

**OUR VISION**  
*Growth Through Learning*

**OUR MISSION STATEMENT**  
*Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.*



# Cambridge Primary School

Respect-Integrity-Self resilience -Excellence.

## MESSAGE FROM THE PRINCIPAL

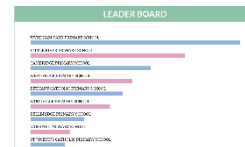
*Jane Budd*

Two terms down, with two to go! It has been a busy term filled with excursions, incursions, Mother's Day stall, Fathering session, sushi day, chess tournament and camps just to name a few. I trust everyone is doing well and looking forward to a well-deserved school holiday break. Our teachers have been working tirelessly to complete assessments, and reports are now available. We have our Parent Teacher Interviews next Wednesday 26<sup>th</sup> June. **(students finish school at 12.25pm)**. I encourage all our families to book a time to meet with your child's teachers to celebrate their learning achievements and look at the next steps for your children. To view your child's report, please log in to Compass through the parent portal. If you need assistance, do not hesitate to contact the administration office.

I want to take this opportunity to thank our amazing students for all their hard work this semester. Well done on all your accomplishments and achievements. I wish all our Cambridge students and staff a wonderful and well deserved holiday break. Take some time over these holidays to congratulate your child/ren on all their achievements this semester. A BIG thank you to our parent community for all your wonderful support throughout the term, whether it be volunteering your time, supporting with our fundraising ventures, attending excursions, participating in our fathering afternoons or volunteering your time to assist throughout the school, the list goes on. Without the support of our parent community, none of these things could be possible.

### SHOP FOR YOUR SCHOOL – 16<sup>th</sup> May – 26<sup>th</sup> June.

Shop for your school is coming to an end with only 7 days to go let's encourage family & friends to allocate their shopping to Cambridge. We are currently 3rd on the leaderboard.



### NO PET DOGS IN OUR SCHOOL GROUNDS.

Please refrain from bring your pet dogs onto school grounds. We do have signs on our gates around pet dogs unable to be on school grounds. The only dog allowed on school grounds is Ella as she is a trained working dog.



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<b>IMPORTANT DATES – Term two 2024</b>	
<b>Friday June 21</b>	Breakfast Club
<b>Friday June 21</b>	Grade 6 Interschool Sport
<b>Friday June 21</b>	Assembly Big Gym 2:30pm
<b>Wednesday June 26</b>	Parent Teacher Interviews Students finish @ 12:25pm
<b>Friday June 28</b>	Last Day Term 2, 2024 (Student finish @1:45pm)
<b>IMPORTANT DATES – Term Three 2024</b>	
<b>Monday July 15</b>	First day Term 3

**CURRICULUM NEWS**

**Reports**

On Monday, 17th of June, our semester 1 2024 reports went live, meaning parents can download their child's report through Compass. Semester 1 reports contain all of the learning tasks from Term 1 and 2, as well as a progression point indicating their current level.

Humanities domains (Civics and Citizenship, History, Geography, and Economics and Business) are assessed differently from our core subjects, Mathematics and English. Humanities domain content is taught throughout each term, students may receive 12 months of growth in these domains as they are taught once a year rather than throughout the year. For example, a student in Year 4 is expected to receive a progression point of 4 in the humanities domains in the middle of the year and at the end of the year.

**Parent Teacher Interviews**

Wednesday, 26th of June, is our Parent Teacher Interviews. Bookings are currently open but will close at 4 pm on Tuesday 25th. Parent Teacher Interviews are 10-minute sessions. This is an opportunity to discuss your child's learning goals, Semester 1 report, and learning behaviours. Students are welcome to attend however this is not a requirement.

Children are required to be picked up from school at 12.25 pm on this day. Out-of-School Hours Care will be operating from 12.25 pm for students who have been booked in.

**Parent information session**

We thank all our families who attended the parent information session- assessment on the 18th of June. The information session covered information around common assessments, types of evaluations, and why/how we use assessments. We will continue to run information sessions throughout the year. Information about these sessions will be shared via Compass.

**Jess Green – Assistant Principal**

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**WELLBEING AND INCLUSION**

**Social Emotional Learning (SEL)**

When you read through your child’s latest report you will see a paragraph relating to the curriculum area of Social Emotional Learning. There will be a short blurb on the various topics and concepts that your children have learnt throughout the semester from personal strengths and emotions through to concepts of problem solving and positive coping strategies. I encourage you to read through this information and ask your children to explain these concepts to you in their own words. Through his process not only do you gain an insight into what they have learnt, but they deepen their understanding of these ideals by continuing the conversations with you at home.

**Shop for your schools**

Recently our student leaders were involved in filming a promotional video for the Shop for your school promotion through Pacific Werribee.

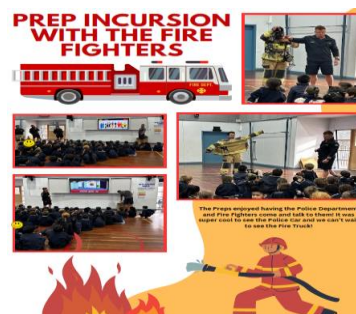
Keep your eyes out for their creative efforts and remember to shop at Pacific Werribee and then upload your receipts at <https://pacificwerribee.qicre.com/Promotions/Shop-for-your-school> to help our school receive a share in \$30,000.

