

OUR VISION

Growth Through Learning

OUR MISSION STATEMENT

Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.



Cambridge Primary School

Respect-Integrity-Self resilience -Excellence.

MESSAGE FROM THE PRINCIPAL

Welcome back to the final school term of the year! Term Four is always an exciting and busy time filled with learning, celebrations, and important milestones as we bring the year to a close. It has been wonderful to see students settle quickly back into the school routine, ready to make the most of the term ahead. To start the term our year 3 and year 1 students have been taking part in the swimming program which the children have enjoyed.

We are looking forward to our much-enjoyed Colour Fun Run on 12th November, which raises valuable funds to improve our school grounds & facilities for our students.

Every family should now have received their curriculum newsletter, which outlines the key learning areas teachers will be covering with students this term. We encourage you to share this with your child and talk about the exciting learning ahead, it's a great way to build their confidence and help them take pride in their progress. Our classrooms continue to spend time revisiting our school values and expectations to ensure that every student understands what it means to show Respect, Integrity, Self-Resilience & Excellence in our school community.

Through class discussions, activities, and reflections, students continue to explore how our values guide their learning, behaviour, and relationships with others. By reinforcing these expectations, we aim to create a safe, supportive, and inclusive environment where every student can thrive both in the classroom and our community. It's wonderful to see students demonstrating these every day. I ask our families to continue to remind their children of their behaviour at school and within the community.

Our school diaries continue to be an important tool for students to stay organised and take responsibility for their learning. Using their diary regularly not only supports communication between home and school but also helps students develop independence and organisational skills they will carry with them beyond the classroom.

I kindly remind all parents, carers, and visitors that no adults are permitted to walk around the school grounds during school hours without first signing in at the front office. If you need to collect your child, drop something off please continue to go directly to the office. Our office team will assist you from there and make any necessary arrangements. This procedure is an important part of our school's child safety requirements and ensures that we always know who is on site. Thank you for your cooperation and support in helping us keep Cambridge Primary a safe and secure place for every student.

We are pleased to welcome May Tee Tong to our team this term. May will be joining the year 2 team on Thursdays and Fridays, and we are excited for the skills, experience, and enthusiasm she will bring to our classrooms.

As we begin the recruitment process for 2026, we want to reassure families that while the availability of part-time staff is sometimes beyond our control, our focus remains firmly on

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providing strong, stable teaching and learning experiences for every student. We are committed to building a team that supports student growth, engagement, and success, and we will continue to prioritise securing the very best teachers for our school community.

I would like to remind all families about the importance of parking safely and following road rules during drop-off and pick-up times. Unfortunately, parking regulations, enforcement, and infringement notices are entirely managed by Wyndham City Council and the school does not have any authority over parking spaces, patrols or decisions to issue fines. This also means we are unable to intervene or influence the outcome of any notice that have been issued.

Please remember to always use the school crossing when entering or leaving the school grounds. This simple action greatly enhances safety for all students and families.

Thank you for your continued support and cooperation in helping us maintain a safe, respectful, and supportive environment for our school community.

CAMBRIDGE PRIMARY SCHOOL'S 2026 PREP ENROLMENTS

We are now accepting enrolments for Prep in 2026. If you, your friends, or neighbours have a child who will be 5 years old by April 30, 2026, we encourage you to enrol at your local neighbourhood school as early as possible. Please contact our enrolments officer for more details if required. (9748.9011)

We look forward to welcoming our newest learners and their families to Cambridge Primary School in 2026!

If you know your child/ren are not going to be at Cambridge in 2026, please let the office staff know as soon as possible so that all paperwork can be completed and our student numbers can be as accurate as possible for the coming year.



