

OUR VISION

Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.



Cambridge Primary School

Respect-Integrity-Self resilience -Excellence.

MESSAGE FROM THE PRINCIPAL

Jane Budd

As Term 3 comes to an end, I want to celebrate the fantastic efforts, achievements, and growth of all our students. It has been a busy and exciting term, filled with learning, creativity, sporting events, and community activities that have brought us together. This week our staff took part in a full planning day, working collaboratively to prepare engaging and meaningful learning experiences for Term 4. These days provide valuable time for teachers to reflect on student progress, share ideas, and ensure consistency across all year levels. We are excited about the rich learning opportunities ahead and look forward to another successful term of growth and achievements for our students.

As part of our STEM extension program, 10 of our Grade 5/6 students took part in an exciting project focused on raising awareness about local species of animals and plants. Students had to design creative artworks and a project that showcased how the Western Region can preserve natural habitats while building smarter, greener towns for both people and wildlife. To share their learning, our students presented their projects at Werribee Zoo this week to the wider community. Part of their presentation, our students provided small handouts such as bookmarks or magnets to remind attendees of the importance of caring for our environment.

Next week, I am especially looking forward to Carnivale Day, a colourful celebration that is always a highlight for our staff & students! It's a wonderful chance to come together as a school community, share in the fun, and finish the term with lots of laughter and excitement. It is also a fantastic way for students to showcase and celebrate their learning in Italian, bringing culture and language to life in a fun and engaging way. A HUGE thank you to Signoria Tregilgas, Signor Sowter & Signoria Minotti for all the preparation in making sure our students enjoy such rich and meaningful experiences.

As we head into Term 4, all students are required to wear their navy school hats whenever they are outdoors. Please ensure your child/ren brings their hats to school each day and that it is clearly labelled with their name. I encourage families to purchase a hat over the holidays at Noone's to ensure your child is ready for the start of the next term . (No caps are to be worn at school as they do not follow our school policy around SunSmart).

A reminder that Term 3 will conclude on **Friday, 19th September**, with an early finish at 1.45pm. Please ensure pick-up arrangements are made for your child/ren on this day.

OUR VISION

Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.

CAMBRIDGE PRIMARY SCHOOL'S 2026 PREP ENROLMENTS

We are now accepting enrolments for Prep in 2026. If you, your friends, or neighbours have a child who will be 5 years old by April 30, 2026, we encourage you to enrol at your local neighbourhood school as early as possible. Please contact our enrolments officer for more details if required. (9748.9011)

We look forward to welcoming our newest learners and their families to Cambridge Primary School in 2026!

If you know your child/ren are not going to be at Cambridge in 2026, please let the office staff know as soon as possible.

We will start planning our grade structures and staffing for 2026 early next term based on our projected numbers and after this we will be placing students into grades and then assigning teachers to classes. When we place students in classes, we are looking to create the best learning environment for all students. Our decisions focus heavily on educational outcomes and overall group dynamics.

Our criteria for placing students are:

- Educational needs/outcomes
- Behavioural needs/outcomes
- Overall group dynamics – creating a positive and supportive group
- Friendship needs – if relevant in supporting student learning

If you have any information about your child's educational needs that you have not already discussed with their class teacher, please let our Assistant Principals know in writing no later than October 6th.

Can I thank our families, staff and wider community for the support and positivity you bring to our school. Together, we have made Term 3 a wonderful success and we can't wait to see what Term 4 brings!

If you are travelling over the break, take care and enjoy your time with family and friends.

IMPORTANT DATES		Term 3 2025
12th September		Breakfast Club Whole School Assembly 9.00am
17th September		Carnevale Day Whole School Assembly and Parade 9.00am
19th September		Last Day of Term 1.45pm Finish
6th October		Term 4 begins

OUR VISION
Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.

