

**OUR VISION**

*Growth Through Learning*

**OUR MISSION STATEMENT**

*Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.*



# Cambridge Primary School

Respect-Integrity-Self resilience -Excellence.

## MESSAGE FROM THE PRINCIPAL

*Jane Budd*

I would like to start by sending out a huge thank you to our parent community for your diligence and commitment to ensuring our school uniform is consistent across the entire school. It is looking impressive. A reminder that our uniform supplier, Noone`s on Old Geelong Rd, has school beanies and jackets available for purchase, perfect for these cold mornings.

Jess, Jarrod, and I attended the annual Government Schools' Principals Conference in Melbourne last week. It was an excellent opportunity for us to collaborate, learn, network and reflect with our colleagues while participating in innovative workshops. We heard from Dr. Kristin Ferguson AM, an award-winning leadership researcher, bestselling author, and columnist, who inspired us to become the most effective leaders we can be. Australian Education Research Organisation also shared evidence on effective implementations that offer a powerful pathway to maximising learning for every student. Some great takeaways were had, and we look forward to planning how we can incorporate our learning into Cambridge Primary School.

This semester, we continue to focus on our core areas of English and Mathematics. Staff have and will continue to be engaged in professional learning around the new curriculum 2.0, which is set to be implemented in 2025. Student voice and agency remain central to empowering our students. Last week, Mr. Bateup held a student leadership day with our school leaders, focusing on building confidence in our student leaders. Moving forward, these students will deliver their own professional learning sessions to our grade 4 and 5 students.

We celebrated 100 days of school with our preps, and it was wonderful to see our families being part of this milestone. Our year 2 students also invited their families to participate in an Olympic-themed day, complete with their own mini-Olympic ceremony. We had a fantastic turnout, and it's wonderful to see our parents feeling connected to our school and their child's learning.

Last Friday, Jess, Jarrod, and I celebrated Principal Day. Thank you to the wonderful staff and students who made the day special with a delightful afternoon tea, PowerPoint presentation, books, letters, and cards from our wonderful students. Your kindness and acknowledgment are greatly appreciated.

### PARENT OPINION SURVEY

Reminder to our families who received our Parent Opinion Survey link to please take the time to complete this. This year, around 30 per cent of parents have been invited to participate online. The survey helps our school gain an understanding of how you view our school climate, student engagement, and relationships. Our school will use the results to inform school planning and

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improvement strategies. The survey will be conducted from **Monday 29<sup>th</sup> July to Friday 30<sup>th</sup> August**. Thank you for your ongoing support.

**PARKING AROUND THE SCHOOL**

We have noticed an increase in illegal parking in recent weeks. I would like to remind parents about the importance of modelling our school expectations both in and outside the school grounds. Demonstrating how to abide by the road rules reinforces the idea that these rules are in place to keep us safe. Also please be mindful when parking your car, please do not use the disabled park unless you are a permit holder, please do not park across our neighbours' driveways, and if your car has a tow ball, just be careful that it isn't encroaching on the footpath causing a hazard for walking children – tow balls and shins are not a good mix! Thank you for your cooperation with this.

**ATTITUDES TO SCHOOLING SURVEY – 4-6**

Every year all Year 4 – 6 students complete an 'Attitudes to Schooling Survey'. This survey is completed online and enables students to reflect on their experiences at school. Our results are moving in the right direction; however, we are always looking at ways to improve these results even further. We are still unpacking a lot of the data we received but we would like to share with you some of the initial results:

Effective teaching time	91%
Differentiated learning challenge	93%
Stimulated learning	91%
Effective classroom behaviour	84%
High expectations for success	95%
Effort	93%
Techer concern	81%
Learning confidence (sense of confidence)	89%
Perseverance	87%
Motivation and interest	90%
Self-regulation and goal setting	89%
Attitudes to attendance	92%
School connectedness (Sense of connectedness)	87%
Student voice & agency	84%
Sense of Inclusion	93%
Advocate at school	93%
Managing bullying	86%
Respect for diversity	89%

Encouraging results, and we will continue to strive to improve and ensure Cambridge Primary School provides the best learning environment for all our students.

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**TEAM KIDS – TERM 4, 2024**

Team Kids is actively engaging with our current OSHC staff to ensure a seamless transition into the Team Kids team if they choose too. This will facilitate the transfer of knowledge and expertise, enabling our staff to continue delivering excellent care and support under the Team Kids banner. Team kids will commence **Monday 7th October 2024**.