Cambridge Primary Behaviour Matrix | Growth Through Learning

School Values	Learning Spaces	Outside	Digital Spaces	Reflection
Respect	<ul style="list-style-type: none"> I include and value others I help others succeed I follow teachers to learn I learn about other people's culture I care for my classmates I keep my hands and feet to myself Respecting other people's property and boundaries 	<ul style="list-style-type: none"> I include and value others I play in the right areas I look after community property and do not damage the environment I work and play properly with classmates I follow rules on consent I keep my hands and feet to myself 	<ul style="list-style-type: none"> I celebrate others' achievements I consider other people's privacy I make sure to keep myself and others safe online I use ICT tools for learning only 	<p>Am I paying attention?</p> <p>Am I doing whole body listening?</p>
Integrity	<ul style="list-style-type: none"> I always try to do what is right I raise my hand when I want to speak I ask to use other people's property I always answer teacher questions honestly I speak up and tell the truth 	<ul style="list-style-type: none"> I always try to do what is right I use manners I accept if people say "no" when I ask a question I support people who move help I follow the rules I am honest when playing games with others 	<ul style="list-style-type: none"> I choose to do what is right even when no one is watching I speak up when something looks wrong I tell an adult if someone is not respected online Being honest with how I use ICT 	<p>Am I being honest?</p> <p>Am I being an upstander?</p>
Self-resilience	<ul style="list-style-type: none"> I take on challenges I am courageous and I ask for help when I need it I set achievable goals I take on feedback I accept adult decisions and express my opinion without arguing I will push myself to do things that are not easy 	<ul style="list-style-type: none"> I take on challenges I think about other people's safety I build strength by asking for help I stay positive if people do not wish to play with me 	<ul style="list-style-type: none"> I always join in with others and participate in group tasks I use technology as a learning tool I am responsible when in an online environment I don't give up when I am learning new programs 	<p>Am I still trying?</p> <p>Am I staying positive when things are hard?</p>
Excellence	<ul style="list-style-type: none"> I am always ready to learn I explain my goals and my thinking I understand we all learn differently I am a role model to others I try my best to be a leader for others Learning from my mistakes 	<ul style="list-style-type: none"> I am always ready to learn I wear my hat to be a role model for others I always show fairness when competing in games I ask for consent before teaching other people's things Celebrating the success of others 	<ul style="list-style-type: none"> I represent the school with pride I try my best not to be distracted by technology for others I try my best to be a leader for others I follow the school ICT agreement 	<p>Am I being a role model?</p> <p>Am I learning from my mistakes?</p>

A big thank you to all the parents and carers who took the time to participate in our recent parent survey. Your feedback is incredibly valuable to us and plays an important role in shaping the direction of our school. We're pleased to share the results with you, and as we begin planning our 2026 Annual Implementation Plan (AIP) we will use this feedback as a key focus area. Our aim is to ensure we are always reflecting, refining, and improving the way we support

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our students, families, and school community. Your partnership and insights help us continue to grow as a school and deliver the best possible learning environment for every student.

Total parent/caregiver/guardian headcount (as provided by your school in the portal)	198
Total number of parent responses (surveys submitted)	29
Overall response rate	15%

Parent/Caregiver/Guardian Community Engagement			
	%Positive	%Neutral	%Negative
Parent/Caregiver/Guardian support in learning	79%	12%	9%
School communication	80%	11%	8%
Teacher communication	77%	12%	11%
Parent/Caregiver/Guardian participation and involvement	75%	13%	13%
School Ethos and Environment			
	%Positive	%Neutral	%Negative
General satisfaction	86%	3%	10%
Physical environment	86%	7%	7%
School improvement	61%	32%	7%
School pride and confidence	76%	10%	14%
Student Cognitive Engagement			
	%Positive	%Neutral	%Negative
High expectation for success	79%	18%	4%
Student motivation and support	82%	12%	5%
Stimulating learning environment	62%	24%	14%
Effective teaching	74%	18%	8%
Student Development			
	%Positive	%Neutral	%Negative
Student agency and voice	70%	21%	9%
Confidence and resiliency skills	81%	12%	7%
Student Safety			
	%Positive	%Neutral	%Negative
Managing bullying	88%	12%	0%
Non-experience of bullying	71%	4%	25%
Promoting positive behaviour	89%	11%	0%
Respect for diversity	87%	11%	1%
Student Wellbeing and Support	89%	10%	1%
Connection and Progression			
	%Positive	%Neutral	%Negative
School connectedness	84%	11%	5%
Positive transitions	84%	7%	9%