Curriculum News

As we approach the end of a busy term, I would like to take this opportunity to thank staff, students, and families for their contributions to our school. This week, our teachers have participated in team planning sessions, analysed data, and developed sequenced curriculum programs for literacy, numeracy, social-emotional learning, and humanities. Student voice and agency are essential parts of this process. Involving students in planning and giving them choices enhances their engagement. Students were surveyed about the humanities topic and asked to share what they already know, what they would like to learn, and how they would like to present their learning. You will receive a detailed description of what your child is learning in Term 4 in the Year Level Curriculum Newsletters, which will be distributed to families in the first week of next term.

As reported in the media, NAPLAN results were released, and reports were sent home to families this term. We use NAPLAN data to evaluate teaching and learning programs and identify student strengths and areas for development. Looking at the **data below**, Cambridge continued to demonstrate our school’s commitment to excellence by maintaining high results.

NAPLAN DATA 2025

Year 3	Reading	Writing	Numeracy
Cambridge	71%	76%	68%
Similar Schools	67%	76%	62%
State	69%	72%	66%
Network	63%	79%	55%

Year 5	Reading	Writing	Numeracy
Cambridge	80%	75%	71%
Similar Schools	71%	71%	66%
State	74%	72%	69%
Network	69%	67%	64%

Have a relaxing break.

Karen Cole
Acting Assistant Principal

OUR VISION

Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.

Wellbeing News



Cyberbullying



Cyberbullying can be pervasive and incessant. Parents should be aware of what they can do to help.

What is 'cyberbullying'?

Cyberbullying is when someone is repeatedly mean, nasty, horrible, harassing and/or threatening towards another person using any form of digital technology, including social media, mobile phones or online games.

Like any bullying, cyberbullying often occurs between people that know each other—students at the same school, members of a sporting club, people from the same social circle, 'friends of a friend'. If someone is being cyberbullied, they are also likely to be bullied in person.

Cyberbullying is pervasive and incessant. It differs from face-to-face bullying in that the bully can 'follow' their victim home and into their house. This means that it can continue 24/7. Cyberbullies may take advantage of the perception of anonymity (e.g. using an account in a fake name, or a blocked number) but in many cases it is clear who is behind the bullying.

Cyberbullying can be particularly harmful as it is often very public. Usually, many people can see what is written or posted. Once something is published online, it is difficult if not impossible to remove all traces of it. This means the bullying can be ongoing.

Forms of cyberbullying

- sending nasty texts, posts, instant messages, pictures and/or emails. It can also be a humiliating video.
- repeated prank phone calls.
- setting up a fake account in someone else's name and using that to bully and harass.
- using a person's password to access their account and then pretending to be them
- forwarding others' private emails, messages, pictures or videos without permission.
- posting mean or nasty comments online.
- sending and/or forwarding sexually explicit images (see the Sexting advice sheet for more information).
- intentionally excluding others from an online group or chat.



OUR VISION

Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.

Cyberbullying

Signs your child may be being cyberbullied

Psychological harm is often harder for parents to identify than the signs of face-to-face bullying, which may include physical injuries. There is no definitive list of signs that indicate cyberbullying but there are some things to look out for:

- **change in mood, demeanour and/or behaviour**: for example being upset, angry, teary or rebellious when not previously
- **change in friendship groups**: it can be normal to change friends during the school year but sudden changes should be explored.
- **spending more time with family instead of friends**: adolescence is generally a time where friends become very important and parents less so. Look out for a child who suddenly wants to be at home all the time.
- **lowering of marks**: often students who are being bullied show a distinct change in application to studies and a lowering of marks.
- **not wanting to go to places**: a dramatic change in enthusiasm for going to school or sport—this can manifest as non-specific illness (headaches, stomach-aches, generally 'feeling sick.')
- **distinct change in online behaviours**: being 'jumpy' when text messages arrive, not leaving their phone alone, wanting to be online all the time, or never wanting to be online.

Aren't these things normal?

