

OUR VISION

Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.



Cambridge Primary School

Respect-Integrity-Self resilience -Excellence.

MESSAGE FROM THE PRINCIPAL

Jane Budd

As we come to the end of another busy and productive term, I would like to extend a heartfelt thank you to our incredible staff, supportive families, and dedicated students.

To our teachers and support staff, thank you for your unwavering commitment, hard work, and care. Your dedication to creating a safe, engaging, and inspiring learning environment does not go unnoticed. To our parents and carers, we are grateful for your continued support and partnership. Working together helps us ensure the best outcomes for every child, and your involvement plays a vital role in our school community. To our students well done on all you've achieved this term! Your curiosity, resilience, and efforts make our school a vibrant and joyful place to learn and grow.

Across the school, students have been working hard and receiving personalised feedback from their teachers about their next steps in learning. Our staff are focused on supporting every child to succeed. When learning presents a challenge, teachers work alongside students to develop strategies that play to their individual strengths, helping them build confidence and independence in their learning.

I reflect on the many wonderful experiences our students have enjoyed this term. From the excitement of Year 4 and Year 6 Camps, the determination shown at the District Cross Country and the 3–6 Athletics Carnival, to the community spirit at our Movie Night and the ongoing success of our Breakfast Club, it's been a term full of achievement and connection. We also proudly acknowledged Reconciliation Week, deepening our students' understanding and respect for Aboriginal and Torres Strait Islander cultures. Looking ahead, Term 3 promises even more excitement as we celebrate our Preps' 100 Days of School, enjoy the creativity of Book Week, dive into discovery during Science Week, and bring the whole school together for our Carnival Day plus much more to come including wonderful learning!

As we say farewell and thank Jess Green, we extend our best wishes to her as she takes on her next adventure. Jess has made a wonderful contribution to our school, and we are so grateful for the care and professionalism she brought to her role.

We welcome Karen Cole as our Acting Assistant Principal. Karen brings a wealth of experience and deep commitment to student learning and wellbeing, and we are excited to have her step into this important leadership role.

Wishing all families a safe and restful break. Enjoy the time to relax, recharge, and connect with loved ones. We look forward to welcoming everyone back for a great start to Term 3.

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CAMBRIDGE PRIMARY SCHOOL'S 2026 PREP ENROLMENTS

We are now accepting enrolments for Prep in 2026. If you, your friends, or neighbours have a child who will be 5 years old by April 30, 2026, we encourage you to enrol at your local neighbourhood school as early as possible.

Enrolment Documentation

Supporting documents can be submitted via email to cambridge.ps@education.vic.gov.au or delivered in person to our school office.

Please include:

- Your child's birth certificate (front and back)
- Immunisation History Statement
- School requires 100 points of proof of residential address. These may include:
 - Contract of sale, title document, or rates notice (for homeowners), or
 - Rental agreement through a real estate agency (for tenants),
 - Centrelink payment statement showing home address
 - Electoral Roll statement
 - A current utility bill (e.g. gas or electricity)
 - Water Bill, Telephone or Internet Bill showing current address
 - Driver's Licence, Government ID, Motor Vehicle Registration showing current address
 - Building or home contents insurance showing current address

For more information:

<https://content.sdp.education.vic.gov.au/media/100-point-address-checklist-1867>

Please note that all documents must be originals or certified copies.

We look forward to welcoming our newest learners and their families to Cambridge Primary School in 2026!

IMPORTANT DATES		Term 2 2025	
24th June		CPS Chess Championship	
27th June		Whole School Assembly – 2.30pm	
2nd July		Parent/Teacher Interviews Students finish at 12.25pm	
4th July		End of Term Students finish at 1.45pm	
21st July		Beginning of Term 3	

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Curriculum News

End of Term Planning

As we approach the end of the current term, we would like to express our gratitude for your ongoing support. Our teaching staff has been working diligently to plan and prepare for the upcoming term using the new Victorian Curriculum 2.0. We've been reflecting on the progress students have made so far and collaboratively designing lessons that will continue to engage, challenge, and support student learning next term.

Parent Teacher Interviews

We would like to remind parents that our Parent-Teacher Interviews will be held on Wednesday, 2nd July. Students will be dismissed at 12:25 p.m. and interviews will begin at 1:00 p.m. These meetings offer a valuable opportunity for us to connect and collaborate, supporting your child's learning and development. Parent-Teacher interview booking **will close** Friday 27th June at 3.30pm.