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IMPORTANT DATES		Term 4 2025
24th October	World Teachers Day Whole School Assembly 9.00am	
27th October	2026 Prep Transition 3.30pm – 4.30pm	
31st October	Breakfast Club Prep – 2 Mini Olympics	
3rd November	Curriculum Day No school for Students	
4th November	Melbourne Cup Day Public Holiday	
12th November	Colour Fun Run	
17th November	2026 Prep Transition 3.30pm – 4.30pm	
21st November	Breakfast Club Whole School Assembly 9.00am	
24th November	2026 Prep Transition 3.30pm – 4.30pm	
9th December	Statewide Transition 2026 Prep Transition 9.00am – 12.00pm	
11th December	Year 6 Graduation	
15th December	Whole School Assembly 9.00am	
19th December	Last Day Students finish 1.45pm	

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Curriculum News

What is the VTLM 2.0?

This year our staff professional learning has been focused on the Victorian Teaching and Learning Model (VTLM) 2.0. It is an updated framework for Victorian schools, designed to improve teaching practices based on the latest research in neuroscience and education. The VTLM 2.0 is built on four key principles of how the brain processes and remembers information. Understanding these elements can help you support your child at home.

1. Attention and focus

Learning begins with engagement. Teachers create environments that minimise distractions and help students concentrate on the lesson. At home, you can help by providing a quiet space for homework and encouraging your child to focus on one task at a time.

2. Knowledge and memory

The brain builds new information on existing knowledge. Teachers help students connect new ideas to what they've already learned. You can support this by asking your child to recall previous lessons or relate new topics to things they already know.

3. Retention and recall

Long-term memory requires practice. Teachers use strategies like spaced repetition and revision to help students remember information over time. You can help by briefly questioning your child on what they learned in class and making connections to previous learning.

4. Mastery and application

Authentic learning is being able to apply knowledge in different situations. Teachers use problem-solving and collaboration to help students use their new skills in a real-world context. Support this by asking your child how they can use their new knowledge to solve a problem or create something.

How to support learning at home

Your role as a parent or carer can support what's happening in the classroom. By asking specific questions, you can help your child reflect on their learning and strengthen their understanding.

10 key questions to ask your child about their day

What was a learning goal of your class today?

Can you explain what you learned in your own words?

What helped you understand it better?

What examples were shared with the class?

What's one mistake you made and fixed today?

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How did you practice what you learned?

How would you teach this to someone else?

What did you remember from an earlier lesson that helped you today?

How do you know if you're getting better at something?

What's one question you still have about today's learning?

Karen Cole

Acting Assistant Principal

Wellbeing News



Transitioning to School
Parent Talk

Is your child starting or returning to primary school in 2026? Join us for a session with Drummond St Services.

Learn about helping your child settle into school, common experiences, building communication, supporting yourself and when to ask for help.

**MONDAY 24
NOVEMBER
11am - 12pm**

**Point Cook Library
and Online**



Bookings Required:
www.wyndham.vic.gov.au/transition-to-school-life
Ph. 8734 8999
@librariesinwyndham



Student Support Group (SSG)

What is an SSG?

An SSG is a partnership between schools, parents/carers, the student and relevant agencies. The group works together to plan and support the educational, health, social, cultural and emotional wellbeing of students with diverse learning needs.

Which students require an SSG?

This may include students:

- with a disability or additional learning needs, including, but not limited to, students supported by the PSD or Disability Inclusion
- in out of home care (DoHC)
- who are Aboriginal and/or Torres Strait Islander
- with a behaviour support plan
- from refugee or migrant backgrounds
- who attend two schools (for example, a mainstream and a specialist school)
- who are identified as young carers.