Many of these behaviours may have different causes or may be stages of your child's development. In general, it is important to become the world's best expert on your own child, keep an eye on their behaviour patterns and if you feel something is amiss, explore and let them know that nothing is so bad they cannot tell you about it. Talk early and talk often. Ask them:

"Are you ok? Has something happened that is bothering you? Do you want to talk?"

If you are still concerned then enlist the help of your school wellbeing staff, GP, a counsellor or psychologist.



OUR VISION

Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.

Cyberbullying

What can I do if my child is cyberbullied?

Praise them for coming to you

This is a big step as many young people may be frightened to tell a parent about cyberbullying. Even if you don't really understand, let them know that you will help them.

Do not be angry with your child

Remember that it is someone else who is doing the wrong thing. Do not threaten to take technology away from them because of what someone else has done.

Do not respond to the bullying

It is important not to respond to the abuse. This is usually what the bully wants, so ignore them. It is natural in many cases to want to 'fight back' but responding with abuse or a threat may get your child into trouble as well.

Inform your child's school

It is important that the school knows what is going on so they can provide support and monitor any issues that may spill onto the playground or classroom. If the bully is a student from the same school, the school will work through the situation as they would with any other bullying behaviours reported to them.

Save and store the content

Keep copies of all the abusive communications. Take a screen shot or print out for evidence—ask your child for help to do this if necessary.

Help your child to block and delete the bully from all contact lists

Most social networking sites allow the user to control who has the ability to communicate with them. Many people feel 'mean' blocking another person, even if that person has already been mean to them—you may want to sit and support your child as they do this.

Use the 'report abuse' button

Most social networking sites have a method to let the site administrators know that a particular user is behaving unacceptably. Never hesitate to report abuse to the site—they must act.

Have some 'down time' without technology

It is important for both mental and physical health that your child's life is balanced—so they are not constantly 'online' or spending hours on a mobile phone. This should not be used as punishment, rather as some peaceful time where they are not being bothered.

Use parental controls and restrictions to help manage

Use the parental controls and restrictions on the device to limit or prevent contact, for example, blocking a phone number. Third party apps can also be used. If you need to change a number due to abuse, contact your phone company.

The office of eSafety Commissioner

Serious cyberbullying involving an Australian citizen under the age of 18 years can be reported to the eSafety Commissioner. To learn more, visit www.esafety.gov.au.

OUR VISION

Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.

Cyberbullying

If ongoing, report to police

Most cyberbullying between students is usually resolved at school level so ensure that the school is aware and investigating as per their Bullying and/or Student Engagement Policy. This is the first step.

If this is not successful in resolving the situation then you could consider making a report to local police.

There are three main reasons a police report may be necessary:

1. Despite the best efforts of the school, parents or any other responsible adults, the bullying does not stop
2. When it is not possible to know who is behind the bullying (e.g. fake accounts/blocked numbers); or
3. When threats have been made to your child's personal safety.

Cyberbullying is a criminal offence in Victoria as well as every other State and Territory of Australia. There are both State and Commonwealth Laws applicable to this behaviour and you do not have to put up with any form of online bullying.

What if my child is the bully?

It often comes as a shock to be told that your child has been bullying another student online. It is important that parents support schools in their handling of the situation. Don't try and play it down.

Schools have policies and programs to deal with all parties (bully, target and witness), involved in bullying incidents.

Parents can help to prevent online bullying. Be involved, and aware of what your child is doing online. Once you are aware that your child has bullied someone else online, you can help them understand that their behaviour is both unacceptable and possibly criminal as well.