As Team Kids will require a transition week, we will only be offering vacation care for one week at the end of Term 3 (**23rd September – 27th September ONLY**). **Fees will be required to be paid upfront for this week**. This will allow Team Kids the necessary time to ensure a smooth transition into term 4. If you require vacation care for the second week, Team Kids are offering our families to use any of their other facilities within the area. Please contact their Customer Service team via email [info@teamkids.com.au](mailto:info@teamkids.com.au) or phone 1300 035 000, press #1 if you have any questions.

<b>IMPORTANT DATES – Term Three 2024</b>	
<b>Thursday August 8</b>	Grade 2 Mini Boss Mini Olympics
<b>Thursday August 8</b>	Prep First Aid Incursion
<b>Thursday August 8</b>	District Athletics Carnival
<b>Friday August 9</b>	Breakfast Club
<b>Friday August 9</b>	Grade 6 Interschool Sport
<b>Friday August 9</b>	Whole School Assembly Big Gym 2:30pm
<b>Monday August 12</b>	Curriculum Day – No Students
<b>Tuesday August 13</b>	Grade 3 Waste and Recycling Incursion
<b>Wednesday August 14</b>	Grade 6 Talk Money Incursion
<b>Friday August 16</b>	Grade 6 Interschool Sport
<b>Monday 19 August – Friday 23 August</b>	Book Week
<b>Monday 19 August – Thursday August 22</b>	Science Week Incursion
<b>Friday August 23</b>	Grade 6 Interschool Sport
<b>Friday August 23</b>	Book Week Parade
<b>Friday August 23</b>	Whole School Assembly Big Gym 2:30pm
<b>Tuesday August 27</b>	Grade 3 First Aid Incursion
<b>Friday August 30</b>	Breakfast Club
<b>Thursday 12 September</b>	R U OK DAY
<b>Thursday 12 September</b>	Toastie Day
<b>Friday September 13</b>	Grade 2 First Aid Incursion
<b>Friday September 13</b>	Whole School Assembly Big Gym 2:30pm
<b>Friday September 20</b>	Breakfast Club
<b>Friday September 20</b>	Last Day Term 3 2024 (Students finish @1:45pm)
<b>IMPORTANT DATES – Term Four 2024</b>	
<b>Monday October 7</b>	First Day Term 4

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## **CURRICULUM NEWS**

### **Science Week:**

Week 5 this term is science week where we celebrate all things science! This year we have booked a range of incursions in week 6, for each of our year levels where they will be exploring either the biology, chemistry, or physics strands of science. If you haven't returned the permission form, please contact the front office. Activities to do at home with your child and family will be sent out via Compass and we look forward to seeing the home experiments our families do!

### **Book Week:**

Week 6 this term is book week! Throughout the week there will be activities planned for our students to enjoy. Some activities include a Coloured sheep hunt, Golden tickets hidden in library books, and book-based quizzes. On Friday the 23<sup>rd</sup> of August, we will be concluding our festivities with a whole school assembly at 9 am, with a surprise guest. Families are welcome to join us for the festivities. During book week we encourage our families to talk to their children about their favourite book from their childhood, or even better read it together!

### **Curriculum Day:**

The 12<sup>th</sup> of August (Monday) is a student-free day. If you are aftercare for the day please reach out to OSHC. On the day staff will be at school learning about the changes to the Victorian curriculum, with Victorian Curriculum 2.0 being rolled out in 2025. Early next year we will be hosting a parent information session explaining the changes to the curriculum we are delivering. The change in curriculum will not change our teaching practice or impact students accessing the curriculum at their level. For students and parents, the changes will be minimal and not noticed. We look forward to developing engaging and inclusive teaching and learning documents on the day. There has been a focus on phonics in the news lately with the need for a synthetic phonics program being the Department of Education recommendation, we at Cambridge Primary School already currently have MSL in our P-2 classes in line with the department recommendations. Grades 3-6 currently use a spelling scope and sequence developed to continue the phonics work started in the younger years. We will continue to use this practice moving forward.

**Jess Green – Assistant Principal**

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## **WELLBEING AND INCLUSION**

### **Free Eye Care Test**

A reminder that we have optometrists coming to our school later this term. They are offering a free eye check up for every student in the school. These eye exams are covered 100% by Medicare Australia and every parent will receive a comprehensive report from the optometrists.

