OUR VISION
Growth Through Learning

OUR MISSION STATEMENT
Cambridge Primary School strives to equip and empower lifelong learners that contribute collaboratively to build a positive, inclusive, and successful school and community.

Cambridge Primary School

Respect-Integrity-Self-resilience -Excellence.

MESSAGE FROM THE PRINCIPAL

Jane Budd

Week four already how time is flying! Term two is a busy and important time in our school, as we continue to focus on ensuring all students are ready for learning and that their literacy and numeracy skills continue to grow and improve.

Each morning, our teachers greet students as they calmly line up outside their classrooms, helping everyone settle into the right mindset for a positive day of learning. I kindly ask for your support in reinforcing these expectations:

- Students should walk calmly onto the school grounds, ready to line up and begin their day.
- For the safety of all students and siblings, there should be no running or playing on the playground before or after school.
- The morning music signals the transition into learning time and helps create a calm and focused start to the day.
- During school hours, students are expected to walk, not run, around the school grounds to maintain a safe environment.

By working together to reinforce these routines, we can ensure all students begin their day feeling settled, safe, and ready to learn.

This Friday, we will take a moment to recognise and celebrate the incredible contributions of our Education Support (ES) staff. Often working behind the scenes, they are an essential part of our school community, providing care, expertise, and dedication that help every student thrive.

From supporting students in the classroom, to assisting with wellbeing, Office administration, IT, Canteen and learning programs, their impact is felt in countless ways each day. ES staff build strong relationships with students, offer encouragement when it's needed most, and help create an inclusive and supportive learning environment for all.

They bring patience, flexibility, and a deep commitment to student success. Whether guiding a small group, helping a student stay on track, or ensuring the smooth running of the school, their work does not go unnoticed. I encourage everyone students, staff, and families to take a moment this Friday to say thank you. A kind word, a note of appreciation, or even a simple smile can go a long way.

To all our ES staff: thank you for the care you give, the difference you make, and the vital role you play in our school every day. We appreciate you not just this Friday, but always.

Respect – Integrity – Self Resilience – Excellence Respect – Integrity – Self Resilience Excellence

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Movie Night

Do you have your tickets yet for our upcoming movie night fundraiser? Looks like the weather will be on our side. So now is the perfect time to secure your spot and join us for what promises to be a fantastic evening.

This special event is a wonderful opportunity to come together as a community, enjoy a great film, and support a cause that means so much to us all. Whether you're attending with family, friends, or on your own, it's sure to be a fun and memorable night.

Your support for this fundraiser is greatly appreciated and plays an important role in helping us continue our work. Every ticket purchased makes a difference, and we are truly grateful for your ongoing support.

We look forward to seeing you there!

Parent Communication and Grievance Process

At Cambridge Primary School, we value positive, respectful partnerships between families and staff. If you have any questions or concerns regarding your child, we ask that you follow the appropriate communication process so that matters can be addressed promptly, professionally and with care. We would also like to remind families that parents and carers are not permitted to approach, question or address individual students about behaviours, incidents or concerns either on school grounds or outside of school.

We understand that situations involving children can sometimes feel emotional or concerning. However, it is important that all student matters are managed by school staff or their adult to ensure fairness, procedural consistency and child safety. Directly approaching a child can unintentionally cause distress, escalate a situation, and compromise our duty of care and child safety processes.

General Queries

If you have a general question about your child's learning or classroom matters, please contact the classroom teacher or relevant specialist teacher in the first instance. This can be done via email, phone, or by arranging a face-to-face meeting.

Raising a Concern

If you wish to raise a concern, please discuss this with the classroom teacher or specialist teacher first. They will work with you to address the issue in a timely and supportive manner.

Further Follow-Up or Complaint.

If you feel that your concern has not been resolved after speaking with the teacher, please contact the school office to arrange a meeting or phone call with a member of the Principal Class team, or email us at cambridge.ps@education.vic.gov.au. A member of the leadership team will review the matter and work collaboratively with you to reach a resolution.