Steps to take

As a parent you could:

- discuss why it is not acceptable to be nasty or mean online and offline
- let them see there are consequences for poor behaviour both on and offline—don't bail them out
- acknowledge that they may be feeling guilty or awful about their behaviour, and discuss ways they can rectify the situation
- work together to improve the situation by offering an apology to the victim and removing posts etc.
- talk to them about their actions and try and find out why they behaved in this way and take steps to ensure it does not continue
- ask them to imagine they were the victim—how would they feel? (try to encourage your child to have empathy for the target)
- if the bullying is on an age restricted social media platform and they are under the specified minimum age of use, they should not have an account. Shut their account down immediately.
- develop a home-based Acceptable Use Agreement—set clear rules and boundaries about their online behaviour and your expectations and consequences for breaching this agreement.
- if the poor behaviour continues or your child cannot see the harms they are causing, enlist the help of your school wellbeing staff, GP, a counsellor or adolescent psychologist. to support both your child and yourself.

OUR VISION

Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.

Write a Book in a Day

Year 6

On the 3rd of September, ten of our passionate Year 6s - Christine, Aliya, Vohan, Elena, Ashvath, Aarushi, Lavinia, Claire, Gloria and Saaz - worked hard to complete the challenge to write a chapter book for Write a Book in a Day. From 8am to 8pm, they stayed at school, to plan, write, illustrate and edit their own book. They worked to make sure that the given parameters of characters, setting, issue and random words were met and they did not go over the word limit of 2500. Their brilliant, young minds were stretched and challenged, and they overcame many problems together. For dinner, they got to eat pizza and drink Pepsi in the staff room and shared snacks with each other. Finally, at the end, they finished the book that would be sent to the Kids Cancer Project and published for children in hospitals in Australia. It was a tiring but fruitful day.

“We didn’t write this book for the fame; we wrote this book to bring joy.” - Vohan

“Before we were just classmates; after these twelve hours, we have a bond that’s unlike any other.” - Aarushi

“Don’t just tap out. Stay strong and keep going.” - Ashvath



OUR VISION
Growth Through Learning

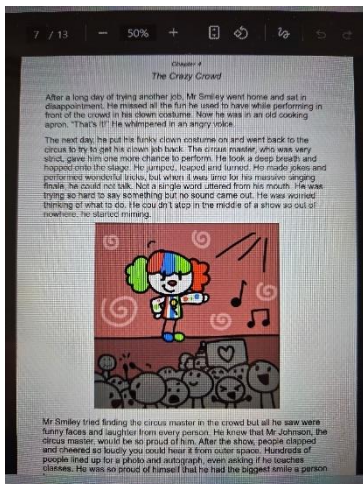
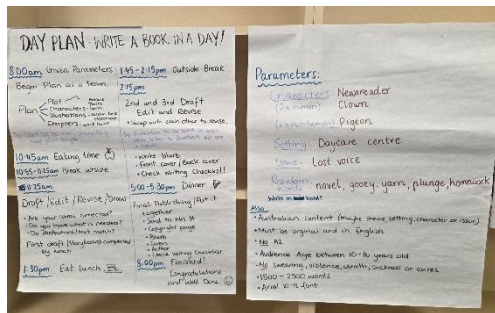
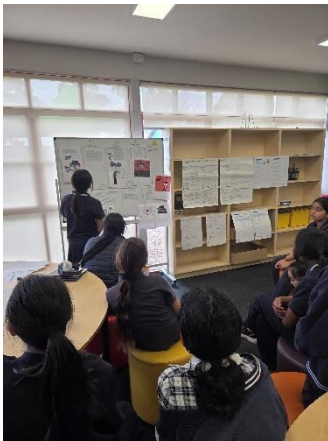
OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.

Year 5

On Monday the 25th of August, ten talented students went to the library to participate in Write a Book in a Day. They spent twelve hours (from 8 am to 8 pm) to write and illustrate an awesome book for kids in hospital. They were given parameters which included two human characters, one nonhuman character, a setting, and five random words. The members of the team were: Nia, Aisha, Evie, Likhita, Clara, Smith, Julie, Melissa, Vani and Cheryl. The team had so much fun writing and drawing together. Everyone was supportive, helpful and had shown some of the best writing and illustration skills. The team had pizza for dinner and had lots of snacks. They edited the story multiple times altogether. It was exhausting but we pushed through and finished our book an hour early. It was so much fun! Thank you, Mrs Hutchins and the team for such a great day.

