshmallow buildings, constructing paper planes, aluminium foil boats and trying to make the biggest bubble. Technology Explorers used their problem-solving skills to find the answers on a giant coding grid in the small gym. Math Explorers put their minds to the test solving several maths challenges.



It was great to see so many students along with their parents/caregivers attending the event. It was not just students completing the challenges, many adults joined in and had a go too. We hope that the event has given our community insight into what STEM offers the children at our school and has encouraged you to go home and explore STEM at home.

Challenge winners will be announced at the next assembly. Thank you so much to our amazing community for joining us for a fun afternoon and making this event such a success!



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CANTEEN

If you would like to order lunch for your child, you can do this through Flexi Schools via the link www.flexischools.com.au or you can write your child's name, grade and what they would like to order on a brown paper bag with **NAME, CLASS & correct MONEY ENCLOSED**. A reminder for If you are ordering through Flexi schools to please make sure you have updated your child's year level for this year. Icy poles and slushies are only available at lunch time. The icy poles prices start at \$1.00 through to \$3.00. Canteen price list is available on the Cambridge website.

OUR SCHOOL PARTNER

RayWhite

Looking to buy or sell your home?

Contact your local area specialist today.
Jeff Gault
 0410 270 790
jeff.gault@raywhite.com

For every home sold through mention of the school, Cambridge Primary School will receive a generous donation.
raywhiteverribee.com

COMMUNITY NEWS

CAMBRIDGE BASKETBALL CLUB
 Cambridge Basketball Club wants you!

Are you looking for a fun interactive sport for your son or daughter to play this winter? Wyndham Basketball Association Winter Season is fast approaching, commencing April 2024.

Cambridge Basketball Club are looking for players of all ages to join this great sport.

For more information on the above please contact our registrars:

WE WANT YOU!
 Boys U8-U14 Amanda – ph. 0423 531 655
 Boys U16-U23 Dave – ph. 0419 313 309
 Girls U8-U12 Melinda – ph. 0424 979 956
 Email registrar@cambridgebasketball.com.au
 Website: www.cambridgebasketball.com.au

THE FATHERING PROJECT PRESENTS...

TRIVIA AFTERNOON

Following the huge success of our lunch in term 1, be sure to come along to our next Fathering Project event! Simply click attending on the portal or sign up using the QR code!

WIN PRIZES & CRITTER COINS!

MONDAY 27TH OF MAY
 3:30pm - 4:30pm - Small Gym

Cambridge Primary School | **the fathering project**
 Changing Children's Lives

Supporting Multicultural and Multi-faith Young People and Families (AMITH)

Service Availability:
 Our services are available across the metropolitan region of Melbourne.

Get Support:
 We offer a range of services to support you and your family. Our services are available across the metropolitan region of Melbourne.

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EXPLORE LEARN ENJOY

The Victorian Premiers' Reading Challenge is now open and Cambridge Primary School is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is a fun, competitive, but is a personal challenge for children to read a set number of books by 6 September 2024.

Children from Prep to Year 2 are encouraged to read or 're-read' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

Each student will be given a log to be sent to their teacher to record the books they read. Each student will be given a log to be sent to their teacher to record the books they read. Each student will be given a log to be sent to their teacher to record the books they read.

For students:
 Scan the QR code below to log in, search for books and explore books.

Our local Wyndham Library offers loans of the books on the list. Check out where they have to offer by visiting <https://www.wyndham.vic.gov.au/services/libraries/loans> or by contacting library@wyndham.vic.gov.au