### **Hoodie / Oodie / Jumper / Jacket Day**

A final reminder for all students to come to school wearing their absolute favourite hoodie / oodie / jumper / jacket. The day will be a gold coin donation day with all monies raised going towards the purchase of new books and reading materials for the library. We will end our school assembly tomorrow with a fashion show celebrating all the colour and creativity.

### **Student Support Group (SSG) Week**

Next week we will be conducting our Student Support Group meetings for students that are on an Individual Education Plan (IEP). We will be conducting over 75 meetings in just 4 days and we appreciate families remembering their booking and arriving on time for their meeting to hear about the great success their child / children have been having in class . If your child is on an IEP and you have not yet booked a time to meet with your child's classroom teacher, please ensure you log onto Compass to arrange a meeting.

### **Follow up for student concerns**

If at any point you wish to follow up with the school regarding a question / query or concern, please ensure you follow the process below:

1. **General Query** - Please follow up with the classroom teacher or specialist either face-to-face or via phone conversation or email.
2. **Raising a concern** - Please first raise this with the appropriate classroom teacher or specialist before asking to speak with an Assistant Principal. Classroom teachers and specialists will work with you to address this issue with you in a timely manner.
3. **Making a complaint** - If you feel your query or concern has not been addressed, please ring the office to organise a time to meet with a member of the Principal class team. The leadership staff will investigate the issue and make a time to convene a resolution meeting in order to solve the problem together.

**Jarrod Bateup – Assistant Principal**

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**WELLBEING AND INCLUSION**  
newsletter

**ALIGNED HEALTH SERVICE AVAILABILITY**

**SUPPORT SPOTLIGHT**

**UPCOMING EVENTS**

**CONTACT**

**WHAT'S HAPPENING AT SCHOOL**

**INCLUSION SPOTLIGHT**

**Spotlight on Inclusion**

**Program and Initiatives**

**Inclusion Classroom Aids**

**AT HOME TIPS**  
to support your child

**INCLUSION AT HOME**

**Andrew Fuller**

**How parents can increase motivation and confidence in children Part 1**

**Andrew Fuller**

**How parents can increase motivation and confidence in children Part 2**

**2. Reward system** Dopamine also increases when we experience little 'wins' when tasks are completed, when we can tick things off a check list or to-do list, or when personal goals are achieved.

**Neurocraving**

**Downsides of Dopamine**

**More information**

**The Greek poet** Hesiod was on to this when he suggested, 'all things in moderation'.

**Motivating Dopamine for parents (a starter kit)**

**More information**

1. If they seem really sluggish, solo activities for the first 5 to 10 minutes such as having them create a list of activities to do or foods to eat later in the day. You may need to prompt & guide some children.

2. If they seem more switched on, begin with activities where everyone is involved & no one gets anything wrong. Funny quizzes, jokes, sharing weird facts or playing 20 questions over breakfast can help.

**More information**

**GRADE 6**



**Congratulations to our year 6 RISE Award winners for week 3.**

**Alba Al-Aboosi 6C – Respect Award**

**Jiraiya Prinhi 6D – Integrity Award**

**Mark Yudin 6E – Self Resilience Award**

**Ananya Gebre 6A – Excellence Award**

**Harshith Raj 6B – Growth Mindset Award**

**Kobi Fellows 6E – Specialist Award**

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**GRADE 2**

The Year 2 students have had an exciting start to Term 3 with their Olympics Opening Ceremony last Monday. The students dressed in colours that represented different countries who participate in the Olympic Games as well as many different athletes and sports teams. We were very fortunate to see and hold a real Olympic Torch from the 2000 Sydney Olympic Games that belonged to Miss Fastuca's brother who was a torch bearer.



The students have been enjoying learning about the History of the Olympic Games, checking the medal tally each day and exploring where in the world different countries are located using our interactive world globes.



The year 2 students were also lucky to have our very own Cambridge P.S Olympian, Miss Scott come and share her own experiences from when she participated in the 2004 Paralympics in Athens, Greece. Students had the opportunity to see and hold real Olympic Medals and were truly inspired by the stories told by Miss Scott.

The students are excited to participate in our Mini Olympics Incursion where the fun and learning will continue.

Look out for updates in the next newsletter.