Written by: Melissa, Likhita, Clara and Julie



OUR VISION

Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.

Year 1

Congratulation to the Year 1 RISE award winners



R U OK day



OUR VISION

Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.

Carnevale Day - Wednesday 17th September

Ciao all families,

Carnevale is



Special Carnevale lunch orders close Friday 12th September

- 1 slice of pizza
- 1 bottle of water
- 1 bag of assorted lollies in the Italian colours

There are 3 topping choices: Margherita / Pepperoni and/or Vegetarian.

NB: All ingredients are Halal certified and there will be a gluten free pizza choice for those students who are gluten free.

If you haven't paid your Carnevale Day \$5—there's still time. This money goes towards the activities on the day, prizes and mask making.

All students are learning about Carnevale in Italian classes. They are also learning a dance and song which will be performed on the day at assembly.

We encourage all students and teachers to dress up in Italian themed on the day.

The community, friends and family are all invited to come along to the assembly and then to come back from lunch time onwards to participate in:

- bocce
- Take a photo at the Mona Lisa photo booth
- Buy a gelato
- Take a photo next to a Ferrari etc.
- Watch the student and teachers soccer match

Lunchtime Carnevale Activities



Bocce

Outside the Performing Arts Room



Walk Through Gallery

Inside the Performing Arts



Ferrari Show

Outside the Italian Rooms 42/43



Mona Lisa Photo Booth

Inside the Performing Arts



Gelato Van

In between the small and Big Gym
\$6 single serve cone or cup
\$8 double serve cone or cup



Pasta and Crostoli Demonstration

Inside the Italian room 42/43

Grazie

Signora Sowter & Signora Tregilgas

OUR VISION

Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.

A vibrant, colorful illustration for a school event. The background features a stylized cityscape with buildings in shades of purple and blue, a bright yellow sun, and a green field. Three cartoon boys are the central focus: one on the left in a red shirt with white stripes, one in the middle in a white shirt, and one on the right in a red shirt with white stripes. They are all smiling and holding large brown sacks, suggesting a sack race. A red banner across the bottom of the illustration reads "Starts at 9:30AM". The text "2025 P-2 MINI OLYMPICS" is written in large, bold, blue letters at the top, with "FRIDAY, 31ST OCTOBER" below it. To the left of the boys, the text "Lots of Fun Activities" and "Parents & Families Welcome" is displayed, followed by a dark blue button with "Save The Date!" and a right-pointing arrow.

**2025
P-2 MINI OLYMPICS**
FRIDAY, 31ST OCTOBER

Lots of Fun Activities
Parents & Families Welcome

Save The Date! ➔

Starts at 9:30AM


**Cambridge
Primary School**
Respect | Integrity | Self-resilience | Excellence

OUR VISION
Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.

STEM Senior Extension Class – Love Your Locals Project

Kyah – our Orange-bellied Parrot

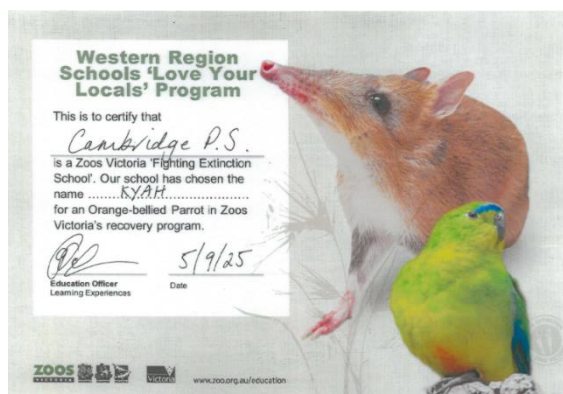
On Friday, 5th September, our STEM Senior Extension class students presented their Love Your Locals Project at the Werribee Open Range Zoo to other students involved with the project and the community visiting the zoo. The weather was perfect, allowing the students to be outside presenting the endangered animal they had chosen as their focus, the Orange-bellied Parrot.