During the interview, teachers will discuss your child's progress, their strengths and areas where they may need extra support and set goals for the upcoming term. It also provides an opportunity for you to share any insights or concerns, and for us to ensure that we're working in partnership to help your child succeed both academically and personally.

Listed below are some questions you may choose to ask your child's teacher.

- Is my child meeting grade-level expectations?
- What are their strengths and areas for improvement?
- Is my child organised and able to manage their time well?
- Do they participate in class discussions or group work?
- How do they approach challenges or difficult tasks?
- How does my child interact with their peers?
- How can I support my child's learning at home?

Enjoy the holidays, and we look forward to seeing you next term!

Curriculum Team

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Wellbeing News

As Term 2 comes to a close, the upcoming school holidays are a great chance for families to reconnect, rest, and help children grow important life skills in a relaxed environment. During the break, we encourage families to focus on Social and Emotional Learning (SEL) at home helping children build emotional awareness, confidence, and self-regulation.

This can be as simple as encouraging your child to talk about their feelings, play games that require turn-taking and patience, or reflecting on kind or helpful actions during the day. Creative activities like drawing, journaling, or storytelling are great tools for helping kids process their emotions and practise self-expression.

Throughout Term 2, our school-wide focus has been on Integrity doing what's right even when no one is watching. The holidays offer everyday opportunities to explore this value at home. Talk to your child about being honest, following through on promises, and making thoughtful decisions — even in small moments like sharing, tidying up without being asked, or showing kindness to a sibling.

As the new term approaches, some children may begin to feel back-to-school anxiety. This is very normal. To support your child, start talking about school gently a few days before the term begins. Revisit routines (like bedtime and morning schedules), look at the school calendar together, and focus on the positives, seeing friends, learning new things, and being part of the school community again. Remind your child that it's okay to feel nervous and that they have people, at home and school, who are there to support them.

If your child is particularly worried, try practising calming strategies together like deep breathing, short mindfulness exercises, or writing down “worries” and putting them in a jar or box. Creating a small “back-to-school plan” together can also ease uncertainty and build confidence.

The Wellbeing Team is always here to support you and your child. If your family needs a check-in or extra support at the start of Term 3, don't hesitate to reach out.

Wishing you a restful, joy-filled holiday — and a smooth, supported return to school.

Wellbeing Team

With the weather getting chillier each day what better way to show your school spirit and stay warm. CPS beanies & jackets are available at Noone 54 Old Geelong Rd, Hoppers Crossing



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Prep News

On Thursday the 19th of June, the Preps went on their first school excursion to Werribee Zoo. We had a great day looking at all the animals, including the lions, cheetah, gorillas, kangaroos and elephants. We also got to go on the safari bus to drive past giraffes, zebras, rhinos and ostriches on the savannah, as well as seeing some camels and antelope. Thank you to all our families for supporting your child to be ready for such a big day, and a special thank you to our parent helpers for the day – Corina, Jessica, Nicole, Eric, Uc Chau, Kathryn, Sarva, Sarah and Jasvinder – we really appreciate your help and hope you enjoyed your day at the zoo too!



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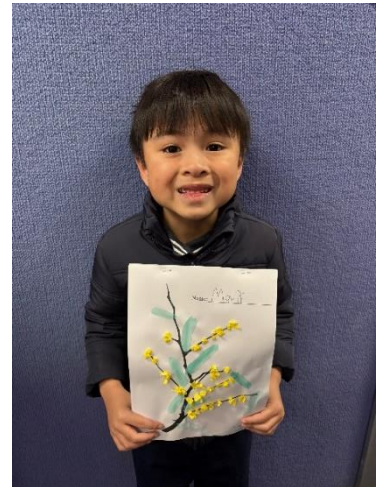
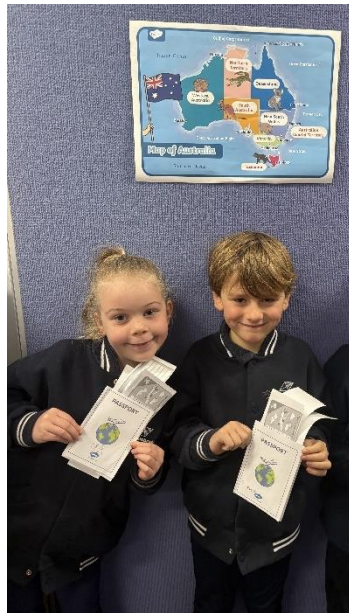
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Year 1

This term the year 1 students have been exploring Australia in Geography. It has been lots of fun learning about lots of special places and animals around Australia.