When do SSGs occur at Cambridge Primary School?

This term, SSGs will occur in Week 6.

How do I book an SSG meeting?

You will be notified via Compass early each term and will book via our online system in Compass. **This term, bookings will be open during weeks 3 & 4.**

What does an SSG meeting include?

An SSG meeting lasts up to 20 minutes in duration. During this time attendees develop and implement an Individual Education Plan (IEP).

An IEP includes:

- short-term goals that will lead to the achievement of long-term goal/s.
- student voice.
- acknowledges and celebrates the achievement of student progress.
- communicates individual and shared responsibilities.
- includes a record of important decisions, actions and student progress.

Wellbeing Team

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PREP-2 MINI OLYMPICS

31ST OCTOBER | 2025
9:15 AM - 1:35 PM

Participation • Fun Challenges

PARENTS AND FAMILIES WELCOME

Come to school wearing your House Colours

RECESS
10:55-11:20am
Tea & Coffee provided
in the Big Gym Foyer

LUNCHTIME
1:35-1:45pm
You are welcome
to bring a packed
lunch to share with
your child

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Monty's Colour Fun Run – 12th November 2025

Simply go to www.myprofilepage.com.au and click onto the register button to create a cybersafe, online profile page.

Share your profile to family & friends to receive online donations

Raise \$10 to receive your first incentive prize or send your donations to one of the great causes on offer!

You can even earn free bonus donations!

Mix and Match prizes or send the donations to one of the causes available – The Great Barrier Reef Foundation, Carbon Neutral, OzHarvest, The Smith Family and Dolly's Dream.

Become a Fundraising Monstar and receive a Monty Handball by completing all your online virtual badges! Can you receive them all?

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OUR SCHOOL PARTNER



Looking to buy or
sell your home?

Contact your local area specialist today.

Jeff Gaul

0406 270 790

jeff.gaul@raywhite.com

For every home sold through mention of the school, Cambridge Primary School will receive a generous donation.

raywhitewerribee.com

TEAM KIDS NEWSLETTER



SPRING VACATION HIGHLIGHTS

We had a blast during the spring school holidays! Cambridge children enjoyed 4 excursions to the movies, Kickstars AFL and Mini Golf at Werribee South Harbour! We also got to build cardboard cars and have a pitstop pro race, we used our STEM skills to build circuits that played chimes, and we honoured the Indigenous Culture by participating and learning Indigenous Dances.



REGISTER AND JOIN THE FUN!

If you are looking to register your child to attend Before School Care, After School Care, or Vacation Care, please make an account on the Team Kids portal, or call customer service. We are located in the 2 portables near the Big Gym and Gate 1 and are happy to help!

TERM 4 CLUBS

Cooking Club: Children get to participate in cooking club every TUESDAY BSC, WEDNESDAY ASC and FRIDAY ASC where they enjoy cooking a savoury or sweet food and taking it home!

STEM Club: Children can participate in STEM club every MONDAY ASC, where they will have the opportunity to learn new skills and participate in fun experiments!

Art Club and Mindfulness Club: Children get to participate in Art Club every TUESDAY ASC and THURSDAY ASC, as well as Mindfulness Club every MONDAY BSC.

IMPORTANT DETAILS

Before School Care: 6.45am-8.45am
After School Care: 3.15pm-6.45pm
Vacation Care: 7.00am-6.45pm

Service Phone: 0434940074.
Service Email: cambridgeps@teamkids.com.au
Customer Service: 1300 035 000