**RISE AWARD WINNERS**

(Left to Right) Noah 2B, Sarah 2E, Tyler 2C, Aya 2E, Aima 2A (Not pictured) Specialist Award: Tyler 2C

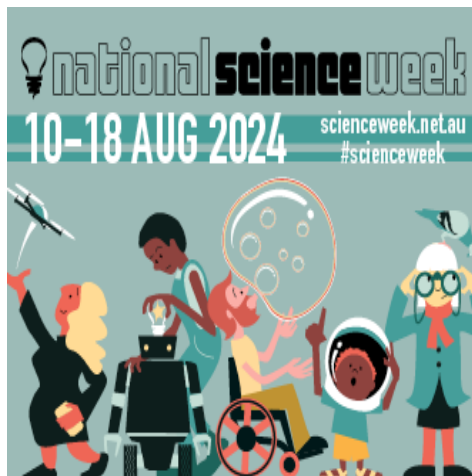


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National Science Week 2024 is occurring from the 10<sup>th</sup> to 18<sup>th</sup> of August. The following website link <https://www.scienceweek.net.au/> is for National Science Week 2024 and has information and activities that can be completed at home or attend events. Cambridge Primary School STEM teachers, Ms. Sarah Daniele and Ms. Fiona Voigt, have put together some activities to immerse yourself in Science Week at home. The digital resources for these activities will be loaded onto each students' STEM Google Classroom or you can download them from Compass. Some of these activities will need home resources like foil, A4 or A3 paper and egg cartons. The other home resource is parents and

carers engaging with the activities and inspiring their young scientists and engineers. We encourage you to have a go at the age-appropriate activities and ask students to bring their work into their STEM class to show their teachers.

#### CANTEEN

If you would like to order lunch for your child, you can do this through Flexi Schools via the link [www.flexischools.com.au](http://www.flexischools.com.au) or you can write your child's name, grade and what they would like to order on a brown paper bag with **NAME, CLASS & correct MONEY ENCLOSED**. A reminder for If you are ordering through Flexi schools to please make sure you have updated your child's year level for this year. Icy poles and slushies are only available at lunch time. The icy pole prices start at \$1.00 through to \$3.00. Canteen price list is available on the Cambridge website.

Baked potatoes are back on the menu for this term. Slushy machine has broken down and should be fixed late next week. Next month I will be giving out Footy day notes if you would like to order a footy day lunch you can go to [www.flexischools.com.au](http://www.flexischools.com.au) to place an order or fill out the note and place the correct money and send it to the canteen.

#### OUR SCHOOL PARTNER

RayWhite

Looking to buy or sell your home?

Contact your local area specialist today.  
Jeff Gaul  
(0406) 270 790  
jeff.gaul@raywhite.com

For every home sold through mention of the school, Cambridge Primary School will receive a generous donation.  
raywhiteverribee.com



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COMMUNITY NEWS



How parents can increase motivation and confidence in children Part 1 Andrew Fuller

Motivation is a slippery customer. Just when you want to rely on it, it puts its feet up, takes a few days off & generally wants to be about as active as a sloth on long service leave. Your 'get up & go' has 'got up & gone'.
A Brief History of Motivation
Twenty years ago, our understanding of motivation was pretty straightforward. People had drives & needs & conducted cost benefit analyses & depending on the balance sheet either were motivated or lay around doing as little as possible.
Related to this was the idea of 'flow' identified by the wonderfully named, Mihaly Csikszentmihalyi, where people become absorbed in an effortless Zen-like zone.
This led to the idea of pep talks, goal setting or searching for activities that created flow. You may have been on the receiving end of one of these pep talks from your own parents.
The problem was they worked only part of the time. Children don't behave like budding economists & states of Zen-like flow are hard to regularly create.
More recently we identified the missing ingredient in motivation - the neurochemical, dopamine.

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The Greek poet Hesiod was on to this when he suggested, 'all things in moderation'.
A subtle but nasty downside of dopamine is that for every bit of dopamine that's increased, there's a crash associated when prolactin is released in your brain (yes, this is the same hormone that stimulates milk production during breastfeeding). Prolactin is behind the feeling of lethargy after a big goal has been achieved. Celebrate your child's wins & victories briefly & then use that energy to shift to working towards the next step.
Managing Dopamine for parents (a starter kit)
A full discussion of this takes an hour to present but let's cover some of the basics.
Parents can regulate dopamine schedules to optimise engagement, motivation & learning.
This doesn't involve convincing, persuading, or cajoling children to be motivated or providing heavy pep talks.
Regulating dopamine in families involves creating the optimal conditions for dopamine to rise & fall over a day.
In the morning make your home brightly lit. Put music on if you want. If you can, eat breakfast outdoors if you have a back veranda or patio or in a sunny room.
First thing in the morning is rarely the best time for a long discussion by parents about progress at school as some children and almost all teens will be grumpy & incommunicative.
Try to minimise screen time early on (I know this is hard) otherwise they 'zombie-out'.
Instead ritualise the start of the day with one of two options:

- 1. If they seem really sluggish, solo activities for the first 5 to 10 minutes such as having them create a list of activities to do or foods to eat later in the day. You may need to prompt & guide some children.
2. If they seem more switched on, begin with activities where everyone is involved & no one gets anything wrong. Funny quizzes, jokes, sharing weird facts or playing 20 questions over breakfast can help.
You can feel when children's dopamine declines, the energy leaves the room.
Let your children know that you think they are smart & as a member of a clever switched-on family who know how to have fun, they are going to get even smarter.
Incorporating some physical movements especially rhythmic movements (walking, singing, dancing, shooting goals in basketball) increases dopamine.
Each day has a rhythm with predictable peaks & troughs of energy, learning & dopamine. Scheduling can capitalise on this to maximise learning outcomes and harmony in your home.
In part 2 of this series on motivation, I will have some direct tips for practical, actionable strategies parents can use to increase dopamine & raise confidence in your kids.
More information
Email: info@andrewfuller.com.au
Andrew's website www.mylarningstrengths.com has helped over 100,000 young people in the past year discover their learning strengths.

Dopamine is also the neurochemical of desire. Desire starts to exist when we believe that by doing something will result in pleasure, fulfillment, or satisfaction.

Dopamine is more about wanting than having whereas serotonin is more about having than wanting. When we feel excited or anticipate a good event, dopamine increases 30 - 40 times.

2. Reward system Dopamine also increases when we experience little 'wins', when tasks are completed, when we can tick things off a check list or to-do list, or when personal goals are achieved.

Much of our ancestors' exploration was driven by dopamine. For example, 'let's go & check out what's happening over there' & 'those people over there, look interesting'.

Neurocraving
Neuro-craving is when your brain desires an outcome & when it's finally achieved, your brain gives you a 'hit' of dopamine. One example is cleverly arranged into music. Great songs create a tension in the listener that is resolved when a missing chord or note is sounded. The listener gets a hit of dopamine & wants to hear the song again.

You can increase dopamine through small changes in what you and your child do, with rapid & long-lasting results. Knowing how to leverage dopamine creates a substantial 40% advantage in motivation.

The first way to develop a dopamine 'want' is to identify the 'edges' - the new aspect of whatever you are learning or doing. If you can find something that intrigues your child, you've already increased their levels of motivation.

Just thinking about what we want increases motivation by 50%. Working down our goals increases it even more.

Computer games are exquisitely designed to keep players entranced & on a dopamine edge. However, after played for an extended period, most gamers are washed out.

Learn to spike dopamine by making the effort & the progress your child makes towards an outcome into a challenge. Taking on challenges where your child has a likelihood of success builds motivation. This requires opting in rather than opting out. Focusing on the little goals along the way keeps dopamine flowing.

Downsides of Dopamine
With dopamine there are no peaks without troughs. Many athletes have a slump period after winning a championship & musicians often find the time that they get home after a successful tour to be difficult.

If we tap into a reliable source of dopamine we tend to become obsessed with it. Look at the way people use phones, social media & computer games.

We all need to be careful to vary our sources of dopamine because tapping into the same source repeatedly becomes a habit over time & risks turning into a raging addiction.

Having high levels of dopamine feels great but it also resets our baseline for what we consider to be fun & pleasurable. Help your child to appreciate the small things in life as well as the big wins.

If we seek out dopamine at high levels too much, we invite gloomy despondency into our lives.

The great 'high' of dopamine is that we feel pumped but when the dopamine lessons or the source becomes unavailable for a time, we slump & find life dull & meaningless.

Linked in
https://www.linkedin.com/in/andrew-fuller-2238a325/

On face book:
andrewfullerpsychologist
Learning Strengths

Books for Parents
Unlocking Your Child's Genius
Tricky Behaviours
The A to Z of Feelings

Books for Teachers
Guerrilla Tactics for Teachers
Tricky Conversations
Unlocking Your Child's Genius
Neurodevelopmental Differentiation-
Optimising Brain Systems To Maximise Learning (Amba press)



EXPLORE LEARN ENJOY
The Victorian Premier's Reading Challenge is now open and Cambridge Primary School is excited to be participating.
The challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition, but a personal challenge for children to read a set number of books by 6 September 2024.
Children from Prep to Year 2 are encouraged to read or 're-read' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.
Each student will be given a log in to access their online dashboard to search for books on the list to read. Once read, books are tagged online or dropped off into the school office at the front. The school coordinator will verify all books for students to be eligible.
All children who meet the challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.
To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premier's Reading Challenge, visit https://www.vic.gov.au/premier-reading-challenge
For students, scan the QR code below to log in, search for books and confirm books as read.