**Student Eyecare Program**

We are pleased to announce that the Student Eyecare Program will be running at our school in term 3 and 4 this year. An optometrist will be onsite during school hours to provide students with a free comprehensive eye examination that is covered through Medicare Australia. 1 in 6 students have eye conditions that go undetected. This is due to the high level of visual demand on their eyes from books, laptops, tablets and smartphones. Every student who has permission given by a parent or guardian, will receive a full report about their eye health and a prescription will be provided if glasses are required. The prescription can be taken to any optical store to get the glasses made. Don’t miss out on this wonderful and free opportunity. Information on how to give consent will be made available in coming weeks.

**Jarrod Bateup – Assistant Principal**

**PREP**




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# MELBOURNE ZOO EXCURSION

Wednesday 19th Of June

The Preps had an amazing day at the Melbourne Zoo on our first school excursion. They did a great job at handling a different routine and enjoying a day out of the classroom. The Preps showed a lot of respect to the other adults throughout the day including our parent helpers, bus drivers and zoo teachers, as well as the animals we saw. We saw some amazing animals including elephants, lions, giraffes, lemurs and gorillas. We were very tired on the way back and there were a lot of naps being had on the return bus trip! We also want to say a very big thank you to our parent helpers for the day, we really appreciate your support and help throughout the day. Thank you to Jessica, Lauren, Hong Uyen, Rosamaria, Summer, Natasha, Amy and Candice!



**GRADE 3**



Last week Grade 3s were awarded various RISE awards for consistently working hard and always demonstrating the school values'

**GRADE 4**



RISE award winners:  
Clara, Kai, Aisha, Michael.

Pen licence awards



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**CHESS**

On June 12, Cambridge held its 15<sup>th</sup> annual Chess Championships. 80 students participated in this optional event. The undefeated tournament winner was ANAYAT K from 5A. She became the first female ever to win the tournament. She won a trophy and will also have her name inscribed on the Perpetual Chess Trophy, which is on display in the gym foyer. The trophy winners on the day were: Year 6 champion: Rithvik, Year 5 champion: Anayat, Year 4 champion: Ramin, Year 3 boys champion: Finnicks, Year 3 girls champion: Jamie



**ART ROOM NEWS**

**CLAY! CLAY! CLAY! CLAY! CLAY! CLAY! CLAY!**

All the students who work with Mrs Menhennet in Art Studio 1 have been immersed in clay for 5 weeks. They have had so much messy fun and have learnt a lot about clay, including where it comes from.



And where does clay come from? Out of the ground, of course! Hoppers Crossing is one of the places in Victoria where you can dig

clay right out of the ground, as everybody who works in their home garden, in this area, would know.



Working with clay over 5 weeks gives the students a chance to explore the material and tools and practice their newly attained skills.

And what have the students been making?



Grade1 – Singing fish, after learning how to make a pinch pot.

Grade 2 – Double pinch pot animals, after learning how to successfully join two pinch pots together.

Grade 3 – 2D or 3D Owls, using a variety of techniques.

Grade 5 - Slab buildings with joined walls

Grade 6 – Legacy tiles

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All the students have agreed that there is a big difference between what they made in the first week of clay to what they make in the last week of clay.

Students from grade 1 to 6 will have their clay work fired in the kiln. This can be a slow process as we still have the same size kiln that we had when we had 240 students and that was a long, long time ago! The photo is of a kiln that is similar to ours.

It takes 48 hours to fire one kiln load which, depending on the size of the clay work, may be less than one grade at a time.

After the work is fired the students will use a variety of methods and techniques to colour their



work. The grade 6 students will use glaze to colour their Legacy tiles which then require an extra firing! The service man came out and inspected the kiln last week and was surprised we had such a tiny kiln

for such a big school. He told me that our old kiln is very rusty and worn out and won't last much longer. So, cross your fingers (and toes and everything) and let's hope it hangs in there until we get all the student's work fired for this year!!! Mrs Russell's students who work in Art Studio 2 are not going to miss out on all the fun. Mrs Russell and Mrs Menhennet will swap students for 5 weeks in Term 3 so Mrs Russell's students will get to have a messy time and get clay under their fingernails as well!



**Art smocks – where are they???**

As there has been clay work in Art Studio 1 and painting happening in Art Studio 2 it has been disappointing that many students do not have an art smock to wear to cover and protect their expensive uniforms. As Visual Arts teachers we try to use kid safe washable paint but there is NEVER a guarantee from the paint manufacturers that their paint will wash out of all fabrics, all of the time!