Here is just of the craft activities we have done this term.



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The Tales of Year 6 Camp

While we were patiently waiting for the bus to arrive, we sat in the small gym and were very loud of excitement. Once the bus arrived, we put all our bags under the bus and chose our seats. The bus ride there felt like forever, though it was only two hours.

Right before we crossed the bridge to Phillip Island, we had made a stop at San Remo and filled ourselves up with food we packed. The seagulls were funny and annoying as they tried to take our food. After we arrived at camp, we began doing our first activities. We rotated through canoeing, the flying fox, the giant swing, archery, cooking, and raft making. We had Spaghetti Bolognese and then we had chocolate mousse for dessert before heading to bed.

We woke early to a crisp morning, and many of us took the opportunity to join Mr. Mutton for a calming yoga session at 7 a.m. We began our day with a series of stretches that helped us feel relaxed and focused. Afterwards, we returned to our cabins to prepare for the day ahead. Soon, the teachers gathered everyone for breakfast, where we enjoyed a simple yet satisfying meal of toast and cereal.

Following breakfast, we divided into our designated activity groups. Each group embarked on a variety of exciting outdoor adventures, including the flying fox, canoeing, camp cooking, the giant swing, raft making, and archery. These experiences were incredibly enjoyable and truly felt like once-in-a-lifetime opportunities that we will cherish forever.

When lunchtime arrived, we gathered to indulge in a delicious meal of burgers and chips, which were both flavourful and filling. Refreshed and re-energised, we resumed our group rotations, diving back into the action with enthusiasm and teamwork.

As the sun began to set, we changed into warm and comfortable clothing in preparation for the much-anticipated penguin parade. The bus journey took approximately 25 minutes. Upon arrival, we waited patiently as, just after 6 p.m., the penguins began to emerge from the vast, rolling ocean. Watching them waddle up the shore was a magical and heartwarming sight. When it was time to leave, our teachers guided us safely using glowing light sticks, which lit the path back to the buses.

Returning to camp, we sat down to enjoy a wholesome dinner of roasted potatoes, mixed vegetables, and tender chicken. Dessert was a delightful serving of strawberry sorbet, which was refreshing and sweet—an absolute treat.

To conclude the evening, most of us gathered around the campfire. Miss Green handed out glow sticks, adding to the atmosphere as we sang Riptide together under the night sky. We also roasted marshmallows over the fire, which was both fun and delicious.

After a day filled with adventure, laughter, and unforgettable memories, we returned to our cabins and drifted off to sleep, eagerly anticipating the next day's adventures.

On Day 3, All the students were drained and tired from how many activities they had participated in. We all had packed up our cabins and walked to the dining area, ready for

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breakfast. A lot of us had forgotten our money for the chocolate factory, but in the meantime, we had all gathered in the basketball area, played a few games and shared our highlights of camp. Off and away we went, we were all super excited to head on over to the chocolate factory. We had brought a lot of chocolate to gobble up at home and learnt fascinating facts and played games to win chocolate. The bus ride was long and took at least two hours. We all slept and tried to find something to entertain ourselves with, but it usually just ended up in most of us taking a nap. We were all super happy to be back and see our families again.

Co-written by Mikayla, Elena, Storm, Vaibhav, Zaid, Akhila and Christine



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NationScience Week 2025 is occurring from the 9th to 17th of August. The following website link <https://www.scienceweek.net.au/> is for National Science Week 2025 and has information, events and activities that can be completed at home.

Cambridge Primary School STEM teachers, Ms. Sarah Daniele and Ms. Fiona Voigt, have also put together some activities to immerse yourself in Science Week at home. The digital resources for these activities will be loaded onto each students' STEM Google Classroom or you can download them from Compass. Some of these activities will require home resources, such as a ball or a toy. The other home resource is parents and carers engaging with the activities and inspiring their young scientists and engineers. We are looking forward to *Decoding the Universe* with the Cambridge community in August.