Supporting Multicultural and Multifaith Young People and Families (AVITH)
At Education Direct Services, with understanding the complexities of family diversity and the children we serve by both young people and parents, we understand family, cultural and religious differences and how these can create challenges. Things can get faced if all these differences are not understood and we work to ensure everyone's voice is heard and respected.
How We Can Help:
- Understanding and Managing Differences: We offer a variety of services including workshops and one-on-one support to help you understand and manage these differences in healthy ways.
- Building Family Relationships: We offer one-on-one support and workshops to help you build strong, healthy relationships with your family members, promoting understanding and empathy.
- High and Emotional Support: We offer a range of support services to help you manage high and emotional support, including one-on-one support and workshops to help you understand and manage these differences in healthy ways.
- Cultural Support: We offer support to the cultural needs of our young people and families, helping you navigate challenges and find positive solutions.

Getting Support at School
Does your child need more support at school?
Do you want to feel more confident to ask for the help you need?
Then don't miss this FREE online workshop by ACD. Take a detailed look into how school processes work and learn how you can help your child.
When:
- Monday 12 August 7:00 pm
- Tuesday 13 August 10:00 am
- Wednesday 14 June 10:00 am
- Monday 19 August 10:00 am
- Tuesday 20 August 10:00 am
More information:
- This workshop is for families of school-age children with disability.
- Workshop is two hours.
- Bookings are essential.
- For families in Victoria only.
- Professional workshop facilitators are experts of children with disability.
www.acd.org.au

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**Anglicare Victoria** Dads Tuning into Kids

**Dad's Tuning into Kids**

Dads! Would you like to learn how to help your child manage feelings such as worry, frustration and anger? Come and join a FREE 6-week interactive group program for Dads with children 3-10 years old!

- Dads Tuning in to Kids teaches you how to help your child understand and manage feelings (emotional intelligence). Children with good emotional intelligence:
  - have better concentration at school
  - have greater success with making and keeping friends
  - are more able to manage conflict with peers
  - are more able to calm down when upset or angry

**DATE:** 01/8/24- 5/9/24 Thursdays  
**TIME:** 7pm- 9pm  
**VENUE:** Online via teams, register via QR link below.  
**COST:** FREE

Contact: Grace Perrott  
 grace.perrott@anglicarevic.org.au  
 or 03 9731 2500

anglicarevic.org.au **BETTER TOMORROWS**



**CAMBRIDGE BASKETBALL CLUB** 2024 SUMMER BASKETBALL SEASON

**WE ARE LOOKING FOR PLAYERS OF ALL AGES FOR THE UPCOMING SUMMER SEASON!!**

We have positions available for all ages from U8's to U23's, male and female. Try-outs will be held prior to the Summer season for all age groups, please contact our club registrars to express your interest.

For more information on the above, please contact our Registrars:  
 Girls U8 - U23: Melinda 0424 979 956  
 Boys U8 - U14: Amanda 0423 531 655  
 Boys U16 - U23: Dave 0419 313 309

www.cambridgebasketball.com.au  www.facebook.com/cambridgebasketball



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www.softballvic.org.au/get-involved/playing

Discover how you, your child, or school can get involved in Softball today!



**MELTON PADRES**

**WANTED**

**JUNIOR PLAYERS 2024/25 SEASON**

**OCTOBER**

Contact Us 0417906742 padressoftball2020@hotmail.com

**2024 Cambridge Primary School Book Week Parade!**

Date: Friday 23rd August 2024  
 Time: 9:00AM  
 Location: Big Gym  
 Theme: 'Reading is Magic'

Special Guest: This year we are delighted to welcome **RICHARD VEGAS** who will be performing a magic show for our school community!

Parade: Be sure to dress up and be part of our annual book week parade, where students get to show off their FAVOURITE book character costumes.

If you would like to know a little bit more about Richard Vegas' magic show, visit: <https://www.richardvegasmagic.com.au/>