**So, has your child got a FUNCTIONAL ART SMOCK?**

- **ALL STUDENTS** are required to bring a **FUNCTIONAL ART SMOCK** in their school bag
- **FUNCTIONAL ART SMOCKS** are **GENEROUSLY SIZED** to easily **COVER** the student's uniform
- **FUNCTIONAL ART SMOCKS GO ON AND OFF EASILY**
- **FUNCTIONAL ART SMOCKS ARE WATERPROOF!**
- small thin t shirts or flimsy aprons are **NOT FUNCTIONAL ART SMOCKS** as they don't perform the function of keeping expensive school uniforms clean



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- **FUNCTIONAL STUDENT ART SMOCKS** should be in school bags **EVERY DAY** or kept in your child's locker tub so they can be utilised by students for Visual Arts or classroom activities as required
- spare art smocks will **NOT** be available in the Visual Arts studios or classrooms
- If a student **DOES NOT HAVE THEIR OWN FUNCTIONAL ART SMOCK** in their school bag or individual locker tub when required, **THEY WILL NOT BE EXCUSED OR EXCLUDED** from the activity
- And **NO**, student **ART SMOCKS DO NOT** have to be **BLUE!**



**DONATIONS**

Thank you so much for all the many and varied donations that enhance our Visual Arts program. You might no longer have any use for those items but you would be astounded at what we Visual Arts teachers can utilise and recycle into amazing children's works of art!



At the moment we need:

- Newspapers
- Magazines
- Catalogues
- Clean ice cream containers
- Clean Cardboard boxes for Prep construction



We would also love to have:

- Upholstery vinyl (which we use for reusable clay mats so any colour is fine)
- Plastic sheeting for covering tables
- Clean wooden or plastic cutlery (they make great clay tools)
- clean bamboo skewers
- clean paper/plastic plates
- Knitting/crochet needles
- Wool/Ribbon/buttons/embroidery thread/cord/string/
- etc, etc, etc

Thank you!

Shell Menhennet and Lorna Russell

Visual Arts Teachers

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**CANTEEN**

If you would like to order lunch for your child, you can do this through Flexi Schools via the link [www.flexischools.com.au](http://www.flexischools.com.au) or you can write your child's name, grade and what they would like to order on a brown paper bag with **NAME, CLASS & correct MONEY ENCLOSED**. A reminder for if you are ordering through Flexi schools to please make sure you have updated your child's year level for this year. Icy poles and slushies are only available at lunch time. The icy pole prices start at \$1.00 through to \$3.00. Canteen price list is available on the Cambridge website.

**OUR SCHOOL PARTNER**

**RayWhite**

**Looking to buy or sell your home?**

Contact your local area specialist today.  
**Jeff Gaul**  
 0406 270 790  
[jeff.gaul@raywhite.com](mailto:jeff.gaul@raywhite.com)

For every home sold through mention of the school, Cambridge Primary School will receive a generous donation.  
[raywhiteverribee.com](http://raywhiteverribee.com)

**COMMUNITY NEWS**

**CAMBRIDGE BASKETBALL CLUB**

Cambridge Basketball Club wants you!

Are you looking for a fun interactive sport for your son or daughter to play this winter? Wyndham Basketball Association Winter Season is fast approaching, commencing April 2024.

Cambridge Basketball Club are looking for players of all ages to join this great sport.

For more information on the above please contact our registrars:

**WE WANT YOU!**

Boys U8-U14 Amanda – ph. 0423 531 655  
 Boys U16-U23 Dave – ph. 0419 313 309  
 Girls U8-U23 Melinda – ph. 0424 979 956  
[Email\\_registrar@cambridgebasketball.com.au](mailto:Email_registrar@cambridgebasketball.com.au)

**WE WANT YOU!**

Website: [www.cambridgebasketball.com.au](http://www.cambridgebasketball.com.au)

**EXPLORE LEARN ENJOY**

The Victorian Premiers' Reading Challenge is now open and Cambridge Primary School is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition, but a personal challenge for children to read a set number of books by 6 September 2024.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

Each student will be given a log in to access their online dashboard to search the books on the list to read. Once read, books are logged online or dropped off into their mailbox at the Front Office. The school coordinator will verify all books for students to be eligible.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's Letter to parents, view the booklet and for more information about the Victorian Premier's Reading Challenge, visit: <https://www.vic.gov.au/premiers-reading-challenge>

**For students:**  
 scan the QR code below to log in, search for books and confirm books after reading.

**Victorian Premier's Reading Challenge - Year 1 Challenge to Prep - Year 2**

Our local Wyndham Library offers loans of the books on the list. Check out which titles you like to offer by visiting <https://www.wyndham.vic.gov.au/services/library/news/166/h/ds-books-1666-reading-challenge-premiers-reading-challenge-primary-166>

**Supporting Multicultural and Multifaith Young People and Families (AVITH)**

All Premiers' Reading Challenge participants are encouraged to complete the 30 books by 6 September 2024. A personal challenge for children to read a set number of books by 6 September 2024.

**Service Availability:**  
 Our services are available across the Northern Suburbs of Melbourne.

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 Our services are available across the Northern Suburbs of Melbourne. We offer a range of services to support young people and families, including:
 

- **Building Resilience:** Support for young people to build resilience and coping strategies.
- **Life and Coping Skills:** Support for young people to develop life and coping skills.
- **Supportive Programs:** Support for young people to participate in supportive programs.

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