Please note that all staff at Cambridge Primary School aim to respond to parent communication within 24–48 working hours during school days. We appreciate your cooperation in following

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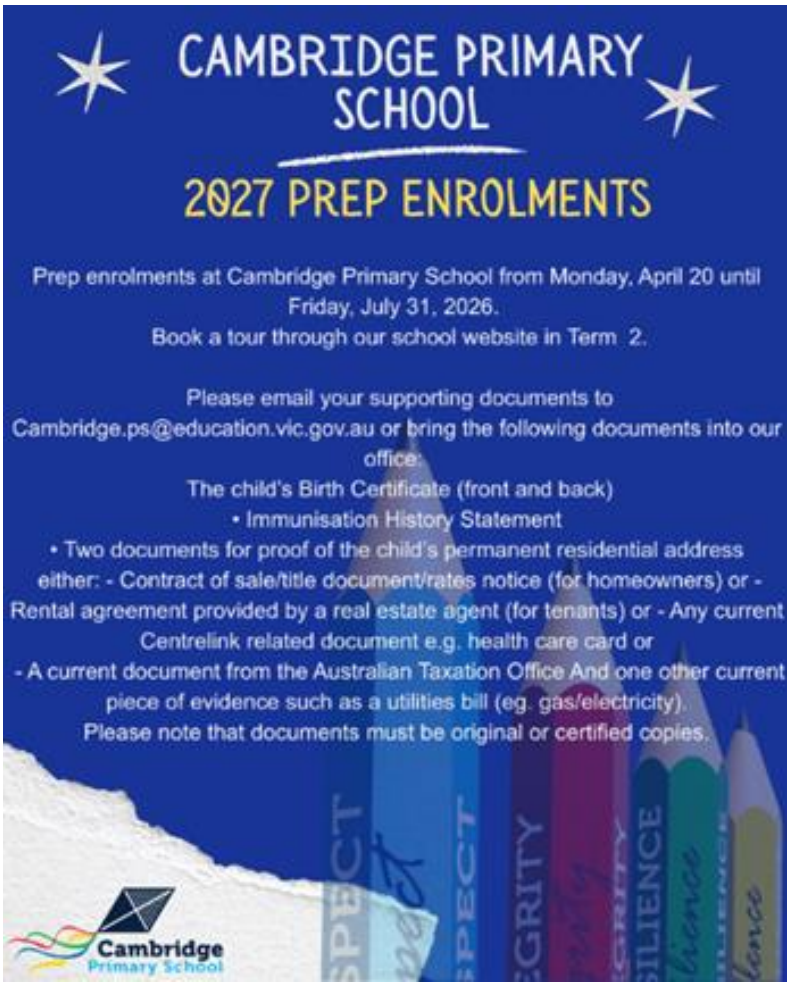
this process, as it allows us to work together respectfully and efficiently in the best interests of our students.

School Uniform

I would like to thank our students and families for their ongoing commitment to wearing the Cambridge Primary School uniform with pride. As a reminder, there are additional winter uniform items, including the Cambridge beanie and plain navy beanie, navy scarf, which I strongly encourage families to purchase as we move into the colder months. These items are available from 'Noone's uniform shop'. It has been wonderful to see many students already wearing these items, and they look fantastic. As the weather becomes colder, we often notice additional layers being worn that are not part of the school uniform policy. I kindly ask for your continued support in ensuring students wear approved uniform items to maintain consistency and pride in our school presentation.

Foundation/Prep Enrolments 2027.



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IMPORTANT DATES	Term 1 2026
Monday 18th May	Breakfast Club
Monday 25th May	Whole School Assembly 9.00am
Wednesday 20th May	Walk to School
Friday 22nd May	Movie Night
Monday 1st June	Breakfast Club
Friday 5th June	Curriculum Day – No students required
Monday 8th June	Public Holiday

Curriculum

Maths at Home - Strengthening Number Sense in the Early Years

Helping your child can feel difficult, especially when the maths language and strategies used may have changed from the way you learned mathematical concepts at school. We would like to share with you five bite sized videos available that you can watch to learn four key mathematical ideas that are explored in the early years, and tips on how you can practise at home. Once these ideas are mastered, the strategies learned are used to extend into other areas in maths or repeated when working with three-digit numbers in the middle years.

The four mathematical ideas explored are:

- one-to-one correspondence with Aintree Primary School
- subitising with Tootgarook Primary School
- partitioning (part–part–whole) with Warringa Park School
- teen numbers with St Thomas the Apostle Catholic Primary School

Any opportunity to practice practical number sense activities is a wonderful way to support your child's number sense.

You can find the videos on the following webpage: https://www.vic.gov.au/mathematics-and-numeracy-home

English as an Additional Language (EAL)

You are your child's first and most important teacher. As their first teacher of language, you have encouraged them to speak, read, and write in your home language. Our community speaks many different languages, and at Cambridge, we aim to acknowledge and foster all languages to enrich our curriculum, teaching, and sense of belonging. We want you to learn through the language you know best. This can be through the conversations around the dinner table, singing songs and rhymes, playing games, and talking in your first language and English to develop connections between the similarities and differences in words and grammar.