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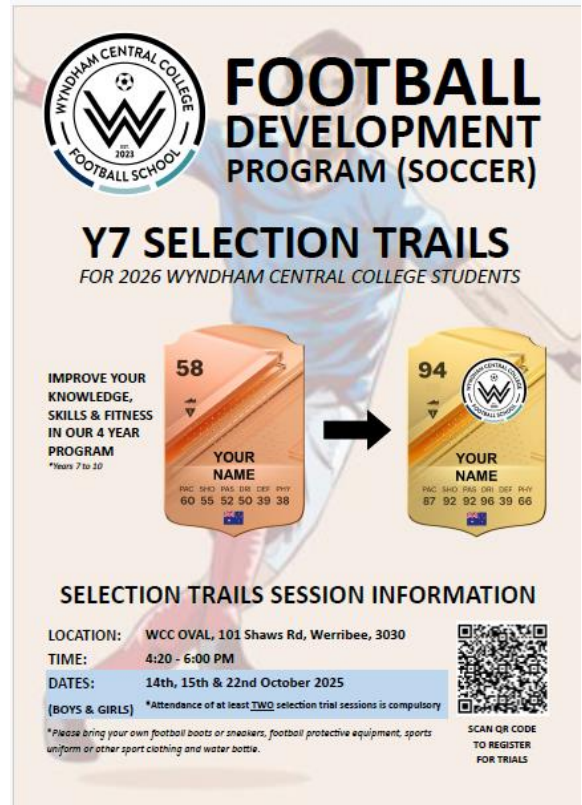
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**CLIMB WEST MELBOURNE
YOUTH SQUAD**
MONDAY 4.15PM-5.45PM / AGE 8 AND ABOVE
WITH COACH HARRY
LIMITED SPOTS!

WWW.CLIMBWESTMELBOURNE.COM.AU
193 MAIDSTONE STREET, ALTONA

SCAN FOR INFO





WYNDHAM CENTRAL COLLEGE FOOTBALL SCHOOL

FOOTBALL DEVELOPMENT PROGRAM (SOCCER)

Y7 SELECTION TRAILS
FOR 2026 WYNDHAM CENTRAL COLLEGE STUDENTS


IMPROVE YOUR KNOWLEDGE, SKILLS & FITNESS IN OUR 4 YEAR PROGRAM
*Years 7 to 10



SELECTION TRAILS SESSION INFORMATION

LOCATION: WCC OVAL, 101 Shaws Rd, Werribee, 3030
TIME: 4:20 - 6:00 PM
DATES: 14th, 15th & 22nd October 2025
[BOYS & GIRLS] *Attendance of at least TWO selection trial sessions is compulsory

*Please bring your own football boots or sneakers, football protective equipment, sports uniform or other sport clothing and water bottle.



SCAN QR CODE TO REGISTER FOR TRIALS



CAMBRIDGE BASKETBALL CLUB

JOIN THE TEAM JOIN THE GAME JOIN THE GAME JOIN THE TEAM

LOOKING FOR PLAYERS
BOYS & GIRLS ALL AGES

CONTACT
ADRIANA GIRLS 0433 906 102
JARROD U 8 - 14 BOYS 0422 636 380
DAVE U 16 - 23 BOYS 0419 313 309



AUSTRALIAN GIRLS CHOIR

An experience that goes far beyond the stage!

Children blossom as members of the AGC, both on and off the stage. They develop confidence and presentation skills, resilience and a genuine sense of belonging.

Our senior performers have shared the stage with a long list of artists including Hugh Jackman and Kylie Minogue and have performed at dazzling events including the Australian Open, Prime Minister's Olympic Dinner, Carols by Candlelight and Carols in the Domain. We're proud to have represented Qantas in the iconic 'I Still Call Australia Home' advertising campaigns for 27 years.

Now accepting 2026 enrolments for our rehearsal venues in Berwick, Box Hill, Caulfield North, Essendon, Glen Waverley, Greensborough, Heidelberg, Ivanhoe, Kew, Mentone, Ringwood and Yarraville.



JOIN US AT OUR NOVEMBER OPEN DAY
Register now at ausgirlschoir.com.au/joinagc or phone 03 9859 6499

AUSTRALIAN SCHOOL OF PERFORMING ARTS

