

**OUR VISION**  
Growth Through Learning

**OUR MISSION STATEMENT**  
Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.



# Cambridge Primary School

Respect-Integrity-Self resilience -Excellence.

## MESSAGE FROM THE PRINCIPAL

*Jane Budd*

WOW! The weeks are just flying and with only 3 weeks until the end of the term, our term remains jam packed. Our students continue to focus on their learning goals and are working with their teachers to achieve their goals with regular teacher conferences. Our teachers continue to work in collaboration to ensure that every child at Cambridge Primary School has the opportunity to achieve growth. To achieve this our teachers, ask:

What is it we expect our students to learn? How will we know when they have learnt it?

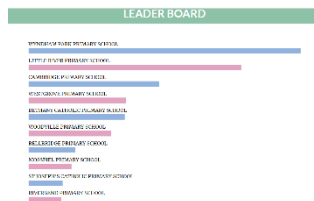
How will we respond when some students don't learn it? How will respond when students already know it?

I encourage our families to stay in touch with their child's classroom teacher regarding their progress throughout the terms. Effective two-way communication between teachers and parents/caregivers/guardians is essential to ensure we collaborate for the success of every student at Cambridge Primary School.

Our year 4 students had an amazing time at Camp Wyuna in Queenscliff last week. Everyone returned safely, brimming with wonderful stories. I spent Tuesday & Wednesday at camp and was particularly proud to witness our students' exemplary behaviour and always following our school values. I would like to extend a heartfelt thank you to the **parents** who attended the camp. Such experiences wouldn't be possible without your support, and your presence was greatly appreciated. Additionally, a **big thank you** to our **staff** for taking time away from their own families to ensure our students had such a wonderful experience.

### SHOP FOR YOUR SCHOOL – 16<sup>th</sup> May – 26<sup>th</sup> June.

Encourage family & friends to allocate their shopping to Cambridge. We are currently 3rd on the leaderboard. GO CAMBRIDGE!!



### STAFF WELLBEING WEEK.

This week, we have focused on staff wellbeing. Our staff enjoyed a variety of treats, including chocolates, gratitude cards, and a visit from our favourite coffee van. I would like to thank school council for providing a morning tea to express their gratitude for the hard work our teachers do. It is important that we take the time to appreciate our AMAZING staff for their dedication and commitment to all the students at Cambridge Primary School.

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<b>IMPORTANT DATES – Term two 2024</b>	
<b>Friday June 7</b>	Curriculum Day – No students
<b>Monday June 10</b>	Public Holiday – Monarch`s Birthday
<b>Wednesday June 12</b>	CPS Chess Championships
<b>Friday June 14</b>	Grade 6 Interschool Sport
<b>Wednesday June 19</b>	Prep Melbourne Zoo Excursion
<b>Friday June 21</b>	Breakfast Club
<b>Friday June 21</b>	Grade 6 Interschool Sport
<b>Friday June 21</b>	Assembly Big Gym 2:30pm
<b>Wednesday June 26</b>	Parent Teacher Interviews
<b>Friday June 28</b>	Last Day Term 2, 2024 (1:45pm)
<b>IMPORTANT DATES – Term Three 2024</b>	
<b>Monday July 15</b>	First day Term 3

**CURRICULUM NEWS**

*Assessment:*

As teachers, we use a range of assessments to guide our practice. One type of assessment is formative, meaning we conduct them before teaching the unit. These assessments are used to guide our planning and ensure that we are catering to the varied levels of learners in our classrooms. Fun fact, within a Year 3 Classroom we may have students accessing pre-curriculum to students accessing the Year 5 curriculum!

Another type of assessment used is called summative assessment. These assessments are used at the end of a unit and are used to gain insight into what students have learned and any areas that they may still need support in. These assessments are predominantly what we use to guide our report writing.

*Home learning:*

As we get closer to the holidays it is a great idea to start brainstorming ways to continue learning over the holidays without causing stress!!

**Maths**

- Number plate game: Lower primary - read the numbers you can see. Middle primary - add the numbers together, making the highest number possible, making the lowest number possible. Upper primary-multiply the numbers together, try and use the four operations to make the highest/lowest number.
- When at the shops as students to estimate the total of the shopping, estimate the change (even pretending if you were to pay in cash)
- Cooking: heft (weigh by hand) the items to find the lightest/heaviest. Measure out items, calculate doubling the recipe.

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**English**

- Number plate: Use the letters and think of as many words starting with those letters and create a sentence using those letters.
- Play Eye Spy
- Create a 'what if' story i.e. What if we were driving down the freeway and we saw an elephant, how could it have got there?

**Jess Green – Assistant Principal**

**WELLBEING AND INCLUSION**

**Conversations to support positive mental health**

Mental health is an important issue for young people and has become even more prevalent since Covid and the periods of lockdown we all experienced.

At school students participate in weekly Social Emotional learning lessons to support positive mental health and provide them with strategies to solve problems, deal with stress and make positive relationships.

To further support your children at home you can have conversations on a range of topics to support a growth mind set, especially in the area of "What I can control and what I can't control"

It is important for young people to realise that there are some things they have influence over, but other things that happen are not something they can stop, prevent or make happen.

***In my control:***

- My thoughts
- My actions
- Goals I set
- My self talk
- How I handle challenges

***Out of my control:***

- The past
- The future
- What other people think
- What other people do
- What happens around me

These conversations don't scare young people or upset them. Instead, they can really empower young people and lead to them feel more in control of their own situations.

Don't forget to read through the Wellbeing and Inclusion Newsletter for some more tips and resources to support positive mental health for young people.

**Jarrod Bateup – Assistant Principal**

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**GRADE 3**

Well done to our wonderful grade 3 students who received RISE awards last week. Students were given awards for various reasons, such as self-resilience during a vigorous term 3, as well as showing excellence and integrity overall.



Two weeks ago, students participated in an excursion 'Learning on Country'. They were immersed in activities such as receiving a Welcome to Country from Aunty Sharon, played Indigenous children's games on the oval and were led to do creative art pieces on gum leaves by Ms. Mara. We got lucky with beautiful weather and the excursion was a fun day immersed in Indigenous culture'



**GRADE 4**



Grade 4 RISE awards winners:  
Rhydleigh, Nehan, Waheed, Ollie and Ryan

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**CANTEEN**

If you would like to order lunch for your child, you can do this through Flexi Schools via the link [www.flexischools.com.au](http://www.flexischools.com.au) or you can write your child's name, grade and what they would like to order on a brown paper bag with **NAME, CLASS & correct MONEY ENCLOSED**. A reminder for If you are ordering through Flexi schools to please make sure you have updated your child's year level for this year. Icy poles and slushies are only available at lunch time. The icy poles prices start at \$1.00 through to \$3.00. Canteen price list is available on the Cambridge website.

**OUR SCHOOL PARTNER**



**COMMUNITY NEWS**