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Helping your child with their homework in your home language and English develops academic growth faster than only using English, if your first language is not English. Learning through multiple languages helps children to build skills at school. For example, if they learn maths in your language, they will understand how to do this in English.

The benefits of being bilingual

Being bilingual has many benefits:

- Promoting growth in the brain – this helps your child think more creatively and solve problems more easily
- Building English literacy – this helps your child become a better reader, listener and speaker
- Improving memory, concentration and numeracy
- Building your child's sense of identity and their connection to family, community and culture.

Bilingual children tend to have higher scores in maths, reading and vocabulary tests. It also creates many opportunities for your child later in life when they start a career.

It's important to keep speaking, reading and writing with your child in your home language and let the school know the languages used in your home.

Karen Cole, Laura Hutchins and Kayla Bourke – Curriculum Team

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Wellbeing

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THIS WEEK'S DISCUSSION

CHILD DISCIPLINE

Cambridge Primary School

Respect | Integrity | Self-resilience | Excellence

A Short History

In the past, physical punishment was commonly used by parents and teachers as a method of discipline with the goal of teaching obedience. Today, studies have shown such punishment can lead to fear, aggression, anxiety, and emotional instability.

Now, a **POSITIVE DISCIPLINE** method is recommended to provide children with connection and learning.

What Effective Discipline Does

- Helps children feel safe and understood
- Teaches limits and expectations
- Builds self-control and good choices
- Builds strong and healthy relationships

DOs

Do Stay Calm
Calm parents teach calm children.

Do Set Clear Expectations
Use simple rules and instructions.

Do Use Logical Consequences
Make consequences related to the behaviour.

Do Teach Emotional Skills
Help children name feelings and how to manage them.

Do Model the Behaviour
Children learn by watching you.

DON'Ts

Don't Discipline While Angry
Pause, calm down, and then respond.

Don't Give Endless Warnings
Give one clear warning, and then follow through.

Don't Expect Perfection
Mistakes are part of learning and growing.

Don't Shame or Humiliate
Talk about the behaviour, not the child.

Don't Use Physical Punishment
It can cause harm and teaches fear, not learning.

Shifting Your Thinking

Instead of thinking:

"How do I punish this behaviour?"

Try thinking:

"What is my child trying to learn at this moment?"

Tips & Tricks

Pick Your Battles
Focus on what is important - safety, respect, and kindness.

Use Routines
Predictability helps children feel secure and behave better.

Give Choices
Offer choices to reduce power struggles and build cooperation.

Connect before Correcting
Connections help children feel heard and helps them listen.

Use Time In
Stay with your child, help them calm down and talk through it.

Remember the Goal
Raise kind children who make good choices.

The Counsellor Corner with Amy

Sege, R. D., & Siegel, B. S. (2018). Effective discipline to raise healthy children. *Pediatrics*, *142*(6), e20183112. https://doi.org/10.1542/peds.2018-3112

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Premiers' Reading Challenge 2026

We are very excited to share that Cambridge Primary School has read 459 books so far!

A special shout out to these students who have made a fantastic start to the challenge:

- Eve 1B with 20 books.
- Theodore 2C with 51 books.
- Micah 3D with 17 books.
- Menah 4C with 17 books.
- Pravigna 5B with 17 books.
- Jassica 6D with 23 books.
- Akeesha 6D with 25 books.

We are excited to see how many books our school can read.

Steps to log in:

Go to Register and Log in (Your child has been registered so just log in using username and password from school, these will be in students dairies).

Click on 'School coordinator or student page', click on sign in.

Click on VPRC Login, and type the username and password and the page will open.

Or you can use the QR code below:

Explore the site to search and add books that have been read by your child or shared books for the younger students.

Good luck and keep up the amazing work on this reading challenge.

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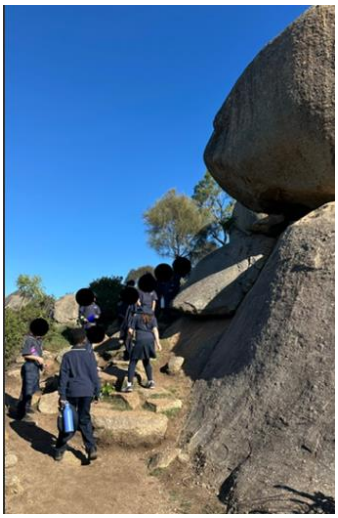
Year 3

This week, the Grade 3 students went on an excursion to the You Yangs as part of our Humanities unit. Throughout the term, we have been learning about Indigenous culture and local history, so on Monday we travelled to Lara to explore these connections firsthand.