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Italian Carnevale @ Cambridge 2025

In Term 3, we will be celebrating all things Italian with a **Carnevale day on the 17th September**.

Leading up to the day, all students will be involved in learning:

- The tarantella dance
- A Carnevale song
- Making Carnevale masks
- All about Carnevale in Italy and how it is celebrated.

On the day, there will be a whole school assembly where the school community is invited to come along and see the students and staff dressed in Italian themed costumes. The students will perform the Tarantella dance and sing a Carnevale song.

Students in their classes on the day will be involved in special Italian themed activities.

There will also be lunch time activities such as:

- Soccer game
- Bocce
- Mona Lisa photo booth
- You'll be able to buy a gelato from the gelato cart and take a photo next to a Ferrari

There will be more information coming in Term 3 regarding: special lunches, Carnevale activity costs, costume ideas etc.

Stay tuned for more information!

Signora Tregilgas & Signore Sowter

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CANTEEN

If you would like to place a lunch order, you can go to www.flexischools.com.au and set up an account or you can write your child's name, grade and order on a brown paper bag with correct money inside the bag.

If you order an icy pole the bag will have a stamp on the bag that says CANTEEN, your child must bring the bag back to the canteen and I will give the item to them.

You can find an updated Canteen menu and price list on the website community section under canteen.

If you pick up your child early from school and they have a lunch order, please make sure that you get the lunch order before you leave the school grounds.

FIRST AID

Reminder to Parents, if your child has **Anaphylaxis** and/or **Asthma**, under the Department of Education's guidelines, we require a new management plan **every year** or after **any change to their condition**. If you have not updated your child's management plan, can this be done as soon as possible.

OUR SCHOOL PARTNER



RayWhite

Looking to buy or sell your home?

Contact your local area specialist today.
Jeff Gaul
0406 270 790
jeff.gaul@raywhite.com

For every home sold through mention of the school, Cambridge Primary School will receive a generous donation.

raywhitewerribee.com

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Get your skates on!

This winter school holidays, from 4 – 13 July, the Wyndham Cultural Centre Car Park in Werribee will transform into a magical pop-up ice skating rink for ten unforgettable days of frosty fun!

Whether you're a skating pro or stepping onto the ice for the first time, there's something for everyone – themed sessions and wintery vibes all under a fully enclosed, all-weather rink.

The Rink on Watton is affordable family fun for the winter school holidays! Tickets are just \$5 for kids, \$10 for adults, or \$25 for a family of four.

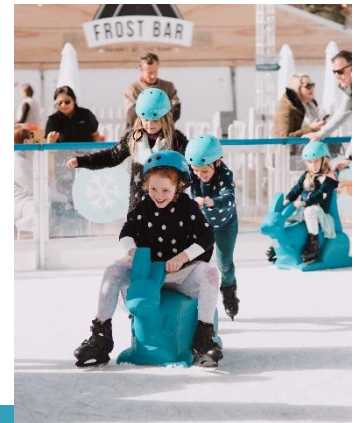
Book your ticket now: www.wyndham.vic.go.au/therink

Date: Friday 4 – Sunday 13 July

Location: Wyndham Cultural Centre Car Park, 177 Watton St, Werribee

Cost/Ticketing: Free

Website: www.wyndham.vic.go.au/therink



CAMBRIDGE BASKETBALL CLUB

JOIN OUR TEAM!




- Boys and Girls (U8 - U23)
- 1 x training session and 1 x game per week

CONTACT US



www.cambridgebasketball.com.au
registrars@cambridgebasketball.com.au
info@cambridgebasketball.com.au

Make friends, have fun and be part of a team!!