In preparation for the event at the zoo the students had made bookmarks, stickers, magnets and pamphlets providing information about the Orange-bellied Parrot, which is an endangered species, to hand out. After their presentations we ate our lunch with the lions and some family members joined us too.

After lunch we participated in a few conservation activities: planting native grasses for the animals to eat, how we may affect the habitat of the platypus, viewing the emus and kangaroo's area to view how they eat vegetation and visiting the Orange-bellied Parrot enclosure.

As part of the project the school was provided with an Orange-bellied Parrot to name. The bird assigned to our project group was a female born in November 2022. Students were encouraged to choose an indigenous name and the students chose 'Kyah', which means 'from the beautiful place, deep connection with nature'. The students were excited to see where their parrot is currently living before it will be released in Tasmania to make its migration back to Victoria.

It was a fun and success day, but also quite tiring and some of the students fell asleep on the bus trip back to school.



OUR VISION

Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.

CANTEEN

If you would like to place a lunch order, you can go to www.flexischools.com.au and set up an account or you can write your child's name, grade and order on a brown paper bag with correct money inside the bag.

If you order an icy pole the bag will have a stamp on the bag that says CANTEEN, your child must bring the bag back to the canteen and I will give the item to them.

You can find an updated Canteen menu and price list on the website community section under canteen.

If you pick up your child early from school and they have a lunch order, please make sure that you get the lunch order before you leave the school grounds.

OUR SCHOOL PARTNER



RayWhite

Looking to buy or sell your home?

Contact your local area specialist today.
Jeff Gaul
0406 270 790
jeff.gaul@raywhite.com

For every home sold through mention of the school, Cambridge Primary School will receive a generous donation.

raywhitewerribee.com

OUR VISION
Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.

EXPRESSION OF INTEREST

2025/2026 Summer Season Try Outs
Sunday, 14th Of September

ADRIANA SEIKIC
Girls Registrar
0433 906 102

JARROD CLARK
Boys Registrar
0422 636 380

Register using the Jotform

For More Information:
 Registrars@cambridgebasketball.com.au
 facebook.com/cambridgebasketball
 www.cambridgebasketball.com.au

EG
ECONOMY CLASS

Team Kids Cambridge Primary

7:00 AM START | PLEASE ARRIVE BY 9AM ON EXCURSION DAYS
6:45 PM END

IN-HOUSE **INCURSION** **EXCURSION**

MON - 22nd SEP	TUE - 23rd SEP	WED - 24th SEP	THU - 25th SEP	FRI - 26th SEP
Dreaming story	Mini Golf	Electric Explorers	The Bad Guys 2	PUBLIC HOLIDAY
Today, we're diving into the magical Dreaming stories from the rich and cultural world of Indigenous culture! These ancient tales, passed down through generations, are filled with wisdom, wonder, and deep connections to the land, sea, and spirit world.	We're putting our skills to the test in a TeamKids Mini Golf Tournament! Work together as a team to complete a series of challenges that are sure to amaze all our senses. Will you score a hole-in-one? *Closed toe shoes required	Join TeamKids for an EPIC Electrical Adventure with electrifying surprises! Kids will dive into the world of electricity and even create their own light bulbs. It's a hands-on adventure that's sure to spark their curiosity and excitement.	Today, you are off to the movies to witness The Bad Guys 2, struggling to find trust and acceptance in their newly minted lives as Good Guys, when they are pulled out of retirement and forced to do "one last job". *Rated PG, Allergy Alert	
Daily Fee \$12	Daily Fee \$14	Daily Fee \$18	Daily Fee \$15	
After Max CCS* \$11.28	After Max CCS* \$12.48	After Max CCS* \$15.90	After Max CCS* \$13.38	