Students climbed Big Rock and walked the beautiful Branding Yard Trail, which led us to the Bunjil the Eagle geoglyph. It was wonderful to see students engaging with the landscapes and stories they have been learning about in class.

The excursion gave students the opportunity to connect their learning to real places and experiences, while also enjoying time outdoors in nature.



Well done to the winners of our most recent cohort RISE awards: Gurneet, Sai, Eesha and Felicity.

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DISTRICT CROSS COUNTRY

Last Thursday, 7th May, a team of 50 Cambridge students represented our school proudly at the District Cross Country Carnival.

Despite the cold and windy conditions, all of our students showed great determination and resilience throughout the day.

This year was a little different for our students, as recent rain caused slippery conditions and some localised flooding, resulting in the course being modified, adding an extra layer of challenge for our runners.

All students should be congratulated for their outstanding effort, positive attitude, and encouragement of one another throughout the carnival. We are incredibly proud of the sportsmanship and perseverance displayed by everyone involved.

CPS Chess Championship

Cambridge will be holding it's 15th annual chess championships on June 11. Students from Years 3-6 are welcome to enter. Trophies will be awarded to the champions of each year level, as well as gold, silver and bronze medals. The overall winner will become the 2026 Cambridge Chess Champion, and their name will be engraved on the perpetual trophy that sits in the gym foyer. You can enter via the Compass app or request a paper permission note from your child's teacher. Entries close on Friday, 5th June.

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Shop For School

We are excited to announce that Cambridge Primary School will once again be participating in the Pacific Werribee "Shop for your School" campaign, running from

11th May – 21 st June.

This year, 19 schools are involved, and there are fantastic prizes up for grabs! The top three schools will share in $30,000, with:

- 1st Prize – $15,000
- 2nd Prize – $10,000
- 3rd Prize – $5,000

Excitingly, all participating schools will also receive $500, making every contribution valuable to our school community.

Families can support Cambridge Primary School by shopping at participating stores within Pacific Werribee and uploading their receipts to the campaign website. Every $1 spent contributes points towards our school's total, with the scoring system adjusted fairly according to school size.

There are also prizes for families and community members:

- Parents who sign up to the e-newsletter via the QR code on the flyer will go into the draw to win a $500 fresh food voucher.
- Community members who upload receipts and vote for their school can also go into weekly draws to win $200 gift cards.

Participating stores include Aldi, Bakers Delight, Breadtop, Coles, Ferguson Plarre, Woolworths and many more.

More information, including flyers, will be sent home soon. Thank you in advance for supporting Cambridge Primary School through this exciting community campaign.

For more information, please visit:

Pacific Werribee Shop for your School Campaign

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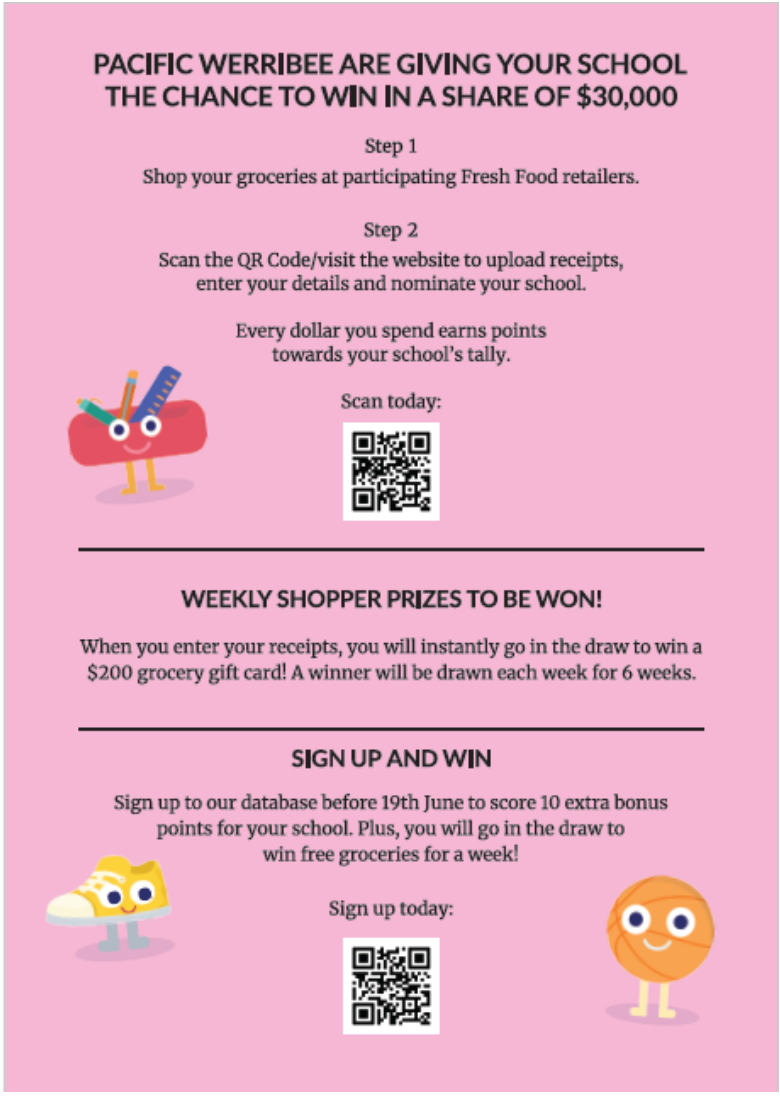