Team Kids Cambridge Primary

6:45 AM START PLEASE ARRIVE BY 8AM ON EXCURSION DAYS **6:45 PM END**

IN-HOUSE
INCURSION
EXCURSION

MON - 7th JUL	TUE - 8th JUL	WED - 9th JUL	THU - 10th JUL	FRI - 11th JUL
Survivor Challenge Today we're unleashing our inner adventurers as we embrace stealth and stamina to tackle some thrilling Survivor-inspired challenges!	Mini Golf We're putting our skills to the test in a TeamKids Mini Golf tournament. We'll experience a labyrinth of challenges that are sure to amaze all our senses. Will you score a hole-in-one? *Closed* shows required.	Jumpside Get ready for high-flying fun at Jumpside! Bounce in trampoline zones, conquer skill challenges, and soar on the air track. It's an exhilarating experience that will have you jumping for joy!	Dr. Hobbler's Bubbles Today, TeamKids is POP, skipping and jumping into bubbly fun thanks to the magical world of Dr. Hobbler. A full-length interactive bubble show including the world's BIGGEST bubble plus your own bubble-making fun!	The Outdoor Challenge Today we're taking on the Great Outdoor Challenge! Get ready to breathe in the fresh air, create your very own adventure cards, and enjoy a day full of fun, creativity, and exploration in the great outdoors! **Cooking Allergy Alert- Nut Free, Gluten Free Options.
Daily Fee \$10	Daily Fee \$14	Daily Fee \$16	Daily Fee \$106	Daily Fee \$14
After Max CCS* \$10.00	After Max CCS* \$13.40	After Max CCS* \$15.00	After Max CCS* \$10.00	After Max CCS* \$14.00
MON - 14th JUL	TUE - 15th JUL	WED - 16th JUL	THU - 17th JUL	FRI - 18th JUL
Go Yoga-migos Time to get twisted! Twist, bend, and stretch your way to becoming a new yoga master! Learn cool breathing tricks and smooth body moves that will make you feel like a superhero while getting fit and flexible!	Mini Athletics Get ready to unleash your inner champion because today is all about exciting athletic games! Let the fun begin! *Close toe shoes required	Adopt a Bear Today TeamKids will be having a special "cubicle" adventure with Bear-easy! Adopt your very own stuffed bear, create their personality with their own birth certificate and play unbreakably fun games!	Elio Elio, a creative underdog, is accidentally beamed into the Commonwealth and mistaken for Earth's ambassador. Among alien worlds, he finds friendship and begins to discover his true self. *Rated PG *Allergy Alert	Rainbow Serpent Join us as we explore the world of Australia's traditional land custodians and uncover the whimsical critters that spark Dreamtime tales. Meet the fascinating furry, scaly, and feathery friends who help keep life in balance.
Daily Fee \$10	Daily Fee \$11	Daily Fee \$11	Daily Fee \$130	Daily Fee \$137
After Max CCS* \$11.00	After Max CCS* \$11.10	After Max CCS* \$11.10	After Max CCS* \$133.00	After Max CCS* \$139.70

*Child Care Subsidies may apply. \$5 Admin Fee per Family. \$5 Late Fees apply within 7 days per child. Payment plans available.
**Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See terms and conditions for cancellation policy.

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TEAMKIDS.COM.AU // BOOK TODAY!

VERSION 10250801 1300 035 000

Respect – Integrity – Self Resilience – Excellence Respect – Integrity – Self Resilience Excellence

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THE MUSIC BUS

LEARN ON THE MUSIC BUS IN TERM 3 2025!

PROGRAM FEATURES:

- ✓ Skilled teachers
- ✓ Fun Curriculum
- ✓ Supportive Environment

SIGN UP NOW! ☎ 1300 168 742 🌐 themusicbus.com.au

Music Bus lessons at **Cambridge Primary School** The Music Bus has opened their term 3 enrolments and are inviting new students to apply. Classes offered are: · Keyboard (Prep-y6) · Ukulele (Prep-y6) · Drums (y1-y6) · Guitar (Y2-y6) · Singing (Prep -y6) Lessons are: * be 30 minute duration - once per week * held in the hi tech music classroom on wheels on our site * cost \$22 per week (\$24 drums) payable by the term on commencement If you wish to take part please complete this expression of interest form.

<https://app.smartsheet.com/b/form/ee4627a5204c46158e1ab17e7c8069c6>

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Department of Education

For parents and carers (primary) Support to keep your children safe online

This guide provides tips and resources for parents, carers and families to support children to be safe when using social media.

Primary school aged children and social media

Parents and carers play a key role in guiding their children as they navigate the online world and begin to learn through exploration, play and social interaction.

Parents and carers can prepare their primary school aged child to be safe on social media even if they don't use it yet. You can do this by building good online habits and staying informed about online safety.