MON - 29th SEP	TUE - 30th SEP	WED - 1st OCT	THU - 2nd OCT	FRI - 3rd OCT
TK Spy Academy	Kangaroo	Kickstars	Pit Stop Pro's	Crickets Kids
Today we are turning into spies to crack codes, uncover mysteries, and complete top-secret missions. Get ready to test your sneaking skills and solve hidden puzzles. Your mission begins now, Agent - do you accept the challenge? *Allergy Alert	Today, you are off to the movies to watch Chris and a young Indigenous girl named Charlie team up to rescue and care for a group of orphaned Jojoys in a remote community in the Outback. *Rated PG, Allergy Alert	Lace up your boots and get ready for a day full of goals, games, and great friends from handball challenges to mini-matches, this day is packed with footy fun. It's time to kick, run, and celebrate!	Get ready to zoom into a high-energy day full of racing fun and fast-paced challenges! Whether you're a speedy driver or a creative pit crew member, it's time to rev your engines for a day full of fun, movement, and imagination!	Wear your whites and step up to the crease - where little changes learn to bat, bowl, and catch the fun in every run! It's a pitch-perfect adventure for the next generation of cricket stars.
Daily Fee \$9	Daily Fee \$13	Daily Fee \$14	Daily Fee \$11	Daily Fee \$10
After Max CCS* \$8.58	After Max CCS* \$12.38	After Max CCS* \$14.46	After Max CCS* \$12.18	After Max CCS* \$10.58

*Child Care Subsidies may apply. \$9 Admin Fee per family. \$10 Late Fees apply within 7 days per child. Payment plans available. **Experience/Activity Fee- Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy.

FIND A VENUE | **CHOOSE YOUR ADVENTURE**

TEAMKIDS.COM.AU/VENUES | BOOK TODAY!

TEAMKIDS.COM.AU | 1300 035 000

PLAY, LAUGH AND MAKE LIFELONG FRIENDS

AUSKICK AGE 4-7
TUE 23rd September, 9AM - 3PM
SALTWATER RESERVE POINT COOK
WED 1st OCTOBER, 9AM - 3PM
HOGANS RESERVE HOPPERS CROSSING

AUSKICK & SUPERKICK
FRI 26TH September, 9AM - 3PM
MQINVIEW BOULEVARD TRUGANINA

SUPERKICK AGE 8-12
TUE 23rd September, 9AM - 3PM
SALTWATER RESERVE POINT COOK
WED 1st OCTOBER, 9AM - 3PM
HOGANS RESERVE HOPPERS CROSSING

SCHOOL HOLIDAYS SORTED

AFL Superkick

WHAT IS SUPERKICK?

NAB AFL Superkick is for anyone 8-12 wanting to get a feel for footy without the pressure. It's a great next step after NAB AFL Auskick or a good way to start fresh in footy, as you'll learn new skills through skill-based activities, followed by tackle-free, modified match play, all in weekly sessions, in the one location.

1. IT'S GAME BASED Skills are taught through game-based activities leading to AFL matches each week.	5. YOUR VERY OWN KIT Included in a participants benefits kit which is sent directly to your home! *Subject to agreement
2. IT'S MODIFIED Modified matches of AFL for boys and girls promote a safe, fun and inclusive playing environment.	6. PLAY WITH YOUR MATES Register as an individual but play with your newfound mates! Superkick is also a great way for parents to socialise.
3. TACKLE FREE Touch only rules encourages players to participate in the best environment to learn and develop their footy skills.	7. LIMITED LOCAL TRAINING Training one games at in one location. One session per week - low cost!
4. EVERYBODY GETS A KICK Smaller fields and team sizes (9-a-side) allows all players to have frequent contact with the ball.	8. NO SCORES = MORE FUN Emphasis in match play is on fun, development, and learning, rather than winning.

Whether you've played footy before or not, level up your game with Superkick.