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WHAT'S ON @ TK

THIS WEEK

Over the past two weeks, children at Team Kids have enjoyed participating in a range of engaging and collaborative experiences. Some highlights have included group games, mindfulness colouring, cooking club activities, outdoor sports, and creative challenges designed by the children and educators together. It has been wonderful to see children building friendships, demonstrating teamwork, showing creativity, and developing confidence through play and shared experiences. We look forward to continuing to provide fun, inclusive, and meaningful opportunities for all children throughout the term.

JOIN THE FUN

Before School Care: 6.45am-8.45am
After School Care: 3.15pm-6.45pm
Vacation Care: 7.00am-6.45pm

Service Phone: 0434940074.
Service Email: cambridgeps@teamkids.com.au
Customer Service: 1300 035 000

JOIN THE SKIP!

HIGHLIGHT OF THE WEEK!

This weeks highlight was celebrating our mums and special people in our lives! We celebrated by making crafts such as handprint frames, paper flowers, crafted cards and a parent grab and go breakfast! We are so lucky to have these special people in our lives!

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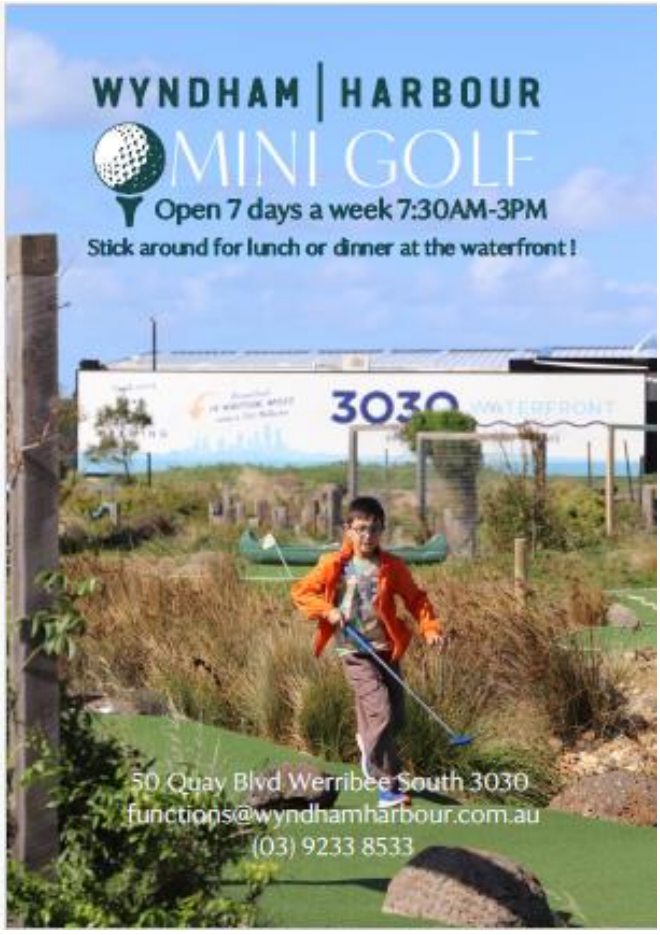
Our School Partner