You can learn more how to help your child begin their online journey on the [eSafety Commissioner's website](#).

You can also learn about the range of social media, games, apps and sites in the [eSafety Guide](#), including what all the apps are, their minimum age requirements, how to protect personal information and how to report content within the apps themselves.



Supporting positive and safe online experiences for your child

There are a range of resources available to support you to support your child to have a safe experience online.

- The [eSafety Commissioner's website](#) provides:
 - [eSafety parents page](#) including: information [on how to have hard conversations about tricky topics](#) like cyberbullying or seeing pornography.
 - [webinars](#) to give parents/carers the knowledge, skills and tools to support safe online experiences including supporting primary schools children to understand consent and online boundaries and how to support your child with online gaming.
 - [family friendly videos and advice sheets in multiple languages](#) to support your family stay safe online, getting started with social media, safer online gaming and getting help when your child is bullied online.
 - [eSafetykids](#) page with child friendly information you can share with your child including what to do when someone is being mean online, being safe online, sharing photos and personal information online.
- [Bully Stoppers](#) provides dedicated resources on [cybersafety and cyberbullying](#) for primary aged students and a dedicated resource page for [parents](#). You can also access [cyberbullying advice sheets](#) for concerned adults through Bully Stoppers.
- [Alannah and Madeline Foundation](#) provides [DigiTalk](#), an online safety hub for parents. It includes resources on topics such as becoming a screen smart family, navigating online bullying, and choosing, protecting and engaging with games for children.
- [Raising Children Network](#) provides resources for parents of primary school children on topics like healthy screen time, digital family life, digital play and learning and online safety.

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Department
of Education

Signs a child or young person might need support

A child's online activity might have a negative impact on them if they don't also have a healthy balance of offline activities. Sometimes, your child might show signs that they are having negative online experiences or that they are being bullied.

Your child may not tell you if an online 'friendship' or situation has become compromising or difficult. They may feel embarrassed or ashamed, or afraid it might make things worse.

Be alert to changes in your child's behaviour or mood. Watch for signs of withdrawal, anxiety, sadness or changed interactions with family or friends.

Signs can include:

- less interest in social activities like meeting friends or playing sport
- not doing so well at school
- tiredness, sleep disturbance, headaches, eye strain
- changes in eating patterns
- reduced personal hygiene
- obsession with particular websites or games
- extreme anger when being asked to take a break from online activity
- appearing anxious or irritable when away from the computer
- becoming withdrawn from friends and family

You can learn more about warning signs of bullying on [Bully Stoppers](#) and [warning signs of grooming](#) on the eSafety Commissioner's website.

What to do if your child experiences something unsafe online

There are many ways that parents can raise a concern or get help if there is an incident.

- You can talk to your child's school about any concerns you might have or if something has happened. Schools have policies and processes that can help. They can also work with you to make sure that your child gets extra support if they need it. Contact your child's teacher or the school's wellbeing team to start. Read more about talking to your school on [Bully Stoppers](#).

- If your child has been involved in an online incident it is important that you work together with your school to provide your child with the support they need. Learn how to help your child after an online incident on the [eSafety Commissioner's website](#).
- You can contact the eSafety commissioner for advice and to [report abuse](#). The eSafety reporting system helps parents of children who experience serious cyberbullying and image-based abuse by working with platforms to have the content removed.
- If someone is contacting your child and this contact is unwanted or makes them feel uncomfortable, there are things you can do to help. Read more about child grooming and unwanted contact and what to do on [the eSafety Commissioner's website](#).
- The Alannah and Madeline Foundation provides advice on [what to do in instances of image-based abuse](#) online and through Artificial Intelligence (AI).

Where to reach out to for more support for your child

- Contact 000 for urgent assistance
- Talk to your child's school
- Contact [the eSafety Commissioner](#) for advice or to report online abuse
- Visit your local GP if you want to talk about mental health support
- Kids Helpline: 1800 551 800 [kidshelpline.com.au](#)
- [Parentline](#) provides a confidential telephone counselling for parents and those who care for children. This including advice on internet use, and online bullying and safety.
- Lifeline: 13 11 14 [lifeline.org.au](#)
- Beyond Blue: 1300 224 636 [beyondblue.org.au](#)

